

高三英语试卷

考生注意:

1. 本试卷共 150 分,考试时间 120 分钟。
2. 请将各题答案填写在答题卡上。
3. 本试卷主要考试内容:高考内容。

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

- A. £19. 15. B. £9. 18. C. £9. 15.

答案是 C。

1. How will the speakers go back to London?

- A. By air. B. By car. C. By train.

2. When will the speakers meet?

- A. On Monday. B. On Tuesday. C. On Wednesday.

3. What will the man do tonight?

- A. Attend a meeting. B. Stay at home. C. Go to a club.

4. What will the weather be like this weekend?

- A. Snowy. B. Fine. C. Stormy.

5. What is wrong with the man?

- A. His feet hurt.
B. His shoes don't fit him.
C. He missed a long walk yesterday.

第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. Where is the accounting office?

- A. On the 4th floor. B. On the 5th floor. C. On the 6th floor.

7. Where will the woman go first?

- A. The Thai restaurant.
- B. The accounting office.
- C. The shipping department.

听第 7 段材料, 回答第 8、9 题。

8. When is the man's flight leaving?

- A. Next Friday.
- B. Next Saturday.
- C. Next Sunday.

9. How much will the man have to pay for all tickets?

- A. \$ 580.
- B. \$ 1,160.
- C. \$ 1,740.

听第 8 段材料, 回答第 10 至 12 题。

10. How long will it take Jenny to write her paper altogether?

- A. Two weeks.
- B. Three weeks.
- C. One week.

11. Which part is the most difficult for Jenny?

- A. Writing the paper.
- B. Preparing an outline.
- C. Doing the research.

12. What does Stan think Jenny should do?

- A. Copy his outline.
- B. Make an outline before writing.
- C. Use her outline from last semester.

听第 9 段材料, 回答第 13 至 16 题。

13. What is the relationship between the speakers?

- A. Driver and passenger.
- B. Club owner and customer.
- C. Interviewer and interviewee.

14. What can the guests do on the bus?

- A. Drive the bus.
- B. Have cold drinks.
- C. Cook food.

15. What are guests expected to do for parties?

- A. Get dressed smartly.
- B. Bring their VIP cards.
- C. Book clubs in advance.

16. What does the man suggest guests do before a fancy-dress party?

- A. Control the number of people.
- B. Inform him of the booking time.
- C. Avoid wearing jeans and sports shoes.

听第 10 段材料, 回答第 17 至 20 题。

17. Where does the speaker come from?

- A. America.
- B. England.
- C. Australia.

18. What do English people think of Americans?

- A. Cool.
- B. Humorous.
- C. Self-centered.

19. What did the speaker like to do in the afternoon in England?
A. Play with his friends. B. Watch comedy shows. C. Have a cup of tea.
20. What did the speaker find amazing in England?
A. The old buildings. B. The tea shop. C. The TV program.

第二部分 阅读理解(共两节,满分 40 分)

第一节 (共 15 小题;每小题 2 分,满分 30 分)

阅读下列短文,从每题所给的 A、B、C 和 D 四个选项中,选出最佳选项。

A

Welcome To Create With Joy

Create With Joy is an inspirational lifestyle blog that celebrates faith, family and creativity in all its aspects! Inside you'll find crafts to inspire you, recipes to attract you and books to enrich you. You'll also find lots of stories about our precious cats!



Connecting readers from all corners of the world is important to us too! Each week, we build community, empower bloggers to focus on their creativity, and connect people who share common interests through our popular blog parties!

So come to this website—look around—make yourself at home. We hope to light your passion and inspire your potential creativity!

We Are All Creative

Creativity is not necessarily a special gift from God for most people. It is not a ability of birth but an acquired ability. The real question is, "How will you develop creativity in life?"

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Create With Joy features original writing, art and photography. All contents are shared merely for your personal inspiration. This website is copyrighted; all rights are reserved. You may not save, download, copy or reproduce any part of this website in any way or form, without prior written permission.

21. What do we know about *Create With Joy*?
A. It covers a wealth of contents.
B. It is aimed at keeping precious cats.
C. It's a magazine of changing people's lifestyles.
D. It's a chat room connecting all walks of life of the world.
22. What are the visitors of this website expected to do?
A. Feel free and be creative.
B. Stay at home and tell stories.
C. Be free to do anything they like.
D. Join parties with people of different hobbies.
23. What can the visitors do on this website?
A. Save photos. B. Enjoy contents.
C. Copy writing. D. Download articles.

B

Before she could even talk, Ellie Heath spent hours drawing pictures. When she grew older, the 15-year-old girl discovered the joy of sewing and found it calming. She started out to make small objects, like jewelry and soft toys. Over time, she began making clothing.

Her love for the creative work led her to open a business. Three Blue Bunnies is the name of her company, which produces what she calls “wearable art”. “My definition of ‘wearable art’ is something often handmade, designed to make you feel unique,” she explains. She sells her creations in farmers markets, at sales for local churches, and other places.

All the pieces Ellie creates are made of used or donated fabrics. She says there are 21 billion tons of cloth material in waste landfills (垃圾填埋场) in the United States. The teenager hopes to reduce that amount through her work. She works a lot with jean jackets, renewing them with artistic additions. The process starts with finding cloth material that looks good with the jackets.

Ellie’s mom, Amy Heath, is a former school art teacher. “Creativity feeds kids’ brains. I think it’s very important for children to have as many opportunities as possible and be inspired by as many objects and people,” Amy says.

Ellie sharpened her creative skills at school. Cheryl Crow was one of her teachers early on. Crow called Ellie “a dream student”. Ellie worked hard and was always very creative, but also very kind, helpful to the other students. Students learned the basic sewing skills in Crow’s class. Over the last three years, Ellie has created clothing for theatrical productions at Severna Park High School. Last year, Ellie designed several pieces for actors to wear in the school musical drama.

Ellie has many dreams. She wants to be a teacher and spread the joy of creativity among students. She also dreams her business will grow and become a model for other young people who have a dream they want to come true.

24. What is Ellie’s goal of designing “wearable art”?

- A. To help the poor people.
- B. To let people wear costly.
- C. To collect unique clothing.
- D. To make wearers look special.

25. Which of the following best describes Ellie’s clothing?

- | | |
|------------------------------|------------------|
| A. Ridiculous. | B. Dirty. |
| C. Environmentally friendly. | D. Long lasting. |

26. What is Amy’s attitude towards Ellie’s career?

- | | | | |
|--------------|--------------|----------------|------------------|
| A. Doubtful. | B. Uncaring. | C. Supportive. | D. Disapproving. |
|--------------|--------------|----------------|------------------|

27. What does the author intend to express in paragraph 5?

- A. Ellie donated lots of things to her school.
- B. Ellie had various dreams over the last three years.

- C. Great changes took place at Ellie's school last year.
- D. Education contributed to Ellie's creativity in clothing.

C

When students walk into Jenny Umland's class, they don't automatically go to the same seat they sat in the day before. In her classroom at Riverdale Heights Elementary School, Iowa, students are allowed to sit wherever they want. Umland doesn't assign seats. In fact, she has done away with most of the regular desks and uses beach chairs, standing desks, and rocking chairs instead.

Riverdale Heights is one of a growing number of schools that have ditched assigned seats. Many teachers say letting kids choose where to sit helps them learn how to make good choices. Some teachers point out that students are often more comfortable speaking up when they're sitting near kids they like the most.

"If kids are happy and comfortable, they are more willing to learn," says Umland. After 19 years of teaching, she tried non-assigned seating for the first time this year. She says she'll never go back.

But not all teachers are ready to do away with their seating charts. Some say having assigned seats helps students focus on their work, instead of where they'll sit. One teacher from Texas thinks letting students sit wherever they want can create chaos. Assigned seating helps keep classrooms under control. Without specific seats to go to, students may argue over who gets to sit in the best spots. He often finds it hard to work in that environment. A more controlled classroom leads to better learning. Maybe what he says is reasonable. A 2012 study by Montana State University found that high school students did better on tests when a teacher assigned their seats.

A student, Jack, from Iowa, thinks he and his classmates should be comfortable when they learn. He says, "My teacher, Mrs. Umland, allows us to choose our own seats, and it's great! I used to be terrified of sitting in the same seat every day, which made me uncomfortable all over. Being allowed to sit wherever I want makes me more enjoyable, because I can sit where I'm most comfortable." And Umland says, "The setup in my class helps kids get along better. If two students want to sit in the same spot, they have to talk it out and compromise."

28. What do we know about Umland?

- A. She insists on arranging regular desks.
- B. She is strongly against non-assigned seating.
- C. She has failed in teaching in the past 19 years.
- D. She lets students in her class choose their own seats.

29. Which of the following can replace the underlined word "ditched" in paragraph 2?

- A. got rid of
- B. looked forward to
- C. tried on
- D. prepared for

33. What is paragraph 3 mainly about?
- A. The operating principle of AlphaZero.
 - B. The differences between chess and Go.
 - C. The information about hi-tech contests.
 - D. The features of the games AlphaZero knows.
34. How can AlphaZero learn in the games?
- A. By playing multiple online games.
 - B. By playing the games against itself.
 - C. By being programmed by humans.
 - D. By setting the rules of the games.
35. What does Campbell say about board games?
- A. They help solve computers' problems.
 - B. They are used to test people's abilities.
 - C. Their techniques can be applied to other fields.
 - D. Their technology can be merely limited in games.

第二节 (共 5 小题;每小题 2 分,满分 10 分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

It's not just an old wife's tale—studies have demonstrated that eating breakfast helps kids succeed at school. Plus, it can help them control their weight and get the nutrients they need. 36 In that case, making as convenient and delicious breakfast as possible will help them build good eating habits.

37 Kids who eat breakfast have higher test scores than kids who skip breakfast. Eating breakfast helps kids concentrate, think creatively and get along with classmates. Eating breakfast makes kids less likely to be absent, and decreases the frequency with which they visit the school nurse.

Skipping breakfast will cause many bad consequences. Skipping breakfast has many consequences besides a few unpleasant hunger pains. Skipping breakfast can lead to weight problems. Kids who skip breakfast tend to eat about 100 more calories per day, and they're more likely to be overweight. 38

Making breakfast convenient is necessary. Make breakfast more convenient for your kids by preparing breakfast essentials, such as whole grain toast, yogurt, fresh fruit, string cheese and so on. Keep breakfast foods in highly visible locations, and cut up fruit the night before. 39 And helping them pack their backpacks and set out their clothes and school supplies the night before can make mornings easier.

You can convince unwilling kids to eat breakfast. Don't force your kids to eat a specific item for breakfast. 40 If they aren't hungry when they wake up or if the idea of food makes them sick, help them pack something healthy they can eat in the car or when they get

to school. You can also offer easy-to-digest breakfasts. After getting in the habit of eating breakfast, kids will begin feeling hungry in the morning.

- A. There are some benefits of eating breakfast.
- B. Maybe your kids are unwilling to eat in the morning.
- C. Skipping breakfast may sometimes seem like a good idea.
- D. Instead, do give them a selection of healthy eating choices.
- E. Skipping breakfast can also make kids easily annoyed and tired.
- F. Encouraging your family members to eat breakfast as much as possible.
- G. Make sure kids get up early enough to spend ten minutes eating breakfast.

第三部分 语言知识运用(共两节,满分 45 分)

第一节 (共 20 小题;每小题 1.5 分,满分 30 分)

阅读下面短文,从短文后各题所给的 A、B、C 和 D 四个选项中,选出可以填入空白处的最佳选项。

I ever worked as the junior editor and salesperson for *This Month* magazine. This home-delivered publication featured 41 on local businesses and various events in the region. The magazine industry was from boom to depression and this business 42 had its ups and downs in the fierce competition. It was a family-owned business under great pressure, which meant the team was extremely 43. So I had to work hard across all 44 in the publishing house, from sales to editing to planning because of lack of staff. It was a huge learning 45. However, after experiencing a year of knocking on business doors, cold emailing and calling, I knew the 46 business wasn't for me and that just writing was my true 47.

Without that marketing experience, I wouldn't have had the 48 to call the editor-in-chief at the *Gold Coast Bulletin* newspaper and 49 a job. I was declined many times, but it didn't 50 me back. He finally decided to 51 up with me. I won him over, and then I was offered a job as a cadet (实习生).

Being a cadet was really 52 work. I was treated like a junior with no experience. 53 my positive and diligent working attitude, six months later, I was moved to the features department, where I started 54 about fashion, beauty, and various lifestyle topics. I worked directly under the guidance of 55 editor Lauren Barker, who 56 me everything about editing. I learned so much during that time and had so many surprising and 57 experiences, which I couldn't get out of my mind. When Lauren had moved on to another city, I was 58 to the role of fashion editor for *Tuesday*, the newspaper's weekly magazine. My dream came true.

If you really want something, go for it, and don't 59 "no" for an answer. Besides, I think it's also really important to 60 yourself to trust the process. Everything happens when it's meant to, as long as you know what you want and don't give up.

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| 41. A. phones | B. goods | C. emails | D. articles |
| 42. A. similarly | B. intentionally | C. impossibly | D. scarcely |

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|-----------------------|----------------|----------------|------------------|
| 43. A. small | B. peaceful | C. suitable | D. flexible |
| 44. A. qualifications | B. grades | C. departments | D. firms |
| 45. A. effect | B. achievement | C. experience | D. reason |
| 46. A. literature | B. sales | C. express | D. sports |
| 47. A. issue | B. annoyance | C. principle | D. passion |
| 48. A. time | B. talent | C. confidence | D. excuse |
| 49. A. care about | B. apply for | C. turn down | D. submit to |
| 50. A. call | B. give | C. bring | D. hold |
| 51. A. keep | B. feed | C. meet | D. put |
| 52. A. tough | B. permanent | C. efficient | D. controversial |
| 53. A. Thanks to | B. In case of | C. Except for | D. In spite of |
| 54. A. worrying | B. writing | C. talking | D. consulting |
| 55. A. art | B. story | C. fashion | D. poetry |
| 56. A. condemned | B. forgave | C. confessed | D. taught |
| 57. A. charitable | B. memorable | C. adorable | D. comparable |
| 58. A. promoted | B. declined | C. limited | D. objected |
| 59. A. describe | B. exchange | C. reward | D. take |
| 60. A. reveal | B. remind | C. forbid | D. command |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

Penguins are some of the most recognizable and beloved birds in the world and even have their own holiday: World Penguin Day. It 61 (celebrate) every year on April 25. Penguins are also 62 (amaze) birds because of their physical adaptations to survive in unusual climates and to live mostly at sea.

Penguins are primarily found only in the Southern Hemisphere (南半球), while most people associate penguins with Antarctica in 63 these birds are much more widespread. Penguin populations can be found in South America, South Africa, Australia and New Zealand, as well 64 many small islands in the southern Pacific Ocean.

The naturally northernmost penguin species is the Galapagos penguin, which lives year-round near the equator on the Galapagos Islands. This penguin 65 (regular) crosses the equator into the Northern Hemisphere as it swims while feeding.

Penguins lost the ability to fly 66 (million) of years ago, but their powerful flippers (脚蹼) and streamlined bodies make them become 67 (skill) swimmers. They are the fastest swimming and deepest diving species of the bird and can stay underwater up to 20 minutes at 68 time. While swimming, penguins will leap above the surface of the water.

Penguins' eyes work 69 (well) underwater than they do in the air, giving them superior eyesight 70 (spot) prey (猎物) while hunting, even in cloudy or dark water, or in the rapid flow. What a surprising and cute animal it is!

第四部分 写作(共两节,满分 35 分)

第一节 短文改错(共 10 小题;每小题 1 分,满分 10 分)

假定英语课上老师要求同桌之间交换修改作文,请你修改你同桌写的以下作文。文中共有 10 处语言错误,每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加:在缺词处加一个漏字符号(Λ),并在其下面写出该加的词。

删除:把多余的词用斜线(\)划掉。

修改:在错的词下划一横线,并在该词下面写出修改后的词。

注意:1. 每处错误及其修改均仅限一词;

2. 只允许修改 10 处,多者(从第 11 处起)不计分。

As a student, my main target is to study well and then make progress step in step. As we know, all works and no play makes Jack a dull boy. When holiday comes, it is time for me play and I'm usually very happy. Therefore, playing all the time makes me feel empty because I have done nothing at all. I want to do nothing meaningful to enrich my life, so a target is needing for me. I usually set a small goal for myself, for example, read a book. Every time when I finish my target, I felt so satisfied. The really meaningful life is to do some usefully things.

第二节 书面表达(满分 25 分)

假定你是李华,你的留学生朋友 Sandy 得知你市将举办中国年画(Chinese New Year paintings)展,发邮件向你询问相关情况。请你回复邮件,内容包括:

1. 简述年画的寓意(喜庆、祈福、迎新等);
2. 告知展览的相关情况(时间、地点和目的);
3. 提出一起参观年画展。

注意:

1. 词数 100 左右;
2. 可以适当增加细节,以使行文连贯;
3. 开头和结尾已为你写好,不计入总词数。

Dear Sandy,

Yours,
Li Hua