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・高中英语应用文写作---申请求职信(2)

杭州二中: 许丽君





Lead in

申请求职信(2)



Lead in

When do you need to write Application letters?

- → apply for a position in clubs
- **♦** apply for a position in a company
- ◆ apply for an internship
- → apply to get a chance of being a host family
- apply to get a chance of taking part in camps
- → apply to get a chance of being a service provider







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一<u>申请求职信</u>:在申请<u>工作职位</u>、<u>入学资格</u>、<u>奖学金、签证或参加活动的机会时,向校方或聘方发出的信件,信件需写明申请的理由、职位和具体内容</u>,概述个人情况。信文语言表达要准确,言简意赅,语气应诚恳,措辞要得体。

信件格式

- 称呼: Dear Sir or Madame/editor/Tom,
- 署名: Yours 或者Sincerely yours 换行Li Hua
- 客套话: 开头 How are you? How is everything going? / I am pleased/delighted to receive your letter...
- 结尾Best wishes./Best regards./Have a good day!/ I'd appreciate it if you write me soon./ Look forward to your early reply...







4 Part 1: Purpose of writing the letter

Writing preparations

- (1) 开篇常用句式: 自我介绍(收信人非熟人),交代消息来源和写信的目的;。
- **▶** I would like to work <u>as a volunteer</u> for the Winter Asian Games.
- > I am writing to express my interest in the post/position that you ...
- > I am more than glad to get the information about the summer Camp.
- I'm writing to apply for becoming one of the host families to accommodate our friends.
- ▶ I have learnt from the advertisement that you need a I am writing to <u>apply for this</u> <u>post</u>.
- Learning from... that you are looking for a ..., I am writing to tell you that I'm suitable for the job.
- ► I am writing to you to <u>apply for the post</u> that you advertised in the newspaper yesterday.
- > 如果是非朋友,也可先简单介绍自己:
- I am Li Hua, a student from No. 2 High School/ Chairman of the Student Union.





Part 2: Body Arrangements



Part 2: Body Arrangements

(2) 篇中介绍能胜任申请的个人特长:知识、经验、性格等

- communicate with
- I have been ...since...
- get along well with sb
- I once worked as a ...for two years.
- be rich in experience/ have much experience in



Part 2: Body Arrangements

Natural transitions



to begin with, besides, In addition, Therefore, In brief, once, as well, to be frank, what's more, meanwhile...

The content must be correct and concrete, the language be accurate, the attitude and tone be genuine. (描述准确精炼,言简意赅,语气诚恳)





Speak in moderation, and in persuasive (用语适度,有说服力)



Express your gratitude in an enthusiastic way













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- (3) 篇尾表达对申请结果的期待
- > It will be highly appreciated if I can have this opportunity.
- ➤ I <u>sincerely hope</u> you will enjoy the time you spend in my family.
- > I do hope that I can be lucky enough to be admitted to your camp.
- ► I would appreciate it if you could <u>take my application into</u> consideration.
- ► I am looking forward to your favorable reply <u>at your earliest</u> convenience.







Useful words and expressions

- **♦** acted
- ability
- achieved
- **♦** adapted
- advanced
- addressed
- adjusted
- adopted
- **♦** advocated
- **♦** ambitious
- **♦** announce
- anticipated
- applied
- **♦** approved
- **♦** appointed
- **♦** approached
- **♦** arranged
- **♦** assisted
- assigned
- attached



- **♦** balanced
- **♦** boosted
 - background
- **♦** combined
- clarified
- **♦** confirmed
- cultivated
- **♦** Delivered
- **♦** designed
- **♦** developed
- diagnosed
- **♦** determined
- effective
- experienced
- **♦** education
- **♦** exchanged
- **♦** evaluated
- enhanced
- **♦** energetic





♣ Writing help: Useful phrases





Writing help: Useful phrases

- specialized in
- good sense of
- good candidate
- **♦** responsible for
- well suited for
- **technical skills**
- willing to travel

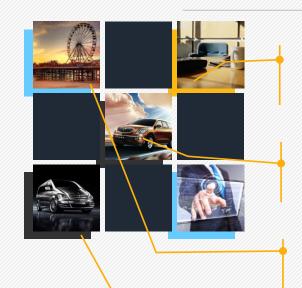
- at your request
- match for the job
- **♦** I am sending you
- meet your criteria
- **keep an interest in**
- **take pride in my work**





Writing help: sentences





- **Writing help: sentences**
- 1. I am <u>responding to</u> your advertisement in Sunday's paper for...
- 2. Sb. has <u>informed me that</u> you are currently looking for a part-time...
- 3. <u>In response to</u> your ad for a website producer/editor, I'm enclosing....
- **4.** I was pleased to see your advertisement in this morning's paper for...
- 5. My eight years as a..., <u>make me suitable for</u> the responsibilities of the position you are advertising.







◆ 申请求耳	只信写作模板2:
Dear	,(写信对象)

Writing	Purpose:
8	i dipose.

My name is ____, from _____ (自我介绍). I would like <u>to apply for</u> (写信目的).I firmly believe that I have the qualification as a/an ____(申请的职位).

Body --- describing your viewpoint on why you feel you are qualified for the job --- describing how you think they will fit the position you are applying for Why do you feel you are qualified for the job?

Being a _____, I have been working in ____for___ years and I have a good command of _____. What's the most important is that I was brought up to respect others and share happiness and sorrow with others. (申请的主要原因至少两个优点). I think that it will be beneficial to my _____.

Ending ---About your wishes for response and your gratitude.

I believe I have what the job takes. I hope you can offer me the opportunity. Looking forward to your earliest reply.

Sincerely yours Li Hua





Assessment



Work in groups of four. Each student read the article and others comment on your partner's work. Then select the best one out to show in the class. When you are discussing, you can pay attention to the following hints.

Purpose	Have you made the purpose <u>obvious</u> ?
Format	Does the format conform to the requirements?
Language	Are the sentences correct? Have you used the proper punctuation, words, sentence and paragraphs to convey yourself?
Content	Have you included all the points of view?
Are the details suitable?	THE STATE OF THE S





· (2018年6月浙江高考真题)

·招聘志愿者



▶ 范文1: (2018年6月浙江高考真题)

第一节 应用文写作(满分15分)

假定你是李华,你校英语协会<u>招聘志愿者</u>,<u>接待</u>来访的国外中学生。请你<u>写信应聘</u>,内容包括:

- 1. 口语能力:
- 2. 相关经验;
- 3. 应聘目的。

注意:

- 1. 词数80左右;
- 2. 可以适当增加细节,以使行文连贯。







· (2018年6月浙江高考真题)

·招聘志愿者



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Para 2: Body
Arrangements --Describing Your
Viewpoint On Why You
Feel You Are Qualified
For The Job.

Reasons 1:

Volunteer work

Reasons 2:

experiences

Reasons 3:

office skills
special skills
leadership skills
language skills

Advantages/ Strengths: skills Para 2: Body
Arrangements -Describing How You Think
They Will Fit The Position
You Are Applying For.







• (2018年6月浙江高考真题)

招聘志愿者



Writing Sample:

Dear sir,

writing Sampi

I am writing to <u>apply for a position as a volunteer</u> for the reception job of some foreign students.

I think I'm qualified for the position. To begin with, I can speak English fluently as I have been learning it for 8 years or so, which can greatly benefit my work. What's more, as a volunteer I once participated in lots of activities in society, during which I was well-equipped with plenty of experience. What's the most important is that I can do my utmost for the English Association of School.

I would be much obliged if you can take my request into account. Your prompt attention to this letter would be highly appreciated.







·申请<u>肯德基 (KFC) 当服务生</u>

- ▶ 范文2: 假定你是李华,正在Columbia University求学,想
 - 利用暑假时间在肯德基(KFC)当一名服务生。请你给店长 Steven写一封申请信,内容包括:
 - 1. 自我介绍;
 - 2. 申请的理由;
 - 3. 联系方式。
- 注意: 1. 词数80左右;
 - 2. 可适当增加细节,以使行为连贯。







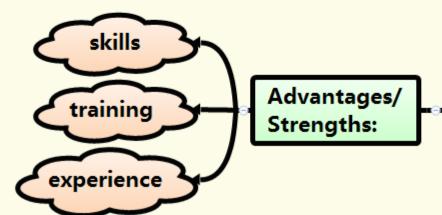
·申请<u>肯德基 (KFC) 当服务生</u>

Para 2: Body
Arrangements --Describing Your
Viewpoint On Why You
Feel You Are Qualified
For The Job.

Personality 1: outgoing

Personality 2: get along with

Personality 3: hard-working



Para 2: Body
Arrangements -Describing How You Think
They Will Fit The Position
You Are Applying For.







·申请<u>肯德基 (KFC) 当服务生</u> www.sunedu.com

Writing Sample:

Dear Steven,

I am Li Hua, a student from Columbia University. I am writing to <u>apply to</u> <u>be a waiter</u> in your KFC to earn some pocket money during this summer vacation.

I am <u>outgoing</u> and can <u>get along well with</u> my colleagues and customers. I worked in a restaurant last summer and <u>earned much related experience</u>. <u>Above all</u>, I am <u>a quick learner</u>, which can enable me to <u>adapt to my job</u> as soon as possible.

It will be highly appreciated <u>if my application is taken into account</u>. Please contact me by <u>123456@gmail.com</u>.





Thanks for your attention: