**M4U1 Women of Achievement**

**教学目标:**

1. 学生能运用解读单元标题和课文标题，寻找文本的深层含义。
2. 学生能通过细读，整合信息理清文本的框架结构，掌握围绕话题展开段落的方式。
3. 学生能通过对“事实”和“观点”信息的识别和区分，掌握增加文本信服度的“密码”。

A Student of African Wildlife

**教材解读**：

文本的标题“A student of African wildlife”内涵丰富，“student”一词在单元主题“Women of Achievement”的衬托下，透出作者希望引起读者对Jane Goodall克服作为女性不得不面对的各种挑战，在动物研究中始终秉持对大自然的敬畏之心，并孜孜不倦在其中学习工作的坚毅品质的关注和学习。文本一共四个段落，从“采访跟拍”的研究实景展现，至Jane Goodall如何面对从未有女性在原始森林研究的现实挑战，至提及40年里，她致力于野生动物的研究、教育和保护的事实呈现，并引用了她本人对禁止将动物用于实验的呼吁的原话引用。这是一篇镜头感很强的说明文，完全可看做是介绍Jane Goodall的一篇纪录片文稿。在不断视觉角度切换中，让读者身临其境从各个感官来充分感受到这位女性的伟大，非常有感染力和说服力。

**教学过程：**

**Task 1：** By showing the fact that on the annual lists of the 100 most influential people in the world, only 3 out of 10 are women, get Ss to “witness” the situation women are in and share their opinions about whether it is harder for women to become famous and or get jobs in high positions.

**Task 2:** Draw Ss Closer to Jane Goodall, a real woman of great achievement, by viewing her video.

**Task 3:** Get Ss to find out what Jane Goodall has achieved （the topic of unit : Women of Achievement）

**Task 4:** Get Ss to think why the text is entitled “A Student of Wildlife” rather than “ A great woman” and find out the supporting information of her being a student.

**Task 5:** Get Ss to work out how each para helps to make Jane Goodall’s efforts and achievements stand out when she met with difficulties and challenges ?

**Task 6:** Get Sst to map out the structure of the passage.

Why not carry on her good work?

**教材解读**：

此文本通过两条线索展开，线索一：作者“我”如何从对未来大学专业选择茫然无措到最后受到林巧稚事迹的感染并励志投身医疗专业继续林巧稚的善举，线索二：杰出女性林巧稚的感人事迹和克服困难取得成就的勇气和坚韧。这篇文本和第一篇文本虽然均是对一位杰出女性的介绍，但文本二借用的是作者“我”的视角，所有信息来源是作者“我”无意间网络搜索所得信息。和第一篇文本在说明角度和信息来源方面形成了鲜明对比。学生们在仔细全面地学习了第一篇文本说明方式和说明特点之后，对比两篇文本给读者提供的信息可信度和用词方式，可以帮助学生体会，感受并掌握如何说服读者，增加写作可信度的策略，如：一手信息而非二手信息，事实而非观点等。

**教学过程：**

Task 1: Get Ss to list Lin Qiaozhi’s achievements.

Task 2: Get Ss to describe Lin Qiaozhi’s quality and give the supporting information.

Task 3: Get Ss to compare Reading 1 and Reading 2 and judge which one is more convincing and objective by giving evidence from the text.

Task 4: Summarize “the code” that the author uses to make the text convincing and objective.

Task5: Writing: Describe a person who has a great influence on you in a convincing and objective way.