

**2022 学年第一学期温州新力量联盟期中联考  
高二年级英语学科 参考答案**

**第一部分：听力（共两节， 满分 30 分）**

1—5 BABBC      6—10 ACCCA      11—15 CBABA      16-20 CACBA

**第二部分：阅读理解（共两节， 满分 50 分）**

第一节（共 15 个小题；每小题 2.5 分，满分 37.5 分）

21—23    DDB    24—27 D B A D    28—31 DCBA    32--35    D A B C

第二节（共 5 个小题；每小题 2.5 分，满分 12.5 分）

36—40 EFDAG

**第三部分：语言运用（共两节， 满分 45 分）**

第一节：完型填空（共 15 个小题；每小题 1 分，满分 15 分）

41-45 CDABC    46-50 BDADC    51—55 CADBB

**第三部分：语言运用（共两节， 满分 45 分）**

第二节（共 10 个小题；每小题 1.5 分，满分 15 分）

56. older      57. which      58. is called      59. A      60. showed

61. physically      62. to have      63. keys      64. healthy      65. to

**第四部分：写作（共两节， 满分 40 分）**

第一节：应用文写作（满分 15 分）

To help students learn more about natural disasters, our school organized an activity in the Natural Disaster Experience Hall last Friday.

During the activity, students learned some basic ways to deal with different natural disasters. They were also exposed to VR environment where they deeply felt the strength and danger of natural disasters. Compared to the knowledge they had learned in class, what they experienced in person was more practical and impressive. Undoubtedly, the students had their survival skills boosted and they were deeply convinced of the importance of staying in harmony with nature.

This activity turned out an enormous success and all the participants spoke highly of it.

评分标准：应用文：词数少于 60 和多余 100 的，从总分中减去 2 分。如书写较差，以致影响交际，将分数降低一个档次。

档次	描述
第五档 (13—15)	<p>完全完成了试题规定的任务。</p> <p>—覆盖所有内容要点。</p> <p>—应用了较多的语法结构和词汇。</p> <p>—语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。</p> <p>—有效地使用了语句间的连接成分，使全文结构紧凑。</p> <p>完全达到了预期的写作目的。</p>
第四档 (10—12)	<p>完全完成了试题规定的任务。</p> <p>—虽漏掉 1、2 个次重点，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>—应用简单的语句间连接成分，使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>
第三档 (7—9)	<p>基本完成了试题规定的任务。</p> <p>—虽漏掉一些内容，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构或词汇方面的错误，但不影响理解。</p> <p>—应用简单的语句间连接成分，使全文内容连贯。</p> <p>整体而言，基本达到了预期的写作目的。</p>
第二档 (4—6)	<p>未适当完成试题规定的任务。</p> <p>—漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分，内容缺乏连贯性。</p> <p>信息未能清楚地传达给读者。</p>
第一档 (1—3)	<p>未完成试题规定的任务。</p> <p>—明显漏掉主要内容，写了一些无关内容，原因可能是未理解试题要求。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误，影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分，内容不连贯。</p> <p>信息未能传达给读者。</p>
0	<p>未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。</p>

第二节：读后续写（满分 25 分）

Paragraph 1

Suddenly, Jim went ahead of Tim. The crowd cheered for him. Soon, it was clear that Jim was going to beat Tim. But, when they were just a few metres away from the finishing line, Tim surprisingly picked up speed and ran ahead of Jim and reached the finishing line. Tim surprised everyone with his brilliant performance. He proudly received the prize and the money.

Paragraph 2

Jim's mother came to Tim and praised him for his hard work. She said, "You deserve it for your devotion and effort!" "Thanks, Ms!" Tim replied with an open smile and walked happily with his prize. Jim hung his head in shame. His mother turned to him and said, "Look, Jim, talent without hard work is simply useless. That boy put efforts and got rewarded for his hard work. Hard work is the only way to success." Now Jim understood the importance of hard work. This incident brought about a major change in his life.

续写：词数少于 130 的，从总分中减去 2 分。

评分时，应主要从以下四个方面考虑：

- (1) 与所给短文及段落开头语的衔接程度；
- (2) 内容的丰富性和对所标出的关键词的应用情况；
- (3) 应用语法结构和词汇的丰富性和准确性；
- (4) 上下文的连贯性。

档次	描述
第五档 (21—25)	—与所给短文融洽度高，与所提供各段落开头语衔接合理。 —内容丰富，应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 —有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档 (16—20)	—与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 —内容比较丰富，应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。 —比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。

<p>第三档 (11—15)</p>	<p>—与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。</p> <p>—写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。</p> <p>—应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。</p> <p>—应用简单的语句间连接成分，使全文内容连贯。</p>
<p>第二档 (6—10)</p>	<p>—与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。</p> <p>—写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。</p> <p>—语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。</p> <p>—较少使用语句间的连接成分，全文内容缺少连贯性。</p>
<p>第一档 (1—5)</p>	<p>—与所提供短文和开头语的衔接较差。</p> <p>—产出内容较少，很少使用短文中标出的关键词语。</p> <p>—语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。</p> <p>—缺乏语句间的连接成分，全文内容不连贯。</p>
<p>0</p>	<p>白卷、内容太少无法评判或所写内容与所提供内容无关。</p>

附：听力材料

**Text 1**

W: What are all these pennies doing on the floor?

M: I'm sorry. **I wanted to go swimming. (1)** It's just a dollar. I was going to use these coins I'd saved, but I dropped them.

**Text 2**

M: How many days are you working one week?

W: Aw, let me see, **I work Monday, Tuesday, and Thursday at the restaurant...and Saturday afternoon.**

M: That's good. **Then we can go shopping on Sunday. (2)**

**Text 3**

M: **How many tickets do you need for the play? The Friday performance is already sold out.**

W: **Oh, no! I really wanted to see it on Friday night. But I guess I can go on Saturday afternoon instead. (3)**

**Text 4**

W: **Would you like to help me cook tonight?** I'm making Mexican food. I know you love it. And I think you should start learning to cook, since you're leaving for college soon.

M: **Sure, Mom!** You're right. **I need to be able to feed myself when I'm on my own. (4)**

**Text 5**

M: **Over here is the weight room. Down the hall is the entrance to the pool. And over there is the classroom where we host our classes like yoga and cycling. (5)**

W: Wow, this is great! I'd like to sign up for a membership.

**Text 6**

W: There is a man trying to cut in line over there.

M: Someone should stop him. It's not fair. We have waited for such a long time.

W: No one likes to wait, but we should obey the rules and be polite.

M: Yes. Even the most polite Englishmen don't like waiting in line.

W: Really?

M: Yes. **I read a survey that the average British adult is able to stand in line for only 10 minutes and 42 seconds before he becomes annoyed. (6)**

W: That's interesting. Standing in line is really a waste of time.

M: So nowadays, most British people would rather avoid lines entirely. **About 90% of them choose to pay their bills online now. (7)**

**Text 7**

W: Hey, Tom. **When does college start for you? In August? (8)**

M: **Well, I actually decided to take a year off. (8)**

W: Really? Are your parents disappointed?

M: Well, they weren't happy about it, but I told them my plan and they've accepted it.

W: Really? What is your plan?

M: Well, I want to major in computer science. But I know it can be difficult to find a job after college. **So, I decided to move in with my uncle in Silicon Valley and volunteer at his company to get some experience first. (8)** I'll start college next year, and I'll already know a lot about the field.

W: Well, it sounds like you really know what you want to do. **My brother graduated from college last year, (9)** and he still doesn't know what he wants to do. I'm worried that it may take a while before he gets a really good job.

### Text 8

W: **I'd like to get a snack before we go into the theater. (10)**

M: Perfect! **I usually go for popcorn and a soda. (10)** It's such a classic.

W: Yeah, I used to get that before every movie myself. But then I started getting real food.

M: **What do you mean by "real food"? (11)**

W: **Nowadays, many movie theaters are offering things that are closer to what you might find at a café. (11)** It used to be that hot dogs were the only other hot food besides popcorn. But sandwiches and fresh French fries are just as common now.

M: Really? I guess I never noticed that before. Let's see what they've got here...

W: **Well, I'm definitely going for the fried chicken and a side salad. And look, you can even get beer! (12)**

M: It's great. We should come to this theater more often.

W: OK. **But a lot of theaters are doing this now, you know... (12)**

### Text 9 (第 16 题为推断题)

W: **Are you going to the student information session on Monday at 1:00 p.m.? I am deciding whether or not to go. (13)** Do you think it's really necessary?

M: Well, it's not required, but I'm going anyway. **It will be a good introduction to the course, and it will probably cover a lot of useful information about the upcoming semester. (14)**

W: Maybe you're right. **It's just that I hate being in large groups. I'm not going to know anyone there. (13)**

M: You'll know me, though. **Besides, I think it will be a good chance to meet people, and there will probably be times when we will have to work together in groups. (14)**

W: Our course outline seems to have all the information we need. I can't see there is anything new to discuss.

M: **I heard there will be a former graduate there to provide details about what kind of job opportunities are out there after we graduate. It could be more helpful than you think. (14)**

W: I don't know...

M: I'll be with you the entire time, I promise. **See you at 10:00 a.m.? (15)**

W: Fine. (15)

### Text 10

**Hot Springs is a fascinating city located in the Ouachita Mountains of Arkansas, in the southern United States. (17) The famous hot springs give the city its name. (18)** People from all over the U.S. have been traveling there for almost 200 years to take baths in the hot water. **These hot waters come naturally from the earth. (18)** They were once thought to act like a kind of medicine for those who bathed in them. Although they are now known to not carry any special powers, people still travel from far away to enjoy the calming heat of the natural pools. **Temperatures of the hot water can reach 145 degrees Fahrenheit! (19)** The city is fascinating for other reasons, too. Due to its location, tough guys like Al Capone used to hide out here in the mid-1920s. Many famous people over the years have visited this place, curious about its hidden natural treasures. Hot Springs is still a wonderful tourist attraction today. **There are many shops and restaurants lining the mountainous streets, alongside beautiful historical architecture and the old bathhouses, which can still be enjoyed. (20)** Visit Hot Springs to experience a piece of history and take away your aches and pains at the same time!