**202203宁波十校联考应用文写作学案**

假如你是李华，你的学校开展了一场关于高中学生自主学习(autonomous learning)的活动。请你根据以下要点给你的美国朋友Alan写邮件分享此事。内容包括：1. 活动的主要内容（教授讲座，学生讨论，…）； 2. 自己的收获体会；

3. 询问对方如何开展自主学习。

注意：1. 词数80左右；2. 可适当增加细节，以使行文连贯。

**框架结构要点Structure+Points**

Paragraph 1: Greetings +purpose\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph 2: Body\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph 3: Conclusion\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**背景话题 autonomous learning**

It refers to a situation in which learners are responsible for their learning. They take charge of their own learning and are actively involved, taking individual decisions according to their necessities or preferences focused on the goals they need to achieve.  **www.igi-global.com**

**思维和表达: 首段**

**问候**：

1.How is everything going with you?

2.How is it going？

3.How are things going with your school learning?

4.Hope this e-mail finds you well.

**写信目的：**

1.I’m writing to share with you an activity themed/about/ concerning autonomous learning recently held in my school.

2.I’m writing to share the autonomous learning activity with you, which took place in our school last Friday.

3.Eager to ‘ tell you about the recently-held autonomous learning activity in our school, I’m dropping the line.

**2.详细介绍活动的主要内容 + 自己的收获体会**

**活动内容：**

**1.教授讲座**

--First, a university professor delivered a lecture to all the students, introducing what autonomous learning meant and explaining what benefits it would bring.

 --The activity began with a theme lecture delivered by a professor, who gave us a brief introduction of what autonomous learning is and the potential benefits it brings.

 --To begin with, an expert in the field delivered us an impressive theme lecture, offering us a rough idea of autonomous learning and how to effectively carry it out.

**2.学生讨论/沙龙**

--Then followed a heated discussion, in which some students shared their relevant experience.

 -- Following that, some students shared how they carried out autonomous learning in their daily studies.

 --Then a salon was organized, where students shared their experiences as well as their puzzles, on which the teachers present subsequently offered practical tips.

**3.学生反思提高**

--Afterwards, we were required to reflect on our learning process and find out where we could improve ourselves, making ourselves better autonomous learners.

**收获体会：**

--For me, it can give full play to our initiative, enthusiasm and creativity, making us the most effective learners.

 --The event really inspired me, motivating me to be an effective autonomous learner.

 --The activity offered me a deeper insight into autonomous learning, lighting my path to the effective learning.

 --The activity was really rewarding. Guided, I’m convinced that I can travel farther on the right learning track.

**思维和表达: 末段**

--How do you conduct autonomous learning in your school? Looking forward to your sharing.

 -- How is autonomous learning going on/ carried out in your school? Looking forward to your sharing.

 --How does your school carry out autonomous learning? Anticipating your reply.

**参考范文：**

Dear Alan,

How are you getting along these days? I am writing to share with you an activity about autonomous learning held at my school last Thursday.

First, a university professor delivered a lecture to all the students, introducing what autonomous learning meant and explaining what benefits it would bring. Then followed a heated discussion, in which some students shared their relevant experience. For me, it can give full play to our initiative, enthusiasm and creativity, making us the most effective learners.

How do you conduct autonomous learning in your school? Looking forward to your sharing.

Yours,

Li Hua

**〖同类型题巩固练-202201高考真题〗**

 假如你是李华，在“中国爱尔兰文化节”活动中结识了爱尔兰朋友。现在他已回国。请你给他写一封邮件。内容包括：1.回忆活动经历；2.分享个人收获；3. 希望保持联系。

注意：

 1.词数80左右; 2.可适当增加细节,以使行文连贯。