

# 湖北省部分市州 2022 年元月高三年级联合调研考试·英语

## 参考答案、提示及评分细则

1~5 CABCC 6~10 AABCB 11~15 ACBCA 16~20 BABCB

21~23 BCA 24~27 DACC 28~31 BCDA 32~35 BADB

36~40 FEBDG

41~45 ACBAC 46~50 DCDBA 51~55 BCBDA

56. conducted 57. how 58. a 59. recycled 60. is made 61. fatter 62. specially

63. strength 64. which 65. to study

### 第一节

One possible version:

Our school launched a drawing competition on the playground last week, which proved a great success.

Aimed at arousing students' awareness of building a beautiful campus, the competition is tailored for students who have great enthusiasm for drawing. Participants were required to express their ideas of a better campus by drawing. And winners of the competition were awarded a chance to present their pictures in the school stadium.

This activity is well organized from my perspective, from which students have a better grasp of beautifying and purifying the campus.

### 第二节

One possible version:

*Fortunately, through his constant efforts, Kuo finally identified where Compean was.* Kuo breathed a sigh of relief and called rescue teams at once, telling them the exact location of the poor man. The instant the research teams got the information, a flood of joy took possession of them and at the same time they immediately made thoughtful arrangements before beginning their search and rescue again. Soon, a helicopter hovered above Compean with the help of Kuo. After spending a long time alone in the wild, Compean was eventually saved.

*Days later, knowing Kuo helped locate him, Compean decided to thank him in person.* So he got in touch with Kuo, deciding where they would meet. During their meeting, Compean thanked Kuo in a trembling voice, "Thank you very much. Without you, I wouldn't have survived. I owe my life to you." "It's not a big deal. I just did what I could do. You know I like exploring where photos are taken," said Kuo with a comforting smile spreading across his face. Warm current of kindness flowing into their hearts, they chatted just like old friends.

## 【前文大意】

45 岁的机械师 Rene Compean 在洛杉矶国家森林公园(ANF)独自徒步时不慎迷路。他趁着手机没电之前,拍下了一张自己所在位置的照片传给朋友,这张照片成为搜救队进行救援的重要线索。喜欢探索照片拍摄地点的 Ben Kuo 看见搜救队发出的照片后,立刻发挥所长,帮助确定 Rene Compean 的位置。

## 【续写要点】

①由第一段首句内容“经过不懈的努力,Kuo 确定了 Compean 的位置”可知,续写应围绕 Kuo 如何将消息告知救援队,救援队如何及时开展营救来叙述。

②由第二段首句内容“得知是 Kuo 帮助找到他的位置后,Compean 决定亲自感谢”可知,续写内容应该围绕两个人相约如何见面、以及相见之后 Compean 对 Kuo 表示感谢展开描写。

③续写线索:告知位置—展开营救—联系 Kuo—见面感谢。

④重点细节(建议):

第一段中可以体现 Kuo 准确定位后的心情、救援队救援的细节以及 Rene Compean 被救后的心理(突出其中两点即可);

第二段中体现 Rene Compean 和 Kuo 相见之后的动作、心理描写;若结尾续写创意好,可适当加分。若续写情节与开头语有明显的冲突,须按评分标准适当扣分;总词数少于 150 的,从总分中扣去 2 分。

## 听力部分录音材料

(Text 1)

W: What happened to you, young man? Why are you in the hospital?

M: I broke my leg while playing football at school. My friend kicked me instead of the ball. It hurts a lot! I hope you can fix it.

(Text 2)

M: What are you thinking right now, Lucy?

W: Can't you see? I'm thinking that if you were quiet, I could get my homework done. But it is difficult for me to concentrate on it since you are always talking.

(Text 3)

M: I'd like to exchange this dictionary for another copy. Some of the pages are missing.

W: I'm sorry to hear that. Let me call the manager and you can talk to him about it.

(Text 4)

M: The school gym is closed today.

W: Well, you could do tennis practice in the park. There's a net there. Or you can use the net here in my garden.

M: I think the park's too far away.

(Text 5)

W: I hope to get a part-time job during the winter holiday and make some money. How about you?

M: I will stay with my grandma in the countryside, and get ready for next term's study when I return.

(Text 6)

W: Are you going to attend the meeting at two?

M: No, I can't.

W: No? Why? It'll begin soon.

M: I have an important report to write. And it has to be handed in before four.

W: Actually, I can't either. I have a visiting customer then.

(Text 7)

M: Excuse me, Miss. I don't know how to turn on the reading light.

W: Just press the switch on your arm rest.

M: OK. It's so easy. Thank you very much.

W: Welcome. By the way, would you like a copy of the latest *TIME*?

M: Oh, no, thank you. I feel a little uneasy now.

W: Shall I bring some medicine for you?

M: Yes, thank you. I'm not feeling well, Miss. Could I stretch out on those two empty seats?

W: No problem. You're probably feeling sick on the plane, and I'll get some medicine for you right away.

M: Thanks a lot! You are so kind.

W: Here are your pillow and blanket.

(Text 8)

M: Martha, you used to work as a chef, but now you run your own "mobile restaurant". How?

W: Well, I had all sorts of ideas for new dishes, which the staff thought would sell, but the boss wasn't interested. That's when a friend told me about the "mobile restaurant" idea. It sounds great.

M: So you can decide on your menu?

W: Yes, but obviously the dishes I know how to cook, then I advertise it so people can book a meal. The most amazing thing is that all the advertising is done through websites. And because you know how many people you're cooking for, food doesn't get wasted.

M: Nice.

W: Besides, I could buy all the things without risk because customers pay in advance. The greatest advantage, though, is by having ten customers at most, I don't need to hire a waiter.

M: Do you ever run into problems?

W: Yes, I did one meal on a beach and the wind blew sand into people's food. Fortunately, I'd brought a large umbrella to protect myself from the sun, so I put it around their table instead!

(Text 9)

M: Liz, I'm looking at the timetable here. It seems that there are some choices available.

W: So what are you going to do on Monday? In the morning we all have the "Careers Lecture".

M: Well, the "Careers Lecture" might be helpful, but I am interested in the "University Tour". So I'm doing the tour first, then the lecture.

W: Alright. Might learn something interesting. After all, we haven't seen much of this place yet, and we will be spending four years here.

M: On Tuesday afternoon, there's a lecture about study skills, but that morning offers another choice.

W: “Library Tour” or “Student Union Induction”, what do you think?

M: I think the student union is very important, but we can go there any time. Now we should take advantage of the library tour.

W: OK. Wednesday morning is free, but after lunch there’s a choice between visiting the computer lab and attending a lecture on our legal rights.

M: Well, computers are the basis of everything these days, so I’m going to the computer lab.

(Text 10)

Introducing yourself, whether you are a new student or an employee, can be difficult sometimes. Today, I will offer some tips to you. Give your name first. Experts said that it’s helpful to give your first name, pause, and then give your first and last name, like “Hello, my name is June, June Thompson.” The repetition makes it more likely that others will remember your name. Second, share why you are taking the class. If you’re in a college course, you can share your intended major. Or if you’re taking a class for a certification for a job, you could share what it is you do for work. At last, offer personable details, like hobbies or interests you have. If you are involved in sports or have pets or like to travel, the end of your introduction is a good place to give this information. You could say something like, “When I’m free, I like to train for and run in half-marathons.” This gives others a memorable impression. For more you concern, please continue to focus on our program. See you tomorrow at the same time.