

高二年级英语学科参考答案

选择题部分

第一部分 听力（共两节，满分 30 分）

1~5 BCCBB 6~10 AABAC 11~15 BACBC 16~20 AAABC

第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21~25 ACBCD 26~30 BDCBD 31~35 DBCAA

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36~40 EGCDF

第三部分 语言运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41~45 BCBDA 46~50 CADDB 51~55 CACAB

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

非选择题部分

56. was destroyed 57. to challenge 58. a 59. that 60. when/after
61. associating 62. as 63. effectively 64. countless 65. reminder

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

评分原则：

1. 上文仅供参考，学生可用不同的语言表达形式来表述要点。
2. 本题总分为 15 分，按以下 5 个档次给分。评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
第一档：（1—3 分）只能写出一两个要点；语言错误很多，只有个别句子正确；
第二档：（4—6 分）能写出部分要点；语言错误多，影响意思表达；
第三档：（7—9 分）能写明基本要点；语言虽有较多错误，但能基本达意；
第四档：（10—12 分）能写明全部或绝大部分要点；语言有少量错误；行文不够连贯，表达基本清楚；
第五档：（13—15 分）能写明全部要点；语言基本无误；行文连贯，表达清楚。
3. 评分时，应注意的主要内容为：时态、人称、内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性、语言的得体性及应用文体裁格式。
4. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
5. 如书写较差，以至影响交际，将分数降低一个档次。

范文参考：

Notice

With the purpose of facilitating students' better understanding of Chinese food culture, a Chinese Food Culture Festival will be arranged by the Students' Union recently. Here, we are calling for your contributions to help us make the festival more creative.

Any spellbinding activity planning to showcase Chinese food culture is welcome. Your scheme is expected to be original with a detailed implementation plan. All submissions should be addressed to studentsunion@hotmail.com within the deadline of March 1st. Those whose ideas are adopted will be awarded.

We are eagerly awaiting your thought-provoking perspectives and inspiring ideas.

The Students' Union

第二节 (满分 25 分)

内容提要: Dion 参加了为期超 7 天的户外越野赛, 偶遇一条狗 Gobi 的加入。赛事进入第三天, 他们遇到了大河阻道。Dion 一心比赛, 无心照料 Gobi, 先选择只身渡河, 但是 Gobi 在河岸的急切召唤令 Dion “心碎”, 接下来, 他会怎么做呢?

One possible version:

Right now, listening to her barking as he left her behind nearly broke his heart. “Oh, fine!” Dion declared at last. Turning carefully, he started to make his way back. The second she saw him turn around, Gobi was on her feet, tail wagging furiously, her whimpers changing to happy barks. When he was close enough, Dion reached out one long arm and scooped Gobi up off the ground. Then he hugged her to his chest. The little dog lifted her head and licked his cheek, which tickled. Dion laughed. “Yeah, yeah, you’re welcome,” he told her.

This became tougher for Dion to cross the broad river. Before, Dion had kept his arms out for balance. Now one of them was holding Gobi instead. That meant he had only one arm free. He had to go even more slowly and more carefully. Through it all, Gobi was amazingly good. She didn’t struggle. She didn’t bark. She didn’t whimper. She just snuggled up against his chest and watched as they slowly inched their way across the river. Once they reached the other side, Dion set her down. She quickly circled him, barking and wagging her tail.

评分原则:

1. 本题总分为 25 分, 按以下 5 个档次给分。评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。

第一档: (1—5 分) 与段落开头衔接较差, 产出内容太少, 全文内容不连贯;

第二档: (6—10 分) 与所给短文有一定的关系, 与段落开头有一定程度的衔接, 写出了一些有关内容, 较少使用语句间连接成分, 全文内容缺少连贯性;

第三档: (11—15 分) 与所给短文关系较为密切, 与段落开头有一定程度的衔接, 写出了若干有关内容, 应用简单的语句间连接成分, 使全文内容连贯;

第四档: (16—20 分) 与所给短文融洽度较高, 与段落开头衔接较为合理, 内容比较丰富, 比较有效地使用了语句间连接成分, 所续写短文结构紧凑;

第五档: (21—25 分) 与所给短文融洽度高, 与段落开头衔接合理, 内容丰富, 有效地使用了语句间连接成分, 使所续写短文结构紧凑。

2. 评分时, 应注意的主要内容为: 与所给短文及段落开头语的衔接程度; 内容的丰富性和对所

标出关键词语的应用情况；应用语法结构和词汇的丰富性和准确性；上下文的连贯性。

3. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

4. 如书写较差，以至影响交际，将分数降低一个档次。

听力文本

Text 1

W: HuaWei Service Center. This is Fiona speaking. Do you want to order our latest products or have something fixed?

M: Actually, **I just want to find out when you'll be open in the morning.**

Text 2

M: Dora, **are you planning to do some part-time work this summer?**

W: Yes, I love gardening and I bet I'm an expert at that. I think I'll do that. What about you?

M: I'll teach some foreign kids simple Chinese.

Text 3

M: **Please make yourself at home.** I'll make you some tea while you sit on the sofa and have some cookies.

W: Thanks. Just a glass of water is fine.

Text 4

M: You're late again! **Why don't you text me?**

W: **Sorry, I couldn't. I was secretly browsing Douyin on my phone in class, and I was caught by Mr. White. He put it in his drawer. I can't have it back until lunchtime.**

Text 5

W: **Please show your passport, man. Are you coming to America for study or on business?**

M: I came here for sightseeing with my friends, madam.

W: **Do you have anything to declare?**

M: No... madam, we don't.

Text 6

M: Amada, I've got an extra ticket to a live concert tomorrow. Do you want to join me?

W: Sounds wonderful, but let me check my schedule first. I'll meet a client tomorrow morning, and **in the afternoon, I'll go for dental cleaning at 2:00 pm.** I guess I'll be free after 3:00 pm.

M: That's great. The concert won't begin until 4:00 pm.

W: Then I can make it. But I hope it's not a rock concert or a classical music concert.

M: Don't worry. **Some famous jazz bands will perform tomorrow.**

W: **Then I can't wait.**

Text 7

W: **I'll have to make a choice soon about next year. I've been offered a job in Beijing, but I've also passed the public servant exam to work in the government in my hometown.**

M: Wow, Beijing? How could you say no?

W: Well, believe it or not, I don't have a burning desire to see the world. I'd much prefer just to stay in my hometown. Anyway, it's hard to decide.

M: Well, I would strongly advise you to think of the future. **Working in a big city is much more exciting**

than working in a small town. You're lucky to have a choice. A lot of people don't.

Text 8

W: You wanted to see me, Mr. Black?

M: Yes, Susan. Come in! Have a seat. I've been meaning to have a chat with you about your performance recently. **You've been turning in some very poor sales figures since you worked here. What might be the problem?**

W: I know. I can only apologize. I'm afraid I've been feeling really upset recently.

M: Right. And why's that, then?

W: I'm not sure... you know, **moving to a new city, I haven't really settled in here yet.** I haven't really made any friends. I'm just feeling blue generally... and a bit lonely after work, to be honest.

M: Well, **I think you really need to pull yourself together, Susan. You've been given a great opportunity to work here with us and you're just wasting it. I really need to start seeing some results!**

Text 9

W: **Hello, Mr. Black. Our newspaper is going to introduce the new house that your company has built. Could you tell me something about it?**

M: All right. The new house has a complete home system. It will make people's lives easier.

W: Good. Please tell me how this house will make people's lives easier.

M: **When you arrive at the front door, you don't need a key to open it. The door will open with a touch of your finger.** You'll be able to check your refrigerator when you're at the grocery store and find out what you need to buy.

W: Oh, that's wonderful. By the way, can I give an order to the washing machine?

M: Sure. But you won't need to. **The house comes with a robot. It is programmed to clean the house and do the washing.**

W: **Great. How much does the new house cost, please?**

M: **A million dollars.**

W: **A million dollars! It will be thirty years before I can afford to buy such a house!**

Text 10

M: Special family bonds are not created by big ship vacations, new toys, bicycles, or expensive clothes. **Great families are formed by making time for each other, and by listening and caring.** The good news is that it costs nothing to do these things. Last weekend, as my two little daughters and I were sitting outside the front steps of our house enjoying the sunshine, **I had an idea that I and my two daughters, Sandra and Tina, would have a picnic in the park on the coming Wednesday noon instead of the regular lunch. Both Sandra and Tina lit up with surprise.** "Great! Then we would put up a tent in the park just like a picnic in the mountain!" They shouted. That's our little plan for a simple Wednesday. **I'm sure it will become another example that small things contribute to special family moments.** A picnic is something that works for us. It's up to you to find out what those things are and do them. When your kids grow up, they won't remember the iPad or toys you bought them. They will remember the time you spend with them.