

**新人教版 选择性必修 2 Unit 2 Bridging Cultures**  
**Using Language (2) : Express your opinions on studying abroad**  
**导学案**

**一、单元学习主题**

人教版高中英语选择性必修 2 (2019 版) Unit 2 Bridging Cultures



**二、单元整体解读:**

本单元主题语境是“文化交流与沟通”，跨文化交流是当今世界全球一体化的特征之一，随着国际交往的日益频繁，文化的传播和互动也在不断加强。

**三、文本分析:**

板块设定的语境是报纸上的专栏讨论：出国留学的利或弊，所选取的是两位家长关于此问题的投稿信，他们分别阐述了自己的立场：一位认为弊大于利，另一位认为利大于弊。两位家长的论述都有理有据，逻辑清晰。值得注意的是，两位作者不是仅站在个人角度发表对出国留学的看法，还从国家的教育环境越来越好，中国也有一流大学，也能培养对祖国建设有用的人才。她在信中表达出强烈的文化自信。Zhang Yi 赞成出国留学，他认为留学不仅能塑造品格，拓展国际视野，还能加强中国与世界的交流与合作，有助于培养祖国建设需要的人才。

**四、课型解析:**

这两篇文章兼具书信和议论文的体裁特点，从书信的角度看，它们都包括称呼、正文、信尾客套语和署名这几个要素。这两封信正文的五段是典型的议论文写法。议论文是对某个问题或某事件进行分析、评论，发表自己的观点、立场、态度、看法或主张的一种文体。它的三要素是论点、论据和论证。议论文侧重论述观点，具有说服的目的。

**I. 【教学目标】 Learning Objectives:**

By the end of this class, students will be able to:

1. To understand the two letters.
2. To learn some words and expressions.
3. To show your opinions about studying abroad.
4. To learn the structure of an argumentative letter.
5. To read two letters about studying abroad to find the main points and supporting reasons;
6. To write a letter to express your opinions on studying abroad.

**II. 【教材分析】:**

The theme of this unit is about bridging cultures, while the theme of reading for writing is about advantages and disadvantages of studying abroad.

**III. 【教学过程】 Teaching procedures:**

**Step 1: Pre-Reading---Thinking**

These years some students are choosing to study abroad.

Do you think it is necessary to study abroad? Why or why not?

Pay attention to the title and try to guess what the passage talks about.

**【设计意图】** 引导学生通过观察课文标题，预测篇章内容，培养他们预测策略和能力。

**【核心素养提升点】**

语言能力: 锻炼口头表达交流的能力

**Step 2. Fast-Reading**

Main points about two letters by Wang Li and Zhang Yi

Read the passage quickly and get the general idea of the passage.

1. What's the main idea of the passage on P20?
2. Read Wang Li's letter and match the main idea of each paragraph.

Para. 1                      A. Suffering from culture shock.

Para. 2                      B. Thinking carefully about studying abroad.

Para. 3                      C. More disadvantages than advantages.

- Para. 4 D. Great economic pressure.  
 Para. 5 E. Benefits of studying at home.  
 3. Read Zhang Yi's letter and match the main idea of each paragraph.  
 Para. 1 A. To develop our country.  
 Para. 2 B. More cultural exchange.  
 Para. 3 C. Studying abroad is worthwhile.  
 Para. 4 D. Studying abroad has greater advantages.  
 Para. 5 E. Studying abroad is personal growth.

【设计意图】 理解两封信的每段的主要大意。

【核心素养提升点】

**学习能力：**培养学生的概括能力

### Step 3. Detailed Reading:

Answer the questions.

- What is Wang Li's attitude to studying abroad in the first letter?  
 A. Supportive B. Doubtful  
 C. Disapproval D. Objective
- In Wang Li's opinion, the advantage of studying abroad is \_\_\_\_\_.  
 A. bearing great economic pressure  
 B. facing unfamiliar environment  
 C. having great potential benefits  
 D. experiencing the culture shock
- Zhang Yi thinks that students studying abroad can \_\_\_\_\_.  
 A. become more dependent  
 B. get less chance for cultural exchange  
 C. lose a global perspective  
 D. develop organizational skill
- What can we learn from the two letters?  
 A. Students studying abroad don't need to learn how to live in a new environment.  
 B. Studying abroad helps to increase people's understanding of cultural diversity.  
 C. Students studying abroad can't encounter problems with personal safety.  
 D. Studying abroad helps students to speak excellent English in a few years.

### Step 4. Detailed Reading: 1st letter:

A local newspaper has invited parents to share their opinions about studying abroad. Listen and read two letters, underline each writer's main points. Then mark the reasons for their opinions.

**Wang Li (mother of twin girls)**

Main point: Although studying abroad can bring great benefits, I think the disadvantages for young people are greater.

Reasons for her opinions	{	Great economic pressure.
		The tremendous pressure that comes with studying abroad.
		Studying abroad does have potential benefits, young people who study in China also have a great future to look forward to!

Read the first letter and find some details to support the writer's opinion.

The tremendous pressure that comes with studying abroad

Young people who study in China also have a great future to look forward to

### Step 5. Detailed Reading: 2nd letter:

Read the second letter and find some details to support the writer's opinion.

Personal growth

Cultural exchange

Provide a great opportunity to contribute to the development of our motherland

### Step 6. Detailed Reading: 1st and 2nd letter:

Paragraph	Argument chain	Letter 1 (body part)	Letter 2 (body part)
1	Introducing the topic	Fact: dramatic increase in the number of people studying abroad	Question: Is studying abroad a good idea or not?
	Main point	The disadvantages are greater.	The advantages are much greater.
2	Reason 1	great economic pressure	personal growth
3	Reason 2	tremendous pressure: unfamiliar environment, limited language skills, not mature, safety problems, different approaches to teaching and learning	chance for cultural exchange
4	Reason 3	great future for young people	great opportunity to contribute to the development of our motherland
5	Conclusion	studying in China should consider the disadvantages	This life-changing experience is worthwhile.

【设计意图】除理解两封信的主要大意外，理解两位家长对出国留学的利或弊的理由。

【核心素养提升点】

**思维品质：**学会用论据论证论点的方法。

### Step 7. Post-Reading:

Read the letters from the two parents again and then use the connectors in the box to rewrite the sentences below.

as a result, besides, for instance, that is to say

1. Students who want to study abroad must consider their parents' budget. That is to say, they should think about whether they can afford the costs of studying overseas.

2. Studying abroad can put great pressure on young people. For instance, they may feel lonely and miss their families.

3. Studying abroad will give students a good education. Besides, It also helps them to gain a global perspective.

4. Global development strategies help to make connections between China and the rest of the world. As a result, young people with language skills and strong cultural awareness are needed.

【设计意图】将衔接词语的功能分类，分别用于表达观点和用于论证。

【核心素养提升点】

**学习能力：**学会使用衔接词

### Step 8. Discussion:

Discuss the following questions with your partner.

1. What are some other advantages or disadvantage of studying abroad that were not mentioned in the letters?

2. Which parent would you probably side with? Why?

【设计意图】学生开展头脑风暴，分析国外留学的利和弊。

【核心素养提升点】

**语言能力：**锻炼学生对出国留学的观点的表达，形成自己的观点。

### Step 9. Writing skills

By Analyzing the argumentative letters, the structure of the passage can be arranged as follows:

Underline the connectors in the letters. Then study the words below.

#### Connectors expressing reasons or evidence:

Point of view:

in my opinion, as far as I know,

as far as I am concerned, personally (speaking)

Summary:

in short, to sum up, all in all

in conclusion/summary, generally speaking

Restating:

in other words, that is to say, that means

Listing:

to begin with, what is more, besides, moreover, in addition

Cause & effect:  
because, as, so, thus, therefore, as a result  
Giving examples:  
for example, for instance, such as

### Step 10: Writing

What's your opinions about studying abroad?

最近你看到某报纸在征集主题为“出国学习的利与弊”的征文，请根据以下要点写一篇英文征文。

利	1 良好的语言环境，更有利于语言学习； 2 拓宽视野，学习国外先进的科学技术； 3 把中国文化传播出去。
弊	1 费用较高，家庭负担重； 2 情感孤独，思乡。
你的观点	1 出国学习使学生更独立，学会与人合作； 2 交不同国家的朋友。

【设计意图】要求学生就出国留学的利或弊写一篇文章。

【核心素养提升点】

**语言能力：**锻炼学生对出国留学的观点的表达，形成自己的观点。

### Step 11: Assignment:

Write a letter to the editor expressing your own opinions about studying abroad.

【学后反思】

1. 引导学生正确认识出国留学的利和弊？
2. 指导学生就出国留学写一篇论证严谨的议论文？

【板书设计 Blackboard Design】

#### Blackboard Design

Blackboard Design	Unit 2
	Using Language: Express your opinions on studying abroad Great economic pressure The tremendous pressure that comes with studying abroad. Studying abroad does have potential benefits Personal growth. The increased chance for cultural exchange a great opportunity to contribute to the development of our motherland