**2021年3月份温州市普通高中高考适应性考试**

第一节 ：

1. What is the woman making?

A. A salad

B. A soup

C. A coffee

2. Where does the conversation most probably take place?

A. In a restaurant

B. At the man's office

C. At the woman's house

3. Why did the woman call the man?

A. To invite him to the beach

B. To seek help for her writing

C. To consult him about her travel

4. What's the weather like?

A. Rainy

B. Hot

C. Windy

5. What is the relationship between the man and the woman?

A Colleagues

B. Husband and wife

C. Teacher and student

第二节(共15小题:每小题1.5分，满分2.5分)

材料，回答第6、7题

6. What does the woman like most about being a teacher?

A. Doing professional research.

B. Seeing her students make progress.

C. Meeting and learning from various people.

7. How does the woman feel about her job?

A Challenging

B Rewarding

C. Stressful

听第7段材料，回答第8至10题。

8. When does the conversation take place?

A. In June

B. In August

C. In September

9. What does the woman intend to do in Goldsmiths Colege2

A. To see exhibitions.

B To major in design

C. To get a master's degree

10. Why does the woman choose the two-year option?

A. She needs to work part-time

B. She plans to take more classes

C. She wants to create more artworks

听第8段材料，回答第11至13题。

I1. What does the man actually think of the taste of pizza

A. Great

B. Bad

C. Spicy.

12. What do we know about the man?

A. He likes eating pumpkins

B. He's lost an old family recipe

C. He is not experienced in cooking

13. What will the woman do next?

A Help the man

B Eat some pizza

C Prepare ham sandwich alone.

听第9段材料，回答第14至16题。

14. What does the woman ask the man to do?

A. To make an apology

B. To pick up the apples

C. To remove the branches

15. What does the woman threaten to do?

A. To take the man to court

B. To fight with the man

C To destroy the apple tree

16. How does the man sound?

A . Friendly.

B . Annoyed

C. Guilty

听第10段材料，回答第17至20题。

17. What's related to success most according to a Harvard study?

A Family income

B Books at home

C Parents' education

18. What is the best part of reading to kids?

A Relaxing at bedtime

B Sharing knowledge

C Offering chances to communicate

9. When should parents start to read to their kids?

A. As early as possible

B. After their kids are born

C When their kids learn to speak

20. What does the speaker mean finally

A Families should have trips together

B Kids should have more fun activities

C Reading brings fun to young fame lies

听力原文：

(Text 1)

W: I’m going to make a gazpacho.

M: What’s that?

W: Gazpacho is a cold soup from Spain. It’s mostly vegetables, like a liquid salad.

(Text2)

M: Cheers, Shirley.

W: Cheers, Paul. What a lovely place for a business lunch. I hope I can concentrate in this heat.

M: I’m sure you will when I tell you about my ideas.

(Text 3)

W: Where did you go on May Day? I called you several times.

M: I was on a beach.

W: Wow, that’s awesome. I spent the whole holiday writing. But I do plan to travel next month. Could you give me some advice?

(Text 4)

W: It hasn’t rained a drop for two months.

M: Did you hear the weather forecast? The temperature today has reached a record 102 degrees and may well hit 105 tomorrow. And the air is still.

(Text 5)

M: Hello, Jane.

W: Hello, Paul.

M: Please come in. I’m just getting ready to go home.

W: Look, I’m terribly sorry to drop in at this time on Friday, Paul, but you see there is a financial problem.

(Text 6)

M: What is the best part about being a teacher, Maggie?

W: I like young people, but meeting and learning from so many other interesting and professional adults seems to be the most appealing part to me.

M: What do you mean?

W: It’s not just students who come through my door, but also parents, other teachers, and administrators at my school. Sometimes we get researchers, and government officials in here as well.

M: Wow, I had no idea that teaching would involve talking to so many different people. It must be tiring.

W: Not exactly, it’s worth it. Seeing my students make progress would be enough of a reward for me.

(Text 7)

W: Woo-hoo! I got accepted to study at Goldsmiths College! I’ll be starting a master’s degree in Fine Arts there this September.

M: Congratulations! I knew you’d been waiting to hear about that since June, but I was afraid to ask you about it.

W: Oh, you thought I’d be rejected?

M: Well, two months have passed. I just wasn’t sure if they’d told you or not yet, but I’m happy for you.

W: I’ve wanted to go to Goldsmiths for a long time, ever since I saw some exhibitions by its graduates.

M: Now, this will be your chance to create your own artworks more.

W: I know. I’m really happy about it.

M: How long will the program be?

W: Two years. There was also an option for a one-year program where they double the amount of

classes per week. But I’ll need to work part-time while I’m at school, so I went for the two-year option.

(Text 8)

M: Time to eat!

W: Coming. Oh, I’m starving. Oh yuck! What is it... and that smell!

M: It’s pizza. I just followed an old family recipe here, and...

W: Let me see that... Oh, Dad. You’re missing a page!

M: Oh, uh, well, I couldn’t find the second page of the recipe, but don’t worry, I have plenty of experience in cooking.

W: That’s not what mom says.

M: Well, wait, wait, here, let me try a piece first. Oh, yeah. Oh, this is great.

W: Yeah right. Why are you making faces?

M: Well, well, it’s just, just a little rich for me. That’s all.

W: Let me try it. Uh, Dad. You put a little too much salt in it and besides it’s burned. And what’s that?

M: Oh, well, well, I added some pumpkin.

W: Oh, not another one of your surprises. Pumpkin doesn’t go on pizza.

M: Well, okay, well, so what? Uh, what do we do now?

W: Well, how about some ham sandwich? You can’t mess up on that, Dad. I will give you a hand.

(Text 9)

W: Hello, Patrick, is that you?

M: Yeah Jane, what can I do for you?

W: I know you were cutting some branches off the apple tree yesterday. Some of the larger branches fell over into my yard and I think you should come and get them.

M: Listen Jane, I don’t see why I should do that. You eat all the apples that fall in your yard and you’ve never complained about that before.

W: Well, it’s easier to pick up apples than drag tree branches all the way to the side of the road.

M: Well, I guess you’ll just have to do it yourself, Jane.

W: We’ve always gotten along fairly well, but I think you’re out of line here.

M: Sorry, Jane, I disagree! You take the benefits of the apple tree, but refuse to deal with the bad

side of it!

W: Get the branches off my yard, or we may see in court.

M: Yeah? For what?You’re taking those law classes too seriously!

W: You’ll be hearing from me.

M: Yeah, yeah. See you in court, Jane.

(Text 10)

Children are better prepared for school and tend to get better grades later on if their parents make a habit of reading to them from a young age. One study from Harvard University found that the number of books in the home was the single biggest factor related to success in school, more than the education or income of the parents! Reading brings knowledge, and it can be an important part of relaxing at bedtime. But most importantly, it gives parents an opportunity to communicate with their children. Many parents buy books for their kids long before they can talk. And some even start reading to their children before they are born. It’s never too early to start reading to your children. Trips to the library or the bookstore can be fun activities for young families to do together.