**如何把握完形中的情感与态度**

Make use of the clues of affect and attitude

常山紫港中学 方辉

**Step 1 Lead-in**

1. Listen to a song—the one you love
2. Introduce the topic—how to make a choice of a perfect match.

**Step 2 read and practice**

1. Read in a sentence and find the clues between words.
* Aged seven, she was \_\_\_1\_\_\_, sweet-natured and well-trained

1.A. negative B. graceful C. pitiful D. aggressive

* I was now in a condition that means it’s difficult or \_\_\_2\_\_\_ to receive and produce language.

2.A.practical B. absurd C. impossible D. innocent

* I was super\_\_3\_\_\_ to ride a camel for the first time and spent a night in a tent in the desert.

3.A.alarmed B. optimistic C . rigid D. excited

关注：语句逻辑标志

2) Find the clues between sentences

☺Unexpectedly, Holly was firmly\_\_\_1\_\_, ears forward. With the snake in her sight, she was no longer worried.

1.A. sealed B. planted C. fastened D. frozen

☺ Tidying your desk , watering your plants, folding clothes **–** these household chores are hardly the height of pleasure. Yet, I often find myself \_\_2\_\_\_ these little tasks.

2.A. ignoring B. enjoying C. avoiding D. simplifying

☺ What a \_\_3\_\_! Sleep was no longer a problem.

3.A. shame B. mess C. coincidence D. surprise

关注：语句逻辑标志+特殊符号

3)Find the clues in a paragraph and conclude the quality of the main character.

☺Another important lesson I learned in high school was the \_\_\_1\_\_ of hard work. I had always been a good student, but in high school, I was challenged to \_\_2\_\_\_ myself even further and strive for \_\_3\_\_ in everything I did. Whether it was a difficult math problem or a challenging essay, I learned to \_\_4\_\_ the struggle and persevere through difficult tasks. This \_\_5\_\_ and way of work would serve me well in college and beyond.

1.A. problem B. value C. future D. burden

2.A. blame B. delay C. push D. research

3.A. curious B. drawbacks C. highlights D. excellence

4.A. reject B. embrace C. avoid D. recognize

5.A. determination B. escape C. trick D. advice

关注：语句逻辑标志+特殊符号+段落结构

4）Focus on the beginning and the ending and get hold of the positive attitude quickly.

☺I was both excited and \_\_\_1\_\_\_. I didn’t know anyone, and I wasn’t sure how I would \_\_2\_\_. But little did I know, my high school experience would end up being one of the most transformative times in my life.首段）

1.A. sad B. lazy C. nervous D. calm

2.A. get up B. give away C. break down D. fit in

☺I was \_\_3\_\_ to new ideas and perspectives through my classes and extracurricular activities, and these experiences helped shape my \_\_4\_\_ and values.尾句）

3.A. assigned B. closed C. exposed D. put

4.A.figure B. fortune C. puzzle D. worldview

5) Reread the passage and conclude the different structure of typical cloze texts.

夹叙夹议类：讲事情---抒观点---得结论

记叙类：起承转合(good ending)

议论类：提论点---列论据---作总结

► clarifythe affect and attitude of main characters from the text structure.

►**draw a conclusion**

**Step3 Practice**

1. try to clarifythe affect and attitude of main characters from the text structure.
2. Check your answers in groups and make sure each one own its evidences/clues!
3. Keep an eye on the answers.
4. Clarify your reason for the wrong choice.

广州高三阶段训练

 The 8-year-old boy across the street **storm**ed in and out of his own house very often. A neighbor, William Dunn, \_41\_what was going on in his life, So Dunn asked him.

 "He told me that he didn't have a\_42\_, " says Dunn, now 58, "and I realized there was\_43\_I could do for him. " That something was\_44\_, a passion Dunn's father had shared with him.

 Dunn has taken groups of kids out almost every \_45\_to fish. Most didn't have father figures in their lives and had never fished. "They'd been **through** a lot, and their lives were\_46\_,” Dunn says. "But when they were fishing, all of that\_47\_.  Out on the boat, they'd be smiling, and even\_48\_.”

 Jayden, now 13, has become a devoted fisherman and\_49\_ Dunn with helping him mature. "I hope he knows I mean it when I say thank you, ” he says.

 Just as\_50\_as the fishing are the\_51\_Dunn forms with the kids. "When Jayden was going through a\_52\_period recently in study—I let Dunn know that his grades were suffering and he had a little talk with Jayden, " Jayden's mother says. To her delight, Jayden's grades\_53\_improved in the next exam.“

 There is nothing like seeing a\_54\_light up with a smile, " Dunn says. "I feel lucky to\_55\_that every weekend. "

►完形考点：

词汇：词汇复现；近义词复现；上下义复现；固定搭配；背景常识；词汇理解

主题：情感转变；正负态度；主题理解；

篇章：段落结构；篇章结构；

逻辑：因果逻辑；条件逻辑；转折逻辑等；

► Check your answers and fill the checklist with the specific reason

►List the dilemma we are facing and provide the possible way to tackle!

**Step4 Summary**

**There is no love without reason, nor the answer in a cloze!**