

台州市 2024 届高三第一次教学质量评估试题

英 语

命题：舒丽萍（玉环中学） 阮佳慧（台州市路桥中学） 审题：王若尘（天台县教学研究室）

注意事项：

1. 答卷前，考生务必将自己的姓名、准考证号填写在答题卡上。
2. 回答选择题时，选出每小题答案后，用铅笔把答题卡上对应题目的答案标号涂黑。如需改动，用橡皮擦干净后，再选涂其他答案标号。回答非选择题时，将答案写在答题卡上，写在本试卷上无效。
3. 考试结束后，将本试卷和答题卡一并交回。

第一部分 听力（共两节，满分 30 分）

做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例：How much is the shirt?

- A. £ 19.15. B. £ 9.18. C. £ 9.15.

答案是 C。

1. Why was the man late for work?

- A. He was stuck in traffic.  
B. He had a traffic accident.  
C. His car broke down on the road.

2. Where is the woman probably from?

- A. Peru. B. Britain. C. Mexico.

3. What is the man doing?

- A. Placing an order.  
B. Complaining about an item.  
C. Inquiring about a delivery service.

4. What do we know about Jim?

- A. He has a leg injury.  
B. He withdrew from the football team.  
C. He spent his holiday with his teammates.

5. Who might Lily be?

- A. The woman's babysitter. B. The woman's boss. C. The woman's child.

第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料，回答第 6、7 题。

6. What was the woman doing when it started raining?

- A. She was walking home. B. She was playing football. C. She was chatting with a friend.

7. What did the woman fail to do?

- A. Find a shelter. B. Contact her mom. C. See the lightning.

听第 7 段材料，回答第 8、9 题。

8. When does the conversation take place?

- A. In the morning. B. At noon. C. In the afternoon.

9. Why doesn't the man go to the conference room now?

- A. He needs to meet the clients.  
B. He is working on another task.  
C. He has checked the heater before.

听第 8 段材料，回答第 10 至 12 题。

10. What is the woman doing?

- A. Borrowing a tent. B. Packing a tent. C. Returning a tent.

11. What is the woman's motivation for climbing?

- A. To have fun. B. To improve her fitness. C. To get close to nature.

12. Where will the speakers do rock climbing together?

- A. At a gym. B. In the wild. C. At a climbing center.

听第 9 段材料，回答第 13 至 16 题。

13. What happened to the woman at the beginning?

- A. She lost her phone.  
B. She couldn't find the way.  
C. She was trapped in heavy snow.

14. Why did the woman turn off the engine?

- A. The car was running out of gas.  
B. She stopped to answer a call.  
C. The engine couldn't work properly.

15. How did the woman keep warm?

- A. By drinking hot tea. B. By using the car heater. C. By having more clothes on.

16. What did the emergency services do?

- A. They called an ambulance.  
B. They led the woman to her home.  
C. They helped the woman go to the main road.

听第 10 段材料，回答第 17 至 20 题。

17. Which requirement is first mentioned?

- A. The age limit. B. Police records. C. References.

18. Who can be a reference for the applicants?

- A. Police officers. B. Their former bosses. C. Their relatives.

19. What should the reference be about?

- A. Work performance. B. Work habits. C. Work experience.

20. What will be at the volunteers' own expense?

- A. Dinners. B. Phone calls. C. Transportation.

第二部分 阅读理解（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳答案。

A

Cricket

Children's Magazine

Ages 0-3years

Ages 4-6 years

Ages 6-9 years

Ages 9-14 years

Challenge curious young minds from 9 to 14 with Cricket Media’s collection of magazines. Whether your child is a promising poet or a future engineer, these award-winning, ad-free publications are made for your kids.

CRICKET® Magazine

CRICKET Magazine, our flagship publication, is the world leader in providing the highest-quality fiction and nonfiction to children from 9 to 14. Since its premiere in 1973, CRICKET has delighted and entertained generations of kids with contemporary stories and classic literature from the world’s best writers.

ADD TO CART

COBBLESTONE™ Magazine

COBBLESTONE knows history doesn’t have to be dull and dry. Filled with fascinating true stories of American history, every page is a living, breathing guide to how Americans lived from the 1600s to today. It takes kids on a journey through history while exciting their imaginations and bringing the past to life!

ADD TO CART

FACES™ Magazine

FACES magazine takes young readers around the world and back to learn about important inventions and ideas from other cultures. From common customs to rules of the road, games to housing, FACES uses breathtaking photography and authentic local voices to bring the entire world right to your kids.

ADD TO CART

MUSE® Magazine

MUSE magazine is the arts and science magazine for kids from 9 to 14 who want to know how to keep robots from taking over the world or whether animals can think, accompanied by high-quality illustration and photography. Explore the world in a fun(and funny!) way with MUSE.

ADD TO CART

21. In which magazine will young readers probably read fun-filled history stories?

- A. CRICKET® Magazine.
- B. COBBLESTONETM Magazine.
- C. FACESTM Magazine.
- D. MUSE® Magazine.

22. What do FACESTM Magazine and MUSE® Magazine have in common?

- A. They provide high-quality fictions.
- B. They cover life in foreign countries.
- C. They are vividly illustrated with photos.
- D. They are packed with authentic local voices.

23. What is the text?

- A. A science blog.
- B. A literature review.
- C. An encyclopedia entry.
- D. A publication advertisement.

B

South Baltimore is often thought of as a place to avoid—folks are taught to be careful of it. There was a mass shooting this past July, and another in early September.

“People think Curtis Bay is a dangerous place. It’s not. It’s just we’re surrounded by dangerous things,” says Taysia Thompson, 17.

Taysia, is one of the Free Your Voice members, a group of student activists fighting against a very different kind of danger in their neighborhood: air pollution and climate change. Now, the focus of their movement is the mountains of coal. Coal releases a fine, black dust small enough to get into people’s lungs. It makes respiratory（呼

吸的) diseases worse, or can even cause disease and premature death. And there are the greenhouse gas emissions after the coal is burned.

The teens of Free Your Voice are taking on a big opponent: the massive goods transportation company CSX, which transported more than 8 million tons of coal through South Baltimore in 2021. The goal is to eventually get the state regulators to deny the permit that CSX needs to operate, or at least require the company to enclose all the coal, or at the very least put water onto all of it so there's less dust blowing around.

This past summer, Taysia and three other students spent their time gathering evidence to try and get the coal pollution out of their neighborhood. They used sticky paper to gather samples of dust from all over the neighborhood to prove that the dust is from coal. They are also sending dust samples to a scientist in California, who uses an electron microscope to compare the dust that's in this neighborhood to samples from the piles of coal at the terminal in South Baltimore to see if it matches.

The students now have support from their community. But the responses from officials have not been very satisfying. "Everyone is just breathing the air. And we will keep fighting," says Taysia.

24. Why do the teens of Free Your Voice take CSX as an opponent?

- A. To cure lung diseases.
- B. To tackle air pollution.
- C. To resist mass shootings.
- D. To cut premature death rate.

25. What do the teens of Free Your Voice hope to achieve?

- A. Scientists will examine the dust samples.
- B. Officials will refuse CSX the operation permit.
- C. State regulators will keep fighting against pollution.
- D. Locals in Curtis Bay will clear the mountains of coal away.

26. What can be inferred about the teens' fight?

- A. It isn't all plain sailing.
- B. It will definitely end in victory.
- C. The teens lack solid evidence.
- D. The teens work on it all by themselves.

27. Which of the following is the best title for the text?

- A. Tourists Avoiding Dangerous South Baltimore
- B. Teens Gaining Support in Environmental Protection
- C. Student Activists Pushing back against Big Polluter
- D. 17-year-old Girl Combating Coal Pollution in Neighborhood

C

People who have trouble walking or moving around often have a hard time enjoying the beach. But hundreds of beaches in Greece now offer a new way for people in wheelchairs to get into the water by themselves. It's called Seatrac.

Seatrac is basically a chair on a moving ramp (活动梯) that can smoothly carry a disabled person into the sea. Once in the sea, the person can either remain in the chair, enjoying the water, or go for a swim. The chair is operated by remote control. When the person is ready to get out of the water, the Seatrac system brings the chair back to the top of the ramp. It's even possible to take a shower in the Seatrac chair after going for a swim.

Seatrac was invented and developed in Greece. The idea for it came when one of the inventors, Ignatios Fotiou, was talking with a friend who used a wheelchair. The friend said he enjoyed the sea, but didn't like having to be carried into the ocean as if he were a "sack of potatoes". Mr. Fotiou realized that there must be a way to make it easier for wheelchair users to enjoy the water. He worked with his partner and a professor at a Greek university to design the system. In time, they formed a company called TOBEA to build and sell the systems.

The company worked hard to make the system simple to put in place and easy to run. A wooden walkway

allows wheelchair users to reach the Seatrac. The system is solar powered and can continue to run even if the electricity goes out. The Seatrac system can easily be packed up and stored when swimming season ends.

This summer, the Seatrac system is being used at over 220 beaches in Greece, Cyprus, Italy, and Latvia. Thanks to Seatrac, people who use wheelchairs now have the chance to cool down with a dip in the sea.

28. Which of the following can best describe Seatrac?
- A. Practical and user-friendly.
  - B. Automatic and life-saving.
  - C. Flexible and energy-efficient.
  - D. Stylish and smooth-running.
29. Why did Mr. Fotiou design Seatrac?
- A. He desired to make a profit from it.
  - B. He longed to form a wheelchair company.
  - C. He wanted to help his friend have fun in the sea.
  - D. He hoped to save his friend from others' ridiculing .
30. What is paragraph 4 mainly about?
- A. The advantages of the Seatrac system.
  - B. The success of the TOBEA company.
  - C. The efforts of the TOBEA company.
  - D. The application of the Seatrac system.
31. What is the main purpose of the passage?
- A. To encourage care for disabled people.
  - B. To explain the principle of the Seatrac system.
  - C. To provide strategies for building a wheelchair.
  - D. To introduce a new invention for wheelchair users.

D

Lifestyle creep, sometimes called lifestyle inflation, is when living expenses and non-essential expenditures grow with income. In bad cases of lifestyle creep, this unnecessary spending can cut into savings.

Lifestyle creep is most visible among high earners, but anyone can fall into this trap. Who hasn't justified eating out more often every week after receiving a 1 or 2 percent raise? The temptation of a more costly lifestyle is difficult to resist. If you're making enough money to afford a larger apartment, shouldn't you move to a larger apartment?

Improving your standard of living as your income increases isn't an objectively bad thing, but when that habit cuts into your savings efforts, it can be a major financial risk. As Katie Waters, a financial planner at Stable Waters Financial, says, "Something's got to give."

Then how to avoid lifestyle creep? It just takes the same moderation and planning you used when you had a smaller income. If you can, head off lifestyle creep from the beginning by giving your raise or bonus money a purpose immediately. This can be to pay down debt, save for a house, or add to retirement accounts. This way, you won't be tempted to spend it on a non-necessity. If you fear you've already fallen victim to lifestyle inflation at any level, you can still turn your spending around. If you are putting all your expenses on your credit card, Waters recommends rearranging so only routine, fixed monthly expenses are on the card. "The monthly variable costs—food, clothing, personal care, purchases for the home, the list goes on—are where your money slips away easily," Waters says, "Calculate your possible savings each pay period and put that money into a separate checking account."

"As with all things, the secret to managing your finances like an adult is a constant strive for balance," Waters says. "Have fun along the way, but **don't let the tail wag the dog.**"

32. What can we learn about lifestyle creep?
- A. It contributes to a pay raise.
  - B. It refers to a high living standard.
  - C. It sometimes affects a person's savings.
  - D. It only traps people with a high income.

33. Why does the author quote Katie Waters' words in paragraph 3?
- To list the bad consequences of lifestyle creep.
  - To stress the importance of giving in one's life.
  - To show that lifestyle creep is quite understandable.
  - To support that lifestyle creep can cause financial problems.
34. What can be done to avoid lifestyle creep?
- Put all the expenses on a credit card.
  - Save the bonus money for a non-necessity.
  - Increase the monthly costs on food and clothing.
  - Set different checking accounts for specific purposes.
35. What do the underlined words "don't let the tail wag the dog" in the last paragraph mean?
- Don't bite the hand that feeds you.
  - Don't put the cart before the horse.
  - Don't do one thing under the cover of another.
  - Don't count the chicken before they are hatched.

## 第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Getting negative feedback never feels good. In fact, it pretty much always sucks. Even though it feels bad, constructive feedback is meant to help us grow and improve. Here are some strategies that can help you use negative feedback constructively, leading to positive change.

36 Your instinct may be to get upset or justify yourself instantly, but it's important to remain as professional as possible in the moment. Even when your criticizer is factually wrong, the response "You're wrong!" won't ever be helpful. The key is to listen without planning your reply. Simply nod until the other person has completely finished.

Recognize the good intentions. Remember, the people who will give you tough feedback are the people who really care about your success. People who tell you only what they know you want to hear don't really care about you. 37

Don't let it harm your confidence. Whatever you do, don't allow negative feedback to destroy your self-esteem. 38 Whatever went wrong won't define you forever if you apply the feedback constructively and use it to your advantage.

Practice self-affirmation. 39 It can be helpful to remind yourself of other aspects of your identity that are not in question to boost your confidence. For example, you could say: "Yes, my team thinks I'm a micromanager, but I can work on that. I am also a nice partner, committed volunteer and talented singer."

Set actionable goals. It can be helpful to break down the feedback into specific, actionable goals. 40 Set time to outline an action plan and timeline for each of these goals. With this, you can keep track of your progress and hold yourself accountable to your goals.

Though negative feedback may be disheartening, take the necessary steps to become an even better version of yourself.

- Avoid reacting defensively.
- Don't take the feedback personally.
- These can feel easier to work with and give you direction.
- You don't have to apply every piece of feedback you receive.
- Negative feedback can sometimes make you feel like a failure.
- It's almost impossible to consistently do everything right all the time.
- So instead of reacting negatively, thank those caring about you to give you honest feedback.

## 第三部分 语言知识运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

阅读下面短文，从短文后各题所给的 A、B、C 和 D 四个选项中，选出可以填入空白处的最佳选项。

Hannah, an adventurous girl, lived on a small village in a land far away. All of the villagers were used to their 41 tasks and very few had the will to try something new. Unlike them, Hannah loved to 42 and would spend hours in the woods looking for new things.

One afternoon, she 43 an abandoned cottage. With curiosity she slowly opened the door and was left 44. In front of her was a room full of books glittering in the dust! She gasped as she 45 that she had found a hidden treasure. She 46 two and decided to read them at her home.

From that day on, Hannah 47 read the books, which took her to a world of talking animals, mystical creatures, and daring knights. She read about characters who faced 48 with their determination and characters who bravely 49 for good. She learned the power of love and friendship, and that the true strength lies within one's own 50!

With the good in heart, Hannah started to 51 the gold from the tales with the people of her village. Soon, the 52 of Hannah's storytelling spread. People traveled from different places to listen to her stories. 53, Hannah started writing stories of her own too!

Hannah's passion and 54 blew life into the tales and her words breathed new life into countless souls. She became a signal of 55, a reminder for everyone that even in the dustiest corners, there can be a hidden treasure.

- |                   |                  |                 |                 |
|-------------------|------------------|-----------------|-----------------|
| 41. A. boring     | B. challenging   | C. fruitless    | D. urgent       |
| 42. A. camp       | B. detect        | C. explore      | D. relax        |
| 43. A. came upon  | B. cycled around | C. dropped by   | D. stepped into |
| 44. A. confused   | B. amazed        | C. disappointed | D. relieved     |
| 45. A. claimed    | B. clarified     | C. predicted    | D. realized     |
| 46. A. bought     | B. checked       | C. picked       | D. searched     |
| 47. A. eagerly    | B. cautiously    | C. patiently    | D. roughly      |
| 48. A. accidents  | B. conflicts     | C. dangers      | D. hardships    |
| 49. A. called     | B. prepared      | C. struggled    | D. waited       |
| 50. A. body       | B. brain         | C. head         | D. heart        |
| 51. A. adapt      | B. share         | C. read         | D. tell         |
| 52. A. ambition   | B. benefit       | C. evidence     | D. word         |
| 53. A. Convinced  | B. Entertained   | C. Inspired     | D. Touched      |
| 54. A. confidence | B. dedication    | C. interest     | D. patience     |
| 55. A. hope       | B. beauty        | C. love         | D. success      |

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

阅读下面短文，在空白处填入 1 个适当的单词或括号内单词的正确形式。

Xi'an, an ancient capital of China, has secured a place among the most popular 56 (destination) for the enchanting appeal. While 57 (it) historical and cultural landmarks awe visitors, it is the varied, mouthwatering selection of snacks that 58 (true) captivates their hearts.

With its strategic location along the Silk Road, Xi'an is a melting pot of cuisine influences from far and wide, and its history of growing wheat 59 (bring) the creation of a display of flour-based dishes, with noodles taking center stage.

From the iconic biangbiang noodles to the inviting oil-splashed noodles, Xi'an's noodle scene is a 60 (delight) journey through flavors and textures. Biangbiang noodles, are named for the "biang-ing" sound the



noodles are said to make when 61 (beat) on the table as they are being formed. While the appeal of biangbiang noodles is 62 they are wide and hand-pulled, their toppings with tasty ingredients are also a highlight. Another iconic snack, roujiamo, is often referred to 63 the “Chinese hamburger”. This sandwich-like delight has a lengthy history 64 (date) back approximately 2,400 years.

Whatever you’d like to experience in Xi’an, you’ll not only have 65 taste delight, but be amazed by the wisdom of our ancestors throughout history.

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

假定你是校英文报主编李华。你们报纸将开设一个新栏目 *Voices of Youth*。请你用英语在校报上写一篇栏目介绍，内容包括：

1. 开设目的；2. 栏目内容；3. 呼吁投稿。

注意：

1. 词数 80 左右；2. 可适当增加细节，以使行文连贯。

第二节（满分 25 分）

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

Green Thumb

All I did was show my little sister how to grow plants. Dig a hole. Put in a seed. Cover it with dirt. Water it. Wait. “See, Laynie,” I explained, “a whole plant will grow from this tiny seed. All we have to do is water it.”

Laynie had her own watering can so she could “help” me in the garden. One day, after everything was watered, she ran to the fence and started sprinkling water on another spot. I walked over and saw a fresh patch of dirt near the fence.

“Did you plant something there?” I asked.

“Yes,” she said. “I’m growing a pencil. My purple pencil got too small, so I planted it.”

“What? But, Laynie—”

I should have explained things right then, but I just muttered, “Uh... I never grew one before.”

Later I got what seemed like a great idea. I dug up Laynie’s pencil and “planted” a brand-new purple pencil. Laynie was really excited when she saw it. “My pencil grew!” she shouted.

A few days later, Laynie was watering on the same spot. Two days later, new crayons sticking their point y little heads out, thanks to me. Laynie jumped up and down and yelled, “They look like flowers!” She “picked” them and ran into the house.

Next, Laynie grew an adult bear doll from a tiny one, a soup spoon from a teaspoon, and a hand mirror from a piece of glass. When she claimed that she had grown these things, I just kept my mouth shut! Actually, it was fun trying to think of what should grow from Laynie’s seeds. And it was cool to see her get excited.

One day I saw her patting down some dirt near the fence again, so I knew she’d just planted something. My heart dropped to my feet when she asked, “How long does it take to grow a goldfish, Brad?” I couldn’t speak.

“Not long, I bet!” said Laynie. She knelt down to whisper “Grow, Molly. Grow!” before she skipped back to the house.

注意：1. 续写词数应为 150 左右；2. 请按如下格式在答题卡的相应位置作答。

I sat down with my back to the fence and thought for a long time. \_\_\_\_\_

Later I found Laynie sitting by the spot where Molly was buried. \_\_\_\_\_



# 台州市 2024 届高三第一次教学质量评估试题

## 英语参考答案

2023.11

第一部分：听力（共 20 小题；每小题 1.5 分，满分 30 分）

1-5 ABCAC      6-10 ACABC      11-15 BCBAC      16-20 CABBA

第二部分：阅读理解（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21-23 BCD      24-27 BBAC      28-31 ACAD      32-35 CDDDB

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36-40 AGFEC

第三部分：语言运用（共两节，满分 30 分）

第一节：完形填空（共 15 小题；每小题 1 分，满分 15 分）

41-45 ACABD      46-50 CADCD      51-55 BDCBA

第二节：语法填空（共 10 小题；每小题 1.5 分，满分 15 分）

56.destinations      57.its      58.truly      59.has brought      60.delightful

61.beaten      62.that      63.as      64.dating      65.a

第四部分：写作（共两节，满分 40 分）

第一节（满分 15 分）

评分原则

（一）三方面考虑

（1）内容：对内容要点的覆盖情况以及表述的清楚程度和合理性。

（2）词汇语法：使用词汇和语法结构的准确性、恰当性和多样性。

（3）篇章结构：上下文的衔接和全文的连贯性。

（二）评分步骤

（1）先根据作答的整体情况初步确定其所属档次。

（2）然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

（三）注意事项

（1）词数少于 60 的，酌情扣分。

（2）单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

（3）书写较差以致影响交际的，酌情扣分。

**One possible version: (106 words)**

“Voices of Youth”, an upcoming brand new column of our newspaper, is designed to give us students a platform to express our thoughts, share our experiences, and highlight our perspectives on various issues.

From hot environmental issues to lesser-known aspects of campus life, the column will cover a wide range of topics. Our first topic will be “Health”, and you are welcome to raise a specific health issue troubling you, share an anecdote about your healthy lifestyle or anything related to the topic. Submissions can be sent to *Voices of Youth@edu.com* before 10<sup>th</sup> each month.

Your voice does matter! Looking forward to your contributions!

## 第二节 (满分 25 分)

### 一、评分原则

#### (一) 三方面考虑

(1) 内容: 所创造内容的质量, 续写的完整性以及与原文情境的融洽度。

(2) 词汇语法: 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 篇章结构: 上下文的衔接和全文的连贯性。

#### (二) 评分步骤

(1) 先根据作答的整体情况初步确定其所属档次。

(2) 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。

#### (三) 注意事项

(1) 词数少于 120 的, 酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的, 酌情扣分。

### 二、各档次的给分范围和要求

档次	内容	词汇语法	篇章结构
第五档 (21~25 分)	创造了丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高。	使用了多样并且恰当的词汇和语法结构, 可能有个别小错, 但完全不影响理解。	有效地使用了语句间衔接手段, 全文结构清晰, 意义连贯。
第四档 (16~20 分)	创造了比较丰富、合理的内容, 比较有逻辑性, 续写比较完整, 与原文情境融洽度高。	使用了比较多样并且恰当的词汇和语法结构, 可能有些许错误, 但不影响理解。	比较有效地使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。
第三档 (11~15 分)	创造了基本合理的内容, 有一定的逻辑性, 续写基本完整, 与原文情境相关。	使用了简单的词汇和语法结构, 有一些错误或不恰当之处, 但基本不影响理解。	基本有效地使用了语句间衔接手段, 全文结构基本清晰, 意义基本连贯。
第二档 (6~10 分)	内容和逻辑上有一些重大问题, 续写不够完整, 与原文情境有一定程度脱节。	所使用的词汇有限, 语法结构单调, 错误较多, 影响理解。	未能有效地使用语句间衔接手段, 全文结构不够清晰, 意义不够连贯。
第一档 (1~5 分)	内容和逻辑上有较多重大问题, 或有部分内容抄自原文, 续写不完整, 与原文情境基本脱节。	所使用的词汇有限, 语法结构单调, 错误很多, 严重影响理解。	几乎没有使用语句间衔接手段, 全文结构不够清晰, 意义不连贯。
0 分	未作答; 所写内容太少或无法看清以致无法评判; 所写内容全部抄自原文或与题目要求完全不相关。		

### One possible version: (198 words)

I sat down with my back to the fence and thought for a long time. Sighing, I decided there was only one right thing to do. I got up, took some things from the shed, and went inside. When I displayed the short pencil, the crayons, the teaspoon... on the table, Laynie was dumbfounded. Then I explained how I'd dug up and replaced all of her things. "No!" she screamed, red-faced. With a big shove, she knocked everything off the table. "Laynie," I swallowed hard and added, "Molly isn't going to grow either." At this, she burst into tears and ran off. Pierced to the heart with guilt, I felt like a worm.

Later I found Laynie sitting by the spot where Molly was buried. I sat down beside her, gently held her in my embrace and apologized. Laynie turned her face away. I went on, "See,

you can grow things from seeds—not from pencils or...dead things. OK?” “Just seeds?” she asked, face still tear-stained. I nodded. She looked at me for a minute as if thinking about something. Later that day, after we had a funeral for Molly, I saw Laynie patting down some dirt on Molly’s grave. My heart tightened. “I’m growing some forget-me-nots, so Molly won’t forget me,” she said. This time, I thought “the green thumb” would have a real harvest.

### 听力原文:

#### Text 1

M: Getting to work in the morning seems to take longer each day. I was late again this morning.

W: Are you still driving in?

M: Yes. The traffic was so bad in the morning. It’s just one traffic jam after another on the road(1).

❖ a traffic jam 交通堵塞

#### Text 2

W: Have you noticed that people here in Mexico stand very close together?

M: Yes. It’s the same in Peru too.

W: It’s the opposite in Britain. I was a little uncomfortable here at first(2). But after a few days, I’m getting used to it.

#### Text 3

M: Hi, I ordered a book from Justin Lewis last week. I was wondering if it has come in yet (3). My name is Peter Schneider.

W: Let me check it for you, Mr. Schneider. Yes, the book has arrived this morning and should be ready for you to pick up this afternoon.

#### Text 4

W: Have you seen Jim since it happened?

M: Yes. He was hoping to spend his holiday touring with his football team but he had to pull out.

W: When will he be able to play again?

M: It takes months for a broken leg to recover fully(4).

❖ pull out 从某事物中退出

#### Text 5

W: I wish I had more time to spend with Lily. She has to go to a babysitter every morning.

M: It’s tough when you work so much.

W: Well, sometimes I have to ask my boss for a leave to look after her(5).

❖ babysitter 临时保姆; (居家) 保姆

#### Text 6

M: Did you see that thunderstorm yesterday afternoon? The lightning was amazing.

W: I was walking home from football practice when the rain started(6).

M: It was really heavy.

W: Yeah. When it began I’d just left the sports center, so I was able to go back and take cover inside. I called my mum to say I’d be home late. Anyway, I met a friend who was still there so we just chatted and waited till it was over. Shame I missed seeing the lightning though (7). I heard it was very impressive.

❖ shame 遗憾

#### Text 7

W: Oh, Jeremy, there you are. Have you had a chance to check out the problem I mentioned yesterday? I think there’s an issue with the heater in the conference room.

M: Ah ... not yet. I’ve been setting up the new workspaces for the part-time workers we recently hired(9).

W: I’m planning to host our visiting clients in that room this afternoon, so I’ll change the location if it’s still cold in there.

M: OK. I’ll get to the conference room as soon as I finish.

W: Great. And let me know if it can’t be fixed by noon(8).

### Text 8

W: Thanks for letting me borrow the tent, Sam(10).

M: No problem, Tara. I was worried it'd be too small.

W: It was a little tight but we managed. We'll have to get a big one for next time. Anyway, it was a great camping trip!

M: Are you going again soon?

W: No, we're practicing our rock climbing for a little while to get into shape(11).

M: It's great for building strength! Me and Shelly do it at the climbing center just out of town. It's fun solving the puzzle of how to get up, and exciting too!

W: True that! My gym has a practice wall but we'd like to do it in the wild one day!

M: I have a guide I can recommend. He'll take you to the best climbing spot and it has all the equipment too!

W: Great! Do you want to practice together?

M: Sure, I'm going with Shelly at 6 pm tonight.

W: Excellent. I'll meet you at the center then!(12)

### Text 9

M: So Olivia, tell us how that happened.

W: Well, when I was driving in the mountain road, I took a wrong turning and got completely lost(13).

M: Was that frightening?

W: Yeah. While I was trying to decide how to get back to the main road, some heavy snow started coming down.

M: I was quite certain it wouldn't last long. It was March in Italy.

W: I wasn't worried at first, but I didn't have much petrol left so I switched off the engine (14). I tried to phone for help but couldn't get through.

M: How did you stay warm? With the car heater?

W: That meant having the engine on so I only used it a bit. Instead I got all of my jumpers and trousers from my suitcases and wore them all night(15). I was still frozen, though, and wished I had some coffee or tea with me.

M: So you spent the whole night inside the car?

W: Yes. I managed to contact the emergency services finally. They knew my location from my phone signal. They'd called to ask if I needed an ambulance and luckily I didn't need it, so they just cleared the snow and led me along the road back to the main road(16).

### Text 10

M: Continuing our broadcast of public service announcements, Worldwide Helpers announces upcoming openings for a number of volunteer worker positions. All applicants must meet the following requirements.

First of all, applicants must be over 18 years of age(17). The company apologizes, but there can be no exceptions to this rule. Second, people interested in these positions may not have police records. A parking ticket and things like that are, of course, no problem. The employer will, of course, check with the police to confirm your clean record.

In addition, applicants must supply references from past or present employers or teachers along with their recent CV(18). These references must be relevant to the applicant's work habits(19). Remember, these are references from employers or teachers. A note from your dear old Mum won't do. Worldwide Helpers assures me that they will contact these references to confirm they are genuine.

Although all positions are volunteers, the employer will cover some of your expenses. For example, they will pay for transportation to and from the job site. Aside from that, the cost of phone calls is covered. But I'm sorry to say that you have to have dinner at your own home (20).

❖ CV 履历

❖ reference (有关某人品格或能力的) 证明文书, 介绍信; 证明人