

2024 届高三英语试题参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M:Oh, what beautiful presents Aunt Mary bought for you! What else have you got, Fiona?

W:I've also got three books. *The Three Musketeers*, *Treasure Island* and *Robinson Crusoe*.

And what about you, Jim?

(Text 2)

M:Would you like to stop for a rest now?

W:Oh, let's keep going. We are almost at the top of the hill.

(Text 3)

W:I saw Carl at the hospital. I wonder if his wife is ill.

M:His wife is fine. His daughter just had a baby and he was visiting her, I think.

(Text 4)

W:Sir, don't you see the no parking sign?

M:I won't be here long. My wife will finish her movie in five minutes.

W:Sorry, sir, not even for one minute. You'll get a parking fine if you don't go.

(Text 5)

M:Hello, Annie, you look very excited, why?

W:Don't you hear a piece of exciting news?

M:What is it? Come on, tell me!

W:Paris will host the 2024 Olympics.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选择最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Hi, Mark. What class did you have just now?

M: Oh, Ms. Patty's history class.

W: Ms. Patty? She is really smart and knows different kinds of knowledge.

M: I can't agree with you more. She is the kind of teachers you can talk to freely.

W: Oh, yes. She speaks softly, so I like her. In addition, she has a good sense of humor.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W: Do you have any family vacation programme in your travel agency?

M: Let me see. There is one on the 18th. The 19th is full and the 20th is not good because it's just for two people.

W: Where are the destinations?

M: France, Spain and Greece. The cheapest one is in France but this is in an apartment. If you want to stay in a hotel, it will cost less to go to the Hotel Playa in Spain.

W: OK. What kind of hotel is it?

M: It has three stars. It doesn't have its own beach but it has a swimming pool and children's club.

W: That's OK.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Good morning, Susan Brown?

W: Yes, good morning.

M: Oh, I'm John Reeves. I manage the Sales Department here in Rusko International. You can call me John.

W: OK, John.

M: Have you already been shown around the company?

W: Yes, I got here at 9:00 am, and Tara gave me a tour of the place.

M: And what do you think of the place?

W: It's a lot bigger than I thought it would be.

M: Yes, a lot of people say that. Now we have over 50 people working here. Well, where did you hear about Rusko International?

W: From my brother, Michael Brown. He worked for you a couple of years ago. And he always speaks well of you.

M: Oh, I remember him. You'll say hi to him from me, won't you?

W: Sure.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Good evening. May I help you?

M: Yes, I have a reservation here tonight, but I have a little problem.

W: What's the matter?

M: Well, my credit card was lost this afternoon. Would it be possible to use your phone to report the situation to the bank?

W: Of course. There's a phone on that table over there.

M: OK, thank you. Could you let me check into the hotel without a credit card?

W: Well, we don't normally do that. Did you make your reservation with the lost credit card?

M: No. I used a different card.

W: OK. Well, if you have two forms of identification, I can use the other credit card number to check you in.

M: That's great! I have my passport and my driving license right here.

W: Excellent. I'll check you in, and you can call the bank from your room if you like.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Hello, everyone. The Winter Carnival is coming soon. We prepare different kinds of activities for it. I'd like to take this opportunity to talk about our plan for the Winter Carnival this year. We plan to hold the event from January 10th to February 12th at the Sky Site. We suggest an entrance fee of \$10. You can also bring your children aged 12 or under. No admission charge for them. The site will be divided into six areas. In the center, there will be a flower show. It is a good place to take pictures. To the side of the flower show, there will be two areas for amusement rides. We will set up 30 rides in these areas. This year, there will be two new events—a fancy dress competition and an ice sculpture exhibition. We will set up a tent for the fancy dress competition. If you are good at designing clothes, bring your works to the competition. Finally, next to the entrance, there will be four food shops where visitors can enjoy food from around the world, such as Italian food, Chinese food, Japanese food, Mexican food and so on. We have attached a map for your reference. You can pick one up at the ticket office. That's all. Thank you.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 AACBC 6~10 CAABC 11~15 CABCC 16~20 BABAC

阅读理解:

21~23 DAA

A 篇:本文是应用文。文章主要介绍了粉刷与装潢的在线培训课程的相关事项。

21. D 【解析】细节理解题。根据文章 What You Will Learn 部分可知,该课程是为那些想从事装饰行业的人设计的。
22. A 【解析】细节理解题。根据文章 Introduction to the Course 部分可知,学生可按照他们自己的时间和节奏来学习这门课程。
23. A 【解析】细节理解题。根据文章 Contact 部分第一句可知,填写表格的目的是方便学生接收有关课程费用的折扣信息。

24~27 BDDA

B 篇:本文是记叙文。文章讲述了作者和 Savannah 作为双胞胎姐妹在成长中的烦恼。

24. B 【解析】细节理解题。根据第一段最后一句可知,人们认为双胞胎是一对天生的好朋友,但从来没有人谈论过作为双胞胎的缺点。
25. D 【解析】推理判断题。根据第二段可知,Savannah 在学习上比作者更优秀。所以人们称作者为“愚蠢的双胞胎”。
26. D 【解析】细节理解题。根据第三段可知,作者在 5~9 岁期间踢足球,在 9 岁时放弃了,因为人们认为 Savannah 踢得更好。出于同样的原因,作者也放弃了打垒球。
27. A 【解析】推理判断题。根据最后一段可知,随着年龄的增长,人们的比较对作者的影响越来越小。作者也慢慢接受了被人们拿来与双胞胎姐妹 Savannah 做比较这件事。

28~31 CCB D

C 篇:本文是说明文,主要介绍了参与志愿活动的好处。

28. C 【解析】推理判断题。根据第二段第二句和第三句可知,Denmark 很有耐心且很专业。
29. C 【解析】细节理解题。根据四段可知,本段提到了参与志愿活动的三个好处:长寿、能更好地处理日常事务和降低患老年痴呆的风险。
30. B 【解析】推理判断题。根据最后一段可知,本段的目的是鼓励人们参与志愿活动。
31. D 【解析】主旨大意题。通读全文可知,本文主要介绍了参与志愿活动的好处。

32~35 BCAB

D 篇:本文是说明文。数字技术发展助力中国生物多样性保护。

32. B 【解析】推理判断题。根据第一段可知,中国西南野生生物种质资源库在保护生物多样性中起重要的作用。
33. C 【解析】推理判断题。根据第二段第二句可知,当遥感监测不可用时,农业技术人员别无选择,只能进行实地研究。换言之,在遥感监测的帮助下,他们不去实地也可以及时地知道农作物的病害情况。
34. A 【解析】词义推测题。根据最后一段最后一句可知,生物多样性保护和科技是密不可分的。由此可知,inextricable 与 linked 意思一致。
35. B 【解析】主旨大意题。通读全文可知,数字技术发展助力中国生物多样性保护。

七选五:本文是说明文。文章介绍了在学习时如何保持自律。

36. C 【解析】根据上文“当我们实现自己设定的目标时,会增强我们的信心”可知,C项“它能够改善我们生活的许多方面”承接上文。
37. A 【解析】根据上下文可知,本段主要讲人们容易被手机之类的外界因素所干扰的问题,A项符合语境。
38. E 【解析】根据本段的小标题和段落的内容可知,本段主要讲我们要注意休息,E项符合语境。
39. G 【解析】上文主要讲如果你想更有动力,你需要建立一个奖励机制,G项“通过这样做,你的学习意志力会大大提高”符合语境。
40. D 【解析】根据上文“自律来自对意志力的反复锻炼”可知,D项“但是你不会从机械的重复中获益”符合语境。

41~45 BACDC 46~50 BABCD 51~55 BBCDA 56~60 ADCDB

完形填空:本文是记叙文。三岁被诊断出患有孤独症和一种被称为全面发育迟缓的疾病,十一岁才开口说话的 Jason Arday 成为剑桥大学史上最年轻的黑人教授。

41. B 【解析】考查形容词。对他来说,生活将会很艰难。
42. A 【解析】考查动词。Arday 三岁时被诊断出患有孤独症和一种被称为全面发育迟缓的疾病。
43. C 【解析】考查动词。这意味着他直到十一岁才会说话,直到十八岁才会读写。
44. D 【解析】考查动词。参见上一题解析。
45. C 【解析】考查名词。学校里没有多少老师对他有信心。
46. B 【解析】考查形容词。教育心理学家和行为专家对他们的评估非常有信心,他们认为 Arday 在以后的生活中肯定会苦苦挣扎,且需要生活援助。
47. A 【解析】考查动词。参见上一题解析。
48. B 【解析】考查动词。然而在 37 岁时,Arday 被任命为剑桥大学有史以来最年轻的黑人教授。
49. C 【解析】考查名词。Arday 将于周一开始在这所世界知名大学担任教育社会学教授。他说,他能出人意料地崛起的关键在于他看问题的视角。
50. D 【解析】考查名词。参见上一题解析。
51. B 【解析】考查动词。我从不认为这是一种缺陷,主要是因为我母亲从未对我说过我在任何方面处于劣势。
52. B 【解析】考查名词。即使我在十一岁之前说不出话也是一种好事。
53. C 【解析】考查动词。它让我更好地观察人与人之间的互动。
54. D 【解析】考查名词。当我年轻的时候学习阅读和写作时,这些观察变得生动起来。
55. A 【解析】考查动词短语。Arday 的母亲帮助他以不同的方式与世界接触,通过音乐,特别是歌词和使用声音来理解事物。

56. A 【解析】考查名词。现代凯尔特音乐家 Enya 是他童年最喜爱的音乐家。
57. D 【解析】考查名词。我母亲总是告诉我,我是有福气的,我是非常幸运的,我会继续做伟大的事情。
58. C 【解析】考查动词。现在,我想我们中没有人能猜到我会走到这一步。
59. D 【解析】考查动词。但如果我在生活中取得了什么成就,那肯定是因为我身边的那些了不起的人。
60. B 【解析】考查形容词。参见上一题解析。
61. be favored 62. Besides 63. to socialize 64. and 65. released
66. illnesses 67. are standing 68. Usually 69. symbolic 70. that

语法填空:

61. be favored 【解析】考查被动语态。主语 It 和谓语动词 favor 为逻辑上的动宾关系,故此处应用被动语态。
62. Besides 【解析】考查介词。根据句中的 two other 可知,此处需要用介词 Besides, 表示“除……之外(还)”。
63. to socialize 【解析】考查非谓语动词。动词不定式在此处作后置定语,修饰名词 way。
64. and 【解析】考查连词。分析句子可知,此处应用 and 来与该空前的 chatting, eating, drinking 并列。
65. released 【解析】考查非谓语动词。该句是由 with 引导的独立主格结构,逻辑主语 bone nutrients 和动词为逻辑上的动宾关系,故此处应用动词的过去分词作补语。
66. illnesses 【解析】考查名词单复数。illness 是可数名词,意为“(某种)病”。根据该空前的修饰词 some 可知,此处应用其复数形式。
67. are standing 【解析】考查时态。根据上下文语境可知,此处应用现在进行时。
68. Usually 【解析】考查副词。Usually 为副词,意为“通常来说”,修饰其后一整句话。
69. symbolic 【解析】考查形容词。根据该空后的名词 food 可知,此处应用形容词来修饰名词。
70. that 【解析】考查定语从句。该句是由关系代词 that 引导的定语从句。先行词是不定代词 everything, 只能用 that 在从句中作主语。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

短文改错:

When I was in high school, I had a kind teacher ~~about~~ whom I would never forget. I was not the best when it came to write essays. In a literature class, he waited patient for me to finish my essay. Hardly had I left the classroom when I turn around and said to him, “I do enjoy your class.” When I told him meant a lot much to him than I thought. He seemed really What more

touching and appreciated my simple comment, just knowing that one of his student truly touched students enjoyed his work. I realized that it was \wedge meaningful act of kindness that brightened a teacher day.
teacher's

71. 删除 about 【解析】考查介词。关系代词 whom 在定语从句中作宾语,修饰先行词 teacher,不需要介词。故将 about 删除。
72. write—writing 【解析】考查非谓语动词。when it came to... 是固定搭配,意为“说到某事”。其中 to 为介词,后面的动词要用-ing 形式。
73. patient—patiently 【解析】考查副词。waited 为动词,要用副词修饰。故将 patient 改成 patiently。
74. turn—turned 【解析】考查时态。这里是描述过去发生的动作,所以要用一般过去时。
75. When—What 【解析】考查名词性从句。What 在此处引导主语从句,作 told 的宾语。
76. much—more 【解析】考查形容词比较级。根据后面的 than I thought 可知,这里的 much 应该用比较级 more。
77. touching—touched 【解析】考查形容词。touched 意为“感激,受感动”,用来修饰人。本句的主语是 He,所以此处要用 touched。
78. student—students 【解析】考查名词单复数。one of the + 名词复数,表示“……之一”。故将 student 改成 students。
79. 在 meaningful 前面加 a 【解析】考查冠词。act 意为“行为,行动”,是可数名词。所以要在 meaningful 前面加 a。
80. teacher—teacher's 【解析】考查名词所有格。本句句意:我意识到这是一个有意义的善举,它照亮了教师的一天。由此可知,teacher 和 day 之间是所属关系。所以要将 teacher 改成 teacher's。

书面表达:

参考范文:

Maintaining Mental Health

Maintaining mental health is crucial in our fast-paced high school life. It means finding balance and inner peace. To me, it involves keeping a positive mindset and caring for emotional well-being. Understanding mental health involves self-care. Just as we maintain physical health, we must nurture mental health, acknowledging emotions, seeking support, and practicing self-compassion. Occasional stress is normal, but persistent negativity may need professional help.

The following tips may be helpful for you. Self-care; Establish a routine with activities you enjoy to reduce stress. Connections; Maintain strong bonds with friends and family for social support. Healthy Lifestyle; Prioritize diet, exercise, and sleep for a healthy mind.

Mindfulness: Practice meditation for stress management.

In summary, “Maintaining Mental Health” means acknowledging its significance and taking steps for self-preservation. By embracing self-care and seeking help when needed, we can ensure mental well-being, leading to a fulfilling life.

(一)评分原则:

1. 本题总分为 25 分,按 5 个档次给分。

2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。

3. 词数少于 80 的,从总分中减去 2 分。

4. 评分时应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差以致影响交际,可将分数降低一个档次。

(二)评分标准:

第五档(21~25 分):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(16~20 分):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11~15 分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(6~10 分):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇知识有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~5分):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇知识有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0分):未能传达给读者任何信息。内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。