



Write a letter of advice

M1U1 Teenage Life

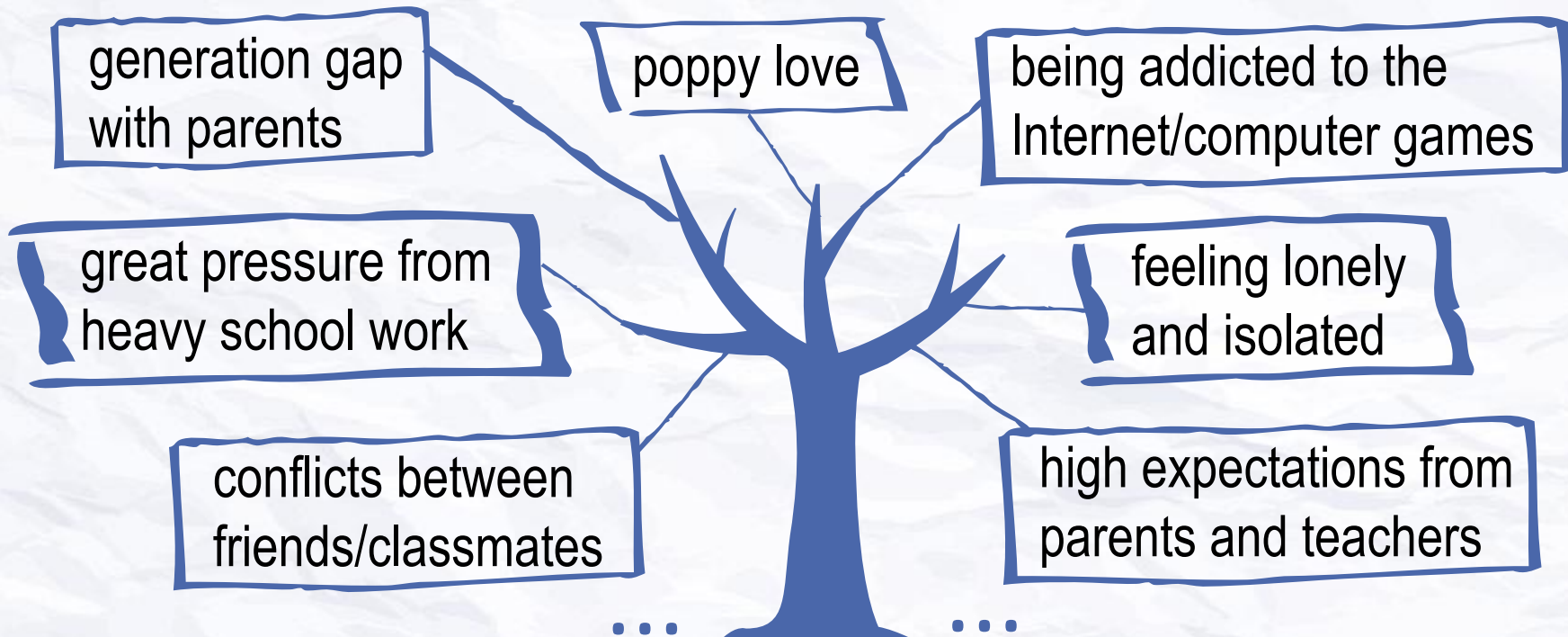
Reading for Writing

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Free talk



As a **teenager**, what **problems** do you have in your daily life?



Free talk



Facing these **problems**, **how** will you **seek for help**?

1 communicating sincerely face to face

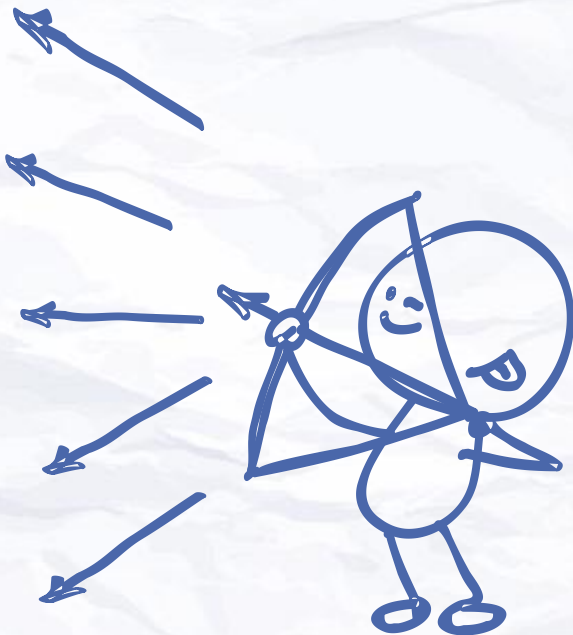
2 turning to trustworthy friends for help

3 asking for advice on social media

4 writing a letter to a professional adviser

5 ringing help hotlines

...



Reading

- Susan Luo writes a letter of advice to Worried Friend.
- What is Worried Friend's **problem**?
- What **suggestions** does Susan Luo give to Worried Friend?
- Besides suggestions, **what else** does Susan Luo say in her letter?

10 September 2018

Dear Worried Friend,

You wrote that you are very worried about your friend, Chen Lei.
I understand quite well that you are anxious and feel terrible.
You think that your friend plays computer games too often and spends too much time online.

I recommend that you talk to your friend about his **behaviour**. It is not unusual for **teenagers** of your **generation** to be **attracted** to computer games and the online world. But spending too much time online is unhealthy and makes it very difficult to **focus** on other things in life. Some students even become addicted to the Internet and cannot concentrate on school and family life. I think you should encourage your friend to try new hobbies. Why not discuss the problem together? I am sure he will listen to you, since you are his good friend.

She understands Worried Friend's feeling and talks about the negative effects of computer addiction.

Thinking

- **Why** does Susan Luo show her **understanding** and talk about the **negative effects of computer addiction**?

To make her suggestions more acceptable and persuasive.

- Do you think Susan Luo's **advice** is **useful**? Why or why not?
- What **other kinds of advice** would you give?

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All the best,

Susan Luo

Organization

- Find out the **organization** of the letter.
- Mark the parts of the letter that match the following points.

A. I know what the problem is.

B. I understand how you feel.

C. This is my advice and reason.

D. I think my advice will help.

Date

Greeting

Problem

Body

Advice

Close

Signature

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All the best,

Susan Luo

Language Features

- What **expressions** does Susan Luo use to **make suggestions**? Circle them in the letter.
- Can you think of **more expressions of making suggestions**?
- What **expressions** does Susan Luo use to **show her understanding**? Can you think of **other ways to express understanding**?

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More Expressions

● Making suggestions

- a. Why don't you ...?
- b. It couldn't be better if you could ...
- c. I think it would be beneficial if you could ...
- d. I'd like to propose that you should ...
- e. It's advisable/ recommended to do ...
- f. You may/ might as well do ...
- g. You may consider doing...
- h. From my point of view, it would be wise/ reasonable/ a good idea to do ...

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All the best,

Susan Luo

More Expressions

● Showing understanding

- a. I feel terribly sorry to hear/ know/ learn that ...
- b. I know well how it feels to ...
- c. I know you didn't mean to ...
- d. I know you have trouble in ...
- e. It happens to everyone.
- f. Everyone will have one of those periods when things seem to be going wrong.
- g. Take it easy and things will be better.

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Susan Luo

Group discussion

潮恩教育



Work in groups. Choose **one** of the three situations and **discuss his/ her problem**. List possible **suggestions** and **reasons**.



Eric, 15, Chicago

My parents won't listen when I tell them things. I guess it's because they're adults and can't understand me. Do you have any suggestions?

Suggestion

I always feel lonely after school because my parents work in another city. What can I do?



Xu Ting, 14, Hangzhou



Min Ho, 15, Seoul

There is a girl I like in my class, but I'm too shy to talk to her. Please help me!

Reason

Individual writing

Write the date and greet the reader.

- Show the reader that you know what the problem is.
- Tell the reader that you understand how he/ she feels.
- Tell the reader what you think he/ she should do.
- Explain your reason(s).
- Tell the reader what you think will happen.

Close and sign the letter.

Dear _____,

You wrote that _____.

I understand that _____.

I think _____

because _____.

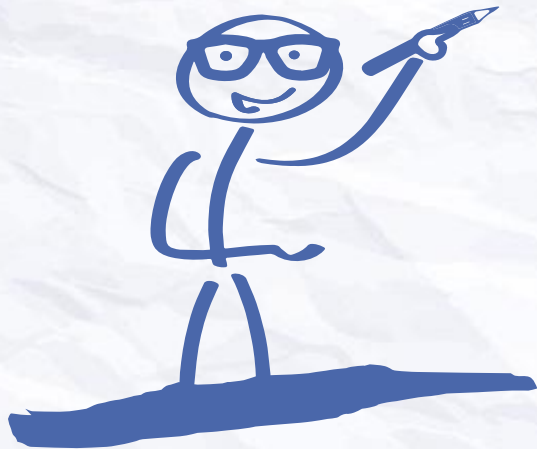
I'm sure that _____.

Best wishes,

Exchanging ideas



Use the **checklist** to give **feedback** on your partner's draft.



Checklist

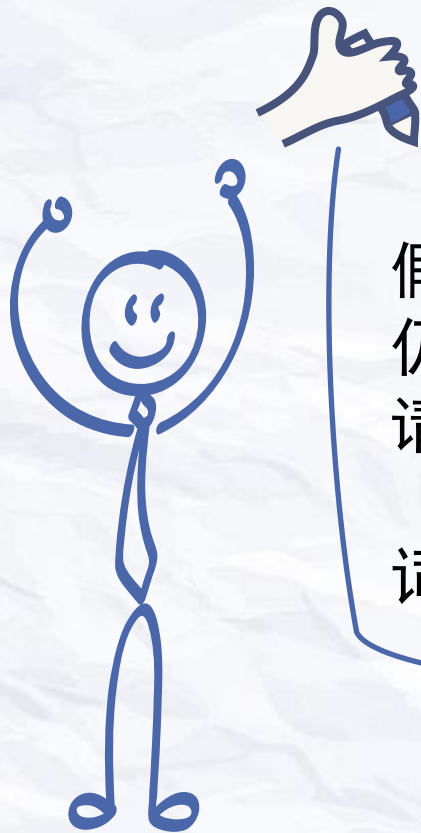
- ☒ Are all the parts of a letter included and organized in good order?
- ☒ Does the writer give reasons for the advice?
- ☒ Does the writer use proper expressions to give suggestions?
- ☒ Does the writer use commas and stops correctly?
- ☒ Is the handwriting easy to read?

Revising and sharing



- Get your draft back and **revise** it.
- **Recommend** one group member to **share** his/ her letter of advice.
- **Select** the “**Best Adviser of the Class**”.
- Those who haven't shared in class put up the letters onto the “**Advice Corner**” in the classroom.

After-class assignment



假定你是李华， 你的英国朋友Tom将在暑假期间来中国交流学习。他学了两年中文，但仍然担心中文交流时遇到困难，写信向你求助。请你用英语给Tom回信，要点如下：

1. 宽慰对方；
 2. 提出建议；
 3. 期待收获。
- 词数要求：80词左右。

潮恩教育

www.sunedu.com



Thank You
