**Teaching Plan for the Continuous Writing**

**Teaching objects:**

1. Ss are able to grasp the basic information(who, when, where, how, why) of the story by reading carefully.
2. Ss are able to infer the proper plot of P1 and P2 according to the given information and the first sentences.
3. Ss are able to describe the mess of the kitchen and feelings (anger, disappointment, guilt).
4. Ss are able to end the story with sentences related to the theme.

**Teaching procedure：**

1. **Read for the basic information.**

Ss read the given passage and ask the following questions:

Q1: Who are mentioned in the passage？How abou the person of writing?

Q2: When did the story happen?

Q3: Where were Cindy and her parents in the paragraphs that you need to write?

Q4: How did Cindy feel when waiting for her parents? Why?

1. **Read for the problem/conflct/change.**

Ss read the passage and find out the climax by analyzing the first sentence in the P1 and the given passage.

Q1: What did her mother look towards?

Q2: What did she see?

Q3: How did she feel?

Q4: What’s the conflict/misunderstanding?

Q5: What is the key to clearing up the misunderstand? How do you know?

1. **Infer the proper plot and think of the relevant expressions.**
2. Ss infer the plot of P1&P2 by themselves and think whether the plots they wrote are proper.
3. Together with T, Ss get the most proper plot and brainstorm the relevant expressions.
4. **Write the ending of the story.**

Q1: What is the theme of the story?

Q2: How to end the story?

1. **Appresiate the possible version.**

**Homework: Ss polish their own writing.**