

更多教学资源请关注公众号:溯恩高中英语



www.sunedu.com 知识产权声明





探寻文本主线, 提升读写能力

——2021年6月杭州二中高二月考读后续写解析

杭州二中许丽君

典题示例

第二节 读后续写(满分25分)

阅读下面短文,根据所给情节进行续写,使之构成一个完整的故事。

My school had a tradition during the ninth-grade graduation: A beautiful gold and green jacket (the school colors) was awarded to the student who had maintained the highest grades for nine years.

I had been a straight A student since the first grade and had looked forward very much to owning that jacket. My father was a farm laborer who couldn't earn enough money to feed five children, so I was given to my grandparents to raise. There would never be a school sports jacket for us because we couldn't <u>afford</u> it. This scholarship jacket was my only <u>chance</u>.

One day in May, I happened to overhear in the <u>office</u> Mr. Schmidt, my history teacher, and Mr. Boone, my math teacher arguing about me. "I refuse to do it! I don't care who her father is; her grades can't match Martha's at all. I won't lie or falsify(伪造) records." said Mr. Schmidt angrily.

But Mr. Boone's voice sounded calm. "Joann's father is not only on the Board(董事会), but he owns the only store in town: we could say it was a close tie and..."

The pounding in my ears drowned out the rest of the words, only a word here and there filtered through. "...Martha is Mexican...resign ... won't do it ..."

To this day I don't remember how I made it through the rest of the afternoon. That night, I cried into my pillow so Grandmother wouldn't hear me.

The next day when the <u>principal</u> called me into his office. "Martha," he said, "There's been a change in policy this year regarding the <u>scholarship</u> jacket. This year the Board has decided to charge fifteen <u>dollars</u>, which still won't cover the complete cost of the jacket. So, if you are unable to <u>pay</u> the money for the jacket, it will be given to the next one in line."

Standing with all the dignity I could find, I said, "I'll speak to my grandfather about it, sir, and let you know tomorrow." That day, I cried sadly on the walk home.

Paragraph 1

By the time I got home, my eyes were red and swollen. I found my grandpa in the bean field.______Paragraph 2

I dragged into the principal's office the next day, sad and disappointed.______



Read

- 4 读文章大意和主旨 Read for the main idea and theme
- 5 读主人公的情感 Read for emotion
- 6 读时间轴上的动作 Read for the actions on the timeline
- 7 探索主题要旨 Explore the theme
- 8 预测故事结尾 Predicting the ending

读内容: Read for the plot 为续写的融洽性奠定基础

My school had a tradition during the ninthgrade graduation: A beautiful gold and green jacket (the school colors) was awarded to the student who had maintained the highest grades for nine years.

I had been a straight A student since the first grade and had looked forward very much to owning that jacket. My father was a farm laborer who couldn't earn enough money to feed five children, so I was given to my grandparents to raise. There would never be a school sports jacket for us because we couldn't afford it. This scholarship jacket was my only chance.

One day in May, I happened to overhear in the office Mr. Schmidt, my history teacher, and Mr. Boone, my math teacher arguing about me. "I refuse to do it! I don't care who her father is; her grades can't match Martha's at all. I won't lie or falsify(伪 定) records." said Mr. Schmidt angrily.

Q 1: What kind of students will be awarded?

起因:能在毕业时获得优等生荣誉服的 Martha因贪穷支付不了\$15,感到焦虑 不安。

Q 2: What will the author get for her grades?

伏笔:進有可能会帮助Martha?

Q 3: Who was against the decision made by the Board?

Read

01

读内容: Read for the plot 为续写的融洽性奠定基础

But Mr. Boone's voice sounded calm. "Joann's father is not only on the Board(董事会), but he owns the only store in town: we could say it was a close tie and..."

The pounding in my ears drowned out the rest of the words, only a word here and there filtered through. "...Martha is Mexican...resign ... won't do it ..."

To this day I don't remember how I made it through the rest of the afternoon. That night, I cried into my pillow so Grandmother wouldn't hear me.

The next day when the principal called me into his office. "Martha," he said, "There's been a change in policy this year regarding the scholarship jacket. This year the Board has decided to charge fifteen dollars, which still won't cover the complete cost of the jacket. So, if you are unable to pay the money for the jacket, it will be given to the next one in line."

Standing with all the dignity I could find, I said, "I'll speak to my grandfather about it, sir, and let you know tomorrow." That day, I cried sadly on the walk home.

Q 4: who will get the jacket if Martha failed to gain it?

Q5: What/ How did the author feel after she heard she couldn't get the jacket unless she paid the money?

Q 6: What has changed in policy regarding the scholarship jacket? Q 7: Who will be given the scholarship jacket if Martha failed to pay the money?

Q 8: How will Martha deal with her difficulty?

读线索: Read for the clue为思维逻辑发展指明方向

My school had a tradition during the ninth-grade graduation: A beautiful gold and green jacket (the school colors) was awarded to the student who had maintained the highest grades for nine years.

I had been a straight A student since the first grade and had looked forward very much to owning t Martha' s Emotion: Eager er who couto own the jacket children, so I was given to my grandparents to laise. There would never be a school sports jacket for us because we couldn't afford it. This scholarship jacket was my only chance.

One day in May, I happened to overhear in the office Mr. Schmidt, my history toucher, and Mr. Boone, n Emotion: teacher's care (老师的美 "I refuse to d'文社! I don't care who her father is; her grades can't match Martha's at all. I won't lie or falsify(伪造) records." said Mr. Schmidt angrily.

故事开端(背景介绍):

一位9年来成绩一直名列前茅的女生 在毕业典礼上按惯例将免费得到一 件绿色、金色的优等生荣誉服。

情节推进:

但奖励优等生的规则发生变化, 让一直以来梦想得到荣誉服的"我" 对学校改变惯例向成绩优秀的学 生收取费用一事感到悲伤

读线索: Read for the clue为思维逻辑发展指明方向

But Mr. Boone's voice sounded calm. "Joann's father is not only on the Board(董事会), but he owns the only store in town: we could say it was a close tie and..."

The po Mr. Boone's Emotion: Practical the words, o Martha's Emotion: Disappointed, gh. "...Martle pitiful, sad

To this day I don't remember how I made it through the rest of the afternoon. That night, I cried into my pillow so Grandmother wouldn't hear me.

The next day when the principal called me into his office. "Martha," he said, "There's been a change in policy this year regarding the scholarship jacket. This year the B Principal's Emotion: Practical s, which still Martha's Emotion: Desperate, it will be given to the next one in me.

Standing with all the dignity I could find, I said, "I'll speak to my grandfather about it, sir, and let you know tomorrow." That day, I cried sadly on the walk home.

故事经过:

校长告知Martha:校董事会改变了惯例,将把一件绿色、金色的优等生荣誉服奖励给能支付\$15的位列Martha之后的学生。

故事发展:

Martha 因付不起优等生荣誉服的费用,先是感到失落,告诉校长她会征求祖父的意见。

www.sunedu.com

- ★ the psychological description
- ★ the dialogue description
- * the inner thought description
- ★ the behavior description

.



03 读语言:read for language 为上下文连贯性提供依据

My school had a tradition during the ninth-grade graduation: A beautiful gold and green jacket (the school colors) was awarded to the student who had maintained the highest grades for nine years.

I had been a straight A student since the first grade and had looked forward very much to owning that jacket. My father was a farm laborer who couldn't earn enough money to feed five children, so I was given to my grandparents to raise. There would never be a school sports jacket for us because we couldn't afford it. This scholarship jacket was my only chance.

One day in May, I happened to overhear in the office Mr. Schmidt, my history teacher, and Mr. Boone, my math teacher arguing about me. "I refuse to do it! I don't care who her father is; her grades can't match Martha's at all. I won't lie or falsify(伪造) records." said Mr. Schmidt angrily.

Psychology description)

对话描写(the dialogue description)

Read 03 读语言: read for language 为上下文连贯性提供

But Mr. Boone's voice sounded calm. "Joann's father is not only on the Board(董事会), but he owns the only store in town: we could say it was a close tie and..."

The pounding in my ears drowned out the rest of the words, only a word here and there filtered through. "... Martha is Mexican...resign ... won't do it ..."

To this day I don't remember how I made it through the rest of the afternoon. That night, I cried into my pillow so Grandmother wouldn't hear me.

The next day when the <u>principal</u> called me into his office. "Martha," he said, "There's been a change in policy this year regarding the <u>scholarship</u> jacket. This year the Board has decided to charge fifteen <u>dollars</u>, which still won't cover the complete cost of the jacket. So, if you are unable to <u>pay</u> the money for the jacket, it will be given to the next one in line."

Standing with all the dignity I could find, I said, "I'll speak to my grandfather about it, sir, and let you know tomorrow." That day, I cried sadly on the walk home.

内心情绪描写 (the inner thought description)

动作描写 (the behavior description)

对话描写 (the dialogue description)

Language Appreciation

How could "I" manage to be awarded the scholarshin?

The scholarship jacket would be awarded to the student with the highest grades

The pounding in my ears drowned out the rest of the words, only a word filtered through.

I cried into my pillow so Grandmother wouldn' thear me.

Standing with all the dignity I could find, I said.

"I" was proud, but disappointed, hopeless and frustrated

when I entered the principal's office.

What's the main idea of the story? www.sunedu.com

The girl who has been at the top of the class for nine years will receive a gold and green scholarship jacket, as is school tradition. But having always dreamed of honors, "I" was sad and disappointed that the school Board had change its rules to charge students with highest grades \$15. "I" was very anxious because "I' was poor and could not afford to pay for the scholarship jacket. "I" was desperate when I found out I couldn't pay after consulting my grandfather. I felt lost walking into the principal's office with a feeling of disappointment. Will the author receive the scholarship jacket?

What's the theme of the story?

Students should be rewarded for their excellent grades without charge.

Climax

Reluctant, bitter, painful.



Sad, disappointed

upset

uneasy

anxious

delighted

Beginning

Disappointed Hopeless frustrated When she knew she couldn't get the scholarship jacket

Inspired, touched, grateful

When Martha knew she could get the scholarship jacket

surprised/astonished /overwhelmed?

feelings?

Glad/satisfied? delighted?

Ending

Read

05

读主人公的情感Read for the emotion of character

Martha's Emotions (情感线)

Climax

Reluctant, bitter, painful. 不能得到优等生荣誉服

Desperate(祖父告知不能付费)

surprised/overwhelmed/ins pired (获知能得到荣誉服)

Ending

Process

Anxious/uneasy/upset (获知要收费)

delighted (能获得优 等生荣誉服)

Beginning



06

读时间轴上的动作Read for the actions on the timeline

For nine years

I had maintained the highest grades



That night

I cried into my pillow





One day in May

I overheard the quarrel between Mr. Schmidt and Mr. Boone



The next day when I stepped into principal's office

dignity





Explore the theme (探索主题要旨)

Martha, Mr. Schmidt, Mr. Boone, the principal

Maybe Mr. Schmidt might help to pay the money or her grandfather would borrow money to pay for her.

Main idea: Students
should be rewarded for
their excellent grades
without charge, but
because of poverty,
Martha couldn't afford the
scholarship jacket, she was
desperate. But she will
receive the scholarship she
desired.

One day in May, ninth-grade graduation

At school, bean

field, principal's

office

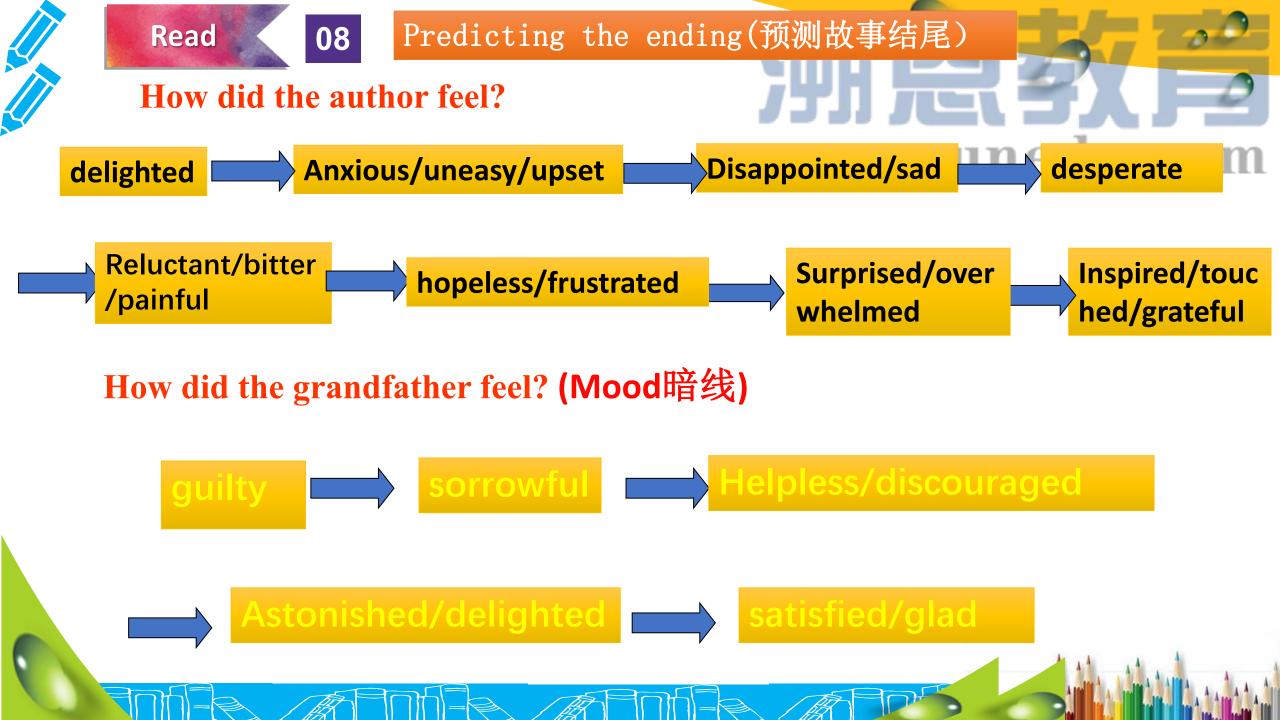
Because she and her family couldn't afford the charge.

Martha dreamed of receiving the scholarship jacket, but she might not get it.

Predicting the ending(预测故事结尾)

Make predictions with the help of given detailed information

三条线	时空线(明线) Time & Place (setting)	情节线 (Plot明线)	情感线 (Mood暗 线)grandfather	情感线 (Mood暗线) (Martha)
	One day in May, The ninth-grade graduation	Opening (起) inciting incident(引发事件)	guilty	Delighted Anxious/uneasy/upset
	At school, Principal's office In the bean field	Foreshadowing (伏笔)	Worried/Uneasy	Disappointed/sad/desperate
	Gold and green jacket, A change in policy, Charge \$15	Developing (承) Up1 Developing (承) Up2	Sorrowful / helpless/discouraged	Reluctant/bitter/painful
		Changing (转)	surprised	discouraged/hopeless/frustra ted
		Concluding (合)	Delighted/satisfied/t ouched	Inspired/astonished/overwhe Imed/grateful



Trends/ending in the story's development

- Prediction:
- Q1: Will the Board agree to give the scholarship jacket to Martha without charging her \$15?
- Q2: Will Martha get the jacket that she was always looking forward to?
- Q3: Who will help Martha pay \$15 for the scholarship jacket?
- Q4: Will the principal give a surprise to Martha?



Writing

划线词分析*(两段中可用词汇)

Noun and Verb: jacket, grades, afford, chance, office, principal, scholarship, dollars, pay, grandfather.

Para 1

By the time I go t home, my eyes were red and swollen. I found my grandpa in the bean field.

principal, grandfather, chance, afford, grades, scholarship, jacket

Para 2

I dragged into the principal's office the next day, sad and disappointed.

pay, dollars, scholarship, principal, chance, office, scholarship



Para 1



By the time I go t home, my eyes were red and swollen. I found my grandpa in the bean field.

- Q1. What's the reaction of my grandfather after telling him I couldn't get the jacket without charging the money?
- Q2. What's my response after being told I couldn't afford the jacket?
- Q3. What would my grandfather say? Will he agree to pay the money?





- Q1. What will the principal say to me?
- Q2. Will there be a surprise?
- Q3. Will the principal change his mind to give the jacket to me?
- Q4. What's my reaction after being told I could get the jacket without charging \$15?
- Q5. Who would help Martha get the jacket? Mr. Schmidt or my grandfather?
- Q6. Will my grandfather come to school to pay the jacket?

I dragged into the principal's office the next day, sad and disappointed.

Possible vivid verbs for anxiety

- 全身打颤 Anxious, I shook in every limb./ I shivered with fear.
- I stamped my feet with anxiety.
- I paced back and forth near the bed.
- I was close to tears./I began to sob/weep bitterly.
- Anxious, I knelt down on my knees.
- With heart beating hard, I looked closely.
- I slammed the door out.
- I dashed outside. I rushed out in haste.
- I sighed/suspired heavily, wondering what to do next.
- I popped my head out of the window, casting an anxious glance at the kid.
 - ▶ 情绪崩溃 I was almost on the edge of breaking down.

para 1 ---feelings语料库



- 1. I felt so upset that my throat tightened and my knees felt weak.
- 2. I froze with anxiety, too anxious to move an inch.
- 3. I was seized by a strong sense of anxiety and my palms were sweating.
- 4. This made me feel upset and shivery.
- 5. A flood of anxiety welled up in me./ Anxiety flooded over me.
- 6. Martha was worried sick. Her throat was dry and her face was burning up.

Possible Version 1:

Paragraph 1

By the time I got home, my eyes were red and swollen. I found my grandpa in the bean field. His back bent into an arch and his face was drowned in sweats. I called him, in a choked voice. Sensing something wrong, he asked me what happened with great concern. I murmured the principal's words, after which Grandfather fell silent, eyes rounding in disbelief. A surge of regret gnawing at my heart, I really hated to see my gray-haired Grandpa's disappointment. Time ticking by, he heaved a long sigh, "My child, an award bought can't be called an award." I nodded understandingly. But who knew how reluctant and bitter I was?

Paragraph 2

I dragged into the principal's office the next day, sad and disappointed. I knew I might never get that jacket which represented my years of hard work and expectation. However, I tried to fight back the tears, with my head still lifted with dignity. "My grandpa...won't pay the dollars. He said if I had to pay for it, then it wouldn't be a scholarship jacket." There was a deafening silence. The principal looked at me, biting his lip, as if thinking. Finally, after what seemed like a century, he decided that he would make an exception for me. I could hardly believe it. Looking into his eyes, which brimmed with smiles, I stood up and bowed low to him.

Possible Version 2:

Paragraph 1

By the time I got home, my eyes were red and swollen. I found my grandpa in the bean field. Horror and pain gave me a desire to tell my grandpa this terrible news. I dragged through the bean field and towards my grandfather. Learning this bad news, he was in a dilemma. "It's my honor to know you have the chance to gain the scholarship, but we couldn't afford it, you know..."A dismay voice escaped my throat, the words were like an invisible hammer, striking on my heart. It seemed that grades were not important for me. That night, I dreamed a panic dream.

Paragraph 2

I dragged into the principal's office the next day, sad and disappointed. My head still lifted with dignity, I tried to fight back the tears, stammering, "I cannot...afford the jacket, sir." Staring into my eyes, the principal suddenly grinned, "I have good news for you." I looked at him in confusion. "The board decided that an award cannot be bought just for the sake of winners' dignity." His eyes brimmed with smiles. I pinched my hand only to find I was not dreaming. Only at that moment did I believe that Mr. Schmidt and my grandpa were right: never can awards be falsified or bought.

Possible Version 3:

Paragraph 1

By the time I got home, my eyes were red and swollen. I found my grandpa in the bean field. Desperate as I was, I still staggered to him. Seeing his sweat streaming down his old cheeks, I was totally at a loss what to do next, with butterflies in my stomach and a lumpy throat. "What happened?" My grandfather murmured. "I really want to own the scholarship jacket but I had to pay for it." I answered. His head drooping, he uttered "Sorry, my dear, you know that we couldn't afford it." These words were like invisible hammers, striking on my heart constantly.

Paragraph 2

I dragged into the principal's office the next day, sad and disappointed. The moment I tiptoed in, I saw all my classmates were waiting for me. It was only when I was rewarded with the jacket that I realized my classmates had bought it for me. Immersed in astonishment, my mouth grew stiff and I had trouble uttering any word, with brimful tears blurring my vision and welling up in my eyes. Overwhelmed with heartfelt gratitude, we embraced each other tightly. Unconsciously, a radiant smile lifted the corner of the principal's mouth.

Possible Version 4:

Paragraph 1

By the time I got home, my eyes were red and swollen. I found my grandpa in the bean field. I dashed towards him worriedly and detailed everything I knew about the jacket. Grandfather remained silent for a while, then he exhaled (breathed) sharply, "Listen, kid. I'm sorry to say that, but we really couldn't afford it." On hearing that, tears began to blur my vision. A tide of grief surged through my mind, I didn't hear what he said, I just kept nodding, unable to utter any single word. Under the amber-like dusk, everything was so beautiful, but I had already no interest to admire the scenery.

Paragraph 2

I dragged into the principal's office the next day, sad and disappointed. Because of anxiety, I paced up and down in front of the door and finally I pushed the door. Seeing my arrival, the principal stood up and clapped. "You made it, your history teacher paid for the jacket and we all know you deserve it." Tears blurring my views, I buried my head in my arms. I offered my heartfelt gratitude and bowed to him. And I hugged my history teacher who helped me to get the chance. From which I know that kindness spreads everywhere you go.

Possible Version 5:

Paragraph 1

By the time I got home, my eyes were red and swollen. I found my grandpa in the bean field. I made my way towards him. However, I couldn't retrain from crying, tears sprang to my eyes and rolled down on my cheeks. I stared at my grandpa, a small sound of upset went through my throat. My grandfather bent down his head, as if absorbed in thought. "That jacket, you know....., that's my only chance." I uttered and then I just stood there in silent. "Sorry, my dear, we can't afford it, actually....." he sobbed in sorrow. The next day, I went to school as usual.

Paragraph 2

I was shaking all over, sitting on pins and needles. Much to my anxiety and frustration, I heard principal said, "I understand your situation, and I thought about your grades and talked with your teachers, we decided to give the jacket to you for free." Words flooding out of his mouth made me more than pleased. A smile on my face flashing like a diamond, suddenly I jumped and cheered in the office. A flush of excitement swept over me. How lucky I was!

Possible Version 6:

Paragraph 1

By the time I got home, my eyes were red and swollen. I found my grandpa in the bean field. Wiping my tears and clearing my throat, I then approached my grandfather. I said to him in a low voice with my head drooping, "The school asked me to pay the money for the jacket, can we afford it?" Stealing a glance at grandpa, I saw him standing embarrassedly, casting a cloud of gloom over his face. I burst into my room like a whirlwind and even didn't wait for an answer from my grandpa yet. I sat on the bed, tears filling my eyes. Unable to control my sorrow, I didn't fall asleep all the night.

Paragraph 2

I dragged into the principal's office the next day, sad and disappointed. The principal asked me whether I decided to make my choice. I lowered and shook my head, "I'll give up the scholarship jacket." But immediately, Mr. Schmidt's voice came into the office. He gave me a thumb-up sign to praise my high grades, saying "to encourage such a great student, I'll pay for it!" Hearing these words, a glint of excitement filled my eyes. I looked at him with a bright smile, like a deer jumping with joy. Touched deeply, I offered my heartfelt gratitude to him. Telling him the news, he was overwhelmed with happiness and gratitude.



