**高一一段式读后续写: 拐杖赢球**

------杭二中树兰高中 郭合英

**2023学年第二学期杭州市高一年级教学质量检测**

第二节（满分15分）

阅读下面材料，根据其内容和所给段落开头语续写一段，使之构成一篇完整的短文。

Once upon a time, there was a girl named Sara. She had a passion for soccer that burned brighter than any other flame in her heart. However, Sara faced a big challenge—her legs were not as strong as her friends, requiring her to rely on crutches (拐杖) for support.

Sara’s friends gathered on the soccer field every day, their laughter and shouts of excitement filling the air. She watched them with envy, longing to join in their games. But whenever she tried to play, the reality of her limitations would hit her hard, and she would feel a wave of disappointment. Despite this, Sara refused to let her dreams die. She loved soccer with all her heart, and she was determined not to give up.

One day, the school announced an important soccer match. Sara's heart skipped a beat when she heard the news. She wanted to participate more than anything, but she knew that many kids would doubt her abilities because of her legs. Instead of giving up to their doubts, Sara chose to accept them as a source of strength.

She began practising hard every day after school. Using her crutches, she kicked the ball with all her strength, gradually mastering the art of balancing herself. Sometimes, she would fall down, but each time, she would pick herself up with determination. Her face would be sweaty and dirty, but her eyes would shine with determination.

Finally, the day arrived. Sara's team had made it to the final match, and she had been given a chance to play. The crowd roared with excitement as she took her position on the field. Everyone cheered her on, their voices a mix of encouragement and admiration. Although Sara couldn't run like the others, she used her skills and wisdom to pass the ball, her crutches becoming her secret weapon (武器) on the field.

注意：

1. 续写词数应为100左右；

2. 请按如下格式在答题纸的相应位置作答.

|  |
| --- |
| In the last moments, the ball came to Sara. |

**一、文本解读**

**Step 1: To master the underlined words.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 序号 | 英语 | 汉语 | 序号 | 英语 | 汉语 |
| 1 | have a passion for |  | 2 | face a big challenge |  |
| 3 | long to do sth. |  | 4 | hit sb. hard |  |
| 5 | let dreams die |  | 6 | be determined to |  |
| 7 | skip a beat |  | 8 | more than anything |  |
| 9 | give up to |  | 10 | the art of… |  |
| 11 | pick oneself up |  | 12 | made it to the final match |  |
| 13 | took one’s position |  | 14 | cheer sb. on |  |

**Step2: To find the information and finish the table（5W1H）.**

|  |  |  |
| --- | --- | --- |
| 基本  要素 | Who |  |
| When |  |
| Where |  |
| 核心  要素 | What |  |
| 拓展  要素 | Why |  |
| How |  |

**Step3: To fill in the words in appropriate forms.**

Sara loved soccer more than any sport on the earth. She often watched her friends playing soccer, 1 (long) to join in them. However, she was 2 (physical) disabled,

3 required her to walk with a walking stick. Despite this, she never said never.

One day, word that her school would see an important soccer match made Sara 4

(excite). Instead of giving up 5 the physical limitations and friend’s doubts, she was determined to accept the challenge as a source of 6 (strong).

She set out to practise kicking the ball by means of her walking stick every day all out. She came to have 7 good knowledge of the skill of balancing herself. Hard as it was, she never complained(抱怨).

Finally, the match day arrived. Sara’s team 8 (make) it to the final match. Luckily, a chance  9 (play) visited Sara. During the match, she passed the ball with her skills and wisdom, her walking stick becoming her secret 10 (arm) on the field. In the end, Sara brought down the house.

**二、契诃夫法则的妙用**

**Step4： To find out the conflicts according to the Chekhov’s laws.**

|  |  |  |
| --- | --- | --- |
| 所在段落 | 具体句子 | 矛盾/冲突发展过程 |
|  |  | the cause |
|  |  | the development |
|  |  | the climax |

**Step5: To build a story mountain using Chekhov's laws.**

**Events**

A. Sara chose to accept the challenge, practising

hard on crutches with friends.

1. Sara watched friend with envy, longing to

join in their games.

C. The match day arrived. In the last moments,

the ball came to Sara…

D. The school announced a soccer match, Sara

wanted to compete in it, fearing other kids

would doubt her.

E. She had a passion for soccer. However,

Sara’ legs were not as strong as her friends’.

The climax

Opening

Key:

The Ending

Opening

The opening

Opening

Rising Action

Key:

Key:

Key:

Key:

Falling Action

Action

三、**语言协同**

1. 一看到向自己飞来的球，Sara非常开心。

2. 她决定抓住机会证明自己。

3. 依赖拐杖，她用之前训练时掌握的技巧去踢球。

1. 球就像个听话的孩子，静静地听Sara的指挥，这使得一直无法抓住球的对手束手无策。

5. 看到这一幕，观众们大为惊讶，兴奋地为她欢呼。

6. 自信洋溢在Sara的脸上，她精神高涨，举起拐杖，用尽全身的力气踢球。

7. 球就像一只被驯服的(tamed)野兽，静静地待在球门里，这使得Sara笑得合不拢嘴。

8. 正是她的激情和决心让其他学生的怀疑变成了信任。

四、学生习作

In the last moments, the ball came to Sara.

**学生自查表**

|  |  |
| --- | --- |
| **这节课我学会了什么？**  **（技能、**  **语言等）** |  |
| **我的不足：** |  |