

第一部分 听力(共 20 小题;每小题 1.5 分,满分 30 分)

1 – 5 BCBBA 6 – 10 BCBAA 11 – 15 BCACC 16 – 20 BCCBB

第二部分 阅读理解(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

21 – 25 AABCB 26 – 30 ADCBD 31 – 35 DBDCC

第二节 (共 5 小题;每小题 2.5 分,满分 12.5 分)

36 – 40 GFDCA

第三部分 语言运用(共三节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

41 – 45 BADAC 46 – 50 ACBBB 51 – 55 BADCC

第二节 (共 10 小题;每小题 1 分,满分 10 分)

56. a 57. travel 58. starting 59. as 60. arose

61. through 62. Seen 63. literally 64. exceptional 65. that

第三节 (共 5 小题;每小题 1 分,满分 5 分)

66. influential 67. slipped 68. awesome 69. reputation 70. proceed

第四部分 写作(共两节,满分 40 分)

第一节 应用文(满分 15 分)

One possible version :

Notice

An activity called “Taste of Shandong” will be organized by our school on January, 1st. All the foreign students are welcome to participate in it.

It is scheduled to start at 9:00 a. m. in the dining hall, lasting for 3 hours. There are various activities, the highlight of which is learning to make crafts such as Chinese knots and paper cuts. Besides, you can taste the authentic local snacks. It is a good way to celebrate the coming of New Year’s Day and experience the traditional culture of Shandong.

After the activity, you are expected to share your feelings.

应用文写作评分标准

一、评分原则

1. 本题总分为 15 分,按以下 5 个档次给分。

2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。

3. 词数少于 60 和多于 100 的,从总分中减去 2 分。

4. 评分时,应注意的主要内容为:时态、人称、内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性、语言的得体性及应用文体裁格式。

5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差,以至影响交际,将分数降低一个档次。

二、内容要点

- 1. 时间、地点;
- 2. 活动内容:学习制作手工艺品;品尝当地小吃;
- 3. 交流活动感想。

三、各档次的给分范围和要求

第五档:(13 – 15 分)能写明全部要点;语言基本无误;行文连贯,表达清楚;

第四档:(10 – 12 分)能写明全部或绝大部分要点;语言有少量错误;行文不够连贯,表达基本清楚;

第三档:(7 – 9 分)能写明基本要点;语言虽有较多错误,但能基本达意;

第二档:(4 – 6 分)能写出部分要点;语言错误多,影响意思表达;

第一档:(1 – 3 分)只能写出一两个要点;语言错误很多,只有个别句子正确。

第二节 (满分 25 分)

A few minutes later, she heard a noise of something rolling downhill and a cry for help from deep within the crater. Acaimie fought back a wave of panic. Leaning forward, she figured out it was Clay. She pulled out her cellphone, only to find there was no signal. Without delay, Acaimie grabbed the rope and began climbing down the track. Finally, she spotted his white T-shirt. Getting closer, she could see his head bleeding and was in shock. She was calling for help but in vain. Determined to drag him out, she helped Clay shakily to his feet. She told him to hold the rope tightly and pushed him from behind. Step by step, they climbed with all their might.

There was nobody when they reached the top, but fortunately she found a signal on her cellphone. Instantly, she dialed 911 once again and described what had happened to her husband in a worried voice. The operator promised to send an ambulance at once and asked Acaimie to stop the bleeding first. While waiting for the ambulance, Acaimie had Clay rest in a flat position, stopping the bleeding with a clean cloth. Ultimately, the paramedics came and took Clay to the hospital immediately. It was Acaimie’s bravery and wisdom that saved her husband’s life.

读后续写评分标准

一、评分原则

1. 本题总分为 25 分,按七个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)续写内容的质量、完整性以及阅读原文情境的融洽度。

(2)所使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。
3. 评分时,应先根据作答的整体情况确定其所属的档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:

(1)词数少于 120 的,酌情扣分;

(2)书写较差以致影响交际的,酌情扣分;

(3)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英、美拼写及词汇用法均可接受。

二、各档次的给分范围和要求

档次	描述
第七档 (22—25 分)	——创造了新颖、丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高; ——使用了多样且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解; ——自然有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。
第六档 (18—21 分)	——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高; ——使用了比较多样且恰当的词汇和语法结构,表达比较流畅,有个别错误,但不影响理解; ——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。
第五档 (15—17 分)	——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关; ——使用了比较恰当的词汇和语法结构,表达方式不够多样性,表达有些许错误,但基本不影响理解; ——使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第四档 (11—14 分)	——创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情境基本相关; ——使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解; ——尚有语句衔接的意识,全文结构基本清晰,意义基本连贯。
第三档 (6—10 分)	——内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度脱节; ——所用的词汇有限,语法结构单调,错误较多且比较低级,影响理解; ——未能有效地使用语句间衔接手段,全文结构不够清晰,意义欠连贯。
第二档 (1—5 分)	——内容和逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节; ——所使用的词汇非常有限,语法结构单调,错误极多,严重影响理解; ——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
第一档 (0 分)	——未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

附:听力录音稿

Text 1

M: The article in this morning's paper made me angry.

W: I felt the same way when I first read it, but the more I thought about it, the more I agreed with it. It's an excellent article.

Text 2

W: Look at the baby elephants! Don't they look lovely?

M: Yes, but I must change channels because the news is coming on.

W: Well, please wait a minute. Look! The rope walkers are coming.

Text 3

M: I bought these shoes here about a month ago. They're pretty new, but they seem to be falling apart.

W: Yes, sir, this doesn't look right. Hmm, well, let me check whether there are shoes in your size. Sorry for the inconvenience.

Text 4

M: Susan, do you know who first had the idea of Father's Day?

W: It was Sonora Smart Dodd. She started to try to make Father's Day as a national holiday in 1909. And in the following year, her home state Washington celebrated its first official Father's Day.

Text 5

W: We haven't seen our cousins Arya and Bob for long.

M: Shall we go to New York to visit them at the weekend?

W: No. They live too far away. Let's visit them on the coming summer vacation.

Text 6

W: Welcome to Inspire Gym! Are you a member here already? We have a special sale this month.

M: I've already joined. But I'm new here and would like to know more about the classes. Are there any on Wednesday?

W: Yes! We have three on Wednesday afternoon. The cycling class is at 3:00 pm. There is a dance class at 4:00 and another one at 6:00. Are you interested in any of those activities?

M: Not really. I'm just starting to work out, so I'd like something very easy, like a swimming class for beginners.

Text 7

M: Jean, you look worried. Is everything OK?

W: Well, my new boss is expecting us to start work at 8 o'clock in the morning. But I have to take our children to school. That means I'll be late for work. And you can't spare any time to do it.

M: Oh, dear, er, but not a surprise. My friend Alice had a similar problem last year.

W: How did she settle it?

M: She didn't do anything at first. But in the end she told it to the boss. He said he hadn't realized the early start would present a problem and he agreed to let them start half an hour late.

W: That's great. Perhaps I should have a talk with Mr. Black.

Text 8

W: People say that it's everyone's job to "give back" to society. I think that's why you do the

volunteer work, right?

M: That's true. You know I was quite busy at work but I never felt I was doing any good to the world. In volunteer work, everything is different.

W: Since you like volunteer work so much, why didn't you work in a charity organization?

M: When I was in college, I had dreams of helping others in need. However, my father lost his job later and I needed to make money for my family. So I worked in a hotel as an accountant right after college even though it was not my dream job.

W: I'm glad that you've had your dream come true. How did you find the job?

M: I called this organization that's helping poor sick children and then I sent my information to them. A few weeks later, I met my students for the first time in the school.

Text 9

W: I see a "Flat for rent" sign outside. Could you show me the flat for rent?

M: Sure. We have a one-room flat on the 2nd floor for \$400 a month.

W: I'm afraid it's too small for a family of four. We have two children. Do you have any three-room flat for rent?

M: Well, there is a three-room flat on the 5th floor for \$1,000 a month.

W: Is there a lift in the building?

M: Yes. It is an 18-storey building, but it operates from 4:30 in the morning to 11:30 in the evening.

W: That sounds not too bad. Is it far away from here?

M: Not really. It's only three blocks away, right behind the post office.

W: Will you show me the flat?

M: Certainly. Please wait a moment. I will get the keys.

Text 10

W: Attention, please. On Friday, May 16th, our class will take a field trip to North Park Zoo. There are lions, elephants, and other interesting animals in the zoo.

Our class will be divided into three teams. Each team will have 15 students and one leader. The leader of Team One is Miss Banker, Team Two is Mr. Harper and Team Three is Mr. Soto. The cost is one dollar for each student to enter the zoo. We will leave the school at 9:00 am and return at 2:30 pm. On the start of the trip, one student from each team will receive a camera. This student will take pictures of the team, the animals, and other fun sights at the zoo.

All members should wear blue shirts. Be sure to wear comfortable shoes because we will walk all day. Please bring some food and drinks. We will have a picnic at the park inside the zoo.

The only animals that you are allowed to feed are those in the Children's Zoo. Special food for the animals can be bought at the zoo for 25 cents. Do not feed your lunch to them. It is not the food for the animals.