Teaching Objectives: After this lesson, students are expected to

1. Have a comprehensive understanding of the passage by reading for main idea, characters, plot, theme, point of view and language.
2. Predict the plot of two continued paragraphs by concentrating on the clues and the theme.
3. Write two continued paragraphs by echoing the clues.
4. Devolop critical thinking and writing skills by appreciating peers’ works.

Teaching Procedure

Step 1 Lead-in

Q: What’s the difference between cousins and friends? What does cousins mean to you?

Step 2 Reading

Students are required to

1. read for main idea, characters, plot, theme, point of view and language.
2. focus on analysis of the personality of each character (give supporting details from the original text)
3. determine the plot lines

Step 3 Predicting

Remind students to make a complete circle of the change of setting (time & place), actions, feeling.

Para. 1

1. Why did I think so? feelings?

2. How did we interact with each other?

3. What did Maya say about me?

Para. 2

1. What did Maya say in response?

2. How did I feel?

3. How did we interact with each other?

4. What reflection did I have?

Step 4 Echoing examples

Guide students to learn to echo the hints in the passage (what changes and what does not change)

Step 5 Appreciation

Students are asked to appreciate 3 good writing passages