M2U4 How Daisy Learned to Help Wildlife



杭州师范大学附属中学 苏殷旦



What can we learn from this video?

Numbers: decreasing

In danger of dying out

Endangered Species of Wildlife



World Wildlife Fund (WWF)

It was an organization aiming to save endangered wildlife.



How Daisy Learned to Help Wildlife on

What is the writing style of this passage?

- A. An exposition
- B. An argumentation
- C. A narration

The basic elements(要素) of a story

how

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A narrative story

who **Daisy** when One day where Tibet; Zimbabwe; A thick rainforest what Go on a magical journey why

Read for Structure

- 1. Daisy had always longed to help endangered species of wildlife. One day she woke up and found a flying carpet by her bed. "Where do you want to go?" it asked. Daisy responded immediately. "I'd like to see some endangered wildlife," she said." Please take me to a distant land where I can find the animal that gave fur to make this sweater. "At once the carpet flew away and took her to Tibet. There Daisy saw an antelope looking sad. It said, "We' re being killed for the wool beneath our stomachs. Our fur is being used to make sweaters for people like you. As a result, we are now an endangered species." At that Daisy cried, "I'm sorry I didn't know that. I wonder what is being done to help you. Flying carpet, please show me a place where there's some wildlife protection."
- 2. The flying carpet travelled so fast that next minute they were in Zimbabwe. Daisy turned around and found that she was being watched by an elephant. "Have you come to take my photo?" it asked. In relief Daisy burst into laughter. "Don't laugh," said the elephant," We used to be an endangered species. Farmers hunted us without mercy. They said we destroyed their farms, and money from tourists only went to the large tour companies. "So the government decided to help. They allowed tourists to hunt only a certain number of animals if they paid the farmers. Now the farmers are happy and our numbers are increasing. So good things are being done here to save local wildlife".
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- 4. Daisy was amazed. "Flying carpet, please take me home so I can tell WWF and we can begin producing this new drug. Monkey, please come and help." The monkey agreed. The carpet flew home. As they landed, things began to disappear. Two minutes later everything had gone the monkey, too. So Daisy was not able to make her new drug. But what an experience! She had learned so much! And there was always WWF...

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| S | Feeling | Supporting sentences |
|--------------------|-------------------|--|
| Before the journey | Eager; Excited | Daisy had always longed to help endangered wildlife. Daisy responded immediately. |

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| Place | Feeling | Supporting sentence | The situation of wildlife | Evidence |
|-------------|---------|---------------------|---------------------------|--|
| In Tibet | sad | 1 2 | terrible | The antelopes are being killed for wool and fur. As a result, now the antelopes have become endangered species. |

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| In Zimbabwe | relieved; happy | 1 | | |

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Human beings live in peace / harmony with wildlife animals.

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What's the result of the government's doing so?

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| In Zimbabwe | Relieved happy | 1 | TAVOTANIA | In the past, farmers hunted them without mercy Later, the government protected them by stopping overhunting |

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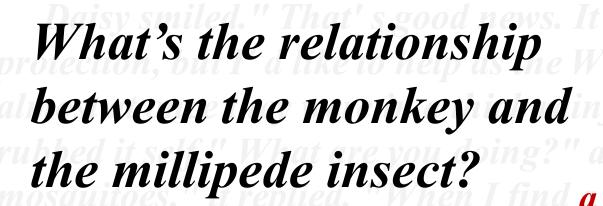
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| In a rainforest | amazed | 1 | ? | |





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3. Very few people truly <u>appreciate</u> the beauty of this painting. to understand or to realize

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Another harmonious scene:

Animals live in peace / harmony with each other.

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Wildlife

asked Daisy.

Co-existence

| Place | Feeling | Supporting sentence | The situation of wildlife | Evidence |
|-----------------|---------|---------------------|---------------------------|--------------|
| In a rainforest | amazed | 1 | desirable | co-existence |

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| | Feelings | Supporting sentences | |
|-------------------|----------|-----------------------------|--|
| After the journey | Hopeful | 1. She had learned so much | |
| | | 2. And there was always WWF | |

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WWF is everywhere around us waiting to protect the wildlife. Protecting the wildlife is arduous and the way is long.

How Daisy Learned to Help Wildlife

Scene I

The present situation of some endangered animals

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Learned

Scene II

A good example of wildlife protection

Scene III

What we can get from wildlife protection

Post-reading



1. Can you suggest another good title for this passage?du.com Give your reasons

Tips: A good title should attract readers' interests, be a good summary of the content and be innovative...

A magical journey to the wildlife



Group Work

Back from the magical journey, Daisy is being interviewed by the student journalists. Work in 4 students. One is Daisy and the other three are journalists. Each has to ask Daisy at least 1 question.

You may ask like this:

S1: Hi, Daisy, I am very interested in your magical journey. Can you tell us....? What strikes you most during your journey?

S2: Hello, Daisy, I wonder if you could give us some advice....?

S3: Daisy, so how about...?/ What do you plan to do to ...?





Continue finishing the interview and write it into a report. (At least 120 words)

- 1. A brief introduction to Daisy and her journey;
- 2. Daisy's advice or plan about wildlife protection.

