

高三英语参考答案

2024.01

第一部分 听力（共 20 小题，满分 30 分）

1-5 CCBBA 6-10 BAABC 11-15 ABCBB 16-20 ABBAC

第二部分 阅读（共两节，20 小题；每小题 2.5 分，满分 50 分）

21-23 BBA 24-27 BDDA 28-31 ACCC 32-35 CABD

36-40 BCGDA

第三部分 语言运用（共两节，满分 30 分）

第一节 完形填空（共 15 小题；每小题 1 分，满分 15 分）

41-45 DBBAD 46-50 CBDCC 51-55 BCDA

第二节 语法填空（共 10 小题；每小题 1.5 分，满分 15 分）

56. appreciation 57. where 58. Launched 59. to travel 60. an

61. refreshed 62. as 63. that 64. is absorbed/has been absorbed 65. truly

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

Dear Peter,

I am thrilled to hear that you're interested in applying to be a volunteer for the next Asian Games! Participating in the Hangzhou Asian Games as a volunteer was an incredible experience. The vibrant atmosphere, diverse cultures, and the sense of unity were truly inspiring.

To prepare for the next volunteer opportunity, consider enhancing your language skills, as effective communication is vital. It is also a wise choice to gain insights into the host city with books or social media, understanding the cultural context. Lastly, be sure to stay updated on the application details through the official website.

Wish you good luck in your application.

Best regards,

Li Hua

第二节（满分 25 分）

However, by the end of the day, the votes were counted and Debbie was declared the winner. A friend who helped with the counting let me know I had lost by only twenty votes. The fact that I almost won made me even more depressed. All I'd been hearing for the past few weeks prepared me for the thrill of victory, not the depression of defeat. I wandered at campus aimlessly. To avoid my group or friends, I sat on the steps that led to the school library, just staring at the distance.

That's when I noticed my teacher Mr. Laskey, who turned to me and smiled. "Congratulations!" "No, I didn't win," I replied. Mr. Laskey disagreed, "Yes, you did. It took great courage to compete against such a strong opponent as Debbie in the election and you made

it. You won the time and freedom to do whatever you want in the future.” I bet Mr. Laskey knew what he was talking about. After that, I kept my job and took more courses at our state college while completing my high school classes. It was hard but I managed to fit everything in, which I never thought I could have accomplished before.

书面表达评分标准

一、应用文写作评分标准

(一) 内容要点

1. 建议信体裁特点 (2分)
2. 个人感想 (3分)
3. 如何准备 (6分)
4. 表达祝愿 (3分)
5. 卷面 (1分)

(二) 评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，可先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 60 词，从总分中酌情减去 1-2 分。
4. 评分时，应注意的主要内容为：内容要点、运用词汇和语法结构的数量和准确性、上下文的连贯性及语言的得体性。
5. 拼写和标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以致影响交际，将分数降低一个档次。

(三) 各档次的给分范围和要求

第五档 (13-15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致，具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分，使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档 (10-12 分)

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点，但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分，使全文结构紧凑。

6. 达到了预期的写作目的。

第三档 (7-9 分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容，但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误，但不影响理解。
5. 应用简单的语句间连接成分，使全文内容连贯。
6. 整体而言，基本达到了预期的写作目的。第

二档 (4-6 分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容，写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。
5. 较少使用语句间的连接成分，内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档 (1-3 分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误，影响对写作内容的理解。
5. 缺乏语句间的连接成分，内容不连贯。
6. 信息未能传达给读者。

不得分 (0 分)

未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

二、读后续写评分标准

(一) 内容要点

1. 投票结果出来后主人公及其朋友的反应；
2. 老师对主人公的肯定及鼓励；主人公的成长。

(二) 评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 80 的，从总分中减去 1-2 分。
4. 评分时，应主要从内容、词汇语法结构和篇章结构等方面考量，具体为：
 - (1) 与所给短文及段落开头语的衔接程度；
 - (2) 全文的连贯性；
 - (3) 创造内容的质量，续写的完整性，以及与原文情境的融洽度；

(4) 所使用的词汇和语法结构的准确性、恰当性和多样性。

5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际，可将分数降低一个档次。

(二) 各档次的给分范围和要求

第五档 (21—25)

1. 与所给短文融洽度高，与所提供各段落开头语衔接合理。

2. 内容丰富，所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。

3. 有效地使用了语句间的连接成分，使所续写短文结构紧凑。

第四档 (16—20)

1. 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。

2. 内容比较丰富，所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。

3. 比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。

第三档 (11—15)

1. 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。

2. 写出了若干有关内容，应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。

3. 应用简单的语句间连接成分，使全文内容连贯。

第二档 (6—10)

1. 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。

2. 写出了一些有关内容，语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。

3. 较少使用语句间的连接成分，全文内容缺少连贯性。

第一档 (1—5)

1. 与所提供短文和开头语的衔接较差。

2. 产出内容较少，语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。

3. 缺乏语句间的连接成分，全文内容不连贯。

不得分 (0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

高三英语听力录音原文

Text 1

W: Hello, may I see your passport please?

M: Here you go.

W: Thank you. And where are you flying with us today?

Text 2

M: Do you like sports?

W: Yeah, I've always been really sporty. I play basketball and tennis at school. Recently I've got into cycling.

Text 3

W: I've been so busy with house cleaning that I am worn out. I haven't given dinner a single thought.

M: Let's order some Chinese food.

Text 4

W: Mom asked me to go grocery shopping but I want to finish my homework. Can you go for me, Nicholas?

M: I guess I can. What did mom ask you to buy?

Text 5

W: Henry, look at your room. What a mess! Where are your dirty clothes?

M: Mom, they are on the floor.

W: Where should they be?

M: On the floor where you can't see them!

Text 6

W: Hello, Steve, nice to talk to you.

M: Lucy, nice to talk to you.

W: It is the morning for you, and it is the evening for me in Shanghai. You are in Vancouver, so what is the weather like in Vancouver?

M: Well, I don't know. Since it is the rainy season in Vancouver, my wife and I came down to Palm Springs here in California for vacation. It is sunny everywhere. I imagine Vancouver is rainy.

Text 7

M: What can I help you with?

W: I'm looking to volunteer here.

M: Oh good! We always call for more volunteers. Where do you want to volunteer? You have two options. You can either work in the garden or in the square.

W: What would I have to do in the garden?

M: Well, we've planted about half of the crops but the rest still need to be planted. And you will also be responsible for the crops and watering.

W: That sounds great. I'll tell some of my friends immediately. Well, thanks for your time.

M: You're welcome. I hope I can work with you soon here.

Text 8

W: Welcome to the "Daily Talk". Today with us is Norman, an engineer who set up his

company about six years ago with a business partner. It is a pleasure to meet you.

M: The pleasure is mine.

W: Have you got much work?

M: Yes, we're working on a big construction project in the Middle East right now. It is a grand bridge.

W: Interesting. So what do you do when you are not building bridges?

M: A bit of this and that. I do quite a bit of model engineering.

W: You mean like building toy trains and something like that?

M: Well, I guess so. Actually, I'm working on a model steam train right now. I've been working on it for about 5 years. It's going to be strong enough to pull four people.

W: Wow! Amazing. It was great talking to you.

Text 9

W: Hi, it is Mike, right?

M: Hi, yes. You must be Cindy. The group manager Tony told me to train you on the digital marketing. Do you have any previous experience with the same?

W: I have a basic knowledge of it. What is the working atmosphere here like? I just want some advice before I know how to approach people!

M: Well, our manager Peter is all cool as long as the work is going good. All other members of the team are easy-going. You won't have any problem getting on with them.

W: Ah, that is great. Can you just brief me about the work I would be covering?

M: Sure, there will be seven units of computer system in the following training such as Email marketing, Content Marketing and Mobile Marketing.

W: Great! I hope to learn a lot.

M: You will also have access to online courses so that you can learn additional things at your own pace.

W: Wow! That is amazing. Should we get started with the training?

M: Absolutely. Let's begin!

Text10

Hello, everyone. Today I want to introduce our club, that is, Developer Student Club, which was started on 5 January. It is inspired by a plan taken by Google Developers to help university students learn developing for Mobile and the Web. Our club is specifically aimed for university students to build their skills of Mobile, Web, Machine Learning and Cloud service. As a club open to any students, ranging from beginner developers who are just starting, to advanced developers who want further their skills, DSC honors every student with a passion for programming. Students will get to learn about various emerging technologies, like Mobile and Web development, Machine Learning, Artificial Intelligence, Cloud Platforms, etc. Moreover, a number of workshops will be conducted across the UK, providing an interactive space for students to brainstorm new ideas and encouraging students to find creative and innovative solutions, using advanced technologies to solve problems faced by local communities. So if you are interested in our club, come and join us! Students wishing to join our club are welcome to the first meeting on Friday, 1 March, at 16:00 in room 103, building 4.