东莞中学、广州二中、惠州一中、

深圳实验、珠海一中、中山纪念中学

 2024 届高三第二次六校联考试题

 英 语

命题人：惠州一中英语备课组 审题人：惠州一中英语备课组

# 本试卷共 8 页，满分 120 分，折算成 150 分计入总分。考试用时 120 分钟。

注意事项：

1. 答题前, 考生务必用黑色字迹的钢笔或签字笔将自己的姓名和考生号、考场号、座位号填写在答题卡上，并用 2B 铅笔将对应的信息点涂黑，不按要求填涂的，答卷无效。
2. 选择题每小题选出答案后，用 2B 铅笔把答题卡上对应题目选项的答案信息涂黑，如需改动，用橡皮擦干净后，再选涂其他答案，答案不能答在试卷上。
3. 非选择题必须用黑色字迹钢笔或签字笔作答，答案必须写在答题卡各题目指定区域内相应位置上；如需改动，先划掉原来的答案，然后再写上新的答案，不准使用铅笔和涂改液。不按以上要求作答的答案无效。
4. 考生必须保持答题卡的整洁，考试结束后，只需将答题卡交回。

第二部分阅读**(**共两节，满分 **50** 分**)** 第一节 **(**共 **15** 小题**;**每小题 **2.5** 分，满分 **37.5** 分**)**

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项。

**A**

Soon there will be a Review Blitz! In a month, we are searching for reasonable reviews that reflect your sincere opinions. Just keep in mind that the deadline for your reviews is October 23, 2023.

**Rules:**

* + To enter, you must be a teen (aged 13-19) with a Teen Creativity account.
	+ Submissions ought to be relevant to the topic.
	+ Each review must be no more than 250 words.
	+ There is no restriction on the number of pieces you can submit.

**Guidelines:**

* + Give a brief summary of the book. Avoid explaining the entire plot or telling your reader how the book ends.
	+ Inform the reader what you like or dislike about the book.
	+ Recommend the book to specific readers. Does the book lend itself well to older teens? Would science fiction enthusiasts show interest in this book? It’s helpful for readers to think about the book in light of other books they’ve read.
	+ Remember that it’s okay to have a strong opinion! Don’t start sentences with “I think”, “I believe” or “In my opinion”.

**Prizes:**

* + All participants will be given a certificate.
	+ First prize winners will respectively have one review published in *Teen Creativity* magazine and obtain a free 6-month magazine subscription.
	+ Second-place winners will each receive a free 3-month magazine subscription.
	+ You’ll receive these prizes before December 28, 2023.

Submit your works to [www.teencreativity.com.](http://www.teencreativity.com/) We hope reviewing books brings you joy.

1. Which of the following meets the requirement of Review Blitz? A. A person can present no more than one piece of work.
	1. Each piece of work can have a maximum of 250 words.
	2. Reviews must be written by people under 20 years old.
	3. Works must be uploaded by the end of October 2023.
2. What should participants include in their reviews? A. The likes and dislikes of the book.
	1. The recommendation to all readers.
	2. Statements containing “In my opinion”.
	3. A summary that demonstrates the whole plot.
3. Who is the text intended for?
	1. Self-learners. B. Teaching staff.

C. Professional trainers. D. Bookish adolescents.

**B**

When I made the decision to quit my full-time employment, I never thought that I could get involved in an increasing global trend. I had to leave my relatively high-profile position for an unexpected move that hurt my pride and prevented me from getting promoted. Yet, I excused my departure by saying “I wanted to spend more time with my family”.

Curiously, after around two and a half years, my experience in what Americans refer to as “downshifting” has turned my excuse into an absolute reality. I have been transformed from a passionate advocate of Linda Kelsey’s “have it all” concept, which she has been promoting for the past seven years in the pages of *She* magazine, into a woman who is content to accept a little bit of everything.

I have discovered that abandoning the idea of “juggling your life” and adopting the alternative strategy of “downshifting” has benefits that go far beyond financial success and social status. Nothing could convince me to go back to the lifestyle Kelsey used to promote and which I had previously enjoyed: 12-hour workdays, tight deadlines, the terrifying pressure of office politics, and the demand of being a parent on “quality time”.

After the widespread layoffs (裁员) brought on by cost-cutting in the late 1980s, America started to move toward a simpler, less materialistic way of life as a response to the economic downturn. In America, simplifying one’s life is frequently done for financial reasons, but in Britain, at least among the middle class I know, we have different motivations for doing so. For the women of my generation who were encouraged to keep juggling, downshifting is not so much a search for a mythical (虚无的) good life—growing your own organic vegetables, and risking turning into one—as a personal recognition of your limitations.

1. What can we learn from paragraph 1?
	1. The writer didn’t take pride in her original job.
	2. Full-time employment is a new international trend.
	3. The writer was eager to spend more time with her family.
	4. The writer was forced to resign due to an external factor.
2. What do we know about downshifting according to the text?
	1. The writer abandoned her high social status for downshifting.
	2. Downshifting allowed the writer to make her dream come true.
	3. The writer changed her way of thinking through downshifting.
	4. The writer accepted the concept of *She* magazine because of downshifting.
3. What does the underlined phrase “juggling your life” in paragraph 3 mean? A. Settling for a bit of everything.
	1. Choosing to live a simple life.
	2. Adopting a busy and stressful lifestyle.
	3. Staying away from a materialistic way of life.
4. What does the writer intend to tell us?
	1. It is never too late to pursue your dream.
	2. Downshifting results in a more satisfactory and simpler life.
	3. There is a difference between the American and British cultures.
	4. People should adopt downshifting to search for mythical experiences.

**C**

Like most nerds who read science fiction, I’ve kept wondering how society will greet true artificial intelligence, if and when it arrives. Will we panic? Ignore it and go about our daily lives? Hence, it’s been fascinating to watch the Twittersphere try to make sense of ChatGPT, a new cutting-edge A.I. chatbot opened for testing at the end of 2022. ChatGPT—which stands for “generative pre-trained transformer”— landed with a splash. In five days, more than a million people signed up to test it.

In recent years, though a few A.I. tools have gotten good at doing narrow and well-defined tasks, like writing marketing copy, they still tend to be weak when taken outside their comfort zones. But ChatGPT feels different. Smarter. More flexible. It can write jokes and college-level essays. It can also guess at medical diagnoses, and even seems good at answering the types of open-ended analytical questions which frequently appear on school assignments.

The technology that powers ChatGPT isn’t, strictly speaking, new. It’s based on what the company calls “GPT-3.5,” an upgraded version of GPT-3 in 2020. While the existence of a highly capable linguistic superbrain might be old news to A.I. researchers, it’s the first time such a powerful tool has been made available to the general public through a free, easy-to-use web interface.

Unlike Google, ChatGPT doesn’t crawl the web for information on current events, and its knowledge is restricted to things it learned before 2021. Since ChatGPT training data includes billions of examples of human opinion, representing every reasonable view, it’s also, in some sense, moderate by design. Without specific prompting, for example, it’s hard to coax (诱导) a strong opinion out of ChatGPT about political debates. Usually, you’ll get a fair summary of what each side believes.

1. How did the public initially respond to ChatGPT?

A. People worried about this new technology.

* 1. Many people found it hard to understand ChatGPT.
	2. A number of people couldn’t wait to register for a try.
	3. Millions of people were ignorant of this new A.I. chatbot.
1. What can we learn from paragraph 2?
	1. ChatGPT is a typical A.I. tool used for specified tasks.
	2. A.I. apps provide perfect answers to analytical questions.
	3. ChatGPT helps doctors with serious medical diagnoses.
	4. Homework might not be a problem for ChatGPT users.
2. In which aspect is ChatGPT different from the GPT-3?

A. People can gain access to it free of charge.

* 1. Linguistic researchers speak highly of it.
	2. It is welcomed by A.I. researchers with enthusiasm.
	3. It is the first powerful tool open to the general public.
1. What’s the text mainly about?
	1. The future of ChatGPT
	2. The brilliance of ChatGPT
	3. The development of ChatGPT
	4. The arguments about ChatGPT

**D**

The dodo, a Mauritian bird last seen in the 17th century, will be brought back to a semblance (外

观) of life if attempts by a gene-editing company are successful. Gene-editing techniques now exist that allow scientists to extract the dodo genome (基因组) that they believe they can then effectively recreate within the body of a living relative.

The scientists in question said their work, beyond providing an insight into the extinct dodo’s existence, could help inform the conservation of rare species that are not yet extinct. However, there is a fierce debate among biologists over whether this sort of research should be pursued.

Beth Shapiro, the lead paleo-geneticist (古遗传学家) at Colossal, told the Guardian she tried to persuade a museum to let her extract DNA from a preserved dodo exhibited there. She said there were hundreds of dodos in collections around the world, so it had been possible to sequence the dead bird’s genome. But she warned that the revived dodo could never replace what has been made extinct. “It would be crazy to think the solution to the world’s biodiversity crisis was to bring back a proxy.” she said.

Ben Lamm, the chief executive of the company, said they were raising a further 150 million dollars to pursue the research on the dodo. He pointed out that it could assist conservation efforts for many other threatened species around the world, as it would develop techniques that could allow scientists to detect and preserve key features in those existing species that could help them adapt in a changing climate.

Prof. Ewan Birney from European Molecular Biology Laboratory, who was not involved with Colossal’s work, said it would be “very, very challenging” to recreate the dodo genome. He added, “I’ve no idea whether the project will work as they claim, but the question is not just ‘can you do this’, but ‘should you do it?’ … I’m not sure what purpose it serves, and whether this is really the best distribution of resources. We should be saving the species that we have before they go extinct.” 32. What can we learn about dodo from the text?

1. It is a bird that is only unique to Mauritius.
2. The research on it has raised conflicting opinions.
3. It has been successfully brought back to life.
4. It could be recreated within the remains of a relative.
5. What does the underlined word “proxy” mean in paragraph 3?
	1. fake B. creature C. model D. replacement
6. What’s Prof Ewan Birney’s attitude towards Colossal’s work?
	1. Critical B. Indifferent C. Supportive D. Conservative
7. Which is the best title of the passage?
	1. Pros and Cons of Reviving Dodo
	2. Gene-editing Techniques in Effect
	3. Scientists Trying Hard to Recreate Dodo
	4. A Vain Attempt to Bring Dodo Back to Life

第二节（共 **5** 小题；每小题 **2.5** 分**,** 满分 **12.5** 分）

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

**Soothe the Sunday Scaries**

As the weekend comes to an end, many of us are missing out on Sunday Funday and anxious about the upcoming week. Experts have nicknamed this worry the “Sunday scaries”. 36 .

Here’s how you can ease your end-of-weekend anxiety.

When structuring your Sunday, try not to arrange too many errands and chores. If you’re feeling more stress, it’s important to make space for some activities to relax yourself. And there’s no right way to do so—maybe a midafternoon shower or bath, maybe an engaging movie or show. 37 .

Anxiety is a normal human experience, and one of the main ways to manage it is to identify your personal triggers. 38 Is it a deadline, meeting, or presentation? Even if there’s not a single reason behind your Sunday anxiety, organizing the stress you expect from the week ahead into small pieces can help it.

Getting rid of the Sunday scaries isn’t just about minimizing the gloom of the week ahead, either. Having something to look forward to gives you something pleasing to think about, rather than only focusing on the anxiety you feel. 39 Instead of focusing on the awful things you expect from the week, build excitement over a lunch date with a friend.

Make Sunday nights about doing something for yourself to reduce your anxiety about Monday. Plan some favorite foods to enjoy or go all in for some self-care. 40 Do your best to honor this time and make Sunday night all about you—leave the work emails for Monday morning.

A. It’s a form of shifting your thoughts.

1. This is an opportunity to give yourself a refreshing time.
2. Try to figure out what’s really causing you to fear the week.
3. It doesn’t mean you have to shift your thoughts to something fun.
4. But even though the Sunday scaries are common, they are manageable.
5. It can be whatever feels like a helpful distraction to relieve from the stress.
6. Instead of sitting on the sofa and watching the clock, do something that you enjoy.

第三部分 语言运用（共两节，满分 30 分） 第一节（共 **15** 小题；每小题 **1** 分，满分 **15** 分）

阅读下面短文，从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选

项。

Dressed up as Captain America for parades occasionally, Timothy White could have saved the day with his shield (盾牌) if he were the superhero. But in real life, when he saw trouble this September afternoon, he wasn’t wearing his 41 and couldn’t depend on superpowers.

White was driving home in Harrisburg when he noticed something hard to 42 . A truck on the opposite side of the street was moving from side to side uncontrollably and the driver appeared to be 43 . Referred to as Captain Harrisburg, White had to stop that 44 before accidents.

Having made a U-turn, White faced the same 45 as the truck and tried to overtake. No luck with the heavy traffic. 46 , Captain Harrisburg ran like crazy to catch up with the truck and leaped in through its open window. The man behind the 47 , 64-year-old Todd DeAngelis, was barely conscious and quite 48 by a stranger near him. White took 49 of the stick shift and forced the truck to park. DeAngelis, a diabetic (糖尿病患者), said he was not well. White 50 down a police officer. An ambulance 51 DeAngelis to a hospital, where it was 52 that had his blood sugar gone lower, things could have been much worse. After his 53 , DeAngelis credited White with saving his life.

White’s actions that day were not out of 54 . He ran a nonprofit and he once tried to save people on fire. He was from playing a 55 to becoming one in real life.

|  |  |  |  |
| --- | --- | --- | --- |
| 41. A. belt  | B. costume  | C. mask  | D. uniform  |
| 42. A. spot  | B. recall  | C. miss  | D. forgive  |
| 43. A. asleep  | B. alarmed  | C. calm  | D. cheerful  |
| 44. A. trick  | B. survivor  | C. player  | D. vehicle  |
| 45. A. direction  | B. fact  | C. task  | D. danger  |
| 46. A. Speeding up  | B. Hurrying back  | C. Pulling over  | D. Rolling out  |
| 47. A. seat  | B. wheel  | C. window  | D. door  |
| 48. A. annoyed  | B. surprised  | C. inspired  | D. amused  |
| 49. A. hold  | B. care  | C. account  | D. possession  |
| 50. A. knocked  | B. turned  | C. set  | D. flagged  |
| 51. A. pointed  | B. signaled  | C. rushed  | D. dragged  |
| 52. A. determined  | B. discussed  | C. celebrated  | D. preferred  |
| 53. A. injury  | B. training  | C. recovery  | D. retirement  |
| 54. A. gratitude  | B. character  | C. kindness  | D. date  |
| 55. A. captain   | B. policeman  | C. doctor  | D. superhero  |
| 第二节（共 **10** 小题；每小题 **1.5** 分，满分 **15** 分） |

阅读下面短文，在空白处填入 1 个适当的单词或括号内单词的正确形式。

The Chengdu World University Games concluded on August 8 as the curtain 56 (raise) for the 15th National Fitness Day. This handover highlights the importance of both 57 .

(compete) sports and the general public’s 58 (pursue) of healthy lifestyles.

 59 its focus on benefiting the public and sharing the competition, the Chengdu Universiade not just made dreams come true for athletes 60 inspired enthusiasm for wellness and sports. The sports spirit left behind by the event is sure to continue benefiting the public for years 61 (come).

In recent decades, people across China 62 (participate) in a wide range of mass fitness activities to celebrate National Fitness Day. The data revealing more than 24,000 national fitness events were carried out across the country, with 63 number of participants estimated to exceed 6.5 million.

According to the National Fitness Program, the general public will enjoy more convenient physical fitness services by 2025, with full coverage of fitness 64 (facility) in counties, towns, and villages within a 15-minute walk. The program is also to offer people professional advice and a science-based policy, 65 (perfect) athletic performance with a universal standard.

第四部分 写作（共两节，满分 40 分） 第一节（满分 **15** 分）

学校英文报正在开展以“How would you use your smart phone?”为题的讨论。请使用图表中

的调查结果写一篇短文投稿，内容包括：

1. 调查结果的描述；
2. 简单评论；
3. 你的建议。 注意：
4. 词数 80 左右；
5. 短文的题目和首句已为你写好。



|  |
| --- |
| **How would you use the smart phone?** A survey on how students would use the smart phone has been conducted recently.        |

第二节（满分 **25** 分）阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

Police Outpost Lake is as far south as you can go in Canada. In fact, next to the lake are the protected wetlands, where songbirds, ducks, and Canada geese glided by on the breeze, touching down briefly on the water’s surface before flapping(振翅) their way back up into the sky.

Standing at the lake’s edge, my cousin, Allan, and I cast our fishing lines separately onto the smooth-as-glass water. Down the shoreline was Allan’s father, my uncle Rick. He liked to fish alone, away from distractions, noise, and other people.

Allan shouted, “Dad, where should I stand?”

Uncle Rick pressed his finger to his lips, pointed to a shady spot by a large rock where he had cast his line and shook his head gently.

“He wants us to be quiet or else we won’t catch any fish.” I whispered.

“Why do I have to be so quiet?” asked Allan. “All those birds are making more noise than I ever could!”

I ignored him, pulling back on my rod gently and squinting into the glare of the sun. Out of the corner of my eye, I caught a glimpse of a few great northern loons(潜鸟) gathering together not far from the shoreline. What were they doing there? Loons usually travel alone, but here were five of them in a cluster. Maybe it was a family? Just then one loon, making a loud painful cry, swam away from the group, toward me.

“Allan! Come here. Now!”

Allan laid his fishing rod down on the dirty sand, darting toward me.

“Come here. Take a look at that loon. It’s swimming toward us, not far away from us. It’s trying to get our attention.”

The loon finally stopped in the shallow water near shore, not ten feet away from us. It was so close that we could see its round red eyes. Strangely, the bird’s wings were held tight against its body.

Wading into the water and getting closer to the loon, we both saw a fishing line wrapped tightly around its neck and a shiny red hook(鱼钩) in its body. Left like this, the loon couldn’t fly or fish or survive. It was asking us to help!

注意：

1. 续写词数应为 150 词左右；
2. 请按如下格式在答题卡的相应位置作答。

*“Go fetch the scissors from the fishing box,” I urged Allan.*

*As I set down the loon on the water, it joyfully flapped its wings.*

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2024届高三第二次六校联考

**英 语**

参 考 答 案

**第二部分 阅读（共两节，每小题2.5分，满分50分）**

第一节(共15小题；每小题2.5分，满分37.5分)

21-23. BAD 24-27. DCCB 28-31. CDAB 32-35. BDAA

第二节 七选五（共5小题；每小题2.5分，满分12.5分）

36-40. EFCAB

**第三部分 英语知识运用(共两节,满分30分)**

第一节 完型填空（共15小题；每小题1分，满分15分）

41-45. BCADA 46-50. CBBAD 51-55. CACBD

第二节 语法填空（共10小题；每小题1.5分，满分15分）

56. was raised 57. competitive 58. pursuit 59. With 60. but

61. to come 62. have participated 63. the 64. facilities 65. perfecting

**第四部分 书面表达（满分40分）**

**应用文写作**

*Possible version*

**How would you use the smart phone?**

A survey on how students would use the smart phone has been conducted recently. As is illustrated in the bar chart, forty-six percent of the students use the smart phone to play online games while seventy-five percent of the students tend to watch videos with their phones. Students who choose to keep in touch with their friends by phone account for eighteen percent and in the meanwhile thirty percent of the students prefer to use their phones as learning tools.

The result of the survey reveals an unquestionable fact that students tend to use their phones more for entertainment than for communication or education. They are likely to overuse their phones or even worse get addicted to them, especially for those who use phones to play games. Fortunately, a wide range of learning apps have boosted the popularity of using phones to promote academic performance.

From my point of view, if you are a smart phone addict, it is high time that you set aside the phone and diverted your attention away from it. I think it wise to use the phone rationally. When you want to get relaxation, spend more time on outdoor activities, which will leave you more refreshed and energetic.

**读后续写**

*Possible version*

**“Go fetch the scissors from the fishing box,” I urged Allan.** He immediately sprang into action, dashing to the shore and returning with a small pair of scissors. Taking a deep breath, I closed my eyes for a moment to steady myself. With caution, I bent down and picked up the loon. It was astonishing that the bird remained silent and still, as if it thoroughly believed we had come to its rescue. Inspired by my courage, Allan stepped forward to cut the line around the loon’s neck with the scissors, and then carefully removed the hook from its flesh. With the task completed, we breathed a sigh of relief.

**As I placed the loon back in the water, it joyfully flapped its wings.** Fixing its gaze on us, it rose up and forcefully struck its wings against the lake’s surface. It was reluctant to fly away immediately as if expressing its gratitude to us. Both Allan and I were deeply touched by its display. On the shore, Uncle Rick, who had been watching the entire time, said, “Boys, I’m incredibly proud of you both for your love and concern for the birds.” Collaborating to help and keep that loon alive was undoubtedly the most remarkable thing we had ever done. Bathed in golden sunlight, the lake shimmered charmingly, with birds flying freely above the water’s surface – a sight that would be forever engraved in our minds.

**应用文评分标准**

**一、评分原则**

1. 本题满分 15 分，按五个档次进行评分。

2.评分时，主要从内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性三个方面考查， 具体为:

(1)试题规定的任务的完成情况以及内容要点的完整性。

(2)所使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时，应先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。

4. 评分时还应注意:

(1)词数少于 60 或多于 120 的，从总分中减去 2 分;

(2)拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼 写及词汇用法均可接受;

(3)书写较差以致影响交际的，酌情扣分。

**二、各档次的给分范围及要求**

|  |  |
| --- | --- |
| 档次 | 描述 |
| 第五档 (13~15 分)  | 完全完成了试题规定的任务:\*覆盖所有内容要点。\*应用了较多的语法结构和词汇。 \*语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致;具备较强的 语言运用能力。 \*有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。  |
| 第四档 (10~12 分)  | 完全完成了试题规定的任务:\*虽漏掉 1、2 个次重点，但覆盖所有主要内容。 \*应用的语法结构和词汇能满足任务的要求。 \*语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 \*应用简单的语句间连接成分，使全文结构紧凑。达到了预期的写作目的。  |
| 第三档 (7~9 分)  | 基本完成了试题规定的任务: \*虽漏掉一些内容，但覆盖所有主要内容。 \*应用的语法结构和词汇能满足任务的要求。 \*有一些语法结构或词汇方面的错误，但不影响理解。 \*应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作目的。  |
| 第二档 (4~6 分)  | 未适当完成试题规定的任务: \*漏掉或未描述清楚一些主要内容，写了一些无关内容。 \*语法结构单调，词汇项目有限。 \*有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 \*较少使用语句间的连接成分、内容缺少连贯性。 信息未能清楚地传达给读者。  |
| 第一档 (1~3 分)  | 未完成试题规定的任务: \*明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。 \*语法结构单调，词汇项目有限。 \*较多语法结构或词汇方面的错误，影响对写作内容的理解。 \*缺乏语句间的连接成分，内容不连贯。信息未能传达给读者。  |
| 0  | 未能传达给读者任何信息;内容太少，无法评判;写的内容均与所要求内容无关或所写内容 无法看清。  |

**读后续写评分标准**

**一、评分原则**

1. 本题满分 25 分，按七个档次进行评分。

2. 评分时，主要从内容、语言表达和篇章结构三个方面考查，具体为:

(1)续写内容的质量、续写的完整性以及与原文情境的融洽度。

(2)所使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时，应先根据作答的整体情况确定其所属的档次，然后以该档次的要求来综合衡量，确定或调整 档次，最后给分。

4. 评分时还应注意:
(1)词数少于 120 的，酌情扣分;

(2)单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑，英、美拼 写及词汇用法均可接受;

(3)书写较差以致影响交际的，酌情扣分。

**二、各档次给分范围和要求**

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| --- | --- |
| 档次  | 描述  |
| 第七档 (22~25 分)  | —创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高; —使用了多样且恰当的词汇和语法结构，表达流畅，语言错误很少，且完全不影响理解; —自然有效地使用了段落间、语句间衔接手段，全文结构清晰，前后呼应，意义连贯。  |
| 第六档 (18~21 分)  | —创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高; —使用了比较多样且恰当的词汇和语法结构，表达比较流畅，有个别错误，但不影响理解; —比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。  |
| 第五档 (15~17 分)  | —创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关; —使用了比较恰当的词汇和语法结构，表达方式不够多样性，表达有些许错误，但基本不影 响理解; —使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。 |
| 第四档 (11~14 分)  | —创造了基本完整的故事内容，但有的情节不够合理或逻辑性不强，与原文情境基本相关; —使用了简单的词汇和语法结构，有部分语言错误和不恰当之处，个别部分影响理解; —尚有语句衔接的意识，全文结构基本清晰，意义基本连贯。  |
| 第三档 (6~10 分)  | —内容和逻辑上有一些重大问题，续写不够完整，与原文有一定程度脱节; —所用的词汇有限，语法结构单调，错误较多且比较低级，影响理解; —未能有效地使用语句间衔接手段，全文结构不够清晰，意义欠连贯。  |
| 第二档 (1~5 分)  | —内容和逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱 节; —所使用的词汇非常有限，语法结构单调，错误极多，严重影响理解; —几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。  |
| 第一档 (0 分)  | —未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完 全不相关。  |