教学背景

After the mid-term examination, I realize that students lack knowledge of first aid performance and have little accumulation of verbs that can be applied into the corresponding continues writing part.

教学目标

After the class, students are expected to

1. get the hang of the knowledge of first aid towards different situations
2. know how to apply accurate verbs or phrases into describing performances towards emergent situations
3. enhance the ability as well as skills in reading comprehension and continuous writing part
4. learn to cherish life

教学重难点

1. Students rarely use accurate verbs or phrases into describing performances towards emergent situations.
2. Students lack knowledge of first aid performance in continuous writing.
3. Students find it difficult to use tips for reading comprehension to improve accuracy.

教学过程

Step 1: Warming- up

* Show students a short clip from *the Good Doctor*
* Invite students to describe Shawn’s heroic behaviour

Purpose: to introduce the topic of *A Miraculous Rescue.*

Step 2: Lead-in

* Ask students to put forward a series of questions according to the title
* Identify the style of the passage

Purpose: to emphasize the six basic elements of a narration

Step 3: Careful Reading

* Put forward a series of questions based on the six elements of a narration
* Ask students to answer questions or fill blanks on the basis of the text
* Share tips for reading comprehension
* Provide synonyms

Purpose: to let students know the development of the whole story

to accumulate accurate verbs or phrases into describing scenes of rescuing drowning child

to expand students’ vocabulary

to enhance students reading ability

Step 4: Summary

* Illustrate the plot map and present the emotion line of the main characters

Purpose: to let students retell the whole story and how to describe the changes of character’s feelings

Step 5: Micro-skills Writing : Chance to be a hero/heroin

* Present a similar situation where a child was drowning in the water
* Provide useful expressions for students’ reference
* Give guidance about highlighting heroism by 2 aspects, including the seriousness of the situation as well as quick action

Purpose: to know how to apply accurate verbs or phrases into describing performances towards rescuing drowning person

Step 5: Present a paradigm

* Ask students to revise their first draft and invite several students to share their final version.
* Provide a possible version for students’ reference.

Purpose: to polish their writing and let students be more skilled in continuous writing

Step 6: Present different first-aid performance towards corresponding situations

* What if someone fell through ice
* What if someone was bleeding
* What if someone got burned

Purpose: to know how to apply accurate verbs or phrases into describing different performances towards corresponding situations