

# 2022 学年第二学期 9+1 高中联盟期中考试

## 高一英语参考答案

### 第 I 卷 (选择题)

#### 第一部分 听力 (共两节, 满分 30 分)

1-5 CACCA      6-10 BBCBB      11-15 CCABB      16-20 AACAB

听力材料:

#### Text 1

M: **Coming to work on a bike?** You don't need to lose weight, do you?

W: No, **but I missed my bus this morning, and I wouldn't dream of paying a fortune for a taxi.** (1)

#### Text 2

M: **You need to eat better. You can't just have a biscuit for breakfast. Here, eat some yogurt.**

W: **I'm in a rush.** (2) Don't worry. I'll grab a sandwich for lunch.

#### Text 3

W: How about we go for a walk around the park once we drop off the kids at the swimming pool?

M: **Or we could go for a drive along the coast. We can see some birds.**

W: **That is a better idea!** (3)

#### Text 4

M: **Where was this picture taken? Your family look very happy in the picture.** (4)

W: It was taken in a coffee shop. We had such a good time in France that year. We spent a week in the mountains and a week next to the beach.

#### Text 5

W: **Do you need some help? You look a little lost.** (5)

M: Yes, that would be lovely. I'm a bit upset. I'm on holiday, but I can't remember where my hotel is. I've been wandering for almost an hour.

#### Text 6

W: **Hi, there. I'm looking for a specific size of battery.** (6) It's to fit my father's old watch.

M: Let me get my glasses so I can have a look. It's an old one. I'm not sure if the factory still makes them.

W: Are you able to check on your system? It's for my father's birthday.

M: Certainly. **The factory still makes them, but we don't sell them in our store.** (7)

W: Can you recommend somewhere that might have them?

M: Yes, there's a specialist shop on the next street. I don't know how expensive they will be, though.

#### Text 7

W: Ah, Mr. Taylor. **This is my brother, Peter.** (8) Have you met before?

M: Well, I thought we had at first. **He is your father's double — a younger version maybe.** (8)

W: Do you know my father well?

M: Oh yes, and your mother. We used to meet at my aunt's house and play games when we were younger.

W: So you were good friends?

M: We were, but then we lost touch when your father started work. Later I met your mother and father again and we often stop and chat.

W: **Peter is 16 — 2 years younger than me.** (9)

M: Really? Do you know my daughter, Kathy? She is 19.

W: I know her by sight but I haven't spoken to her.

#### Text 8 (第 10 题为总结题)

W: I really want to use green energy at home, but do you think this will work in our climate?

M: I'm certain it will. As long as the units on the roof face south, they will catch enough sunlight to create power.

W: Well, with all the rain we get here, wouldn't it be better to use a water wheel to make electricity?

M: Ha-ha. I think you'd need a river for that.

W: **My colleague Anna wants to use wind power. (11)** Isn't that better for us?

M: That needs a bigger house. Those things take up a lot of space.

W: Well, listen. **I am interested in your product. Can I discuss it with my husband? (12)**

M: **Of course. And remember, if you order before July, you will get a 10% discount. (12)**

#### Text 9

M: **Hello, Mary. Welcome to my show. (13)**

W: It's my honor to be here.

M: I have been a big follower of your works for many years, Mary. I've read every single one of your books. I have probably seen almost every show you have ever written, too. **Is it true that you will be directing a movie this year? (14)**

W: **It is true. We haven't started to film yet, but I will be a director in a few months. (14)** We should be looking at filming locations next week actually.

M: Where might you be looking? Hawaii is beautiful this time of year. If I had the money, I would go south and get away from this cold country during winter.

W: I usually do leave Vancouver for the winter months. **But my work makes me stay here in Vancouver this year. (16)** Hawaii is nice, but the movie will be using a big city theme. I think Hong Kong will be where we will end up.

M: That's great. **Can you tell me a little about the movie? (15)** I don't need to know about the title or actors.

W: **I can only tell you it will be an action film. (15)**

#### Text 10

**Work has finally started to rebuild the Glasgow School of Art, which was destroyed by a fire in June 2018. (17) (18) This was the second fire to have hit the school, (17)** with the first one almost 4 years earlier in May 2014, which destroyed the inside but allowed the building to be saved. The second fire left the building structurally unsafe, meaning that the entire building had to be knocked down. The school was originally designed by the famous architect Charles Rennie Mackintosh in 1896. **The first half of the building was finished in 1899, and the second half was finished a decade later. (18)** Well-known graduates include actor and director Peter Capaldi, painter Stephen Conroy, and poet Liz Lochhead. **(19) Designers from Steven Holl Architects are confident to recreate the building as it was originally designed. (20)** They already designed the new art school building, known as Phase One, which sits across from Mackintosh building. The modern building will be used as the main building until the work is finished.

## 第二部分 阅读理解（共两节，满分 50 分）

### 第一节（共 15 题，每小题 2.5 分，满分 37.5 分）

21-23 CDB    24-27 BACA    28-31 CDDA    32-35 BCDC

#### Passage A:

21. C. 细节理解题。题目设问“对于对植物多样性感兴趣的学生而言，哪个地方值得一游？”文章 Botanic Gardens 段落里有提及“a wide variety of plants can be found there”可知在植物园可以观赏到多种植物。
22. D. 推理判断题。题目问两个地点的共同点，原文提及：市政厅是一座宏伟的建筑，建筑物外的花园有雕塑和纪念碑。圣乔治市场是现存最后一个位于维多利亚式建筑里的市场。两者的共同特点是建筑本身具备特色。
23. B. 主旨大意题。推断文章的写作目的，首段和尾段均指出：选择 Belfast 这座城市为旅游地。

#### Passage B:

本文作者通过自己在政府部门办事的经历，说明了一个人的态度会产生很大的差别。

24. B. 细节理解题。根据第一段的 I was hoping that it would be a quick one so that I could then beat the afternoon city rush hour 可知，作者希望自己的事情会很快解决，这样就能够避开下午的交通拥挤。
25. A. 细节理解题。根据第三段的第二句可知，这名工作人员在处理作者的业务时，机械地遵守各项规定。
26. C. 推理判断题。根据第五段的第二句可知，同样的问题，部门主管很快就解决了，说明部门主管是乐于帮忙的且能干的。
27. A. 推理判断题。根据作者办事的时候，工作人员和部门主管处理问题的不同态度，以及最后一段的内容可知，一个人的态度会产生很大的差别。

Passage C:

28. C. 推理判断题。第一段陈述了人脑的各种状态和可能存在各种各样的想法，引出了疫情后人们感觉人脑的状况变糟，根据原文第二段...it seems we are increasingly concerned by our ability to get focused.以及“‘deep thinking’ has become a thing of the past”等线索。
29. D. 词义猜测题。根据原文第三段...feeling distracted and having a loss of control...判断 distracted 应与专注度失控有关，因此选 D 项 Absent-minded，心不在焉的。
30. D. 细节理解题。根据第四段最后一句话“...because we haven't figured out yet how we can use this technology wisely in our lives.”可知原因是我们未能明智地使用技术。
31. A. 推理判断题。本文介绍一些科学界的新发现和新研究成果，一般来自科学杂志，没有医学报告的专业性特点；没有娱乐周报的轻松休闲；也不属于是教科书。

Passage D:

32. B. 细节理解题。根据第一段 “But the authorities did not act quickly or decisively enough” 可知答案为 B 项。根据第一段的 “However, it had provided the city with a clear warning. It had showed the need to prepare for the next hurricane” 排除 A 项；C 项无提及；D 项根据后文内容可知，不可预测并不是人们无法防范灾难的原因。
33. C. 细节理解题。解题关键是根据第二、三两段理解“normalcy bias”的内涵。根据第二段中“In the face of catastrophe, people have often been slow to recognize the danger and do nothing until it is too late”可知，“normalcy bias”指的是人们在面对灾难时，总是很迟缓地才能意识到危险并且不会采取任何行动，直至为时已晚。根据第三段可知，导致“normalcy bias”其中一个原因是从众心理，在面对灾难时，如果身边的人没有反应，我们也不会采取行动。由此可知 B 项符合这个解释。A 项人们因为对自己的身体状况感到自信而在生病时不去医院，对应的是第四段的 optimism bias（盲目乐观）；C 项在疫情期间效仿别人囤积厕纸，虽然也是一种从众，但这时已经是采取行动阶段，故不符合；D 项人们面对飓风来临采取行动共同建造避难所，是一种主动应对，也不符合。
34. D. 写作手法题。根据第三、四两段的内容，作者通过介绍实验来介绍两种认知偏差，这属于举例子的手法，故选 D 项。
35. C. 主旨大意题。文章第一段通过飓风的例子引出话题，第二段提出了“哪怕有明确的警告，人们也总是不会为灾难做准备”这一现象，后文主要介绍了导致这种现象的两点原因，即两种认知偏差，所以这篇文章的主旨是解释为什么我们总是无法在灾难来临前做好准备，故选 B 项。

第二节（共 5 题，每小题 2.5 分，满分 12.5 分）

36-40 GECAB

本文的语篇类型是说明文，主题语境是人与自然之环境保护。近年来，棉布手提袋越来越流行。棉布手提袋看似比塑料袋环保许多，但它真的对环境无害吗？

36. G. 根据上文可知，近年来，作为一次性塑料袋的环保替代品，棉布手提袋越来越受欢迎。许多超市已经做出了改变。再结合下文介绍的棉布袋的问题所在：需要长时间的重复使用才能抵消其生产过程对环境的影响；棉花生产过程十分耗费水资源等等，G 项“但是棉布袋使用量的增加可能带来了一个新问题”符合语境，故选 G。

37. E. 根据上文可知，丹麦环境和食品部的一项研究表明，一个棉手提袋需要被使用 2 万次才能抵消其生产过程中对环境的整体影响。再结合下文，依照这种标准，对于有至少 25 个棉布手提袋的伦敦艺术家 Venetia Berry 来说，她必须要活 1000 年以上才能抵消这些棉布袋对环境的影响。E 项承上启下，符合语境，故选 E。
38. C. 棉布袋上的绝大多数的 logo 是难以回收利用的，C 项意为他们非常难被化学分解，选项中的 They 指代上文的 most logos。C 项解释了 logo 难以回收利用的原因。
39. A. 根据上文可知，这并不是说棉比塑料差，两者都有缺点。由此可推知，下文应该分别对棉和塑料进行说明，故选 A。
40. B. 根据下文可知，英国设计师 Ally Capellino 用麻取代了棉。下文是对 B 项“一些公司选择其他纺织品来解决这一问题”的具体说明，故选 B。

### 第三部分 语言运用（共两节，满分 30 分）

#### 第一节：完形填空（共 15 题，每小题 1 分，满分 15 分）

41-45 ABADC                      46-50 BBCAD                      51-55 BDACC

一只宠物猫在走失 11 年后，竟然又神奇地回到了主人身边。这是怎么回事呢？

- 41.A. Fiona Mutter 是宠物猫 Fergus 的主人，在 Fergus 失踪后她认为它已经死了。
- 42.B. 根据第三段中的 I had a missed call last Saturday 可知，这里 Fiona Mutter 有一个未接电话。After missing call 表示“漏接一个电话之后”。
- 43.A. 本句由 However 引起，表示转折，说明宠物猫 Fergus 事实上还活着。
- 44.D. 由于 Fergus 身上植入了微芯片，宠物猫保护中心的志愿者设法找到了它的主人 Fiona Mutter。“Thanks to”表示“多亏了，由于”
- 45.C. 宠物猫保护中心的志愿者设法找到了它的主人。“manage to do sth.” 成功做成某事，设法做成某事
- 46.B. Fergus 走失 11 年后还能平安回来，Fiona 自然是非常吃惊的。
- 47.B. Fiona 从来没有想过 Fergus 竟然还能被找到。
- 48.C. “at one’s first thought” 乍一想，一开始...
- 49.A. Fiona 原以为自己的猫已经死了，而事实上它却被宠物猫保护中心的人找到了。
- 50.D. 宠物猫 Fergus 在 Aberdeen 这个宠物回收中心得到了工作人员的精心照顾，它被喂养并被提供睡觉的地方。
- 51.B. 一名宠物猫保护中心的志愿者在 Facebook 上发现了一个贴子。
- 52.D. 这个贴子是在询问 Fergus 的主人是谁，也就是说 Fergus 属于谁。belong to “属于”，符合语境。
- 53.A. “add” Fiona 补充说道。
- 54.C. 当他们扫描芯片，Fiona 的信息就会显示出来。
- 55.C. Fergus 的失而复得证明了芯片对宠物是多么的重要。

### 第 II 卷（非选择题）

#### 第二节 语法填空（共 10 小题；每小题 1.5 分，满分 15 分）

56. who/that      57. trying      58. However      59. was stuck      60. possibilities  
61. was      62. carefully      63. an      64. its      65. at/to/toward(s)

56. who/that 考查关系词。“arrived at the scene” 定语从句修饰先行词“the police”，在从句当中充当主语，故用“who”或“that”。
57. trying 考查非谓语动词。with 复合结构中，another 与 try 构成主动关系，故用“trying”。
58. However 考查上下文逻辑关系和副词使用前文另一只大象试图用鼻子和腿救出被困大象，后文并未成功，前后位为转折关系，故用“However”。
59. was stuck 考查谓语动词。被困住的大象被卡在了泥潭里，故用“was stuck”。
60. possibilities 考查词形变换。在考虑了所有的可能性之后，故用“possibility”的复数形式

“possibilities”。

61. was 考查谓语动词。从句“the best chance of freeing the animal \_\_\_\_\_ through the use of an excavator”中。主语 “the best chance”，缺少谓语动词，故用 “was”。
62. carefully 考查词形变换。修饰谓语动词 “operated”，故用“carefully”。
63. an 考查冠词。exit 前使用“an”。
64. its 考查代词。escape 为名词，前用物主代词 “its”。
65. as/to/toward(s) 考查介词。根据句意，朝着挖掘机挥舞他们的象鼻，使用介词 as/to/toward(s)。

#### 第四部分 写作（共两节，满分 40 分）

##### 第一节 应用文写作（满分 15 分）

*One possible version:*

##### A visit to the Confucius Temple

To arouse students' interest in traditional culture, our school organized all students in Grade One to visit the Confucius Temple last Friday afternoon.

Guided by a volunteer, students began a walking tour of the site. What impressed them most was the grand Dacheng Hall, where a sacred statue of Confucius stood. With the detailed explanation from the guide, students learned more about Confucius' life both as a great educator and philosopher. They also took photos of the architecture and some cultural relics, as well as burned incense to express their respect and admiration.

Not only does the visit lead students to gain some insight into a significant historic figure, but also inspires them to appreciate and promote our precious cultural heritage. Students are looking forward to more such activities in future.

##### 第二节 读后续写（满分 25 分）

*When he woke up, it was morning, and he began to think of a way to get out.* So exhausted and hungry was Willie that he sat down on the ground. With a surge of despair creeping over his heart, he was on the edge of giving up. However, picturing the scene where Mom and Dad hunted for him desperately, Willie gathered up all his spirit, attempting to find something useful. All of a sudden, an idea occurred to him. He took out the little writing book in his pocket and wrote a note to his parents. After tying it to the string around Casper's neck, he lifted the dog up, shouting, “Go home, Casper, go home!” As if having totally understood his master's command, the puppy scampered away in a split second.

*Caper came home with a bit of paper tied to the string around his neck.* Shooting into the room, Caper barked continuously and fiercely, trying to catch attention. Mr. Lee was the first one to notice Caper's odd behavior and found the paper. “I am stuck in a big hole in the pasture. Come and help me!” Without hesitation, Mr. Lee headed straight to the pasture at once, with Caper leading the way. After a diligent search, he found the boy in a shaft, evidently weak but thankfully safe and sound. Mr. Lee caught Willie by his arms and lifted him out. The father and the son hugged each other tightly to celebrate the reunion. “Woof! Woof!” A cheerful rhythm came at their feet.