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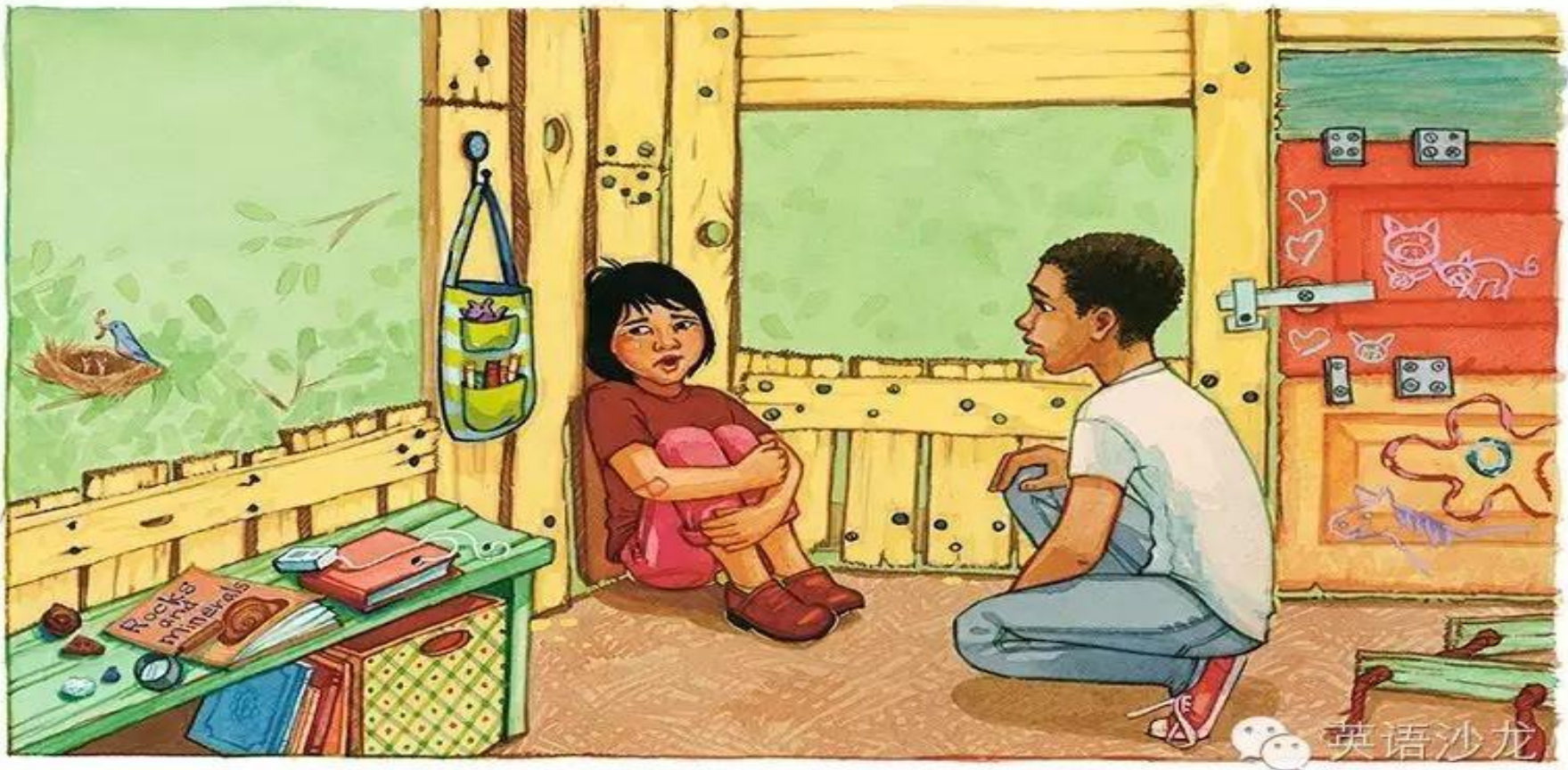
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# Unit 2 Even if he is green

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英语沙龙



## Writing Skills (文采飞扬)

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### Skill I: “Show, don’t tell.”

- How to show sadness:

**action , facial expression, eyes**

- 1) Angie **sat** in one corner, her knees **drawn up to her chin**.
- 2) Angie **narrowed her eyes** and gave me that Miss Freeze **look**.
- 3) Angie’s **eyes filled with tears**, and she **covered her face with her hands**.
- 4) Angie **wailed**.

**words**

- 5) Angie **shook her head**. “I’m living in this tree forever and never going to school again.”



## Writing Skills (文采飞扬)

### Skill I: “Show, don’t tell.”

- How to show happiness:

facial expression: 脸部表情

- 1) That at least made her **smile**.
- 2) Angie covered a **giggle** with her hand.
- 3) Angie asked with a **grin**.



## Writing Skills (文采飞扬)

### Skill II: Figures of Speech (修辞格)

#### Simile (明喻)

- 1) We're **like a circus**.
- 2) here was such a tilt in the floor you **felt like you were on the deck(舱面) of a ship at sea**.
- 3) **like our family**, it was one of a kind and built with love.
- 4) Angie scrunched up her face until she **looked like a prune**.

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## Writing Skills (文采飞扬)

### Skill III: The Use of verbs to describe one's climbing

- 1) I **jumped, grabbed** the lowest branch of the maple tree, and **pulled myself up**.
- 2) I **reached** for the next branch.
- 3) I pounded on the door, my back **braced** against the tree's rough-barked trunk.
- 4) I **swung** around to the left and **scrambled** through the window opening



## Writing Skills (文采飞扬)

### Skill III: The Use of verbs to describe one's standing up

I **pushed** myself **to my feet**...

She took it, and I **pulled** her **to her feet**.



## Section III Applying Writing Skills 新境仿写

**I am a student majoring in English in Hangzhou Normal University. This weekend I went home and found my younger brother Tom locking himself up in his room. It turned out that he didn't do well in his English exam. Write a short paragraph of about 100 words to describe how the situation was and how he cheered up after I gave him some advice. The first sentence is given to you.**

**“Tom, open up!” I pounded on the door, “I’m your sister.”**

Tom opened the door **reluctantly**, and then **he sat in one corner, his knees drawn up to his chin.**

**“So what’s up?” I asked. “Mom says you’ve been here long enough. You have to come out to have dinner.”**

**Tom’s eyes filled with tears, and he covered his face with his hands. “I failed in the English exam again. I don’t want to learn English anymore.”**

**“Don’t worry! I will help you find the problem!” I comforted him.**

**“Really?” Tom sniffled and looked up, still doubting. I could tell.**

**I sat down opposite him on the floor. “Let’s take this from the top, ok?”**

**When Tom didn’t say anything, I asked. “Did you recite all the new words and expressions in each unit?”**

**After a pause, Tom admitted, “Not all of them.”**

**“Did you recite some texts?” I kept asking.**

**“No,” he whispered.**

**“Did you do some reading besides the English texts?”**

**“No,” he said, still whispering.**

**“No! Not really?” I arched my eyebrows in pretend surprise.**

**That at least made him smile.**

**“These are the problems. To learn English well, you have to recite new words and texts, and you have to do comprehensive reading every day. Only in this way will you make progress step by step. Are you determined to do this? I’ll help you check it. ”**

**“A done deal,” Tom said with a grin. “I will have a try!”**

**“Ok, let’s go to have dinner first. When you are full, you will feel better.” I pushed myself to my feet and reached out my hand. He took it, and I pulled him to his feet.**

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