

台州市 2020 学年 高三年级模拟考试题
第一学期

英 语

2020.11

命题：舒丽萍（玉环中学） 管健伟（黄岩中学）

审题：李昌杰（台州中学）

本试卷分第 I 卷（选择题）和第 II 卷（非选择题）。第 I 卷 1 至 8 页，第 II 卷 9 至 10 页。满分 150 分，考试时间 120 分钟。

第 I 卷

注意事项：

1. 答第 I 卷前，考生务必将自己的姓名、准考证号填写在答题纸上。
2. 选出每小题答案后，用铅笔把答题纸上对应题目的答案标号涂黑。如需改动，用橡皮擦干净后，再选涂其他答案标号。不能答在本试卷上，否则无效。

第一部分 听力（共两节，满分 30 分）

做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题纸上。

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例：How much is the shirt?

A. £ 19.15.

B. £ 9.15.

C. £ 9.18.

答案是 B。

1. Why is the woman in Texas?

A. For work.

B. For fun.

C. For study.

2. How much did the woman pay for her skirt?

A. \$50.

B. \$35.

C. \$15.

3. What are the speakers talking about?

A. What gift to buy.

B. Where to buy a gift.

C. Whether to buy a gift.

4. Where are the speakers now?
A. At the airport. B. At a garage. C. In the restaurant.
5. What does the woman think of the film?
A. Exciting. B. Terrifying. C. Amusing.

第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料，回答第 6、7 题。

6. What are the speakers mainly talking about?
A. A painting. B. A photo. C. A house.
7. Where did the man find the thing?
A. In an art gallery. B. At a studio. C. At a hospital.

听第 7 段材料，回答第 8、9 题。

8. What did the woman do at the camp?
A. She studied film-making.
B. She wrote for a magazine.
C. She learned poster design.
9. Why did the woman spend her holiday there?
A. To visit her brother.
B. To try something different.
C. To work in the movie industry.

听第 8 段材料，回答第 10 至 12 题。

10. What does the woman suggest the man do about the marketing report?
A. Call Ronald's boss.
B. Have a date with Ronald.
C. Collect information online.
11. What report has the man finished?
A. The marketing report. B. The financial report. C. The Jackson report.
12. When does the conversation take place?
A. On Tuesday. B. On Wednesday. C. On Thursday.

听第 9 段材料，回答第 13 至 16 题。

13. When was the man's company founded?

- A. Five years ago. B. Three years ago. C. Two years ago.

14. What does the woman imply about her company?

- A. They offer the lowest price.
B. They have grown very fast.
C. They design very popular ads.

15. What does the woman give the man?

- A. Contact information. B. Some designs. C. A contract.

16. What's the man's attitude at last?

- A. He is impatient. B. He is interested. C. He is doubtful.

听第 10 段材料，回答第 17 至 20 题。

17. Where was Isabel Allende born?

- A. In Chile. B. In America. C. In Venezuela.

18. What inspired Isabel to write *The House of the Spirits*?

- A. The political change. B. Her working experience. C. Her family history.

19. What does Isabel say about writing?

- A. It is a need to live a different life.
B. It is a desire to invent something.
C. It is an effort to solve puzzles of life.

20. Why should people repeat Isabel's advice?

- A. To build close bonds with her.
B. To better understand her desire.
C. To enjoy more of their own stories.

第二部分 阅读理解（共两节，满分 35 分）

第一节（共 10 小题；每小题 2.5 分，满分 25 分）

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项，并在答题纸上将该项涂黑。

A

I was given a voice. That's what people said about me. I trained my voice, because it would be a shame to waste such a gift. I pictured this voice as a greenhouse plant and made sure it was provided with the right temperature, the right amount of water. I relieved its fears. I told it not to tremble. I nursed it, I trained it, and I watched it climb up inside my neck.

My voice bloomed. People said I had grown into my voice. Invitations to perform

flooded over us. All the best places wanted us. I was sought after, or rather my voice was. We went everywhere together and gave performances. Bouquets (花束) were thrown to it. Money was presented to it. Men fell on their knees before it. Applause flew around it.

Then my voice began to shrivel. People said my voice would bloom only for a certain term, finally it would drop off, and gone with it would be all the fame and wealth. I have noticed it so far. Fear has entered me since my voice has used up most of my life. I've given it all my love. But my voice is still as greedy as ever. It wants more, more and more, more of everything it has had so far.

Now it's evening: the bright lights come on, and excitement quickens in the streets. We sit in this hotel room. Soon it will be time for us to go out. We have to attend a grand occasion, the two of us, chained together as always. I have to put on its favourite dress, its favourite necklace and wind a fur around it. Then I have to go out, shining like ice, my voice attached to my throat like an invisible vampire (吸血鬼).

21. Why did the author compare her voice to a greenhouse plant?
- A. To introduce her way to grow a plant.
 - B. To stress her hard efforts to train her voice.
 - C. To express her determination to show her gift.
 - D. To indicate her strong desire to improve her skill.
22. What does the underlined word “shrivel” in paragraph 3 mean?
- A. go up
 - B. die away
 - C. grow more pleasant
 - D. become less attractive
23. What can we infer from the last paragraph of the text?
- A. The author totally ruined her fame.
 - B. The author gradually lost her freedom.
 - C. The author eventually accepted her voice.
 - D. The author greatly enjoyed her performances.

B

People have raised more than \$40,000 to support a Starbucks employee who was shown in a Facebook post refusing to serve a customer who didn't have a mask on.

It all started when Facebook user Amber Gilles posted a photo of a Starbucks employee, later identified as Lenin Smith, and said that he “didn't serve me because I was not wearing a mask. Next time I will wait for the police and bring a medical certificate.”

“We want everyone to feel welcome in our stores. We respectfully request that customers should follow social distancing and safety rules recommended by public health

officials, including wearing a facial mask when visiting our stores,” a Starbucks spokesperson said. Shortly after Gilles’ post went up, a *GoFundMe* was founded for Lenin. “We are raising money for Lenin for his honorable effort standing his ground when faced with trouble,” Matt Cowan, who started the raising wrote. When the fundraiser hit \$10,000, Lenin sent in a video to the post thanking donors for their support.

“I just wanted to say thank you for all the love and support and what everyone is doing, it’s an honor to see all this happen,” he said while fittingly wearing a mask. “But I just wanted to remind everyone to be kind to one another, and to love each other, and always remember to wear a mask.”

Gilles told NBC, the local media, that she never threatened Lenin, but that she “called him out on his actions.” She said she does not believe masks are effective. What annoyed her was that she has even received death threats for such an incident. She is threatening to charge the *GoFundMe* creator for his deeds.

24. What did Gilles want to show through her post?

- A. The demand of social distance.
- B. Starbucks’ special request.
- C. The need of medical certificates.
- D. Lenin’s unfriendly service.

25. What do we know about Lenin?

- A. He gained support from *GoFundMe*.
- B. He received death threats from Gilles.
- C. He didn’t follow safety rules of public health.
- D. He didn’t receive money for standing his ground.

26. In which section of a newspaper may this text appear?

- A. Business.
- B. Life.
- C. Politics.
- D. Entertainment

C

In Central America, sea turtle eggs are a popular cuisine dish. The eggs are hugely and secretly harvested onto tables, leaving the sea turtles listed as threatened. Yet we simply do not have the ability to continuously guard large beaches. Scientist Kim Williams was thinking hard when she had an “aha” moment: How about placing a fake (假的) egg containing a GPS tracker.

That’s how the special eggs come in. To build them, Williams and colleagues used a 3D printer. Then, they fixed in the smallest GPS tracking devices. As mother turtles laid their eggs under cover of night, the researchers slipped a single spy egg into each nest. Once they are covered in sand from the real ones, “it’s very difficult to tell the difference,” says Williams.

Of the 101 spy eggs, 25 were taken away while six of them were quickly discovered and

left on the beach. The team received tracking data with the farthest egg travelling 137 kilometers inland and stopping at a local supermarket. The spy egg sent its final signal the next day from a personal house, suggesting that the research team had tracked the eggs all the way. The researchers stress that the tracker is not a way to catch local thieves, many of whom are living in poverty (贫穷), but rather a tool to better understand how the deal goes.

Still, stopping stealing is not as simple as handing the tracking data over to the police. Across Central America, trade in sea turtle eggs can be legally ambiguous. In Costa Rica, for example, it is illegal to steal and sell sea turtle eggs but buying them is not a crime. It is not black and white. Meanwhile, local support is in need, above all. "It, but not tracking with eggs, is the real meat and potatoes of conservation." says Williams.

27. What is the major threat to the existence of sea turtles?

- A. Unsafe GPS trackers.
- B. Unguarded Sea Beaches.
- C. The popular dishes of sea turtles.
- D. The overhunt of turtle eggs.

28. How does Williams explain her study in paragraph 2?

- A. By listing scientific data.
- B. By making a comparison.
- C. By clarifying the process.
- D. By using an expert's words.

29. The researchers tracked so many spy eggs to _____.

- A. test the GPS trackers
- B. catch the egg thieves
- C. look into the whole deal of turtle eggs
- D. learn about the current situation of sea turtles

30. Which of the following is the best title for the text?

- A. Spy Eggs Save Endangered Sea Turtles
- B. Sea Turtles Draw International Concern
- C. GPS Trackers Improve Tracking Accuracy
- D. Central America Need Wildlife Protection

第二节（共 5 小题；每小题 2 分，满分 10 分）

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

You guessed it. It's my graduation day tomorrow. It all comes crowding in. ____31____ I've learned more, cried more, and grown more than ever before. When I began high school, I quickly began to believe that I would not graduate from that school. The sleepless nights and graceless professors showed me that I may have gotten myself into something that I was not

equipped to handle.

Looking back, it's saddening how little confidence I had in myself. I didn't think I could last at this school for three years when I knew it would continue to get harder. 32 Things didn't get easier but they sure got more manageable. I learned how to balance deadlines with a personal life, and soon enough I was halfway finished. I kept working, one day at a time, and by the time I knew it I was moving from the right to the left.

As endless as I felt high school had been, it was over before I realized. I now have two diplomas to show for my work. 33 Honestly, it doesn't feel real yet. I'm excited to be finished and beyond thrilled to join the "real world".

High school taught me that I am capable (有能力的) of more than I once thought. It has showed me that nothing is as bad as it seems. 34 Graduation has given me the confidence I never knew I had and I could not be more grateful.

To all of my friends that have yet to experience the joy of graduating from high school, hang in there and it will be over before you think. 35

- A. However, I kept at it.
- B. I couldn't be prouder of it.
- C. It has also proven that I can adapt and overcome.
- D. I still treasure the friendship I formed there today.
- E. My concern shifted to where I will go to continue my study.
- F. Just make memories and learn because there's nothing else like it.
- G. These past three years were possibly the most difficult and yet rewarding.

第三部分 语言运用 (共两节, 满分 45 分)

第一节 (共 20 小题; 每小题 1.5 分, 满分 30 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项, 并在答题纸上将该项涂黑。

A woman was walking along the beach on a damp day, lost in thought. Suddenly she was 36 back to reality by a sound of someone shouting. It was from a man, just visible through the 37. His arms wide, he shouted, "Come, blessings!" He took a 38 in one direction and then another, shouting constantly, "Come, blessings, come!"

The woman stopped, 39 the scene. Here was a man, she thought, calling blessings into his life 40 and eagerly. It was such a pure, direct spiritual call for something he 41. She started walking toward the man, hoping to speak to him and express her 42 to him for the inspiration she had got from his calling. As she walked, the wind continued to 43 his voice. "Come, blessings! Come, blessings, come!" She

started to speak the simple yet 44 words along with him, feeling 45 inspired each time.

Just then, a big floppy-eared (耳朵松软的) dog suddenly jumped toward the man from the mist with 46. The woman now was 47 enough to hear him crying to the dog, “Blessings! There you are! I thought I had 48 you!”

At first the woman felt 49 for making such a ridiculous mistake. She 50 a dog named Blessings for a wonderful moment of communication with God. But 51 she continued her walk, she smiled contentedly. She had received the inspiration to ask clearly and plainly for the 52 and other blessings she longed for. It was 53, even if the bearer of the message had four legs and a tail.

Perhaps, she thought, it was not a 54 that the man had named his dog Blessings. And perhaps the dog had not been lost 55.

How do you call blessings like hope and peace into your life?

- | | | | |
|--------------------|----------------|-----------------|-------------------|
| 36. A. forced | B. moved | C. brought | D. transformed |
| 37. A. rain | B. mist | C. darkness | D. sunshine |
| 38. A. glance | B. risk | C. sigh | D. step |
| 39. A. adapting to | B. calling up | C. dealing with | D. thinking about |
| 40. A. angrily | B. bitterly | C. loudly | D. gently |
| 41. A. desired | B. forgot | C. selected | D. ordered |
| 42. A. doubt | B. love | C. regret | D. thanks |
| 43. A. change | B. carry | C. clear | D. collect |
| 44. A. familiar | B. popular | C. powerful | D. stressful |
| 45. A. directly | B. secretly | C. occasionally | D. increasingly |
| 46. A. joy | B. anxiety | C. courage | D. sorrow |
| 47. A. cautious | B. close | C. cool | D. clever |
| 48. A. found | B. left | C. hurt | D. lost |
| 49. A. good | B. right | C. silly | D. wrong |
| 50. A. confused | B. exchanged | C. saved | D. trained |
| 51. A. if | B. as | C. before | D. though |
| 52. A. answer | B. challenge | C. goodness | D. truth |
| 53. A. complete | B. strange | C. false | D. real |
| 54. A. burden | B. coincidence | C. joke | D. disadvantage |
| 55. A. at all | B. after all | C. for ever | D. as ever |

第 II 卷

注意：将答案写在答题卡上。写在本试卷上无效。

第三部分 语言运用（共两节，满分 45 分）

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

阅读下面材料，在空白处填入适当的内容（1 个单词）或括号内单词的正确形式。

Do you have a library in your classroom? If you consider a classroom library 56 a cozy and welcoming space where students can read quietly or browse（浏览）through a rich 57 (collect) of texts, you are only partly correct. They are, in the broadest sense, the backbone of many classroom 58 (activity).

Generally a classroom library 59 (equip) with books and other media materials to support students' daily learning. This provides a place for teachers to teach and children to learn. An effectively 60 (design) classroom library also helps students locate books 61 (easy) and gives them room to enjoy themselves.

Further, an in-class library offers a setting for students to read aloud and have a discussion, 62 (provide) a perfect opportunity for the teacher to give 63 informal assessment of each student's reading.

The classroom library is a gathering place 64 students and teachers can express their lives as readers. Here, reading is 65 exciting and fascinating that students can't wait to get to it.

第四部分 写作（共两节，满分 40 分）

第一节 应用文写作（满分 15 分）

假如你是李华，你的英国笔友 James 得知你校正在号召全体师生节约粮食，他对此很感兴趣。请你给他写一封回信，内容包括：

1. 写信目的；
2. 学校的具体做法；
3. 师生反响。

注意：

1. 词数 80 左右；
2. 可以适当增加细节，以使行文连贯。

第二节 读后续写（满分 25 分）

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

Maria was practicing with her soccer mates in a tiny school yard. They were all from River Edge Rockers, a soccer team of their community. Suddenly, the ball flew into a deep hole at the edge of the yard. It was the third time that they had lost their ball this month. Without the ball Maria had to wave goodbye to her mates and went home, depressed. “If only there were a regulation soccer field!” she thought.

That evening, seeing her low spirits, her father asked, “What was the matter, dear?”

“I was just thinking about playing in a brand new soccer field!” Maria answered.

Her father smiled and said, “Tomorrow, a Town Council meeting is to be held to discuss about the use of that vacant（空着的）lot next to the pet store, Home for Pets. Why not take this opportunity to convince them we need a better field?”

The next day, with the company of her father, Maria and her teammates went to the meeting hall. On their arrival they saw Councilwoman Jill and some citizens already there. They took their seats. After Jill announced the start of the discussion, Maria stood up and spoke first. “Up till now there is no soccer field in our community, which certainly affects our physical health. Our team currently have to practice in a tiny school yard, and only when it’s not already booked.”

Mrs. Lorries, owner of the pet store, commented, “I couldn’t agree more. Kids do need such a field.” The Rockers applauded excitedly and the other citizens all agreed it would be a way out.

“A soccer field would be a good use for that lot with overgrown weeds and some large rocks, but to build such one would need a small sum of money and maybe you even need to do all the work on your own.” Councilwoman Jill smiled, “Can you manage it?”

Thinking for a while, Maria nodded with a determined look on her face, “The Rockers can do it! We will turn it into a soccer field.” The teammates all cheered.

注意：

1. 所续写短文的词数应为 150 左右；
2. 至少使用五个短文中标有下划线的关键词语；
3. 续写部分分为两段，每段的开头语已为你写好；
4. 续写完成后，请用下划线标出你所使用的关键词语。

Paragraph 1:

The following day, the team got together to share ideas for raising money. _____

Paragraph 2:

A week later, the team gathered at the lot, carrying tools purchased with their earnings. _____