**教学课型**

Reading

**文本解读**

本文是一篇记叙文，是典型的故事性文本，对它进行文本分析能提高学生的学习兴趣以及对文章深层次的理解。该文章有几大特点：（一）含有深义的开头。第一段开头第一句话“Strange things were happening in the countryside of northeast Hebei”吸引读者，引出悬念，紧接着用了6句话来描述了8件strange things,来支持主题句，最后又以But为转折的一句话为后面地震发生引起的重大人员伤亡和财产损失埋下伏笔。

1. 使用大量的数字。本文总共运用了二十多处数字，有些表示时间，有些表明地震中人们受灾严重程度，而有些则表明希望。有精确的数字，有大概的数字，这一系列数字的运用加强了文章的可信度，从而也起到强调的作用。
2. 增加文章意蕴的修辞。在这篇文章中出现了多种修辞，增加文章的意蕴，使得文章更加生动，令人印象深刻。

**教学过程**

**Step 1: Lead-in**

1. By asking the question “On August 10th, there was a serious disaster in Eastern Zhejiang, such as Linhai Taizhou.What was it ?” so as to introduce the latest news---Typhoon Lekima.
2. Get Ss to learn some important and new phrases by showing some pictures taken during the Typhoon.

**Step 2: Read and answer**

1. Ask Ss to find out the writing style of the passage according to the title of the passage.
2. Ask Ss to read the passage quickly and find out the structure and the order of the passage.

**Step 3: Read for beginning**

1. **Ask Ss to find out the topic sentence of paragraph 1.**
2. **Ask Ss to do the blank filling and to learn more about the 6 supporting sentences of the strange things.**
3. **Ask Ss to find out the function of the last sentence of paragraph 1.**
4. **Ask Ss to figure out the organization of paragraph 1.**
5. **Ask Ss to find out the functions of using “strange” , “asleep as usual”.**

**Step 4: Read for Developing**

1. **Get Ss to find out how the author expresses the severity of the earthquake.**
2. **Get Ss to find out evidence that prove “there was nothing but ruins”.**

**Step 5: Read for Resolution**

1. **Ask Ss to find out why the hope was not lost.**

**Step 6: Read for Numbers**

1. **Ask Ss to find out the sentences with numbers and express their functions by filling out the table.**

**Step 7: Further thinking**

1. **Ask Ss to explain the meaning of the title “ A night the earth didn’t sleep”**
2. **What is the figure of speech used here in the title?**

**Step 8: Read for appreciation**

1. **Ask Ss to find out the different figures of speech used in the passage with the examples and functions.**