

2022 学年第二学期浙南名校联盟期末联考

高二年级英语学科 试题答案

第一部分 听力（共两节，满分 30 分）

1-5 BABAB 6-10 ABACC 11-15 ABCCA 16-20 BCCBB

第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21-23 BDD 24-27 BDCC 28-31 CCAA 32-35 BCBD

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36-40 EBFDG

第三部分 语言运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41-45 DDBBC 46-50 CDAAA 51-55 CCABB

第二节（共 10 题；每小题 1.5 分，满分 15 分）

56.solutions 57.which/that 58.to tackle 59.called 60.from
61.is suggested 62.less attractive 63.showing 64.and 65.a

第四部分 写作（共两节，满分 40 分）

第一节 应用文写作（满分 15 分）

参考范文

Dear fellow students,

With the Asian Games approaching, we firmly advocate everyone to make our own contribution to the event.

The Games will be a platform for us to show the new look of Zhejiang, which will attract lots of guests to have a taste of the development, the local culture, and most importantly, the hospitality of the people on this land. As students, we shall assume our responsibility, such as keeping the surroundings clean, being polite, as well as cheering for the athletes from all Asia.

Your share of efforts is bound to add color to the event.

Student Union

(96 words)

（一）评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以致影响交际，可将分数降低一个档次。

(二) 各档次的给分范围和要求

档次	描述
第五档 (13 ~ 15分)	完全完成了试题规定的任务。 - 覆盖所有内容要点。 - 应用了较多的语法结构和词汇。 - 语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。 - 有效地使用了语句间的连接部分, 使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10 ~ 12分)	完全完成了试题规定的任务。 - 虽漏掉 1、2 个次重点, 但覆盖所有主要内容。 - 应用的语法结构和词汇能满足任务的要求。 - 语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致。 - 应用简单的语句间连接部分, 使全文结构紧凑。 达到了预期的写作目的。
第三档 (7 ~ 9分)	基本完成了试题规定的任务。 - 虽漏掉一些内容, 但覆盖所有主要内容。 - 应用的语法结构和词汇能满足任务的要求。 - 有一些语法结构或词汇方面的错误, 但不影响理解。 - 应用简单的语句间连接成分, 使全文内容连贯。 整体而言, 基本达到了预期的写作目的。
第二档 (4 ~ 6分)	未适当完成试题规定的任务。 - 漏掉或未描述清楚一些主要内容, 写了一些无关内容。 - 语法结构单调、词汇项目有限。 - 有一些语法结构或词汇方面的错误, 影响了对写作内容的理解。 - 较少使用语句间的连接成分, 内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1 ~ 3分)	未完成试题规定的任务。 - 明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求。 - 语法结构单调、词汇项目有限。 - 较多语法结构或词汇方面的错误, 影响对写作内容的理解。 - 缺乏语句间的连接成分, 内容不连贯。 信息未能传达给读者。
0分	未能传达给读者任何信息: 内容太少, 无法评判; 写的内容均与所要求内容无关或所写内容无法看清。

第二节 读后续写 (满分 25 分)

参考范文

One night, Jenny visited me with a pan of pasta and asked about Mark at table. I broke down in tears, explaining how soon he'd be home and how tight our money was running. She offered her own modest savings—even offered to move in and help take care of him---but I knew Mark's pride wouldn't allow it. I stared down at my plate, my appetite all but gone. In the quiet that fell between us, despair settled down to dinner. Finally I pulled myself together and asked her to help me with the dishes. Jenny nodded and rose to put the leftover pasta away in the refrigerator.

As the refrigerator door banged shut, the seed jar on top rocked and arrested her attention. Informed that the jar had never been opened, she finally reached for it. After taking three tries, she

finally got the lid loose and overturned the jar upon the table. Seeds went bouncing everywhere! I exclaimed, scrambling to catch them. A pile of faded brown and tan seeds slid out around a worn-out cotton bag. Jenny plucked it and handed it to me with a smile. Inside lay five glistening gold bars. Grandma Lou had been tending a garden for me all these years and had pressed a lifetime supply of love into that old Mason jar.

(189 words)

(一) 评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所写概要的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 评分时，应主要从以下四个方面考虑：
 - 1) 对原文要点的理解和呈现情况；
 - 2) 应用语法结构和词汇的准确性；
 - 3) 上下文的连贯性；
 - 4) 对各要点表达的独立性情况。
4. 注意事项
 - 1) 拼写与标点符号的语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
 - 2) 如书写较差以致影响交际，可将分数降低一个档次。
 - 3) 人称的一致性。
 - 4) 对原文依赖程度的判断（个别单词的使用不视为抄写，重点单词词组的变化。）

(二) 各档次的给分范围和要求

档次	描述
第五档 (21 ~ 25 分)	<ul style="list-style-type: none"> - 理解准确，涵盖全部要点。 - 能准确使用相应的语法结构和词汇。 - 有效地使用了语句间的连接成分，使所完成的概要结构紧凑。 - 完全使用自己的语言。
第四档 (16 ~ 20 分)	<ul style="list-style-type: none"> - 理解准确，涵盖绝大部分要点。 - 所使用语法结构和词汇可能有些许错误，但完全不影响意义表达。 - 比较有效地使用了语句间的连接成分，使所完成的概要结构紧凑。 - 有个别整句抄自原文。
第三档 (11 ~ 15 分)	<ul style="list-style-type: none"> - 理解较为准确，涵盖大部分要点。 - 所使用语法结构和词汇方面虽有些错误，但不影响意义表达。 - 应用简单的语句间连接成分，使上下文内容连贯。 - 出现两句以上整句抄自原文现象。
第二档 (6 ~ 10 分)	<ul style="list-style-type: none"> - 理解有误差，仅涵盖半数要点。 - 有些语法结构和词汇方面的错误，影响了意义的表达。 - 较少使用语句间的连接成分，全文内容缺少连贯性。 - 出现两句以上整句抄自原文现象。
第一档 (1 ~ 5 分)	<ul style="list-style-type: none"> - 没有理解原文，造成概要内容与原文主题不符。 - 有较多语法结构和词汇方面的错误，严重影响了意义的表达。 - 缺乏语句间的连接成分，全文内容不连贯。 - 多个句子抄自原文。

听力原文

Text 1 (第 1 题为推断题)

M: I have already tried to **attract the attention of the waiter several times.**(1) I even waved but it was in vain.

W: I'll go to the counter and find the manager. **You still want the burger,**(1) right?

M: Yeah. Tell him to be quick. The film is about to start.

Text 2

W: Do you need me to pick you up at the airport this evening, Dad?

M: No thanks, dear. **I'll take a taxi directly to our favorite restaurant. Oh, could you bring me a coat from home?**

W: **Ha-ha, I will get you a new one, since I am hanging out at a mall.** (2)

Text 3

W: I heard that you've got a new car. Why don't you drive to work?

M: **Oh, I bought it for my wife.** I don't need it, because I can walk to work.

W: **I see. It saves her the trouble of changing buses as before.** (3)

Text 4

W: The dolphin show in the aquarium was excellent last time. **Would you like to go there again this Saturday?**

M: **I'd love to, but I need to see my uncle with my parents.** (4) He broke his left leg yesterday. How about we see the dolphins another day?

W: Why not?

Text 5

W: I can't believe I am still putting on weight. I go for a run in the park every morning. And I haven't had dinner for almost a month.

M: **Hmm, I don't think your dream will come true — unless you stop going to the convenience store and buying all kinds of snacks every Friday afternoon.** (5)

Text 6

M: Congratulations on your success in the marathon!

W: Thank you. It's a new record for me.

M: Could you tell me about your early life in Kenya?

W: Sure. **I lived about 8 miles from the nearest elementary school, and I used to run to school. That's when I discovered my running ability, and then I began practicing.** (6) It was really interesting and not that hard. When I went to high school and university, I entered many competitions and won almost every race.

M: **Is it hard to be a long-distance runner?** (7)

W: **Well, it may sound difficult, but for me, running is as natural as breathing.** (7) I lived in the beautiful countryside. It's a pleasure to run up and down hills.

M: Really? That's quite interesting.

Text 7 (第 8 题为推断题)

W: **Excuse me. Have you been here long?** (8)

M: Yes. About 50 minutes. It's a long line. The line is moving slowly.

W: Do you happen to know what's causing the delay?

M: I'm not sure. Maybe there aren't enough staff selling tickets this morning. Or maybe their computers are down. But I'm pretty sure the concert hasn't been called off.

W: **I just hope I won't miss out on getting a ticket when it's my turn.** (9) I guess I should have come before breakfast.

M: In fact, before I came, I tried calling to buy my ticket over the phone, just to avoid this long wait. But they're not taking phone orders, so I have to be here in person.

W: Well, let's try to be more patient. **Tickets for a good concert are worth waiting for.** (10)

Text 8 (第 11 题为推断题)

M: Excuse me, Ms. Miller, could you possibly spare me a few moments in private?

W: Come in, Stephen. What's the matter?

M: **Since the sales meeting on Friday afternoon has been canceled, (12) could I take Friday afternoon off and leave at 1:00 p.m.?(11)** My sister is going to get married on Sunday. I want to go back home early to help.

W: Congratulations to her! Then you will miss the reunion dinner on Friday evening.

M: I'm so sorry. I know it is the tradition in our company to celebrate the Mid-Autumn Festival.

The thing is, the last train to my hometown leaves at 3:30 p.m. every day. (13) So I have to leave early to catch it. **And it will take me 6 hours to get home. (13)**

W: OK, Stephen. I understand you. It's all right for you to leave early that day.

M: Thank you, Ms. Miller.

W: By the way, you have done a good job this quarter and I have received your sales report and work plan. They are excellent. **Will you be able to share them at the monthly meeting before the holiday? (14)**

M: **No problem, Ms. Miller. (14)**

◆ reunion dinner 团圆饭

Text 9 (第 15 题为推断题)

M: **Good afternoon, everyone. We will talk about food in space today. First question: What is the first vegetable grown in space, Elena? (17) (15)**

W: I once read in the newspaper that the potato was the first vegetable to be grown in space in October 1995.

M: Good answer. Nowadays astronauts can eat a varied diet in space that is similar to what we eat on Earth. Do you know what food the Chinese astronauts are able to eat?

W: I heard that there are many kinds of food, for example fresh fruits and festive food.

M: You're right. **When Shenzhou-12 was launched, (16)** more than 120 kinds of space food items were provided, according to the preference of astronauts. **And the space station was equipped with a kitchen, including a microwave oven and a refrigerator. (16)**

W: **That's really amazing. How I wish to experience one day in space in the future. (17)**

M: Ha-ha. There is a project, which invites students to experience the simulated situations in space.

If you're interested, please fill in the form and hand it in before next class.

W: **What a great chance! (17)**

- ◆ festive 节日的; 喜庆的; 欢乐的
- ◆ simulate (用计算机或模型等) 模拟

Text 10 (第 20 题为主旨大意题)

Do you know today is National Puzzle Day? It's celebrated on January 29th every year, which is the perfect day to do some brain exercises. I'm sure all age groups across the world have worked on puzzles on the back of a magazine or on dictionary websites. Puzzles come in different forms and kinds, such as jigsaw puzzles and crosswords. **Puzzles help in keeping our brains working and developing our social skills. So it makes perfect sense to celebrate National Puzzle Day. (18)** National Puzzle Day was established by Jodi Jill in 2002 to share her love for puzzles with everyone. Jodi Jill is a professional puzzle maker. Jodi Jill has been involved in the development of lesson plans for classrooms to improve students' powers of observation. On this day, you can invite your friends to figure out interesting puzzles. You can even make new friends. If you are bored with solving problems, why not create your own puzzles? **Arthur Wynne, a journalist from Liverpool, created the modern crossword puzzle. His first puzzle appeared in the *New York World* on December 21st, 1913. (19)**

- ◆ jigsaw puzzle 拼图