

Unit 5

FIRST AID

By Lucia



First Aid For Burns

Learning objectives:



At the end of this class, we (students) will be able to

1. **grasp** reading skills of exposition (especially including subtitles);
2. **sort out** the information on types and characteristics of burns as well as first aid treatment;
3. **judge** type of burns and **give** proper treatment with some key words, such as layer, barrier, mild, tissue, swell, char, be stuck to, in place;
4. **develop** respect for life and quality of helping others

Pre-reading

While-reading

Post-reading

Assignment

Stage I

First Aid For Burns

PRE-READING

Activity 1: Situation

I got hurt.



Activity 1: Situation



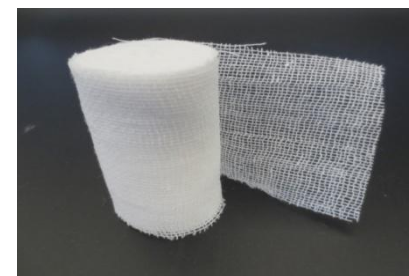
Can you help me?



Activity 1: Situation



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Pre-reading

While-reading

Post-reading

Assignment

Stage II

First Aid For Burns

WHILE-READING

Activity 2: Fast-reading

- Read fast and answer the two questions (1 min)

(1) What is the text type of this passage?

A. Narration

B. Argumentation



C. Exposition

Tip1: *Narration is the process of telling a story or the description of events.
Exposition is usually a full explanation of a theory, plan, thing, etc.*

Activity 2: Fast-reading

Tip2: The title and the picture(s) in the text will always be helpful when we try to get the main idea.

(2) What is this passage mainly about?

Title

First aid for burns

Subtitles

- Causes of burns



Types of burns



Characteristics of burns

- First aid treatment

Pre-reading

While-reading

Post-reading

Assignment

Activity 3: careful-reading

Tip3: Table is an effective way for readers to grasp and sort out the details of a text.

| 1. Types | | 2. Characteristics | | |
|----------------------------|---|------------------------------------|---------------------------------|------------------------------------|
| First degree burns | Affect the top <u>layer</u> of the skin | Dry, red and mildly <u>swollen</u> | <u>Mildly</u> painful | Turn white when pressed |
| Second degree burns | Affect both the top & the second layers | <u>Rough</u> , red and swollen | Extremely painful. | <u>Blisters</u> watery surface |
| Third degree burns | Affect <u>all</u> <u>three</u> layers of the skin | Swollen; <u>tissue</u> can be seen | <u>Little</u> or <u>no</u> pain | Black and white and <u>charred</u> |

Activity 3: careful-reading

Tip4: Self test

According to the description of the text, label(标记) these pictures with *first degree burns*, *second degree burns* and *third degree burns*. (pay attention to these details)



*second degree
burns*

*first degree
burns*

*third degree
burns*

Activity 3: careful-reading

Tip5: Pay attention to synonym(同义词), antonym and negative(否定词) in understanding details.

Right or Wrong?



First aid treatment

R

Take off clothing and jewelry near the burns.

W

Put butter, oil, ointment on burns

R

Cover the burned area with a dry clean bandage

W

Remove the clothing that is stuck to the burns.

R

Keep the burned area higher than the heart, if possible.

R

Cool the burns with cool but not icy water.

Pre-reading

While-reading

Post-reading

Assignment

Activity 3: careful-reading

*Tip6: Grasp the information.
Meanwhile, learn some new words.*

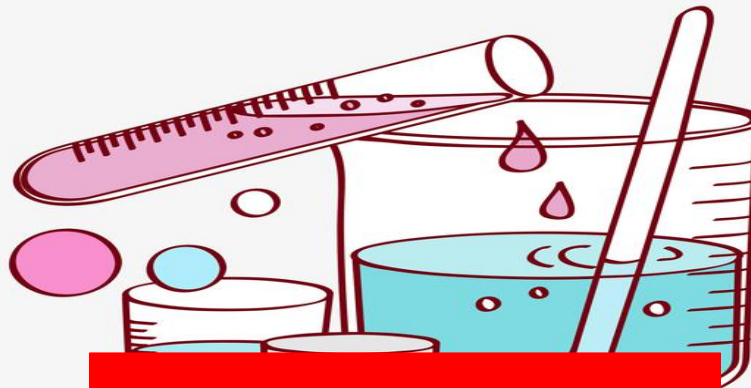
What else causes burns?



hot liquid



radiation



chemicals



electricity

sun

Pre-reading

While-reading

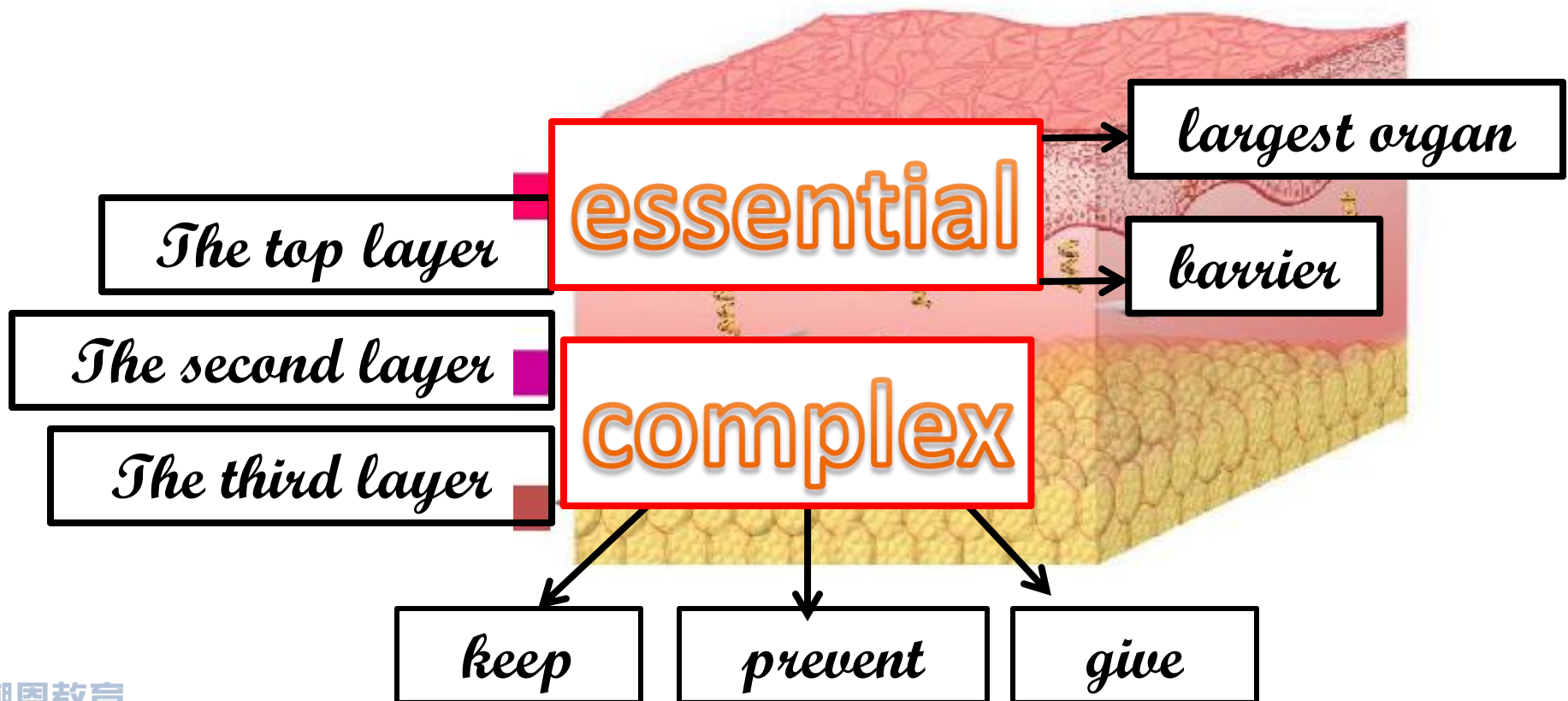
Post-reading

Assignment

Activity 3: careful-reading

*Tip7: Grasp the information.
Meanwhile, learn some new words.*

What adjectives are used to describe the function of skin?



Pre-reading

While-reading

Post-reading

Assignment

Stage III

First Aid For Burns

POST-READING

Activity 4: Presentation

1. Enjoy & think: when you come across the accident like this, what will you do?

优酷



Activity 4: Presentation

3 minutes

2. Prepare

- **Judge which degree of burns it belongs to.**
- **Take measures to treat it.**
- **Show it.**

Description: 1 person — Performance: 2 persons



Boiling liquid



Pre-reading

While-reading

Post-reading

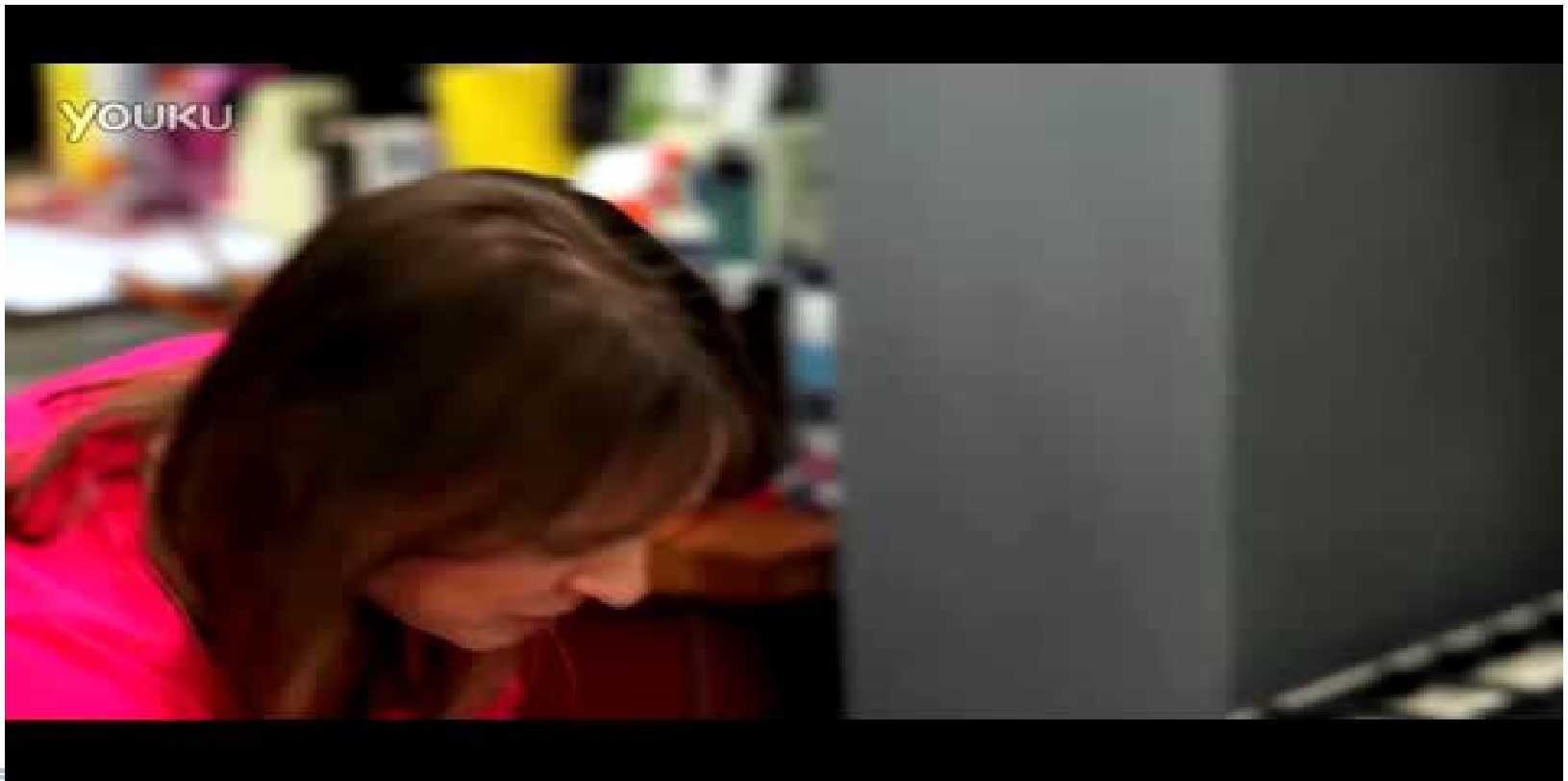
Assignment

Activity 4: Presentation



Activity 4: Presentation

3. Learn: when we come across the accident, we can do it like this.



Activity 4: Presentation

Life is precious while it is also weak.

It is necessary to master some first aid knowledge.

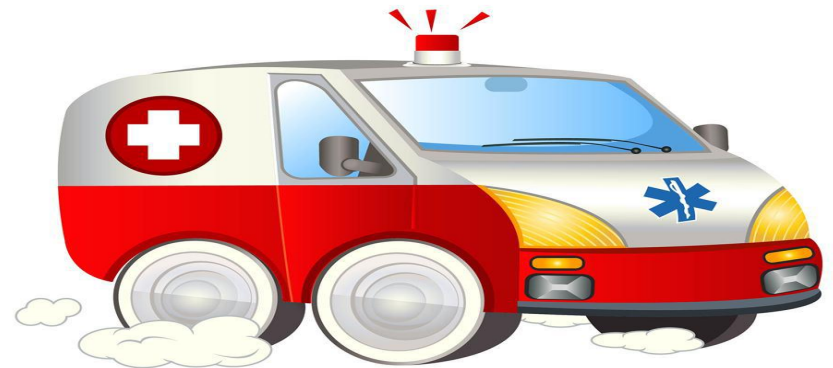


Ambulance



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迁移创新类活动

Activity 5: Reflection

课堂学习反思评价表 (tick ✓)

***Tip8:** Reflecting on your attitude and performance in class will help you to improve your learning efficiency.*

| Items For Reflection | Agree | Partly Agree | Disagree |
|---|-------|--------------|----------|
| Have I known the text type? | | | |
| Have I grasped the words and phrases about first aid for burns in the text? | | | |
| Can I introduce types of burns and first aid treatment in English now? | | | |
| Was I active in group work? | | | |
| What do I still need to practice in the future? | | | |
| <hr/> | | | |

Pre-reading

While-reading

Post-reading

Assignment

Stage IV

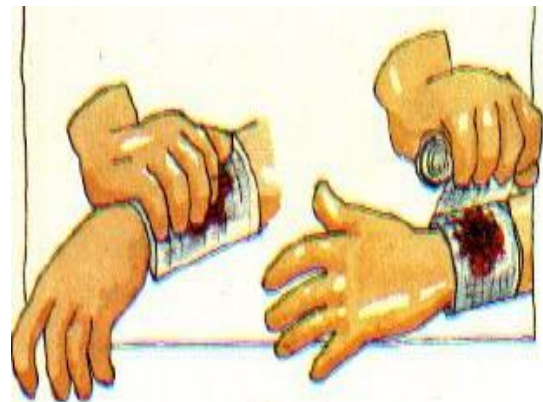
First Aid For Burns

ASSIGNMENT

Assignment

In our daily life, nobody knows which comes first, tomorrow or accident?

Imitate (模仿) what you have learned in this class and imagine: When you come across the accident like this, what will you do?

**choking****bleeding****heart attack**



Thanks for listening!

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