**A lesson Plan of a Summary Writing**

**Animal testing**

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**1. 教材分析：**

本篇概要写作是关于“对动物实验持不同观点和态度”的一篇说明文——Animal testing, 共296词，要求写一篇60词的内容概要。短文共分为4个段落，结构清晰，体裁明确。然而，文本逻辑关系较为复杂, 要点不太明确，尤其是第二、三自然段，需要深入推敲。

**2. 学情分析**

授课对象的高三年级学生。这个阶段的高三学生已经基本掌握了概要写作的解题思路和想法，有一定的英语学习基础和思维方式，但是要想比较全面地正确概述全文，过程还需要引导，能力还有待提高。尤其是对于语言晦涩、结构模糊、逻辑复杂的段落概述，本阶段的学生还是缺乏方向感，缺乏灵活变通的能力，所以需要多次的练习、巩固和提升。

**3. 教学设计**

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| 教师姓名 | 学校 | 上课学校与年级 | 课题名称 |
| 兰建珍 | 龙泉一中 | 龙泉一中，高三（9）班 | summary writing——Animal testing |
| 课型 | summary writing |
| **Aims** | By the end of this lesson, students will be able to:1. Fully understand the passage and get all the points without confusion;2. Review the "R" "play" steps and the "piano" Rule and keep them in mind while writing a summary;3. Review the writing tips to draw a better structure, the skills to get the topic sentence through some typical words and the importance of keeping the minor facts and getting proper linking words between paragraphs and sentences.4. Review the tips to avoid some common mistakes and the ways of paragraphing. |
| **Focus** | Guide students to analyze the relationship between paragraphs and sentences to get the main points and lead them to list the points in their own words according to the "R play" steps and the "piano" rule. |
| **Difficulty** | How to lead them to list the points in their own words according to the tips given. |
| **Procedures** | **Step 1 Lead-in by reviewing the requirements of summary writing**T: What should we keep in mind if we want to write a good summary?  Ss: "R" "play" the "piano".**Intentions:** Use the questions to stimulate the students’ knowledge of the requirements of a summary writing——"R" "play" the "piano".**Step 2 Reading and analyzing**1. Reading for the topic, writing style and the structure.

Ss are asked to read the passage and pre-draw the structure of the passage.**Intentions:** Enable the students to get the general idea and the general structure of the passage after reading it.1. Analysis of Para.1 Opinions about animal testing

① Point out the main points by finding out the topic sentence and the key words.Q1: What’s the topic sentence? How do you know?Ss: Actually, animals are used for research in a variety of fields. Whether or not humans should use animals for testing purposes, however, is a controversial subject.Tip 1: Pay special attention to the typical word!Q2: What are the key words?Ss: animals are used for research…. a variety of fields…Whether…should use animals for testing…controversial…Q3: How about the first 2 sentences? What’s their function?Ss: Introduction to the topic. So they can be omitted.② List the key points in your own words.⑴Animals are used in various researches , but whether humans should use animals for testing is controversial.⑵Though people use animals for research in many fields, yet whether to use animals for testing is still full of arguments. **Intentions:** Students are enabled to get all the important point by spotting some typical words.1. Analysis of Para.2 benefit 1 of animal testing

① Point out the main points according to some typical words.T: Is there any typical words that can infer us the topic sentence?Ss: For example, Animal testing allows researchers to develop new medicine and treatments, advancing the field of medicine and improving the health of society.T: What’s the relationship between “develop new medicine and treatments” and “advancing the field of medicine and improving the health of society”?Ss: Cause and effect.T: So what are the key words?Ss: develop medicine, improve people’s healthT: What are the rest parts of the paragraph?Ss: Detailed explanation. So they can be omitted.② List the key points in your own words.1. Animal testing is good for medical development and the improvement of people’s health.
2. Animal testing contributes to developing medicine and improving people’s health.

**Intentions:** Students are led to dive deep into the paragraph as well as getting taught to get the main points by spotting the topic sentence and key words and restate them in their own words.1. Analysis of Para.3 advantage 2 of animal testing

① Point out the main points by keeping the minor points and getting rid of the detailed explanation.T: What benefit of animal testing is mentioned here?Ss: Test the safety of medicine.T: What’s the function of the rest part of this paragraph?Ss: Detailed explanation.T: What about “Animal testing reduces harm to humans and saves lives”? Does this sentence mean the same to the topic sentence?Ss: No. It’s another important factor. T: We call it the minor fact.Tip 2: Never ignore the minor facts!② List the key points in your own words.Besides, it examines the safety of medicine without risking humans’ lives.**Intentions:** Students are enabled to get all the important point by mingling major points with minor points.1. Analysis of Para.4 disadvantage of animal testing

① Point out the main points by analyzing the relationship between sentences.Q1: What’s the relationship between the 2 sentences?Q2: Can you think of some words to summarize the underlined part?T: Then the key words are: animals are harmed or die as a result of testing; object to.② List the key points in your own words.However, some oppose it because it causes harm even death to an enormous number of animals due to testing.**Intentions:** to check whether the students have got the skill of summarizing the main points.**Step 3 Analyze the structure of the passage** Tip 3:Use some proper linking words to make the summary coherent.**Step 4 Yoke the points to complete a summary (60 words or so)**Appreciate the possible version of the summary:Although animals are used in various researches, it’s controversial whether animals should be used for testing purposes.（要点1）Some advocate animal testing for it contributes to the medical development and the improvement of people’s health.（要点2）Besides, it examines the safety of medicine without risking humans’ lives.（要点3） However, some oppose it because it causes harm even death to an enormous number of animals due to testing.（要点4 ）  （64 words） **Step 5 Assignments**Polish your summary, exchange it with your partners and improve it again . |
| **Reflections** | Will the students be motivated?Will the students obtain the skills practiced in the class?Will the students fully understand the structure of this passage?Will the students apply what they learnt during this class in their writing or even their later English learning?… |
| **Blackboard Design** | Animal testing?1.2.Tips to improve our summary writing.3.Remember the "R" "play" steps and the "piano" Rule while writing a summary. |