惠州市2021届高三第二次调研考试

参考答案

**第一部分 阅读理解(共两节，满分50分)**

第一节 （共15小题；每小题2.5分，满分37.5分）

1-3. DAB 4-7. AABC 8-11. DDBB 12-15. CCDC

第二节（共5小题；每小题2.5分，满分12.5分）

16-20. CGFDA

**第二部分 英语知识运用（共两节，满分30分）**

第一节 完形填空（共15小题；每小题1分，满分15分）

21-25. CACDA 26-30. BBDCB 31-35. CABDD

第二节 语法填空(共10小题；每小题1.5分，满分15分)

36. opens 37. happier 38. dating 39. which 40. is listed / has been listed

41. to 42. to promote 43. They 44. thoughts 45. confidence

（43题They首字母没有大写不给分）

**第三部分 写作（共两节，满分40分）**

**第一节 应用文写作（15分）**

*Possible Version 1:*

Dear Mr. Smith,

I am Li Hua, a member from the English Club of our school. In order to arouse students’ awareness of saving food, our club is organizing an English Speech Contest themed “Clear Your Plate” Campaign, which advocates saving against wasting.

The contest is scheduled to be held in the conference hall on November 4th. We are expecting an expert like you to be our judge, so it would be our great honor if you could accept our invitation and join us.

Thank you in advance and wish you all the best!

Yours,

Li Hua

*Possible Version 2:*

Dear Mr. Smith,

I’m Li Hua from the English Club. I’m writing to invite you to be the judge of an English Speech Contest to be held next Friday in the auditorium of our school.

With the theme of “Clear Your Plate” Campaign, the speech contest aims to arouse students’ awareness of saving food. As you are an expert, we sincerely hope that you can make it. Your participation means a lot. Please give me an early reply at your convenience.

Best wishes.

Yours,

Li Hua

**第二节 读后续写（25分）**

参赛者姓名：

单位：惠州市东江高级中学

文章字数：318

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

“Hurry, Marcus!” Millie called to her brother. Marcus caught up just as the school bus arrived. The doors opened and they got their first look at the new bus driver, Mr. Cross. There was no smile on his face. He just nodded at them as they climbed the steps. The bus traveled two more blocks, then stopped in front of a house with no one in sight.

“Hey, we don’t usually stop here,” whispered Millie. Mr. Cross opened the bus doors. Millie waited to see who would get on, but nobody did. Still, Mr. Cross nodded his head, the way he had when she and Marcus boarded the bus. Then he closed the doors.

“Did you see that?” Millie said. “He just opened the doors and nodded at someone, but nobody got on!” Marcus agreed. “That was strange.” The bus continued on the route, and the usual kids got on. Mr. Cross nodded at each one. During school that day, Millie kept thinking back to what had happened that morning. It didn't make sense. At the end of the day, when she and Marcus got on the bus to go home, Marcus said, “I think I figured it out. He probably stopped to pick up a ghost kid!”

“A ghost kid?” Millie gulped(倒吸气).

“Maybe Mr. Cross can see ghosts, Marcus said.

“No,” said Millie. “That’s silly.” But as they rode home, Millie thought about it. What else could it be? Why else would he open the doors?

The next two days, the same thing happened. The bus stopped and the doors opened. Smileless Mr. Cross nodded, and the doors closed. Millie began to panic. This time she decided Marcus was right. “Who is this ghost kid? What if he's sitting next to us?” They gathered courage to find out the truth.

On Friday morning, the bus stopped at that house again. Their hearts raced.

注意:

1. 续写词数应为150左右:

2. 请按如下格式在答题卡的相应位置作答。

*When Mr. Cross opened the doors and nodded to nobody, they went forward to him.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Hearing the story, they decided to call at the house to see what can be done.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【续写详解】**

**1. 文本解读\情节分析：**校车司机Mr. Cross脸上几乎没有笑容，只会对每位上车的孩子微微点头。然而，Millie和Marcus发现了一个不寻常的现象：Mr. Cross每次都会把车停在一所房子前，打开门并朝门口点头，然而门外并没有人！Millie和Marcus想想就觉得瘆得慌，不会是有个“鬼孩子”上车了吧？接连几天，Mr. Cross都重复着这个令人匪夷所思的操作。终于，周五的早晨，他们决定探个究竟，却发现背后令人动容的故事。

**2. 段首句设置的依据：**文章的主要人物和情节在上文已标注，多处暗含伏笔。从“They gathered courage to find out the truth.”和“they got their first look at the new bus driver, Mr. Cross. There was no smile on his face.”两句话以及故事的脉络，设置了两个段首句。

**3.情节预设**：

第一段情节可以根据首句“When Mr. Cross opened the doors and nodded to nobody, they went forward to him.”和文中伏笔“They gathered courage to find out the truth.”以及第二段首句中的“story”来展开并设置Millie和Marcus的询问及Mr.Cross的解答的场景。聚焦点在“smileless”和“picking nobody up”。

第二段情节根据首句 “Hearing the story, they decided to call at the house to see what can be done.”可以针对Millie和Marcus去到房子后的情景和如何帮忙展开构思，并呼应第一段续写中的情节。

**4. 参考答案：**

*When Mr. Cross opened the doors and nodded to nobody, they went forward to him.* “Excuse me. Mr. Cross?” Millie asked, “Who gets on the bus at this stop every morning?” Mr. Cross put the bus in park and wore a sad look. “Inside the house is my daughter.” He continued, “She was eager for schooling but held back by disabilities due to an accident. From then on, she confined herself to the house.” When getting the job as a school bus driver, he came up with the idea of pretending to pick her up on the way to school to cheer her up.

*Hearing the story, they decided to call at the house to see what can be done.* Nearing the doorway, they took a deep breath. They knocked at the door and a depressed face appeared in front of them. “Who are you?” a girl in a wheelchair asked in confusion. They explained that they learned her story from her father. Her eyes sparkled when Millie proposed they teach her what they have learned at school. Afterwards, people in the neighborhood often heard merry conversations and laughter in the house.

（全文词数为191，续写部分词数为160）