

## 黄冈中学 2023 届高三 5 月第二次模拟考试录音稿及答案

1-5 BACBA      6-10 CABAB      11-15 ACBBC      16-20 ACBBC  
21-23 DCA      24-27 BDAD      28-31 CDAB      32-35 ABDC      36-40 DFBAC  
41-45 ABDCA      46-50 BACBD      51-55 CADCB  
56. how    57. have restored      58. before    59. Additionally    60. wisdom  
61. an    62. analyzing      63. into/on    64. used      65. mysterious

应用文:

One possible version:

Dear David,

How's everything going? I'm honored to invite you to write an article for our school's English newspaper.

Career Planning is a newly added column designed to help us get a better understanding of the job market. The article you write is designed to deal with what qualities we should possess to satisfy the requirements of different jobs. In addition, I hope you can offer some tips on how we can get well-prepared for our future career. About 800 words would be fine. And it can't be better if you can submit your article before June 2.

Looking forward to your words of wisdom.

Yours,  
Li Hua

读后续写

One possible version:

*One day Jake came home from school and complained as usual.* He listed the terrible things at school. I listened carefully, looking at him and nodding now and then. After his complaint, I asked what good things happened to him. "Nothing." His response was what I could expect. "Something good must have happened. Think it over, my boy." I encouraged with a gentle smile. After about fifteen minutes' effort, he admitted being praised by his head teacher for helping cleaning the front desk. Through this practice, he realized something good really happened to him.

*From then on, Jake came to understand the power of seeing good points.* He would not just consider everything awful, but was willing to discover something awesome. And to my great joy, he kept patient and peaceful during his sharing. He even danced in excitement at wonderful things. I witnessed his attitude changing from negativity to positivity. The path to getting there seemed to be a struggle, but he was making headway. My hard work was paying off and I believed Jake would get used to seeing the cup of life as half full.

**A 篇** 这是一篇应用文。文章是一则广告，介绍《新科学家》举办的 2022 年大思想家系列活动的四场在线讲座。

21. 细节理解题。根据第二段“Save £20 off the standard ticket price by purchasing a series ticket to all four talks in the Big Thinkers Series (available on-demand) or purchase single tickets for just £13 per lecture (available by early booking). (购买“大思想家”系列所有四场演讲的系列票(可按需购买)或购买单场票价仅为 13 英镑(可提前预订), 可以节省标准票价 20 英镑)”可知, 单场的票价是 13 英镑, 购买一个系列可以节约 20 英镑, 因此买一个系列的票价为:  $4 \times 13 - 20 = 32$  (英镑)。故选 D。

22. 细节理解题。根据 A Brief History of Timekeeping with Chad Orzel 部分的“From Stonehenge to atomic clocks, here is the 5, 000-year history of how science is used to mark time. Chad Orzel,

the internationally bestselling author of *How to Teach Quantum Physics to Your Dog*, offers us a witty journey through scientific theory and quirky (反常的) historical detail.(从巨石阵到原子钟,这是 5000 年来科学如何用来标记时间的历史。Chad Orzel 是国际畅销书《如何教你的狗量子物理》的作者,他通过科学理论和离奇的历史细节为我们提供了一段诙谐的旅程)可知,Chad Orzel 的讲座是关于时间标记的历史。故选 C。

23. 细节理解题。根据第一段的“If you are curious about your planet or your universe, then this series is your place to hear the latest research.(如果你对你的星球或宇宙感到好奇,那么这个系列是你听到最新研究的地方)”可知,这四个讲座的共同之处是它们都是针对科学爱好者。故选 A。

七选五: 这是一篇记叙文。讲述了 8 岁的女孩 Hilde 创办自己的报纸遇到的种种非议,赞扬了 Hilde 不怕挑战,迎难而上的品质。

36. 上文 “He often took her to work with him, and she developed a strong interest in news stories and reporting.” (他经常带她一起去工作,她对新闻故事及报道产生了强烈的兴趣。)说明了 Hilde 开始对报纸行业产生兴趣,结合下文 “She did the writing, her sister Izzy took pictures, and her father helped her organize and print the newspaper.” (她负责撰稿,她的妹妹 Izzy 负责拍照,她父亲帮她排版和打印报纸。)可知, Hilde 开始自己制作报纸, D 项 “When she was 8, Hilde started her own newspaper.” (当她八岁时, Hilde 开办了自己的报纸。)衔接上下文恰当。故选 D。

37. 上文 “Soon, news organizations around the country were doing stories on Hilde.” (很快,全国各地的新闻机构都在报道 Hilde。)可知, Hilde 有了名声,结合下文 “Some people criticized her parents for allowing her to report on something as unpleasant as a murder.” (有些人批评她的父母允许她报道一些像谋杀这样令人不快的事情。)可知,并不是所有人都欣赏 Hilde 的报道行为, F 项 “Not everyone was happy about Hilde’s efforts, though.” (但是,并不是每个人都欣赏 Hilde 做出的努力。)衔接上下文恰当。故选 F。

38. 上文 “Others criticized Hilde for “pretending to be a reporter”. Some people even suggested she should be playing with dolls.” (有些人批评她说她假装记者。还有一些人甚至建议她应该玩洋娃娃。)描述了人们对 Hilde 各种各样的批评,空处应该承接上文,指出 Hilde 对此做出的反应, B 项 “Hilde was upset by the complaints.” (Hilde 对这些抱怨感到不安。)中 “complaints” 照应上文提到的各种批评,衔接恰当。故选 B。

39. 上文 “Sometimes, it was because of her age. Other times, it was because she was a girl.” (有时候,是因为她的年龄,有时候是因为她的性别。)说明了人们批评 Hilde 的其他原因,结合下文 “Hilde continued reporting and her activities as a reporter have made her famous.” (Hilde 继续她的报道,她作为记者的行为使她非常出名。)可知, Hilde 并没有因为批评而停止报道。A 项 “But she never let that stop her” (但她从未因此而停止。)衔接恰当。故选 A。

40. 下文 “But she is still just 15, and has plenty of time to decide what she wants to do with her life.” (但是她才 15 岁,有大量的时间去决定她想从事的工作。)可知,前句与其构成转折, C 项 “For now, Hilde says she has given up reporting.” (现在, Hilde 说她已经不再报道新闻了。)说明她现在不再报道新闻了,衔接后文 “虽然如此,但她年龄还小,有大量的时间去决定日后从事的工作”符合句意。故选 C。

**完型填空:** 本文是一篇记叙文。主要介绍了作者与父亲发生矛盾后,西蒙老师在布置的作业上的评论让作者在接下来的日子里发生了很大的变化。

41. 考查动词词义辨析。句意:我看到他控制欲很强,想挣脱。A. controlling 控制; B. demanding

要求; C. frustrating 使沮丧; D. confusing 使迷惑。根据下文中的“Now I saw him as concerned and caring, instead of controlling.”可知, 此处指的是作者把父亲看作是“控制”自己。故选 A 项。

42. 考查动词词义辨析。句意: 我们俩都大喊大叫, 我冲出了房子。A. stole 偷窃; B. stormed 气呼呼急走, 闯; C. marched 行军; D. paced 踱步。根据下文中的“*My mind raced with angry thoughts about him and I sighed all the way to school.*”可知, 作者与父亲吵架, 所以此处指的是“气冲冲”地出了屋子。故选 B 项。

43. 考查形容词词义辨析。句意: 当我穿过校园跑向教室时, 我突然意识到我没有交作业: 一张思考卡。A. bound 一定的; B. proper 恰当的; C. tricky 狡猾的; D. due 到期的。根据下文中的“*Professor Simon had explained that every Tuesday we must 44 an index card*”可知, 每周二要上交卡片, 所以此处应是“到期”。故选 D 项。

44. 考查动词短语词义辨析。句意: 西蒙教授解释说, 每周二我们必须带来一张索引卡, 在上面写下一个想法、一个担忧、一个问题或任何我们想到的东西, 他会在每周三把有他的评论或答案的卡片还给我们。A. put down 放下; B. take up 拿起; C. bring along 带来; D. hand out 分发。根据下文中的“*that he would return the card every Wednesday with his 45 or answer on it.*”可知, 西蒙教授说周三会把卡片还给学生, 由此可推断, 此处指的是要求学生“带来”上交。故选 C 项。

45. 考查名词词义辨析。句意: 西蒙教授解释说, 每周二我们必须带来一张索引卡, 在上面写下一个想法、一个担忧、一个问题或任何我们想到的东西, 他会在每周三把他的评论或答案还给我们。A. comment 评论; B. grade 分数; 等级 C. criticism 批判; D. standard 标准。根据下文中的“*Dr. Simon’s comment kept coming up in my mind over the next few weeks.*”可知, 此处指的是西蒙教授的“评论”。故选 A 项。

46. 考查名词词义辨析。句意: 他强调说, 这张卡片是我们周二上课的通行证。A. access 接近; B. admission 允许进入; C. entry 入口; D. contribution 贡献。根据上文中的“*Professor Simon had explained that every Tuesday we must 44 an index card, on which we wrote a thought, a concern, a question or anything that’s on our mind and that he would return the card every Wednesday with his 45 or answer on it.*”可知, 西蒙老师要求周二上交卡片, 所以, 这是周二上课的“通行证”。故选 B 项。

47. 考查名词词义辨析。句意: 就在门外, 我拿出一张索引卡, 在上面写道: “我是白痴的儿子! 因为我只能想到我刚刚和爸爸发生的冲突。A. conflict 矛盾; B. race 比赛; C. talk 交谈; D. deal 交易。根据上文中的“*We both exploded in shouts and I 42 out of the house.*”可知, 此处指的是作者与父亲之间的“冲突”。故选 A 项。

48. 考查动词词义辨析。句意: 我一坐到座位上, 就后悔把爸爸的事告诉了他。A. denied 否认; B. recalled 回忆; C. regretted 后悔; D. delayed 推迟。根据下文中的“*I didn’t want to 49 myself to him.*”可知, 作者不想让别人知道这件事情, 所以“后悔”将此事告诉别人。故选 C 项。

49. 考查动词词义辨析。句意: 我不想在他面前暴露自己。A. connect 连接; B. expose 接触, 暴露; C. recommend 推荐; D. introduce 介绍。根据上文中的“*The moment I reached my seat, I 48 telling him that about my dad.*”以及下文中的“*Wednesday morning I got to the class early and 50 in the back.*”可知, 作者后悔把自己的事情“暴露”给其他人, 所以才会觉得后悔, 在周三的时候自己躲到后面。故选 B 项。

50. 考查动词词义辨析。句意: 星期三早上, 我早早来到教室, 躲在教室后面。西蒙教授开始分发卡片。A. correcting 改正; B. collecting 收集; C. illustrating 说明; D. returning 归还。故选 D 项。

51. 考查名词词义辨析。句意: 他的问题直指问题的核心: 这是谁的问题? 这是谁的责任? A. cause 原因; B. height 高度; C. heart 心脏, 核心; D. surface 表面。根据下文中的“*Whose problem*

was it? Whose responsibility was it?”并结合语境可知，此处指的是与父亲发生冲突的“核心”问题。故选 C 项。

52.考查动词词义辨析。句意：慢慢地，我的想法开始转变。A. shift 转换；B. focus 聚焦；C. wander 徘徊；D. form 形成。根据下文中的“My grades improved. My relationship with my father also improved \_\_\_ 54 \_\_\_.”可知，此处指的是作者自那以后发生的转变。故选 A 项。

53.考查名词词义辨析。句意：人们开始注意到我在为自己的行为和选择负责。A. credit 信用；B. action 行动；C. blame 责备；D. responsibility 责任。根据上文中的“Whose responsibility was it?”以及下文中的“my doings and choices.”可知，此处指的是为自己的事情“负责”，take responsibility for sth.意为“为……负责”，符合语境。故选 D 项。

54.考查副词词义辨析。句意：我和父亲的关系也大大改善了。A. automatically 自动地；B. mildly 温和地；C. dramatically 巨大地；戏剧性地 D. generally 一般地。根据上文中的“My grades improved.”可知，此处描述的是作者发生的变化，dramatically 符合语境，进一步表明作者的变化很大。故选 C 项。

55.考查动词词义辨析。句意：这一切都始于一个问题，一个看似天真的问题。A. helped 帮助；B. started 开始；C. proceeded 继续；D. concluded 推断。根据上文中的“His question got right to the \_\_\_ 51 \_\_\_ of the issue: Whose problem was it? Whose responsibility was it?”以及下文中的“an innocent-seeming question.”可知，作者自那以后无论学习还是与父亲的关系都发生了很大变化，所以此处指的是这一切变化都“始于”这个问题。故选 B 项。

录音原文

Text 1

M: Yesterday, I watched *Aims Pond*. It was great.

W: Wasn't it originally a TV show?

M: **Actually, it was originally a novel**, which was adapted into a long-running TV show. Then, it was turned into a movie.

Text 2

M: **Our friend Eddie will hold a dancing party on Friday night**. I heard there will be a really good DJ and a big dance floor.

W: I know and I'm looking forward to it.

Text 3

W: So it's a family business. I guess you'll take it over, right?

M: Yeah, but actually, **I really admire Joey. Unlike me, he never listens to my uncle and he just pursues what he likes.**

Text 4

M: Your piano teacher said you wanted to quit the lessons. You know you don't have to worry about the money.

W: No, Dad, it's just that I've realized my true interest lies in solving difficult math problems. **Music is just not my thing.**

Text 5

W: This sports car is our newest model, sir, and its engine is very powerful.

M: Hmm, the design is really appealing, **but do I look like someone who can afford 100,000 dollars?**

Text 6

M: This dress is from Paris, but at Hong Kong price. Would you like to try this black one on?

W: It's nice, (6) **but do you have a green one?**

M: Sure. Wow, you look terrific in it.

W: Thanks. It goes well with my white high heels. (6) **I'll take it.**

M: (7) **It's 120 Hong Kong dollars. Are you a member? Members can get a 10% discount.**

W: (7) **No. But how can I become a member?**

M: (7) **Just fill out this form.**

W: (7) **OK. I'll do it now.**

Text 7

W: How many eggs come in a dozen?

M: A dozen is 12.

W: Really? I thought it was 13 but thinking about it now, it wouldn't make sense for the box to have an uneven number of spaces.

M: There is something called a baker's dozen. A long time ago, giving a smaller amount of bread than a person paid for was illegal. (9) **So then bakers began to put one extra piece in their bags so they would not be fined.**

W: Wow! That is interesting! How do you know so much about old bakers?

M: My mother owned a bakery. She made bread all the time! It was so delicious.

W: That does sound delicious. Do you know how to bake bread?

M: No, I wish I had learned properly. My mother tried to show me once, but I was too young to understand.

Text 8

M: (10) **Honey, I made beef steak, your favorite, for dinner.** You look annoyed. What happened?

W: I just got back from Charlie's school. (11) **And I think I'm getting ready to give Charlie a lesson for beating up his classmate ... I will ... beat him up ...**

M: What? You can't do that. Our response shouldn't be an eye for an eye, a tooth for a tooth.

W: Then what kind of punishment? Refusing to give allowance or taking away his toys? Those don't seem severe enough to me.

M: We could ground him for a month, only allowing him to go to school.

W: That still doesn't seem to be enough.

M: (12) **We could have him spend the weekend with your mother Julie.**

W: Would it work?

M: If I were a 10-year-old boy and I had to face your angry and unfriendly mother for an entire weekend, I'd be quaking in my boots!

W: That's true.

Text 9

M: What day is it today, Chloe?

W: Friday maybe? Oh, no. (13) **It's Thursday.** Why?

M: Hmm, Dad's birthday is next Tuesday, which means we've only got a few days to prepare a gift for him.

W: So what do you have in mind?

M: I'm thinking of buying him a motorcycle. He'll be excited.

W: Yeah, (14) **letting a 75-year-old ride a motorcycle on the road and pretending he doesn't have a heart condition — it's such a brilliant idea.**

M: Uh, what's your suggestion then?

W: Well, we got him a new TV set on his 73rd birthday, and last year we bought a smart phone for him. (15) **Maybe this year we can get him a laptop.** It's good for old people to keep in touch with high tech.

M: (15) **Well, I'm not against that.**

W: Great. Let's go to the department store this afternoon and make the purchase.

M: But I have plans to play games online with my friends. Can't we do it this weekend?

W: Alright. (16) **Then I'll just go to the gym instead.**

Text 10

M: Good afternoon everyone. (17) **I know that you've just arrived for a few days and you're probably not aware of the problems you may face while studying for your degree.** However, it is important that you will go through ups and downs during your stay here. Fortunately, you don't have to go through all these alone. (18) **At the school advisory office, we have several experienced advisors to help you with your problems. The office is open Monday to Friday 8:00 a.m. to 7:00 p.m. and on Saturday 9:00 a.m. to 9:00 p.m.** If you need advice on study-related problems, you can make an appointment with Rodney Reid. (19) **If you're looking for a part-time job, Jarrod Howard may help you.** He can also help you with information about jobs relating to your courses. If you want to discuss money matters, you can turn to Jim Smith. (20) **If you have a problem that doesn't fit into one of the areas already mentioned, or a personal problem, you can talk to Laura Lea.** Check the noticeboards or the advisory office for more information.