Book1 Unit5 Polyglots – The Power of Language Learning

**Learning Objectives**

By the end of the lesson, students will be able to:

1. Understand what a polyglot is and identify key figures in the text.
2. Analyze Tim Doner’s story as an example of self-directed language learning.
3. Reflect on the importance of learning languages beyond classroom use.
4. Express personal opinions about language learning in oral or written form.

**Teaching Procedure**

**Activity1: Lead in**

**How many languages** can you speak?

How do you **feel** when you started to learn English?

Do you know **who** they are?

Can you think of any **similarities** between them?

What does the author **think of** them?

Activity2: Raise questions

**If you have a chance to ask Tim Doner a question, what will you ask?**

Activity3: Explore the text

* How did Tim Doner first become **interested** in learning languages?
* Which **method** did he find **most successful**?
* Which method **impress** you most? Why?

**Reasons for learning languages**

 *"If you talk to a man in a language he understands, that goes to his head.* ***If you talk to him in his language****, that goes to his heart." ——Nelson Mandela*

What’s your **understanding** of the sentence?

**Polyglots:**

**Who can be one?**

Activity4: Thinking and expressing

Group Discussion: What are the **secrets** to be polyglots?

**Which do you think is the most important for becoming a polyglot? Why?**

**Why do we learn foreign language?**

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