**Chinese Traditional Figures**

*Develop the students' comprehensive skills while exploring the world of video*

**ⅠGuess the figure. Watch the video and fill the blanks:** The video is consistent with the text content. Let students watch the video while paying more attention to the subtitles. Do the following exercise immediately after viewing.

**Qin Shi Huang**

Qin Shi Huang, whose real name is Ying Zheng, was the first emperor of China and the founder of the Qin Dynasty. He **came to power** as the king of Qin at age 13 and unified China in 221 BC, ending the Warring States period. His rule was marked by several key achievements, including **standardizing Chinese script, weights, measures and currency**, which help to unify the nation culturally and economically.

He is also famous for initiating the construction of the Great Wall, a colossal defensive fortification **designed to** protect the empire from northern invasions. His regime **was characterized by** authoritarianism, enforcing legalism as the state's doctrine and **meting out harsh punishments** to **maintain control**.

Qin Shi Huang's **impact on** Chinese history is indelible. While his reign was marked by **remarkable achievements**, it **was also characterized by** despotism and brutality. Nonetheless, he **is often credited with laying the foundation for** the structure of imperial China, which endured for more than two millennia after his death.

**ⅡCheck the answers and study the words:** check the answers one by one and highlight the usage of some important one if necessary. Then go through the words and expressions quickly to review what has already been learned before.

**ⅢRead the whole passage and consolidate the relevant words with another video**

**ⅣLearn more---**images about Chinese script, weights, measures and currency. If time permits, a long video can be displayed for further comprehensive understanding of Qin Shi Huang.

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