2021年4月稽阳联谊学校高三联考英语参考答案

**第一部分：听力**（共两节，每小题 1.5 分, 满分30分）

1-5 CBBCC 6-10 BABCB 11-15 CAABC 16-20 ABACB

**第二部分：阅读理解**（共两节）

每小题2.5分，满分25分

21-23 CCA 24-27 BCDB 28-30 DBA

每小题2分，共10分

31-35 EBCGA

**第三部分：语言运用**

**完形填空:**（共20小题；每题1.5分，满分30分）

36-40 CBDBA 41-45 DCBDA 46-50 BCACD 51-55 ADCBA

**语法填空**：（共10小题；每题1.5分，满分15分）

56. versions 57. to 58. himself 59. to explain 60. strongly

61. The 62. was used 63. independence 64. mentioning 65. who/ that

**第四部分：写作**

**第一节: 应用文参考范文**（满分15分）

Dear John,

I am writing to offer my sincere congratulations to you on your winning the award. As your student, I just want you to know how glad I am at your achievement.

For these years, you’ve shown great passion in teaching and kept on improving our English ability. It is your humorous and instructive teaching that makes English learning an entertaining and eye-opening experience for us.Without your selfless devotion, we couldn’t have made such great progress. Thank you for your company.

I really hope that you can enjoy your stay here and make more achievements.

Yours,

Li Hua

**第二节: 读后续写参考范文** (满分25分）

**Paragraph 1:**

Suddenly he heard a bird’s wings beating the dry grass. Ben moved quickly toward the sound and saw a colored head of a beautiful bird. The bird did not move until Ben came close. Then it tried to fly away, but one wing was broken. Ben lifted the bird and held it close against his body. The bird fought to escape, but soon lay quietly in Ben’s arms. Ben decided to take the bird home and fix its broken wings so that it could fly again. He was almost through the woods when he heard the hunter behind him. “It is mine!”

**Paragraph 2:**

There was something threatening in the man’s cool quiet voice. The hunter stepped closer and said, “Give me that bird!” Ben was frightened. However, when he saw the bird struggling weakly and made a wild, strange noise, he knew he could never give this bird to the hunter. This feeling gave Ben great strength, and he was no longer afraid. The woods were strangely quiet. To Ben’s surprise, the hunter slowly walked away. Ben carefully studied the injured wing. He stayed with the bird, smoothing its feathers, delighted to see it recovering slowly .

**答案详解**

第一部分：听力（共两节，满分30分）**（参考录音稿划线部分）**

1-5 CBBCC 6-10 BABCB 11-15 CAABC 16-20 ABACB

听力录音稿

## Text 1

W: Jeremy, can you teach Alison how to use the new computer? Suzy is sick, **and Jenny is going to help me with a customer. (1)**

M: No problem. But I have to get something to eat first.

## Text 2

W: Hey, Ben! I’m going skating from 5:00 to 7:00 p.m. Do you want to come?

M: **At 4:00, I have a piano lesson for a half hour. Then I have to help my aunt in her garden for 40 minutes. (2)** I can join you after that.

## Text 3

W: Your foot doesn’t look good, Scott. Did you call the doctor? Something could be broken.

M: I’ve already had an X-ray. **The doctor said I should put something cold on it. (3)**

## Text 4

W: **Why did you get home so late from the party last night, Evan?** You were supposed to be home by eleven. Didn’t you have a ride home?

M: I did, **but we stopped for some pizza on the way home. (4)**

## Text 5

M: **Oh, no. The store is closed. I guess we’ll have to come back next month when it’s open again.**

W: **You’re reading the sign wrong. It’s closed until after the New Year. That means we’ll have to find one of their other stores in the next week or so. (5)**

## Text 6

W: Excuse me, do you know where the owner of this car is? I seemed to have scratched their car.

M: This red Toyota here? They just left. I think I saw them heading toward the grocery store. Did you back into it?

W: **I opened the door to put my bags in the back, and my shopping cart rolled down the hill into the red Toyota. (6)**

M: That’s unfortunate. Too bad that the car wasn’t black, like mine. You wouldn’t even be able to see the scratch.

W: **I’d better leave them a note, anyway. (7)**They can decide whether or not to do anything about it.

**Text 7**

M: We need to have everything out of our house for the upcoming repairs before the first of next month.

W: Oh, I thought they weren’t going to start until April 15th. What are we going to do with everything?

M: **Well, most of the large furniture, such as the sofas, chairs, and tables, is going into our garage. (8)**

W: What about the other stuff? And where are we going to stay? A hotel?

M: **We can move the beds, the TV, and the kitchen stuff down into our basement suite. And we’ll be moving in there for the next two months.(9)** The carpets, lamps, and pictures can be stored in the closet upstairs.

W: Sounds good. We can start this weekend, after we get back from my parents’ place.

M: This is a great deal for the money we’re paying.

**Text 8**

M: **Do you think you can get off work a little early tonight? I was hoping to get to the restaurant around five tonight. (10)**

W: I don’t know if that’s possible. **I have too many deliveries. (11)**

M: That’s too bad. It’s Thursday today, so everything is half price before six.

W: Well…I might be able to get off work early, but I would need you to do me a favor.

M: Just name it.

W: **I have two deliveries between four-thirty and five o’clock. (11)**One is on Linton by the museum, and the other is on Mayflower by the bakery. If you do one delivery, I’ll do the other.

M: **Sure, but you have to do me a favor in return. (12)**

W: What is it?

M: **I need you to help me pick out a birthday gift for my girlfriend. (12)**You can stop by my house at three o’clock on Sunday. I live on Birch Street across from the bank.

W: Well, I guess that’s only fair…

M: So we have a deal?

W: Deal.

## Text 9

W: **Those are beautiful pictures on your wall, Jack. Do you know who the artist is? (13)**

M: **Yes, I’m actually the artist! I painted those pictures. (13)**

W: You did? I’m so impressed! I had no idea that you were an artist. How long have you been making art?

M: Well, I have been drawing for a long time, about ten years. I loved to look at pictures and photographs when I was a child. **As I got older, I decided to make pictures myself. I began with drawing and then started painting two years ago. (14)**

W: I see. Did you take art classes or teach yourself?

M: I didn’t take any art classes until last year. I’ve been taking a college class for a year about the great painters throughout history. I want to learn from them and their paintings. I want to improve my skills and become a better painter.

W: That’s a good idea. **I like to write stories, so I took a college class about writing. It definitely made me a much better writer. By the way, would you like to read my books? (15)**

M: Sounds great. **Shall we show each other our works tomorrow? (16)**

W: **I can’t wait! (16)**

## Text 10

There are over ten professional sports teams in the state of New York, and many of them play in famous stadiums. The most famous is Madison Square Garden. **The building is sometimes referred to as “MSG” or “The Garden”, (17)** and it is home to the New York Knicks basketball team. Interestingly, MSG has been rebuilt on three separate occasions. **The first was built in 1879, (18)** but it was eventually torn down because it had no roof, making it inconvenient to use in bad weather. **Eleven years later, a second MSG was built, (18)** costing about three million dollars, but it never made enough money to keep going. **In 1925, yet another MSG was built for around five million dollars. It was primarily built to host boxing events, so the seating was not suitable for other sports.Eventually, that too was torn down.(19)** And in 1968, the current Madison Square Garden was built, which has cost at least one billion dollars over the years. Many memorable moments have played out at “The Garden” in its amazing history. **American rock-and-roll legend Elvis Presley gave performances in 1972. (20)** Boxer Muhammad Ali fought Joe Frazier in “The Fight of the Century”. And it was even visited by Pope John Paul II in 1979.

★ tear sth. down：推倒，拆毁（建筑物）

Eventually, that too was torn down. 最后，它也被拆除了。

第二部分：阅读理解（共两节，满分35分）

第一节（共10个小题；每小题2.5分，满分25分）

Passage A.

本文主题为“人与社会”，讲述了20世纪80年代流行歌手Bob Geldof致力于救助非洲饥荒的慈善公演的故事。

21. C 事实细节题。根据第一段第三行 “Bob was worrying about this when he switched on the BBC news. ”及第四行“Images of hungry children and crying mothers” 可知Gedolf是通过BBC电视新闻了解到尔塞俄比亚的饥荒的。干扰项为B，错在“on the radio”。

22. C 推理判断题题。根据倒数第二段“Some people bought extra copies, and gave them away or donated them back to resell.”可知人们是把这些extra copies重新捐出去，再结合全文主题，所以是为了支持Gedolf的慈善事业。故C为正确选项。

23. A推理判断题。根据第二段第二行“Deeply upset and saddened by the report, Geldof decided to do something about it using the language of pop music.” 可知Gedolf对遭受饥荒的非洲孩子深感同情。故A为正确选项。

Passage B

本文主题为“人与自我”，通过一个实验报告“The State of The American Workplace”和两个实验“the Ringelmann Effect Experiment”和 “social loafing”说明 “team size”和 “individual effort”之间的关系，以及背后的原因。

1. B 推理判断题。根据第一段最后一行“hence why large organizations are oftentimes considered as being so inefficient.”可知提到“two pizza rules”是为了引出本文主题。
2. C 推理判断题。根据倒数第二段第一行“This experiment was recreated in the 1970's by Alan Ingham”和第三行“So why does this happen?”可知Alan Ingham’s experiment不是对于the Ringelmann Effect experiment的简单重复，而是进一步探究了背后的原因，因此得出A选项错误，C选项正确；根据第三段第四行“In one of his experiments he asked volunteers to perform a very simple task, to pull on a rope. ”可知pulling a rope是the Ringelmann Effect experiment的实验内容，因此排除；D选项是两个实验共同的内容，并不是Alan Ingham’s experiment的特殊之处，因此排除；正确选项为C。
3. D词义猜测题。从最后一段的 “It's no coincidence that smaller organizations are oftentimes more nimble while large organizations look like they are stuck in the mud.”尤其是“stuck in the mud”可知small organizations相比large organizations更为灵活高效，但选项中没有productive或efficient，因此D为正确选项。

27. B主旨大意题。根据第一段最后一行“hence why large organizations are oftentimes considered as being so inefficient.”和最后一段的最后一句“It's no coincidence that smaller organizations are oftentimes more nimble while large organizations look like they are stuck in the mud.”可知本文比较了large organizations和small organizations的效率并探究了其背后的原因。A选项把范围扩大了，影响团队效率的不止team size一个因素，因此排除；C选项只提到two pizza rules，而且有理解偏差，因此排除；D选项没有揭示team size和individual effort之间的关联，排除；因此，B为正确选项。

Passage C

本文主题为“人与自然”，主要介绍了气候变化导致澳大利亚大堡礁的白化期这一现象。

28. D 细节查找题。根据第二段第三行“The decline occurred in both shallow and deeper water and across nearly all species”尤其是“nearly”可知该现象影响的是将近全部珊瑚物种，而不是all，排除A选项；根据第三段第三行“If the ocean cools quickly enough, the algae can return.”可知温度回降快的话共生藻类可以恢复，排除B；根据第四段第一行“Both small and large reef have become increasingly rare”尤其是“rare”可知大型和小型珊瑚礁都在减少，要注意不要被“increasingly”干扰，排除C；根据倒数第二段第二行“The natural wonder is home to around 1,625 species of fish and 30 different types of whale and dolphin.”可知大堡礁是众多海洋生物的家园，因此D为正确选项。

29. B 推理判断题。根据最后一段“But our results show even the world’s largest and relatively well-protected reef system is increasingly compromised and in decline.”可知Professor Hughes对于大堡礁的现状及保护情况深感担忧，因此B为正确选项。

30. A 推理判断题。全文讲述的是澳大利亚大堡礁白化期的研究，以简单易懂的语言普及这一现象，应取自于科学类杂志，但不是专业的科学报告，因此排除干扰项D；A为正确选项。

第二节 七选五（共5小题；每题2分，满分10分）

主题语境：人与社会 社会服务与人际沟通之良好的人际关系与社会交往。

本文介绍了有效的沟通者应该具备的四种素养。

31.考查承上启下。空前说明了成为有效的沟通者的重要意义，空后的四段详细介绍了具体的四种素养，故选E项。

32.考查细节支撑。空前说明了“listening”表明说话人关注着对方，因此可以推断出，“listening” 给对方恰当的反应，并与空后的“listening”的作用形成有效的意思层进，故选B项

33.考查承上启下。空前的语句中，有效的沟通者会字斟句酌，用恰当的字眼表达不同层面的意思，说明沟通者要有丰富的词汇量，故选C项。

34. 考查细节支撑。空前的语句说明了有效的沟通者能够很有条理的组织并表达出自己的意思，这就意味着他们具备用各种事例、插图等清楚地解释他们的思想的能力，故选G项。

35.考查段落主旨。空后的整个段落内容详细介绍了的有效的沟通者在与人沟通时始终报以真诚的情感。故选A项。

第三部分：语言运用（共两节，满分45分）

第一节 完形填空（共20个小题，每小题1.5分，满分30分）

本文讲述了Dave为了方便和儿媳家人交流和妻子Carol努力学习西班牙语，并在儿子婚礼上用西班牙语做演讲的故事。体现了Dave对家人的爱和对对方文化的尊重。

1. C 根据下文宾客们起立鼓掌可知Dave结束了演讲；
2. B break into applause爆发出阵阵掌声；
3. D entirely in Spanish可体现Dave的学习成果及他对婚礼的重视；
4. B requesting意为“请求”，符合父子关系；
5. A 得知儿子找到了心爱的女孩，而且立刻前往西班牙见面，父母应该非常开心；
6. D 语言障碍与开心的心情形成对比，因此选however;
7. C 交流有语言障碍，因此准儿媳应充当翻译的角色；
8. B 根据下文Dave想要支持儿子并于对方家人交流，以及下一段一回英国就报名学西班牙语可知Dave下定了决心。
9. D touch down（一落地）体现了Dave迫不及待要学会西班牙语帮助儿子；
10. A amount to意为“达到了...”，体现了Dave夫妻花了大量时间学西班牙语，体现了他们的决心；
11. B 下载一个学习西班牙语的软件；
12. C test each other说明夫妻俩在平时生活中也在学习西班牙语；
13. A steady progress意为“逐渐稳步进步”。尤其是下文的“beginning to enjoy...”可知有了稳步的进步；
14. C Spanish and tea说明既有学习也有放松，因此排除片面的rest, meeting和amusement；
15. D 呼应上文第二段“Stewart called from Spain”；
16. A 呼应第一段“As a fatherofthe bridegroom closeshis speech”；
17. D 为父亲能在如此短的时间内学会西班牙语而感到骄傲；
18. C get stuck意为“卡住”，说明用西班牙语演讲还是有困难的，与下文“one beautiful expression”形成对比；
19. B 努力学西班牙语是对儿子与儿媳家人间的爱；
20. A 努力学西班牙语是对儿媳家人文化的尊重，升华主题。

第二节（10个小题；每小题1.5分，满分15分）

主题语境：人与社会之历史、社会与文化。

本文绍了爱尔兰传统节日St. Patrick’s Day的历史渊源以及绿色在节日中代表的文化意义。

1. versions 考察名词复数；

57. to from...to...介词搭配；

58. himself Saint Patrick本人；

59. to explain表目的；

60. strongly修饰实义动词attached；

61. The上文提到过绿色，用定冠词；

62. was used 根据句意用被动语态；根据下文“and now...”可知这里是过去的情况，用过去时态；

63. independence介词后面跟名词；

64. mentioning介词后面跟动名词；

65. who 考查定语从句。

**第四部分：写作**

**第一节: 应用文参考范文**（满分15分）

Dear George，

Congratulations on your entering the final of Chinese Bridge. I am more than glad to offer some advice on how to learn Chinese well, which hopefully can help you gain a good result in the coming competition.

In order to acquire a good knowledge of Chinese culture, you are supposed to read more books including novels. Consulting a dictionary is undoubtedly a good way to enlarge your vocabulary and grasp its usages. If possible, make full use of your time to listen, speak because practice makes perfect.

Congratulations again and best wishes for your brilliant future.

                                    Yours,

                                    Li Hua

一、评分原则

1. 本题总分为15分，按5个档次给分。

2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。

3. 词数少于60或多余100的，从总分中减去2分。

4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词性用法均可接受。

6. 如书写较差，以致影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

第五档 （13-15）

完全完成了试题规定的任务

1.涵盖所有内容要点。

2.应用了较多的语法结构和词汇。

3. 语法结构或词汇方面有些许错误，但为尽力实用较复杂结构或较高级词汇所致；具备较强的语言运用能力。

4. 有效地使用了语句间的连接成分，使全文结构紧凑。

完全达到了预期的写作目的。

第四档 （10-12）

完全完成了试题规定的任务。

1. 虽漏掉了1、2个次重点，但涵盖所有主要内容。

2. 应用的语法结构和词汇能满足任务的要求。

3. 语法结构或词汇方面应用基本准确，些许错误主要是因为尝试较复杂语法结构或词汇所致。

4. 应用简单的语句间的连接成分，使全文结构紧凑。

达到了预期的写作目的。

第三档（7-9）

基本完成了试题规定的写作任务.

1.虽漏掉了一些内容,但覆盖了所有主要内容。

2. 应用的语法结构和词汇能满足任务的要求。

3. 有一些语法结构或词汇方面的错误，但不影响理解。

4. 应用简单语句间的连接成分，使全文内容连贯。

整体而言，基本达到了预期的写作目的。

第二档 （4-6）

未适当完成试题规定的任务。

1. 漏掉或未描述清楚一些主要内容，写了一些无关内容。

2. 语法结构单调，词汇项目有限。

3. 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。

4. 较少使用语句间的连接成分，内容缺少连贯性。

信息未能清楚地传达给读者。

第一档 （1-3）

未完成试题规定的任务。

1. 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。

2. 语法结构单调，词汇项目有限。

3. 较多语法结构或词汇方面的错误，影响对写作内容的理解。

4. 缺乏语句间的连接成分，内容不连贯。

信息未能传达给读者。

0分：未能传达给读者任何信息：内容太少，无法评判；写的内容均为与所要求内容无关或所写内容无法看清。

第二节 读后续写(满分25分）

该文本主要在人与自然的主题语境下讲述了Ben和hunter之间争夺鸟的故事。迷雾之中，Ben被一声枪响惊醒，出门查看后遇到了猎人。在发现了受伤的鸟之后，Ben动了恻隐之心，决定拯救该鸟，然而猎人也不肯罢手。结果究竟如何？考生在首段续写时候需要描写Ben见到鸟之后的动作和反应，而在二段则要描写两人之间的对抗和鸟的最终宿命。

**Paragraph 1:**

Suddenly he heard a bird’s wings beating the dry grass. Ben moved quickly toward the sound and saw a colored head of a beautiful bird. The bird did not move until Ben came close. Then it tried to fly away, but one wing was broken. Ben lifted the bird and held it close against his body. The bird fought to escape, but soon lay quietly in Ben’s arms. Ben decided to take the bird home and fix its broken wings so that it could fly again. He was almost through the woods when he heard the hunter behind him. “It is mine!”

**Paragraph 2:**

There was something threatening in the man’s cool quiet voice. The hunter stepped closer and said, “Give me that bird!” Ben was frightened. However, when he saw the bird struggling weakly and made a wild, strange noise, he knew he could never give this bird to the hunter. This feeling gave Ben great strength, and he was no longer afraid. The woods were strangely quiet. To Ben’s surprise, the hunter slowly walked away. Ben carefully studied the injured wing. He stayed with the bird, smoothing its feathers, delighted to see it recovering slowly .

**一、评分原则**

1.本题总分为 25 分，按 5 个档次给分。

2.词数不低于130，少于130，扣2分，是否扣2分，还要酌情考虑内容情节和语言。

读后续写5档给分。根据所续写的内容及语言初步定档，然后根据该档的具体要求来衡量，确定或调整分数。最后给分数。评卷主要考虑1与所给段落或者段落开头语的衔接情况；

1. 内容的丰富性和对所给关键词的覆盖情况；
2. 词汇及语法的丰富性和准确性；
3. 上下文的连贯。
4. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
5. 如书写较差以致影响交际，可将分数降低一个档次。

**二、各档次的给分范围和要求**

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| 档次 | 描述 |
| 第五档 (21—25) | 融洽度高，情节逻辑，语言逻辑都很好，与隔断开头语衔接合理，承接顺畅，文气顺畅，内容丰富，用了5个以上的下划线档次，所用语法词汇丰富准确，读后续写注重内容，项内容，再语法和词汇，意义表达到位非常重要。有效地使用了语句间的连接成分，使缩写短文结构紧凑，虚词类衔接越少越好，名词，动词，形容词，副词都是有效的先接收端。总是这一档的作文无可挑剔，几乎无错误，意义传达到位，生动，细腻。 |
| 第四档 (16—20) | 有错误，但不影响意义传达。 |
| 第三档 (11—15) | 及格档次，对照样卷情况，心里有个数，哪个相似，就对比着打分，再调整，先定档次，再上下调分。这一档次的作文有一定的衔接，但是不太合理。写出了若干内容，应用了4个及以上短文中的关键词语。 |
| 第二档 (6—10) | 有一定的关系，引用了3个及以上下划线词，词汇，语言影响了意义的表达。这一档次主要在看能看懂学生在写的内容不。 |
| 第一档 (1—5) | 衔接差，产出内容少。语法单调，词汇项目有限。严重影响了意义的传达。缺乏语句间的连接成分，全文内容不连贯。 |
| 0分 | 白卷、抄袭、内容太少无法判断或所写内容与所提供内容无关。 |