三地市知识单

一、A-D篇词块汇总

1. Uncover the best of Wales: 探索威尔士之最
2. retrace his travels: 重走他的旅行路线
3. Explore the majestic Rocky Mountains: 探索雄伟的落基山脉
4. witness the stunning scenery and geology: 见证壮丽的风景和地质
5. rugged peaks and glacial features: 崎岖的山峰和冰川特征
6. bone-riddled badlands: 遍布骨头的荒地
7. multi-hued canyons and wind-sculpted hoodoos: 多彩峡谷和风雕石林
8. the rise and fall of the dinosaurs: 恐龙的兴衰
9. paralyze from the waist down: 腰部以下瘫痪
10. Zero G flight: 零重力飞行
11. recreate the weightlessness: 重现失重状态
12. steep dives and climbs: 陡峭的俯冲和爬升
13. feel joyful: 感到高兴
14. conduct experiments and made observations: 进行实验和观察
15. take note of issues: 记录问题
16. experiment with signaling lights: 试验信号灯
17. address these types of issues: 解决这些问题
18. make space accessible: 使太空变得可进入
19. pave the way for the future: 为未来铺路
20. Forest fires, logging, and aggressive human expansion: 森林火灾、伐木和人类的激进扩张
21. Regulate and remove greenhouse gases: 调节和减少温室气体
22. Automate the process: 自动化过程
23. Repopulate large areas of forest: 重新种植大面积的森林
24. Deliver protection and nutrition: 提供保护和营养
25. Lower the time and cost: 降低时间和成本
26. Run a trial: 进行试验
27. Draw things out freehand: 手绘
28. Manually plant: 手工种植
29. Create a profitable business model: 创建盈利的商业模式
30. Carry out massive plantings: 进行大规模种植
31. Increase forest mass: 增加森林面积
32. Compensate for carbon footprint: 补偿碳足迹
33. Carbon sequestration: 碳封存
34. bilingual environment: 双语环境
35. distinct brain patterns: 独特的大脑模式
36. speech processing: 语音处理
37. critical period: 关键时期
38. bilingual-exposed infants处于双语环境中的婴儿
39. underlie speech processing构成语言处理的基础
40. brain mechanisms: 大脑机制
41. functional near-infrared spectroscopy (fNIRS): 功能性近红外光谱成像
42. activation in areas: 区域激活
43. evoke responses引发反应
44. equivalent areas: 相应区域
45. right hemispheres: 右半球
46. play backwards: 倒放
47. control arm of the experiment: 实验的对照组
48. primary language: 主要语言
49. sensitive to differences: 对差异敏感
50. distinguish between languages: 区分不同语言
51. stimulates changes: 刺激变化
52. add weight to the idea为…观点增加分量

二、作文范文

应用文：

One possible version：

First Aid Knowledge Hits the Campus

 Last weekend, our school hosted an event titled “First Aid Knowledge Hits the Campus”.

 The event began with a lecture by a professional trainer, covering CPR techniques, wound dressing, and handling common emergencies. Following the lecture, students participated in hands-on workshops, practicing their skills under the guidance of experts.

 This initiative not only equipped our students with valuable lifesaving skills but also raised awareness of the importance of prompt first aid. The positive feedback from students shows the need for more such practical and informative events on campus.

读后续写：

One possible version：

*My worst nightmare came true!* The moment the boy tapped Bo on the head, I felt a jolt of panic. I knew I had to stay calm for the children's sake, but my heart was pounding. I took a deep breath and gently stroked Bo, trying to soothe him and show the class that there was no danger."Bo is a bit sensitive to sudden noises," I explained, trying to sound as reassuring as possible. "Let's remember to be gentle and patient when we're around animals, okay?" The children nodded, their faces a mix of curiosity and newfound respect.

*I closed the carrier and signaled the kids to come inside.* As I did, I realized that this incident could be a teaching moment. Once everyone was seated, Sue and I discussed how important it is to treat animals with kindness and respect. We talked about the different ways animals communicate and how understanding these can help us coexist with them. The children listened intently, and I realized it was about making a difference and creating a bond between the children and the natural world.