**教学设计**

**Teaching Objectives：**

By the end of the class, students will be able to

1. get familiar with the following words of natural disasters, and some important language points, like rescue...from, come to one’s rescue, do damage to...
2. get their listening skills for the specific information trained by categorize the questions
3. Master the structure of a news report and report a piece of news with limited information

**Teaching Important and Difficult Point：**

How to make students work out the structure of a news report and report a piece of news

**Teaching Procedures:**

**Step1: Preview-checking**

1. *n*.灾难；灾害

2. *n*.旱灾；久旱

3. \_\_\_\_ *vi*.& *vt*.(使)滑行；滑动

4. \_\_\_ *n*.洪水；*v*.淹没；大量涌入

5. *n*.(地)震级；重大

6. \_ *n*.& *vt*.营救；救援

7. *vt*.损害；破坏*n*.损坏；损失

8. *vt*.摧毁；毁灭

9. *vt*.疏散；撤出

10. *n*.直升机

11. *vt*.影响；(疾病)侵袭；深深打动

12. *n*.避难处；*vt*.保护；掩蔽*vi*.躲避(风雨或危险)

13. \_ *n*.死；死亡 → *v*.死 → *adj*.死的

**Step 2: Warming-up**

Student will be asked to enjoy the picture on the opening page and answer the following questions:

1. What can you see in the picture?
2. What were the rescue workers doing?
3. What happened in the picture?
4. What damage can an earthquake do to us?
5. When we talk about natural disasters, what do you want to learn about?

**Step 3: Lead-in**

Students will be asked to enjoy a short video clip and answer the question:

How many natural disasters can you see in the clip? And what are they?

**Step 4: Listen and Tick**

Students will be asked to listen for the entire listening material and tick the natural disasters they hear.

**Step 5: Listen for details**

1. Students will be asked to analyse and categorize the questions.
2. Students will be asked to listen every news report and finish corresponding questions to make clear the main idea of each one.

**Step 6: Read for the structure**

Students will be asked to read the listening material and find common features.

**Step 7: Report**

1. Students will be asked to report a piece of news with limited information together
2. Students will be asked to report on their own.

**Step 8: Revision**

**一篇灾难新闻报道的构成是怎样的？新闻用语有哪些？**

**精听细节时，你要注意什么？**

**这节课讲了哪几个词的用法，分别是什么？考试会怎么考？**

**你知道哪些自然灾害？**

**04**

**03**

**02**

**01**