

台州市 <sup>2020 学年</sup> 第一学期 高二年级期末质量评估试题

英语答案

第一部分：听力（共 20 题；每题 1.5 分，满分 30 分）

1-5 BABCC      6-10 AABAB      11-15 CABCA      16-20 BCCBB

第二部分：阅读理解（共两节，满分 35 分）

第一节（共 10 个小题；每小题 2.5 分，满分 25 分）

21-25 DCCCC      26-30 ABADD

第二节（共 5 个小题；每小题 2 分，满分 10 分）

31-35 CFBEG

第三部分 语言运用（共两节，满分 45 分）

第一节：完形填空（共 20 个小题；每小题 1.5 分，满分 30 分）

36-40 DCBBB      41-45 AABCA      46-50 DCBBB      51-55 CCAAD

第二节：语法填空（10 个小题；每小题 1.5 分，满分 15 分）

56. found      57. have made      58. years      59. that/who      60. with  
61. looking      62. interesting      63. was played      64. an      65. exactly

第四部分 写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 的和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以致影响交际，将分数降低一个档次。

## 二、各档次的给分范围和要求

档次	描述
第五档 (13-15)	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> <li>—覆盖所有内容要点。</li> <li>—应用了较多的语法结构和词汇。</li> <li>—语法结构和词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。</li> <li>—有效地使用了语句间的连接成分，使全文结构紧凑。</li> </ul> <p>完全达到了预期的写作目的。</p>
第四档 (10-12)	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> <li>—虽漏掉 1、2 个次重点，但覆盖所有主要内容。</li> <li>—应用的语法结构和词汇能满足任务的要求。</li> <li>—语法结构和词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。</li> <li>—应用简单的语句间连接成分，使全文结构紧凑。</li> </ul> <p>达到了预期的写作目的。</p>
第三档 (7-9)	<p>基本完成了试题规定的任务。</p> <ul style="list-style-type: none"> <li>—虽漏掉一些内容，但覆盖所有主要内容。</li> <li>—应用的语法结构和词汇能满足任务的要求。</li> <li>—有一些语法结构或词汇方面的错误，但不影响理解。</li> <li>—应用简单的语句间连接成分，使全文内容连贯。</li> </ul> <p>整体而言，基本达到了预期的写作目的。</p>
第二档 (4-6)	<p>未适当完成试题规定的任务。</p> <ul style="list-style-type: none"> <li>—漏掉或未描述清楚一些主要内容，写了一些无关内容。</li> <li>—语法结构单调，词汇项目有限。</li> <li>—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</li> <li>—较少使用语句间的连接成分，内容缺少连贯性。</li> </ul> <p>信息未能清楚地传达给读者。</p>
第一档 (1-3)	<p>未完成试题规定的任务。</p> <ul style="list-style-type: none"> <li>—明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。</li> <li>—语法结构单调，词汇项目有限。</li> <li>—较多语法结构或词汇方面的错误，影响对写作内容的理解。</li> <li>—缺乏语句间的连接成分，内容不连贯。</li> </ul> <p>信息未能传达给读者。</p>
0	<p>未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。</p>

**One Possible Version:**

Dear Jim,

In response to your letter inquiring about the scientists I admire, I'm more than delighted to brief you on the one I respect most — Zhong Nanshan.

Born in Guangzhou in October 1936, Zhong Nanshan is a leading model of society as well as an academic acknowledged universally. Without his exquisite medical skills and dogged persistence, China couldn't have made groundbreaking achievements in the battle against the deadly COVID-19. Such is Zhong Nanshan, who is definitely worthy of my heartfelt admiration and respect.

How about yours? Looking forward to your reply.

Yours,  
Li Hua

第二节：读后续写（满分 25 分）

各档次的给分范围和要求

档次	描述
第五档 (21-25)	—故事完整、故事发展合情合理、内容丰富、应用了 5 个以上短文中标出的关键词语。 —故事通顺、与所给短文融洽度高、与所提供各段落开头语衔接合理。 —语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 —有效使用语句间的连接成分，使所续写短文结构紧凑。
第四档 (16-20)	—故事完整、故事发展比较合情合理、内容比较丰富、应用了 5 个以上文中标出的关键词语。 —故事较为通顺、与所给短文融洽度较高、与所提供各段落开头语衔接较为合理。 —语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。 —比较有效使用语句间的连接成分，使所续写短文结构紧凑。
第三档 (11-15)	—故事基本完整、故事发展基本合理、写出了若干有关内容、应用了 4 个以上短文中标出的关键词语。 —故事基本通顺、与短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 —语法结构和词汇能满足任务要求，虽有一些错误，但不影响意义表达。 —应用简单的语句间的连接成分，全文内容连贯。
第二档 (6-10)	—故事不够完整、故事发展比较合理、写出一些有关内容、应用了 3 个以上短文中标出的关键词语。 —故事不够通顺、与所给短文有一定的关系、与所提供各段落开头语有一定程度的衔接。 —语法结构单调、词汇项目有限、有些语法结构和词汇方面的错误，影响了意义的表达。 —较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1-5)	—产出内容太少、很少使用短文中标出的关键词语。 —与所提供短文和开头语的衔接较差。 —语法结构单调、词汇项目有限、有较多语法结构和词汇方面的错误，严重影响了意义的表达。 —缺乏语句间的连接成分，全文内容不连贯。
0	—白卷、内容太少无法评判或所写内容与所提供内容无关。

其他阅卷提示:

1. 词数少于 130 的, 从总分中减去 2 分。
2. 如书写较差以致影响交际, 可将分数降低一个档次。

**One Possible Version:**

**Paragraph 1:**

*Mac watched in terror as Sydnie seemed to disappear before his eyes. “Sydnie!” he yelled, desperately tapping her face. “Sydnie, are you OK?” he asked over and over again, hands clutching Sydnie to keep her head above the surface and feet treading water with all his might. With time dragging terribly, mounting panic and despair submerged him like the tempestuous waves. Finally, he was just about to give up in sheer desperation when Sydnie’s eyes fluttered open. Thank goodness! Exhausted, they floated for a while before they somehow found the strength to swim again.*

**Paragraph 2:**

*When the sun rose, they had made great progress overnight. Unexpectedly greeted by a beautiful sight — the island of Hawaii, green and majestic, they were greatly inspired to go ahead despite their physical exhaustion. Suddenly, they heard the whir of the plane. “It’s coming!” Sydnie exclaimed. They waved frantically to make themselves visible against the water. The plane, much to their relief and surprise, banked towards them. Tears blurring their vision and flooding down, they hugged tightly in the water. Alone, either of them would have died. But together, they had made it.*

录音原文:

**Text 1**

M: What would you like to have, Linda?

W: Just a salad and a Coke.

M: **How about some ice cream? (1)** They make really good ice cream here.

**Text 2**

W: Do you often help your parents do housework?

M: Yes, I do. **I help clean the floor every weekend(2)**, and when I’m not too busy with my homework, I do the dishes sometimes in the evening. Oh, I also take out the garbage every morning.

**Text 3**

M: I want to get a new phone. Is there anything you’d recommend?

W: What’s wrong with your old phone? Is it broken?

M: No, it’s fine, and I like its look. **But I’ve been using it for too long now. It’s too old. (3)**

**Text 4 (推断题)**

M: Miss Richardson, my daughter didn't sleep well last night. Will you give her some extra attention today and make sure she has a good short sleep in the afternoon?

W: Don't worry, Mr. Cruise. We take good care of all the little ones here.

**Text 5**

M: How was the new Italian restaurant around the corner? It looks really nice from the outside.

W: Yeah, and I really enjoyed what I ordered. **But my friends and I waited for almost an hour before our dishes arrived, yet nobody apologized for that. (5)**

**Text 6**

W: I heard you got a part-time job. Is that true?

M: Yes. I got it at a supermarket!

W: Oh, congratulations! How many hours will you work every week?

M: **Three hours a day, (6)** six days a week.

W: Are you sure you can handle that? What about your homework?

M: I'm doing all right in school. I'm sure I can handle it!

W: How much do they pay?

M: \$25 per hour. Please say yes. I really need the money.

W: Well, it's up to you, **but tell your father about it. (7)**

**Text 7**

W: **What do you think of this jacket, sir? (8)** Does it fit better than the other one?

M: Much better. But do you think I'll be able to wear a sweater beneath it?

W: I think it'll be fine if it's a thin sweater. How does it feel now with your shirt beneath it?

M: The shoulders and the arms fit very well, but it feels really tight around my stomach.

W: I see. But it's supposed to be a tight jacket.

M: I know. Well, I think I'll buy it now. But can I return it or exchange it just in case?

W: Sure. **You can return it within half a month or exchange it within one month. (9)**

M: Great!

**Text 8**

W: It's time to go to bed now, Eric.

M: But it's still early. Look at the clock. **It's only a quarter to nine. (10)**

W: No. There is something wrong with that clock. **It's 15 minutes slow. (10)**

M: Can I watch TV for half an hour longer?

W: No. **You have an examination tomorrow morning. (11)** You will feel tired if you go to bed late.

M: But I can't fall asleep if the TV is on.

W: Then turn off the TV and read a book instead.

M: Why don't you go to bed?

W: Your dad will be home in half an hour. I'll go to bed then.

M: **Can I wait until dad comes back? (12)** I haven't seen him for a week.

W: **You can get up early tomorrow and see him then. I'll ask him to kiss you goodnight when he gets back. (12)**

M: OK, good night.

### Text 9

M: Oh, Christina, is that you? How have you been?

W: I've been OK. I've just been busy with my work. We really should get together and have a chat. How about joining me for dinner tonight?

M: I'd love to, but I'm leaving for Miami at 8:00 tonight. **My brother is getting married on Saturday morning! (13)** I will be back next Monday.

W: Congratulations! I hope that you have a nice time there.

M: Well, what are you doing now? **Maybe we can go to a coffee shop and chat for a while. (14)**

W: I really wish I could, **but I'm on my way to the tennis court. (16)**

M: Tennis court? I didn't know you played tennis.

W: Yeah. **I'm taking tennis lessons on Fridays. (16)** **My roommate is on the tennis team, and she's the one who got me into the sport. (15)** Do you know how to play?

M: A little, but I haven't played for years. When I come back from my trip, I'll join you at the lessons.

W: Deal! Just give me a call when you get back.

M: You got it.

### Text 10 (第 20 题为总结题)

Welcome to Sherwood Holiday Village. We hope you will enjoy your holiday with us. The sports center is open from 6:00 a.m. to 9:00 p.m. and offers tennis, badminton, and golf. You can rent equipment for just four pounds. **Coaching is available at ten pounds per hour, but you must book in advance. (17)** If you enjoy competition, there will be a variety of games throughout the week. Please write your name on the notice board if you are interested. And if you need something to drink after a game, you can purchase different drinks from the bar. I just need to remind you that appropriate shoes must be worn in the sports center. **Next to the sports center is a swimming pool. (18)** For good meals, you can go to the Sherwood Restaurant. **If you'd like to try the buffet, you can have a meal for just eight pounds. (19)** If you prefer to eat in, you can purchase food from the mini market. Bread, fresh fruit, and vegetables are delivered to the mini market daily. For all questions, please come to the reception desk and we'll be glad to assist.