**长沙市南雅中学高三年级2023下学期入学检测**

**英 语**

时量：120分钟 总分：150分

**第一部分 听力（共两节，满分30分）**

**第一节 听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。**

1. What is the woman dissatisfied with?

A. The man's clothing. B. The man's lateness. C. The travel time.

2. What is the probable relationship between the speakers?

A. Shop assistant and customer.

B. Bus driver and passenger.

C. Tour guide and visitor.

3. What are the speakers mainly talking about?

A. The man's travel arrangements.

B. Some changes in the flight schedule.

C. The best transportation to different cities.

4. How does the woman sound?

A. Relieved. B. Annoyed. C. Guilty.

5. Why does the woman go running in the morning?

A. She is training for a race.

B. She is trying to lose weight.

C. She has a new working schedule.

**第二节 听下面5段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。**

听第6段材料，回答第6、7题。

6. Where are the speakers?

A. In a shop. B. In a restaurant. C. In an office.

7. What does the man want to do?

A. Do some work. B. Have a meal. C. Shop for gifts.

听第7段材料，回答第8至10题。

8. What are the speakers doing?

A. Climbing a hill. B. Training for a marathon. C. Camping in the woods.

9. What happened to the man?

A. He fell into a river.

B. He thought he was injured.

C. He was too tired to move on.

10. What will the speakers probably do next?

A. Stop for a rest. B. See a doctor. C. Finish the race.

听第8段材料，回答第11至13题。

11. What did the speakers both do?

A. They were involved in protecting the Great Wall.

B. They read some news about the old building online.

C. They shot photographs of the same scenic spot.

12. What month of the year could it possibly be?

A. January. B. August. C. July.

13. What did people do to protect the Great Wall according to the conversation?

A. They covered parts of it with specific materials.

B. They built new walls based on the old ones.

C. They studied technology about restoring buildings.

听第9段材料，回答第14至17题。

14. What did the woman think of the film?

A. It was scary. B. It was boring. C. It was exciting.

15. What is the man going to do this evening?

A. Play a game. B. Watch a film. C. Visit a museum.

16. Where is the modern art museum?

A. On the north side of the river.

B. Across from the man's flat.

C. Next to Riverside Bowling.

17. When will the man probably leave his flat?

A. At 6: 45 p.m. B. At 7: 00 p.m. C. At 7: 15 p.m.

听第10段材料，回答第18至20题。

18. Which areas are most at risk in the storm?

A. Suburban towns. B. Downtown areas. C. Coastal neighborhoods.

19. What does the speaker suggest all listeners do?

A. Protect window glass. B. Avoid driving cars. C. Leave the city.

20. Who might Julia be?

A. A medical rescuer. B. A weather expert. C. A traffic reporter.

**第二部分 阅读（共两节，满分50分）**

**第一节（共15小题；每小题2.5分，满分37.5分）**

**阅读下列短文，从每题所给的A、B、C、D四个选项中选出最佳选项。**

**A**



**Specialties**

Welcome to LoveMama! We are a NY-based Malay, Vietnamese and Thai influenced Southeast Asian Restaurant and Caterer providing you tasty dinner in our Manhattan dining area. We also provide takeout, and catering for individuals and groups or for private events.

**History**

Established in 2013. With humble beginnings as a food cart, the popularity of Love Mama's Malaysian street food boosted to opening a Manhattan restaurant in 2014.

**Popular Items**

The most commonly ordered items and dishes from this restaurant are as follows: Edamame Dumpling, Korean popcorn chicken, Lucky Noodle, Steak and Bread Pudding.

**Reviews**

I love this place. The food, customer service and prices were all great. We ordered the RotiCanai Planta, Rendang Nasilemak with chicken. Vegetable Salad Vietnamese Style, and Uncle Plump's Dumplings The Rendano Nasi Lemak was the highlight of the meal.

My boyfriend forgot to tell them about allergies and told them halfway as they were preparing our order.They responded really well. In the end. we even got to have a nice conversation with the owner of the restaurant. Super great guy! We were pleasantly surprised with the low price at the end of the meal too. If you are in New York, you have to check out LoveMama. Best meal I have had in a while.

——Mary Brooklin

Stopped by here for Valentine's Day and we were not disappointed. We got 3 different dishes all from the Malaysian portion of the menu as none of us had ever had Malaysian food. The service was fast but not supper attentive, which we didn't mind at all. For $20 each with tip and feeling full and happy, this is a spot I'd definitely recommend!

——Peter Anderson

21. Where is the LoveMama restaurant?

A. In Thailand. B. In Malaysia. C. In Vietnam. D. In America.

22. What is special about this restaurant?

A. It can't provide takeout orders.

B. It has customer-friendly business strategies.

C. It operates on a first-come-first-served basis.

D. It is state-owned and runs around the clock.

23. How do Mary and Peter find this restaurant?

A. Disappointing. B. Cost-effective. C. Time-honored. D. Average.

**B**

In the late 1990s, a family visited the public elementary school where I taught deaf students. They said they would be moving to the district and planned to enroll (报名) their deaf daughter as a first grader. They were upset that their child's kindergarten teacher Jane cautioned them not to have high hopes for her academically. Based upon assessment results, the teacher painted a discouraging picture for their little girl's future. Standing behind them was Fiona, a beautiful five-year -old with long shiny brown hair and dark flashing eyes. The whole time her parents were there she didn't make a sound or use sign language, even when her parents encouraged her.

After a few weeks with Fiona, I discovered I was dealing with a very bright, very strong-willed child. Although I was able to engage her in a variety of learning activities, writing was a continual struggle. I tried all kinds of ways to interest her in writing. Every time the pencils came out, she would shut down and refuse to participate.

One day Fiona got off her bus and stood in front of the school, weeping. The staff members present did not know enough sign language to ask her why she was crying. Finally they took her into the office where they handed her a pen and notepad. Fiona wrote: "PACBAK". Immediately the office staff realized she left her backpack on the bus. They asked the bus to come back to school and soon Fiona was reunited with her backpack.

That day Fiona discovered the power of the pen. From then on, she had a new appreciation for writing. She is a young woman now and has become an excellent writer, public speaker and student leader. During her senior year in high school, Fiona became the Douglas County Rodeo Queen and the following year she enrolled at the University of Northern Colorado, determined to become a teacher. In the summer of 2008, I traveled to the National Association of the Deaf Conference in New Orleans and watched her perform competitively as Miss Deaf Colorado. Fiona keeps in touch and I especially treasure her e-mails with term papers attached. This young lady has a very powerful pen!

24. What made Fiona's parents upset?

A. Fiona's being unable to hear anything at birth.

B. Fiona's being refused by the elementary school.

C. Fiona failure to use the sign language properly.

D. Fiona's possible unpromising future in Jane's mind.

25. What was a constant challenge to the author when educating Fiona?

A. Fiona's lack of determination in learning.

B. Fiona's extreme unwillingness to write.

C. Fiona's bad relationship with the teacher.

D. Fiona's incompetence in handling pencils.

26. What can we learn about Fiona?

A. She treasured the e-mails from her teacher very much.

B. She travelled to New Orleans to give thanks to her teacher.

C. She succeeded as a result of her affection for writing.

D. She decided to be a writer at the University of Northern Colorado.

27. Which can be a suitable title for the text?

A. Power of the Pen B. Ambition of a Deaf Girl

C.Appreciation of the Pen D. Spelling of a Backpack

**C**

What is the purpose of lightning? The new study published at the end of April in Science found that lightning may play a bigger role in global climate change than was previously known by the scientific community.

Many are familiar with the potentially deadly dangers posed by lightning, which is blamed for an average of 43 deaths in the United States each year, based on data from 1989 to 2018. Although the odds of being struck are quite low-1 in 1, 222, 000 in a given year and 1 in 15, 300 in a lifetime many in the weather community have long urged people to take proper precautions to stay safe in storms. However, the researchers recently uncovered a surprising and beneficial impact of lightning.

The study, which included contributions from nine atmospheric researchers across a dozen universities, was based on an airborne research flight conducted by a NASA DC-8 storm-chasing plane in 2012. Researchers initially thought there was a problem with the equipment on the plane, which was being used to measure the hydroxyl radicals (羟基自由基) in the atmosphere until they realized increases they observed corresponded with lightning flashes. ABC News reported.

Hydroxyl radicals,described as a “chemical scavenger (清洗剂) “by Science Direct, are important chemical compounds found in the atmosphere due to the reactive nature with other organic molecules (分子). Researchers previously understood that lightning could help to clean the atmosphere, but there was no evidence that it could generate compounds like these radicals. "No one has seen that much in the atmosphere from natural processes, ever," Brune said. As a result, the study estimates that somewhere between 2% and 16% of the oxidizing (氧化),or cleaning that happens naturally in the Earth's atmosphere, is done by lightning.

Why is this significant? The oxidation process helps to reduce chemicals like carbon monoxide and methane in the atmosphere. These chemicals, known for being greenhouse gases, have been proven to contribute to rising temperatures associated with climate change. Researchers say that more studies will need to be conducted to verify the degree to which lightning contributes to the fight against global climate change.

28. What do the statistics in Para 2 tell us about lightning?

A. It threatens human lives. B.It can only harm people.

C. It is a strange phenomenon. D. It happens quite frequently.

29. What led to the new discovery in the text?

A. The equipment failure on the storm-chasing plane.

B. The lightning flashes observed by the research team.

C. The airborne research conducted by NASA scientists.

D. The increase of Hydroxyl radicals during lightning.

30. How does Brune feel about the finding?

A. Doubtful. B. Frustrated. C. Amazed. D. Ambiguous.

31. What is the main idea of the text?

A. Hydroxyl radicals clean the atmosphere.

B. Oxidizing is a natural result of lightning.

C. Lightning may help address climate change.

D. Greenhouse gases contribute to rising temperature.

**D**

Computer games have seriously caught the attention of Mass Media. The increasing amount of games with violent scenes **socks** the society and makes it very aware of them. The fact that violent games cause violence in people is not even doubted by most people. Some say that the reason lies in games being too close to reality. But is it justified only according to the external similarity of these two worlds?

Games originally are entertainment. Contemporary games are very realistic and for this reason they are a source of great experience for the player and develop the imagination. Games are more than entertainment. The research of the New York University led by Green and Bavelier claims that the player preferring active games get an improvement of some types of brain activity, related to processing of visual information. In particular, game players cope with problems of simultaneously (同时地) tracking several moving objects at the average level of 30% better than people who do not play active computer video games. A game is an abstraction. A player gets abstract tasks and acts according to abstract rules. Games are also the possibility to be whoever a person wants to be and to rest from the outside world for some time.

But what if a person gets so much excited with the game scenes that he becomes violent in reality? Then, it proves that the games cause people to become violent. A psychologically healthy person will never confuse or connect these two different worlds. A game is a virtual world with visual images very similar to human. These images represent by themselves nothing but simple playing obstacles. A game may potentially give the opportunity to "destroy the obstacles" that may not be destroyed according to the rules, but it is more about personal choice whether to do it or not. This leads us to the conclusion that violence is not a consequence but the cause. People who originally tend to violence may get annoyed by games and perform violence in the "real world". In this case violence in games is a simple justification of the violent nature of the player.

32. Which of the following best explains “**sock**” underlined in Para. 1?

A. Transform. B. Strike. C. Interest. D. Confuse.

33. What can we learn from the research carried out by Green and Bavelier?

A. Games can promote some kinds of brain activity.

B. Games can give people space to be themselves.

C. Games can be a source of great experience.

D. Games can help players solve problems.

34. Which of the following accounts for violence in real life?

A. Abstract violent tasks. B. Violent visual images.

C. Realistic computer games. D. Individuals' violent nature.

35.What is the best title for the text?

A. Violence: Not a Consequence of Games

B. Violence: Not a Justification of Players

C. Games: The Violent Virtual Reality

D. Games: The Cause of Violence

**第二节（共5小题；每小题2.5分，满分12.5分）**

**根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。**

**How to Organize Your Digital Files**

Searching for a file on your computer is a whole lot easier than digging through a pile of papers, yet it's far from being a perfect system. Lately, it's been hit-or-miss for me. \_\_\_36\_\_\_ I hope some of these tips will help you.

**Use “resources”, “in progress”, “final”, and “scrap” folders for projects.**

There are plenty of ways to title your subfolders for projects,but one of the most intuitive (使用简便的) is to have folders for stages of your project. \_\_\_37\_\_\_

The “resources” folder is for things like images, documents, and other items that are needed to complete your project. \_\_\_38\_\_\_ “Final,” as you might imagine, is for the project files once the project has been approved and is done. "Scrap" is for anything you want to save from the project that doesn't belong in the "final" folder.

\_\_\_39\_\_\_

It's near impossible to find a photo quickly when you have thousands of photos all named something like “20211108\_0978234.jpg.” So for photos, I like to have a date structure and folders for key events or categories, such as: 2021 >01 (for the month) >2021-01 Mom and Dad 50 Anniversary LA. This way, you can either browse your photos by year and month or search for folders that include “Mom”, “Dad”, “Anniversary”, or “LA. ”

**Use tags.**

In addition to creating a folder structure that works for you, consider tagging files. \_\_\_40\_\_\_\_ Say, for example, you want to see all of your photos for all of your holiday celebrations. You can set up a tag for “holidays.” And then to narrow down the results, you can search using the tag.

|  |
| --- |
| A.With tags, you can connect multiple files across folders.  B.For photos, use a date structure and keywords for your folders.  C.This way,you can always know which is the final project file to grab.  D.The standards will keep files organized and make them easier on the eye.  E.“In progress” is for the current working version or versions of the project.  F.To find files more efficiently, I've been rearranging my digital filing system.  G.Move your photos to a more specific folder or back them up on an external storage device. |

**第三部分 语言运用（共两节，满分30分）**

**第一节 完形填空（共15小题；每小题1分，满分15分）**

**阅读下列短文，从每小题所给的四个选项（A、B、C和D)中，选出最佳选项，并在答题纸上将该项涂黑。**

Amy Taylor had weathered some tough years. Her husband suffered a lot from kidney failure and in 2020, the poor mother \_\_41\_\_ her job in the economic depression.

During the spring break, her 14-year old daughter, Emily Moore, took a part-time job, and \_\_42\_\_ minimum wage. But before she could spend the money, Emily had an idea. The news in Kansas City that week had been filled with stories about a police officer, Jimmy Moss, who was badly hurt in a car accident in the line of duty. He was in \_\_43\_\_ condition. Emily and her unemployed mother had never forgotten how \_\_44\_\_ the police had been when Taylor was robbed in the street one day. Emily decided to \_\_45\_\_ the money to Officer Moss's family. Her mom \_\_46\_\_ agreed.

Taylor called the police and made an anonymous (匿名的) donation. Moved by her \_\_47\_\_ expression of thanks, the officers did what they do best-- they \_\_ 48\_\_ Taylor. When she explained the family's \_\_49\_\_, the officers could hardly believe it. “With her current financial \_\_50\_\_, we encouraged her to keep the money,” the department later explained. “She \_\_51\_\_, saying the officer's family needed it and the police needed to know they were \_\_52\_\_.”

By then, that feeling of support was mutual. The police set up a GoFundMe page for Taylor, whom they named “The Woman with the Heart of Gold.” As of January 11, 2023, they had \_\_53\_\_ ＄165,405 Even better: Officer Moss, who had a 1 percent chance of \_\_54\_\_, is out of the hospital and \_\_55\_\_.

41. A. changed B. lost C. quit D. finished

42. A. offered B. suggested C. set D. earned

43. A. critical B. rare C. stable D. fair

44. A. annoyed B. nice C. disappointed D.wise

45. A. lend B.pass C. donate D. show

46. A. temporarily B. hesitantly C. readily D. cautiously

47. A. generous B. distant C. written D. public

48. A. came across B. tracked down C. turned to D. calmed down

49. A. motivation B. faith C. tradition D. principle

50. A.credit B. security C. service D. hardship

51. A. agreed B. complained C. refused D. guessed

52. A. supported B. promised C. treated D. defeated

53. A. kept B. added C. taken D. raised

54. A. promotion B. survival C. freedom D. growth

55. A. regretting B. collapsing C. recovering D. escaping

**第二节 语篇填空（共10小题；每小题1.5分，满分15分）**

**阅读下面材料，在空白处填入适当的内容（1个单词）或括号内单词的正确形式。**

Acting was, is and always will be the first love of the National Peking Opera Company's new vice-president, Tian Lei, Chen Nan reports.

Huguosi Street was one of Beijing's 56.\_\_\_\_\_\_\_ (busy) commercial roads in the olden days. It also

57.\_\_\_\_\_\_\_ (house) the residence of Peking Opera master Mei Lanfang (1894-1961). Not far from Mei's address, the first theater for Peking Opera 58.\_\_\_\_\_\_\_ (perform) was created in 1954, five years after the founding of the People's Republic of China.

The neighborhood 59.\_\_\_\_\_\_\_ (change) over the decades, but the theater still stands tall and is 60.\_\_\_\_\_\_\_ (current) managed by the National Peking Opera Company. Tian Lei treasures the hours he spends there, training and rehearsing (排练).Wearing a costume and 61.\_\_\_\_\_\_\_ (arm) with a prop spear (道具长矛),the 42-year -old walks confidently across the stage,62.\_\_\_\_\_\_\_ (practise) a variety of martial art movements, before ending the drill with a liangxiang (striking a pose on the stage).

Tian has been working with the opera company for 10 years. Its location is 63.\_\_\_\_\_\_\_ 10-minute drive from the theater and his colleagues train there. He, however, prefers the historic stage. “I come to the theater almost every day because I enjoy the peace and emptiness this building offers. Rehearsing here helps me feel closer 64.\_\_\_\_\_\_\_ the Peking Opera masters 65.\_\_\_\_\_\_\_ once graced the stage,” he says.

**第四部分 写作（共两节，满分40分）**

**第一节（满分15分）**

上周末你参加了学生会组织的“认识我们身边的植物”活动。请为校英文报写一篇报道，内容包括：

1. 活动过程；

2. 收获与感想。

**注意：**

1.写作词数应为80词左右；

2.可适当添加细节，使行文连贯。

**Getting to Know the Plants Around Us**

**第二节 写作（满分25分）**

**阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。**

**Be a Star of Your Own Movie**

I always loved the movies. It didn't even matter if I went to see them alone. In the movies, nothing seemed impossible: I became the star of the cheerleading team who leads her team to victory, or the teenager who bridges the gap between the races at her high school, or even the young woman who falls in love with a handsome nobleman from the nineteenth century. And I would always live happily ever after.

In fact, I liked to pretend what was happening on-screen was happening in my own life as well. I liked the happy endings, the perfect happy endings. I wanted my life to be like that, happy and wonderful. I wanted to escape the stress of family and friends and school. My only escape from the reality that trapped me was heading for a movie theatre.

I hadn't always been this way. As a young girl I was outgoing and friendly, and even involved in after-school activities. High school was different, though. I became quiet and withdrawn.

My parents were worried about me. They urged me to call old friends or get more involved with school. After promising my parents a thousand times that I would call one of my old friends, I finally agreed. The only number I knew by heart was Sarah's, so I called her. Sarah herself was pretty close to perfect: straight-A student, class president, off to Yale in the fall, beautiful, sweet, brilliant. We decided to meet for a pizza lunch.

We ate and talked and caught up on old times. I told her how difficult it had been for me in the past few years and how unbearable the pressure had been. “I wish my life was the way it is in the movies, ” I sighed, “I would be so much easier.” I looked down through my fingers, face in my hands. “I understand,” she said. I looked up at her, questioning her with my eyes.

**注意：**

1. 续写词数应为150左右；

2. 请按如下格式在答题卡的相应位置作答。

She explained she used to escape her realities by doing the same thing.

Inspired by her words, I decided that I would produce my own life story.