基于拉波夫叙事结构的英语读后续写教学设计

——以2023年1月浙江首考读后续写为例

**教学目标：**

经过本课的学习，学生能够：

1. 运用拉波夫叙事结构模式，提取续写原文中的叙事元素。

2. 根据orientation部分预测故事走向；根据complicating action和evaluation部分分析人物性格、特征、情感以及作者写作意图。

3. 重视设计续写情节时的衔接问题。

4. 基于原文相应的complicating action和evaluation部分，写出类似的人物动作和心理活动等。

**教学过程：**

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| 步骤 | 教学活动 | 设计意图 |
| Step 1  Introduction to Labov’s structure of narrative | Teacher (T) shows pictures of Labov’s overall structure of narrative and explains to Students (Ss) what the six elements of the narrative represent in the continuation writing. | 让学生初步认识拉波夫叙事结构。 |
| Step 2  Application of Labov’s narrative structure in NCEE’s continuation writing | 1. T asks Ss to find out the orientation – who, when, where, what – in Para. 1.  2. Based on the orientation, T invites Ss to predict what would happen next.  3. T asks Ss to find out the “action” element and the “evaluation” element in Para. 2 and Para. 3  4. Based on the action and the evaluation, T asks Ss the following questions:  (1). What kind of person was “I”?  (2).What is the meaning of the hummingbird’s action?  5. Based on what has been read, T asks Ss why the author wrote this article.  6. T asks Ss to find out the complicating action in Para. 5 and invites Ss to summarize the action, such as MOVE, LOOK and CALL.  7. T asks Ss two questions about writing:  (1). How will you describe the hummingbird?  (2). How to mention the hummingbird before it appeared? | 让学生理解三大叙事元素在文本中的实际应用。认识到它们在交代故事背景、人物特点、主题思想上的作用。为续写时运用好complicating action和evaluation两个元素做好准备。 |
| Step 3  Design of the plot | 1. T asks Ss to design the plot.  2. T suggests that Ss consider how to follow the 1st sentence of the 1st paragraph first.  3. Then T suggests that Ss consider the ending of the 1st paragraph, to make the ending of the 1st paragraph and the 1st sentence of the 2nd paragraph coherent. | 培养学生情节设计能力和衔接意识。 |
| Step 4  Writing, summary & homework | 1. T invites Ss to write about two parts in class — “What did I think of the hummingbird?” and “What did the hummingbird do?”  2. T presents Ss some of the excellent works, and asks Ss to give their comments.  3. T invites the class to summarize what they have learned.  4. Assignments  (1). Finish the whole continuation writing.  (2). Use the six elements to analyze the continuation writing. | 迁移创新，巩固课上所学。 |