# NCS20200607 项目第一次模拟测试卷 英语试题参考答案及听力材料

第一部分 听力									
1. B	2.A	3. C	4. A	5. C	6. B	7. B	8. A	9.B	10. C
11. C	12. B	13. C	14. B	15. C	16. A	17. C	18. B	19. B	20. A
第二部分 阅读理解									
21.C	22.A	23. B	24.D	25.A	26. C	27. B	28.A	29. C	30. B
31.D	32. A	33. D	34.B	35. D	36. A	37.E	38. D	39. G	40. B
第三部分 语言知识运用									
41. B	42. C	43. D	44. A	45. B	46. A	47. A	48. C	49. C	50. D
51. B	52. D	53. B	54. C	55. A	56. D	57. D	58. A	59. B	60. C
61. an 62. with			63. has 64.were published			ished	65. easier		
66. producing		67. to concentrate		68. truly 69		9. curiosity		70. where	
第四部分 写作									
第一节									

Yesterday we went to a nearby <u>villages</u> to help the peasants get in the crops. We <u>leave</u> our village left

school early in the morning. It took us half an hour to reach  $\ \land \$  village. As soon as we got the

here, we joined in the peasants in their harvesting work. They taught me how to cut rice and there

how to tie it. It was in the fields where we had our lunch. After lunch, we had a short rest. We that

were <u>attract</u> by the beautiful scenery of the countryside. It got <u>darker</u> when we returned attracted dark

home. We were very tired, but we felt pleasing.

pleased

### 第二节

Dear Peter,

Knowing that you are involved in the Whole-book Reading Activity, I'd like to pick one from so many famous Chinese books---Journey to the West.

Basically, the novel is about Tang Sanzang's journey to fetch back some Buddist scriptures and the difficulties he and his disciples face in between. Along the way, Sun Wukong, Zhu Bajie and Sha Wujing have to battle lots of demons, who all want their master because his flesh will give immortality to anyone who eats it.

Does it sounds captivating? If you want to give it a try, you'd better get a Chinese dictionary at hand for reference as it's written in old Chinese. I wish you would have fun reading it.

Yours, Li Hua

听力材料 第一节 听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。现在,你有 5 秒钟的时间来阅读第 1 小题的有关内容。

Text 1

M: Excuse me, I want to go to Peking University. Can I take a bus there?

W: I am afraid not, but there is a subway station nearby. (30 词)

Text 2

M: Mom, I just finished my paper. Can you check it before I hand it in?

W: Of course, let's take a look. Sweetie, this is wonderful. Your ideas are so creative. (32 词 ) Text 3

W: Shall we climb up the mountain, Sam?

M: Great. Let's go.

W: Remember we have to return here by 11:30, so we won't miss the lunch which starts half an hour later. (33 词)

Text 4

M: Hello, how can I help you?

W: I would like to borrow an English novel.

M: Sure. We have a wide range of English books for you to choose from. Do remember to return the book on time. (39 词)

Text 5

M: Laura, you have had so many deliveries lately.

W: Yes. I'm buying new year gifts for my families. I've got two smart phones for my parents, flowers for my husband and books for my children. (36 词)

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。听第 6 段材料,回答第 6 至第 7 两个小题。现在,你有 10 秒钟时间阅读这两个小题。

Text 6

M: Thanks for coming in on such short notice. Did you find our office easily?

W: Yes. I just go with the directions you gave me.

M: Good. Let's get right into your interview. We're looking for someone who can work part-time and the job pays well.

W: No problem. I can do either full-time or part-time. But I prefer the latter. (62 词)

听第7段材料,回答第8至第10三个小题。现在,你有15秒钟时间阅读这三个小题。

Text 7

M: Honey, how was your morning jog?

W: Very good. I feel quite refreshed now. You should come with me sometime. Exercise is good for you.

M: You know me, I hate running. To be honest, I'd rather watch TV.

W: You can't be too lazy. The doctor suggests you should start playing sports to keep healthy.

M: OK. I'll follow the doctor's advice. But the question is which sport I should begin with.

W: How about swimming?

M: No, I'm afraid of water.

W: Really? How about skiing?

M: I can't. I'm afraid I'd break my leg.

W: Oh, well, is biking OK?

M: Good idea. Not only is it safe, but also it is environmentally friendly.

W: Then it is a deal. I will cycle with you to keep you company. (133 词)

听第 8 段材料,回答第 11 至第 13 三个小题。现在,你有 15 秒钟时间阅读这三个小题。 Text 8

W: Hi, ABC Computer. How may I help you?

M: I purchased this computer less than two months ago. But it just stopped working out of the blue, so I'd like to return it.

W: Okay sir, do you have your receipt or some other type of proof of purchase with you?

M: Yeah, here you go.

W: Oh, I'm sorry, sir. It appears that this item only has a 30-day money-back guarantee. Since you bought it 40 days ago, I'm afraid you can't get your money back.

M: But I think it's a faulty product. Why else would it just stop working?

W: Well, to test whether the product is faulty, you'll need to take it to a different location.

M: Come on. That's a bit inconvenient, don't you think?

W: I'm afraid that's our policy sir. If you don't want to do that, I can offer you a discount on repair service, or you may exchange the computer for a new one.

M: OK, I'd like a new one. (171 词)

听第9段材料,回答第14至第17四个小题。现在,你有20秒钟时间阅读这四个小题。

W: It is pouring outside. Do you get wet?

M: No, I took a taxi. It's very nice of you to invite me.

W: I'm very glad you could come, Mr. Simpson. Take a seat. Would you like to have some chicken?

M: Thank you. **This is my first time to come to a Chinese restaurant.** I have always longed to have a taste of Chinese food.

W: Great. Chinese dishes are prepared carefully to make sure they are very good in colour, flavor and taste.

M: Wonderful. Could you tell me the different features of Chinese food?

W: Generally speaking, Cantonese food is a bit light; **Shanghai food is rather oily**; and Hunan dishes are very spicy, having a strong and hot taste.

M: I like today's light food. It's the most delicious dinner I've ever had.

W: Well, I'm really glad to hear that. Mr. Simpson, would you like to try some Hunan dishes as well. They may also...

(173词)

听第 10 段材料,回答第 18 至第 20 三个小题。现在,你有 15 秒钟时间阅读这三个小题。 Text 10

W: Hello, everyone. Today I'd like to deliver a speech about how to protect our hearing. According to the U.N. health agency, already 466 million people worldwide have suffered from hearing loss now and the figure is expected to nearly double to 900 million, or one in every 10 people by 2050. What a huge number it is! Therefore as young people, we should pay attention to the problem. I think the following steps can help us students deal with the problem. First, make sure you know when your surroundings are too loud. If you have to shout to be heard by someone near you, then

your surroundings are too loud. You have to walk away from it. Second, if possible, turn down the music you are listening to until it feels comfortable. I think it is the best way to protect your ears against damage. Last, get your hearing checked regularly. Let's take action to reduce the risk of hearing loss. Thanks for your listening.  $(170 \ \overline{\bowtie})$ 

第二节到此结束,现在请用两分钟的时间把听力答案填涂在答题卡上。

## 2020 届高三一模试卷答案解析

### 阅读理解

A (258字)

【主题语境】人与自然——不同国家旅游路线

【文本大意】本文为应用文、主要介绍了不同旅游公司的四条旅游路线。

#### 【答案解析】

- 21. C 细节理解题。根据第 1 段最后一句提到的 Read travelers' recent comments on our website, 可知答案选 C。
- 22.A 细节理解题。 根据第 2 段最后一句 No trip is complete without tasting some of the world's best cuisine, from delicious fresh sushi to crispy tempura, 可知答案选 A。
- 23.B 推理判断题。本文介绍了四条不同国家的旅游路线,属于旅行手册上的信息,可知答案选B。

B (288 字)

【主题语境】人与自我——健康的生活方式

【文本大意】本文为记叙文,主要介绍了作者记日记的心路历程。

#### 【答案解析】

- 24. D 推理判断题。根据第 2 段第一句提到的 The concept of a gratitude journal originated when my little brother began his gratitude journal,作者提及弟弟是为了说明自己记日记的原因,可知答案选 D。
- 25. A 细节理解题。根据第 3 段第二和第三句,可知答案选 A。
- 26. C 词义猜测题。根据划线单词前的内容 In the time when I chose not to journal, I realized how plain my life was 和划线单词后的内容 taking delight in the little aspects of my life that made me smile 可知, savoring 的意思是享受, 故答案选 C。
- 27. B 推理判断题。根据全文内容,尤其是最后一段可知,本文主要传达感恩生活中的每一刻,可知答案选 B。

C (355字)

【主题语境】人与社会——科学与技术

【文本大意】本文为议论文,介绍了作者对于一款应用程序 FaceApp 的看法。

#### 【答案解析】

- 28. A 细节理解题。根据第 1 段最后一句提到的 Yet recently millions around the globe have downloaded FaceApp, which allows users to see how they might age in real life, 可知答案选 A。
- 29. C 细节理解题。根据第 3 段第二句提到的 since most of us are firmly rooted in the present and thinking about the distant future can seem like a distant priority,可知答案选 C。
- 30. B 代词指代题。根据第 4 段最后一句提到的 we have presented participants with vivid images of their distant selves,可知答案选 B。
- 31. D 推理判断题。根据第 5 段最后一句 The silly app isn't paired with an immediate opportunity to change any of these things, 可知答案选 D。

D (334字)

【主题语境】人与社会——社会进步与人类文明

【文本大意】本文为说明文、介绍了人类考古学的一次发现。

#### 【答案解析】

- 32. A 细节理解题。根据第 2 段第一句提到的 An international team of researchers said the fossilized skeleton of a male ape that lived in the humid forests of what is now southern Germany bore a striking resemblance to modern human bones,可知答案选 A。
- 33. D 推理判断题。根据第 2 段最后一句提到的 they concluded that the previously unknown species named Danuvius guggenmosi could walk on two legs but also climb like an ape,和 倒数第二段中最后一句提到的 Unlike humans, though, it had a powerful big toe that would have allowed it to grab branches with its foot easily,可知答案选 D。
- 34. B 推理判断题。根据最后一段最后一句提到的 they would likely be denied or suspected by others, not least because they could challenge many existing ideas about evolution., 可知答案选 B。 35. D 主旨大意题。根据全文描述内容主要是考古新发现直立行走的人,可知答案选 D。

### 七选五

主体语境: 人与自然 词数: 348

语料出处 http://www.krisshang.com/2472.html/

- 36. A 该空和上文形成递进关系。后文用美国的数据进一步说明人们很少出门。句意: "人们忙于工作,无法从电脑中脱身。如今的人们大多生活在都市里,远离野外环境。甚至都很少出门。以美国为例,普通人一般有 90%的时间,是待在室内的。"
- 37. E 该空所填句子起到承上启下作用, 既回答了上一段的问题, "生活会有怎样的改变呢?" 又是第二段的中心句。句意: "户外活动好处不少。有些人每天坐在屏幕前, 实时的站起来

活动活动就很有好处。更有研究表明,适当的户外休息后,人们能更好的投入到工作中去,而且阳光有利于补充维生素 D。"

- 38. D 该选项是对上句话的总结和解释。句意: 加拿大特伦特大学副教授尼斯比特 (Lisa Nisbet) 说: "人们在户外环境中比待在室内时 (即便不是野外),情绪会更加昂扬,人也会兴致勃勃。换言之,身处大自然中时,人们会更加快乐。"
- 39. G 本段按照先后顺序罗列出了研究理论,证明自然给我们身体带来的好处。该选项中的关键词 First 和后文中 followed 形成顺承关系。句意:"自然有益这一观点,从上世纪 80 年代起便开始受到认同。最初有理论认为,人类有一种与生俱来的与自然联系的欲望。这之后出现了日本的森林浴,说的是森林环境有助于人类健康。"
- 40. B 句意: "很多人生活在都市,并不能随时去野外,接触森林。但并不是非要去到森林之中——多项研究证明,城市中的绿色环境也有同样的效果。"该空与前一句形成转折关系。

### 完形填空

主题语境: 人与自我——健康的生活方式、积极的生活态度

文章大意:本文是一篇记叙文,叙述了在发现一位母亲为婴儿买的服装快递遗落在路边又脏 又乱后,一位陌生人寄送新衣服给她,关爱他人、传递善意的举动。

#### 答案解析:

- 41. B 考查动词。根据下文, 此处应是"等待、期待"一个装有婴儿服装的快递包裹, 故选择 B。
- 42. C 考查名词。后文 "online" 说明是网上下单的, "order" 指"订单", 故选 C。
- 43. D 考查动词。此处结构为\_\_\_\_\_ it to her home...,惯用结构 "make it" 表达 "成功送达她 家", 故选 D。
- 44. A 考查动词词组。四个选项分别意为"掉落"、"撞倒"、"拆掉"和"溜进"。从下文来看,此处应表达"从卡车上掉落",故选 A。
- 45. B 考查动词。根据该空所在句的句意, 衣服从卡车上掉落, 在繁忙的交通中散到各处后"被毁了", 故选 B。
- 46. A 考查形容词, 交通"繁忙"应用"busy", 故选 A。
- 47. A 考查动词。掉下来的衣服被一位妈妈"看见、发现"合乎文意, 故选 A。
- 48. C 考查名词。那位妈妈决定用一种让人难以相信的"姿态"来介入其中。"gesture"做名词常有两个含义,①【C, U】a movement that you make with your hands, your head or your face to show a particular meaning ② 【C】 something that you do or say to show a particular feeling or intension 意为"(表明情感或意图的)姿态或表示",符合文意,故选 C。干扰性"practice"做可数名词时,常用两个含义:①a way of doing sth. that is the usual or expected way in a particular organization or situation ②a thing that is done regularly; a habit or a custom

- 49. C 考查动词。一张便条上说...可用 "read" 或 "said", 故选 C。
- 50. D 考查名词。根据上文可知, 主人公是在等"包裹", 故选 D。
- 51. B 考查动词。根据句意, 你在等的包裹不会"到达"了, 故选 B。
- 52. D 考查名词。根据下文 Emily 送了一些婴儿服装给主人公寄去,可知此处是在快递包裹单上发现了主人的"信息",故选 D。
- 53. B 考查动词。寄去衣服,希望你的孩子穿得"合适、合身"。D项"健康的"在汉语思维中可能会认为"这些衣服对小孩是健康的",但在英文中这种表达是不地道的。故选 B。
- 54. C 考查形容词。根据下文 oily 和上文说的散落各处,可知此处应表达"脏的",故选 C。 干扰性 worn 常见两个含义: ①【usually before noun】(of a thing) damaged or thinner than normal because it is old and has been used a lot ②(of a person) looking very tired
- 55. A 考查动词。根据句意可知, Caoimhe 将自己所接受的这种善举发到了网络社交媒体, 故选 A。下一段中 in just a few hours the post made its way...中 post 也是一个提示。
- 56. D 考查名词。从文中可知,两位妈妈是素不相识的"陌生人",故选 D。
- 57. D 考查动词。与上下文搭配使用的 restore my faith in humanity 是记叙类文章中常用的说法, 意为"让我又一次感受到人性的善意"。故选 D。
- 58. A 考查副词。根据后文可知,在 Caoimhe 发帖几个小时后, Emily 就看到并回复了邮件,两人相距很远,却很快联系上,可知"难以置信地",故选 A。
- 59. B 考查动词。四个选项分别意为"踏上介入"、"到达"、"发送"、"冲进"、故选 B。
- 60. C 考查名词。两人交换了号码,并在社交网络上"保持联系", 故选 C。

#### 短文填空

【文本大意】本文是一篇说明文,主要讲述了机器人记者编写新闻给人类记者带来的影响。 【答案解析】

- 61. an 考查冠词。根据句意可知,福布斯使用一个名为 Bertie 的智能机器人撰写新闻初稿, 此处是泛指,故用不定冠词 an。
- 62. with 考查介词。根据前文 providing 提示,可知填 with。provide sb with sth 为固定搭配。
- 63. has 考查动词的时态和主谓一致。根据前文可知,这两家机构都使用了新闻机器人,用一般现在时。本句的主语为 *The Washington Post*,是一家报刊名,故用 has。
- 64. were published 考查动词的时态、语态和主谓一致。大约 850 篇文章在去年被发表,文章是动作的承受者,故用被动语态。又因主语是复数概念,be 动词应使用其复数形式,故用 were published。
- 65. easier 考查形容词的比较级。根据句意和后文的 faster 可知,此处应为 easy 的比较级。 意为"使他们的工作更容易",故用 easier。

- 66. producing 考查非谓语动词。本句的谓语是 could weaken, 因此此处应使用非谓语动词作介词 by 的宾语,构成的介宾结构作方式状语,故用 producing。
- 67. to concentrate 考查非谓语动词。动词不定式作名词 ability 的后置定语, 故用 to concentrate。
- 68. truly 考查副词。副词修饰动词 benefit, 故用 truly。
- 69. curiosity 考查名词。此处做介词 about 的宾语,应使用名词形式,构成介宾结构,充当句子的表语,故用 curiosity。
- 70. where 考查表语从句。根据句意"那正是我们想要我们的记者所花精力之处"可知,此处 缺少表示抽象地点的从属连词。而且从句中成分不缺主语或宾语,故用 where。

### 短文改错

主题语境: 人与社会 (101 words)

文本大意:本文是一篇记叙文。主要讲述了作者参与学校组织的一次帮助农民收割庄稼的经历。

#### 答案解析:

第一句: 考查名词。village 为可数名词,应用单数形式 village。

第二句: 考查动词时态。leave 改为 left, 此处动词应该用过去时。

第三句: 考查冠词。在 reach 后加 the, 特指前文提到的附近的一个村子。

第四句: 考查行文逻辑。根据句意,"我们一到那儿",故 here 改为 there。

考查介词。 join sb. in sth. "和……一道做……", 而 join in 意为"参加", 应删除 in。

第五句: 考查代词。根据句意"他们教我们如何割稻子...", 故 me 改为 us。

第六句: 考查连词。此处为强调句结构"it was ...that", 故 where 改为 that。

第八句: 考查被动语态。"我们被美景吸引", 故 attract 改为 attracted。

第九句: 考查形容词。此处没有对比,所以不用比较级,故 darker 改为 dark。

第十句: 考查非谓语动词。形容人的心情, "高兴的", 故 pleasing 改为 pleased。

### 书面表达

本文是一篇应用文类推荐信写作。成文时注意以下几点:

一、内容要点要齐全: 1.推荐书目; 2、推荐理由; 3、阅读建议。故本篇书面表达可用是

三段写作:第一段是写作意图;第二段是主体段,主要陈述书籍内容和推荐原因;最后一段是结尾段,需要对阅读书籍推荐方法并表达愿望。

- 二、时态: 主要用一般现在时。
- 三、人称:第一、二、三人称。
- 四、注意使用恰当的高级词汇、短语或句型、以提高作文的水平。
- 五、适当使用一些连接词和插入语, 使文章衔接自然。

Dear Peter,	I know you school have the
You Ji, The book hav	e un easy somesth
The book carp belive )	YOU , You can first see act. Somesth. I hope You like the 第一档, 建议给分2-3 1. 未能完成试题任务;
	2. 句子结构不完整; 3. 词汇有限; 信息未能传达给读者。

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Peter, It yourschool need you wotch a coreton, I think 分左右
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The monkesking sto come dream. And I think you know the mankesking sto come dream. And I think you know the fighe a yourself but heare. You can provide yourd.

The book hope can help to July you, but 信息未能清晰地传达给读者.

my Best friend Peter, I know your school have a thewhole—book Reading Activity, so I will tell you some Chinese book.

Frist is < three body>> This is a scinetize book, it you read this book you will know this book have so many fantasy ideas you will love this book, second you can read << love and Peace? this is a love story. It make me sad and let mc. Know about so many knowleage, I think you should read this book. Finally << three kingdom? the is a history story book so many Chinese love this book, it is classed book in China the stroy about three kingdom? the with each other and read you better to know what is it mean, I wish can read these book and know them mean.

第四档,建议给分17左右 1. 基本上完成试题任务, 信息点清晰;

- 2. 句子结构完整,但不够 丰富:
- 3. 词汇表达不够丰富; 达到了预期的写作目的。

How are you! I'm so happy can help you that one book of chisens chinise.

I think you can read "SHIJI" This is 第三档,建议给分14左右 about hat the china's culture. Knowing that 1. 基本上完成试题任务, you're intersted chinise culture. So this book you 信息点清晰: can be very like. It can let you learn more my 2. 句子结构单调,不少存在明显错误; you should read this book very carefully. Because 基本达到了预期的写作目 it very diffult for you. But if you read it hard, 的.

I'm sure you can be \$\frac{1}{2}\$ like it.

I wish I can help you. If you unterstand something. Good luck.

#### Dear Peter

I'm more than glad to receive your letter. Knowing that your school is helding the activity of Read the Whole Book. I'm willing to share some Chinese books with you.

To begin with, the Chinese four great books is wort are worth reading. The books such as Journey to the West is of great interest and meaningful Besides, If you like the modern one, the book called Alive, which is written by YuHua, is a good choice. It tells us some moved moving stories and recorded the reason that why manue human beings should living. What's more, the science fictions are well devoloping. A wonderful world has been created and you could have a great view of it.

Hope you will be benefit from these books.

第五档,建议给分21-22

- 1. 完全完成试题任务, 信息 点齐全;
- 2. 句子结构丰富;
- 3. 词汇丰富,运用较好; 完全达到了预期的写作目的。

Yours, Li Hua