**2022年8月Z20浙江省名校联盟高三联考读后续写讲评学案**

1. **Analysis of the Plots , the Emotion and the Theme**

I got the chance of \_\_\_\_\_\_\_\_\_\_and ...

Climax

I \_\_\_\_\_\_\_ the president of Global Television and \_\_\_\_\_\_ the studio.

I began to think of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in CBC or CTV and \_\_\_\_\_\_\_ my dad for \_\_\_\_.

The theme:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rising action

Falling action

I worked hard and was named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

?

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the radio and television arts program ...

I had \_\_\_\_\_\_\_ from primary school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Setting Ending

1. **Analysis of the Foreshadowing(伏笔)**

Underline the sentences for foreshadowing and number them.

I had a dream from primary school: to work in television. My parents owned a little grocery store, so we were definitely not fancy people. Thankfully, my dad had raised me to have a lot of confidence. He often said, “You can do anything you want to do.” My dad was particularly supportive. He was my steady rock—always there for me.

With his help and encouragement, I was admitted to the radio and television arts program at Ryerson in Toronto. I really loved the program and worked hard and I was named the most outstanding graduate. I felt like I was already living my dream. I began to think that maybe I could apply for an internship(实习资格) in CBC or CTV.

Luckily, Global Television had just started broadcasting in Canada that year. I thought to myself: I’m new and they’re new, so if I’m going to get to know one person at Global, it might as well be the president. I was scared, but I knew deep down inside that this was what I wanted. When I called my dad and told him my plan, he said, “Good, Faye. That’s exactly what you should do.”

With my heart just about pounding out of my body, I called up the president of Global Television. Suddenly Mr. Slaight was on the phone. “I’ve heard that your studio facilities are amazing. I could come at eleven o’clock on Monday or eleven o’clock on Sunday for a tour. What would suit you better?” I caught him totally off guard. He stuttered a bit, and then picked a day. When I hung up, I was scared but excited.

I arrived at the studio on the appointed day. When Mr. Slaight took me around, he looked at me and said, “What do you want?” He sounded furious but curious. “All I want is a chance to audition(试镜). I just want you to know my face. That's all I'm asking.”

I didn't know whether I’d ever hear from him again, but (two weeks later, his secretary called, “Mr. Slaight wants to know if you’d like to come and audition for a new school life show.” I immediately answered,“Sure!”

1. **Analysis of the Plot Development**

According the givem sentences and the analysis of the plot and foreshadowing, make a list of at least 3 questions for each paragraph.

**Paragraph 1:**

*When I arrived at the station, I went direct into the audition and began my short performance.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q.1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q.2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q.3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Paragraph 2:**

*Finally came the day of my first public appearance on live TV with my parents at home watching.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q.1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Q.3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Accumulation of the Language**

◆Expressions collected from the given text

1. 他是我坚强的后盾。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 自言自语 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 我很害怕，但我内心深处知道这就是我想要的。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 我的心就快跳出来了，...... \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 让他放松警惕，猝不及防 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 他有点结巴。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

◆Expressions collected from other sources.

**害怕紧张**

直接描写：

神态和动作:

**自信大胆**

直接描写：

神态和动作:

**开心兴奋**

直接描写：

神态和动作:

环境：

**主题升华**

1. 毫不夸张地说，正式父亲的爱一路支持我成为一名杰出的演员。
2. 就在那一刻，我感到真的很幸运父亲的爱和支持一直沐浴着我，陪伴着我度过艰难时期。
3. 沉浸在极度的喜悦中，好像父亲面带慈祥的微笑就站在那儿，我突然意识到若没有父亲

的爱和鼓励，我不会走那么远。

1. **Extended writing**

阅读下面的材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

Mother's Gift

I grew up in a small town where the primary school was a ten­minute walk from my house. When the noon bell rang, I would race breathlessly home. My mother would be standing at the top of the stairs, smiling down at me.

One lunch­time when I was in the third grade will stay with me always. I had been picked to be the princess in the school play, and for weeks my mother had rehearsed my lines so hard with me. But no matter how easily I acted at home, as soon as I stepped on stage, every word disappeared from my head. Finally, my teacher took me aside. She explained that she had written a narrator's (旁白的) part to the play, and asked me to change roles. Her words, kindly expressed, still hurt me, especially when I saw my part go to another girl.

I didn't tell my mother what had happened when I went home for lunch that day. But she sensed my pain. Instead of suggesting we practice my lines, she asked if I wanted to walk in the yard.

It was a lovely spring day and the rose vine (藤蔓) was turning green. Under the huge trees, we could see yellow dandelions (蒲公英) in the grass in bunches, as if a painter had touched our landscape with gold. I watched my mother casually bend down by one dandelion. “I think I'm going to dig up all these weeds，” she said, “pulling them up by their roots. From now on, we'll have only roses in this garden.”

“But I like dandelions，” I protested. “All flowers are beautiful—even dandelions.”

My mother looked at me seriously. “Yes, every flower gives pleasure in its own way, doesn't it？” she asked thoughtfully. I nodded, pleased that I had won her over. “And that is true of people, too.” she added. “Not everyone can be a princess, but there is no shame in that.” Relieved that she had guessed my pain, I started to cry as I told her what had happened. She listened and smiled.

注意:1.续写词数应为150左右; 2.请按如下格式在答题卡的相应位置作答。

Paragraph 1 *“But you will be a good narrator，” she said，\_\_\_\_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph 2 *After the play, I took home the dandelion. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_