**Teaching Aims:**

After this class, students are expected to

1. Learn about analyze the requirements and organize the writing effectively
2. Relate to the textbooks to review and enhance students’ mastery of relevant knowledge
3. Broad students’ horizons in biodiversity and enlarge students’ theme-related vocabulary and expressions
4. Appreciate the reference version

**Teaching Procedures:**

1. Analyze the requirements

Review the basic steps and enhance students’ habit to prepare the writing in an organized way

1. Lead students to brainstorm:
2. What’s biodiversity research like in you mind?

Relate to the text students have learned to activate the background knowledge

Understand the biodiversity research in a thorough way

Deepen students’ knowledge in it

1. What could be the challenges in the research?

Relate to the text students have learned to activate the background knowledge

Guide students to learn about research approaches step by step

1. How to deal with them?

Guide students to learn about solutions step by step

Guide students to think from various perspectives

Collect and prepare the expressions for the writing

1. Writing guidance:

Conclude expressions and sentence patterns to introduce the exhibition

Highlight the focuses to draft each paragraph

1. Appreciation—learn from the teacher’s version
2. The organization of the passage
3. The Language of the passages
4. Highlight the focuses