**龙岩市2022～2023年第二学期期末高二教学质量检查**

**英语试题参考答案**

第一部分 听力（共两节，满分30分）

1-5 CABCA 6-10 BABAC 11-15 ACABB 16-20 BCABC

第二部分 阅读理解（共两节，满分50分）

21-23 CDB 24-27 AADB 28-31 DBAB 32-35 CCDC 36-40 CEAGF

第三部分语言运用（共两节，满分 30 分）

第一节

41-45 CBADC 46-50 DABCA 51-55DCDBA

第二节 语法填空：

56. to display 57. is 58. recognition 59. with 60. the

61. examples 62. highly 63. were intended 64. Looking 65. what

第四部分 写作（满分40分）

第一节 诗歌介绍

**一、内容要点：**1.介绍《悯农（其二）》的大意；

2.介绍《悯农（其二）》的写作特点；

3.《悯农（其二）》给自己的启发。

**二、各档次的给分范围和要求**

|  |  |
| --- | --- |
| 档次 | 描述 |
| 第五档  （13—15） | 完全完成了试题规定的任务。  ——覆盖所有内容要点。  ——应用了较多的语法结构和词汇。  ——语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。  ——有效地使用了语句间的连接成分，使全文结构紧凑。完全达到了预期的写作目的。 |
| 第四档  （10—12） | 完全完成了试题规定的任务。  ——虽漏掉1、2个次重点，但覆盖所有主要内容。  ——应用的语法结构和词汇能满足任务的要求。  ——语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。  ——应用简单的语句间连接成分，使全文结构紧凑。达到了预期的写作目的。 |
| 第三档  （7—9） | 基本完成了试题规定的任务。  ——虽漏掉一些内容，但覆盖所有主要内容。  ——应用的语法结构和词汇能满足任务的要求。  ——有一些语法结构或词汇方面的错误，但不影响理解。  ——应用简单的语句间连接成分，使全文内容连贯。整体而言，基本达到了预期的写作目的。 |
| 第二档  （4—6） | 未适当完成试题规定的任务。  ——漏掉或未描述清楚一些主要内容，写了一些无关内容。  ——语法结构单调，词汇项目有限。  ——有一些语法结构或词汇方面的错误，影响了对写作内容的理解。  ——较少使用语句间的连接成分，内容缺乏连贯性。信息未能清楚地传达给读者。 |
| 第一档  （1—3） | 未完成试题规定的任务。  ——明显漏掉主要内容，写了一些无关内容，原因可能是未理解试题要求。  ——语法结构单调，词汇项目有限。  ——较多语法结构或词汇方面的错误，影响对写作内容的理解。  ——缺乏语句间的连接成分，内容不连贯。信息未能传达给读者。 |
| 0 | 未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。 |

第一节（满分25分）

One possible version:

The poem, entitled *Minnong,* describes a scene where diligent peasants are laboring in the field, with sweat streaming down. It brings readers to reflect on the toil of peasants.

The poem consists of four lines, each containing five syllables respectively. In addition, it possesses an elegant rhyme and rhythm.

Personally, what the poem communicates is that we should be grateful for peasants who work behind the scenes to grow the food, which our society so desperately depends on. It enlightens us to treasure what we have today. Under no circumstances should we waste food!

第二节（满分25分）

**命题思路：**

这是一篇记叙文。故事通过设置较为真实的情境，考查考生能否运用英语基础知识准确理解文章故事情节，并结合所给文本材料及两个段落首句分析篇章结构、情节脉络,发挥其独立思考能力，展开合理想象。运用英语词汇、语法等基础写作知识技能，完成一篇与给定材料有逻辑衔接、情节和结构的短文。读后续写题型创造性地将“阅读”与“写作”深度结合，能够更加有效地考查考生的综合语言运用能力、思维能力、学习能力和书面表达能力。

**文本解读：**

商店的 Pipe承载着Joey渴望父爱和期盼长大的情愫。Joey将烟斗带出店铺而后又送回的过程也是Joey内心成长的过程，其中折射出妈妈的信任和店铺老板Mr Dow的包容。

**续写段首句解读：**

第一段首句的着重点在“his mother would look at him and she would know”，暗示在妈妈的正面影响下，Joey可能做出的抉择，情节凸显妈妈的信任。结合第二段首句，我们可以推断出第一段的结尾应是Joey做出决定——送回烟斗。

第二段首句中的“...knew what he had to do...in a hurry to get it done”提示第二段要介绍Joey怎么还烟斗以及Mr Dow会有什么样的反应，最后升华主题意义：为人诚实，培养优秀品行，不断完善自我，形成正确的人生观。

**解题思路：**

**Para1: Time to go home approaching, his mother would look at him and she would know.**

【问题导向】

1. What would his mother know if he arrived home with pipe?
2. What would his mother say to him?
3. What did his mother’s words mean to him?
4. What was his choice facing the dilemma?

**Para 2: He now knew what he had to do and he was in a hurry to get it done.**

【问题导向】

1. What did he decide to do?
2. What did he say and do?
3. What did others react?
4. How did he feel?
5. What we can learn from this passage?

一、评分原则

1.本题总分为25分，按五个档次进行评分。

2.评分时，主要从内容、语言表达和篇章结构三个方面考虑，具体为：

（1）续写内容的质量、续写的完整性以及与原文情境的融洽度。

（2）所使用词汇和语法结构的准确性、恰当性和多样性。

（3）上下文的衔接和全文的连贯性。

3.评分时，应先根据作答的整体情况确定其所属的档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

二、各档次给分范围和要求

|  |  |
| --- | --- |
| 第五档 | 创新了合理、丰富的内容，富有逻辑性，续写完整，与原文语境融洽度高；  使用了多样而且合适的词汇和语法结构，可能有一些错误，但完全不影响理解；  有效地使用了语句间的联结手段，全文结构清晰，意义连贯。 |
| （21~25分） |
| 第四档 | 创新了比较合理、丰富的内容，比较富有逻辑性，续写比较完整，与原文语境融洽度比较高；  使用了比较多样而且合适的词汇和语法结构，可能有些许错误，但不影响意义的表达；  比较有效地使用了语句间的联结手段，结构比较清晰，意义比较连贯。 |
| （16~20分） |
| 第三档 | 创新了基本合理、丰富的内容，有一定的逻辑性，续写比较完整，与原文语境融洽度比较高；  使用了比较多样而且合适的词汇和语法结构，有一些许错误，但基本不影响意义的表达；  基本有效地使用了语句间的联结手段，结构基本清晰，意义连贯。 |
| （11~15分） |
| 第二档 | 内容或逻辑有一些重大问题，续写不完整，与原文语境融洽度不高；  使用词汇和语法结构有一些错误，影响意义的表达；  语句间的联结手段结构不够清晰，意义不够连贯。 |
| （6~10分） |
| 第一档 | 未能创新合理、丰富的内容，逻辑性差，续写不完整，与原文语境融洽度很低；  未能合适的词汇和语法结构，有很多错误，影响理解；  未能使用语句间的联结手段，结构不清晰，意义不连贯。 |
| （1~5分） |
| 0分 | 未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。 |

One possible version:

*Time to go home approaching, his mother would look at him and she would know.* She always knew. He remembered the nice way she said, “You’re a little man now, Joey.” “She trusted me,” he kept saying to himself, a hot tear running down his cheek. Her trust in him was all he could think about now. It drove everything else from his mind. Next to this, the pipe and its magic power meant nothing. His dream of growing up meant nothing.

*He now knew what he had to do and he was in a hurry to get it done.* He jumped out of the swing and started running. Now his feet were quick, decisive, taking him straight back to the store like an arrow. Mr Dow was just inside the door. The big man smiled. Suddenly, blindly, he held out the pipe. His voice struggled to come out from deep inside a painful chest. “Mr Dow,” he said at last, “I didn't mean to take it.” “Thanks, Joey! How about helping close up shop?” Mr Dow said and patted him on the shoulder. Joey Felt the warmth of Mr Dow’s big hand and felt his shoulders had become a little broader and stronger.

**听力录音稿**

龙岩市20222-2023年期末高二教学质量检查英语试题听力部分。

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I’d phone to find out a bit more.

M: Yes, certainly. Well, we’re a sort of social club for people from different countries. It’s quite a new club—we have about 50 members at the moment, but we’re growing all the time.

W: That sounds interesting. I’m British actually, and I came to Washington about three months ago. I’m looking for ways to meet people. Er… what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice

their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I’ll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。听力考试正式开始。

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例如，现在，你有5秒钟的时间看试卷上的例题，你将听到以下内容：

M: Excuse me, can you tell me how much the shirt is?

W: Yes, it’s nine fifteen.

你将有5秒钟的时间将正确答案标在试卷上。衬衫的价格为9镑15便士。所以，你选择C项，并将其标在试卷上。

现在, 你有5秒钟的时间阅读第1小题的有关内容。

**Text 1**

W: Peter, I told you to write 2,000 words for your essay but I can only count half of the number.

M: I also used to have trouble counting, Miss, but school has helped me with that. I’m pretty sure I did 1500 at least.

**Text 2**

M: You can go first. I need to open a new account so I might be here for a long time.

W: Oh, thank you. I just came out of the office for a few minutes to get some travel money. I’m flying to New York tonight.

**Text 3**

M: Can you go around and do the closing announcement for everyone who is still here? I'm going to lock the doors.

W: Sure. I hope we get the speakers fixed soon, though. It’s hard work finding everyone in this big store.

**Text 4**

M: Dianne, which do you think go with my new sofa better: the dark brown ones or the light brown ones?

W: Well, the darker ones will keep out the sunlight when they’re closed, but the lighter ones go better with the sofa.

**Text 5**

M: Where will you go after university?

W: Well, my parents live in the city, but I will probably try and find a job somewhere quieter.

M: I grew up in a small town outside the city, and those few miles make a big difference in the noise.

第二节

听下面5段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话，回答第6和第7两个小题。现在，你有10秒钟的时间阅读这两个小题。

**Text 6**

M: Hey Jana, you look much better. It’s been a few weeks since your accident, right?

How is your shoulder?

W: It’s not great. I actually just got the feeling back in my elbow, thanks to the doctor’s help.Now I’m just focusing on getting my fingers to work better now.

M: I’m sorry that happened to you. Do you need help with anything? I can carry your groceries or help you clean the house if you need.

W: That’s really kind of you, but my brother is staying with me for a few weeks to help.

M: Are you still working during your recovery?

W: Yes, but my co-workers are making me take it easy.

听下面一段对话，回答第8至第10三个小题。现在，你有15秒钟的时间阅读这两个小题。

**Text 7**

M: Melanie. I’m taking you to see some live music tonight.

W: Umm.….I thought you hated music.

M: Not true! I tried playing the guitar once.

W: And you gave up after a week! Whatever. Sure, I’ll go. What kind of music is it?

M: Jazz.

W: You hate jazz!

M: No way! I mean, if I did... I don’t anymore.

W: So, who are we going to see?

M: Do you remember Donna Parker from high school?

W: Yeah. My friend was in her band. She sang and he was their drummer.

M: She does have a beautiful voice, doesn’t she?

W: She sure does. And it will be great to catch up with Donna after the show. I haven’t seen her since we graduated.

M: Let’s clean the house and then go into town early. There's a new French restaurant I want to try, too.

听下面一段对话，回答第11至第13三个小题。现在，你有15秒钟的时间阅读这两个小题。

**Text 8**

W: Could you help me? I’m looking for a specific type of shoes.

M: No problem. What kind of shoes are you looking for?

W: I’m going on a camping trip up in the mountains, and we’ll be doing a lot of walking.

M: Try these on. They’re only $99.

W: Hmm, I’m not crazy about the way they look. What makes them such good shoes?

M: They have the latest technology in shoe design, and they won’t get damaged from the rain at all!

W: Look, I don’t really care about shoe technology. To me they look like astronaut boots or something.

M: OK.…. Well, these are $130. Is that too expensive?

W: Money doesn’t really matter. What about those $200 shoes? I like the pink color.

M: They’re nice shoes, but they’re a lot heavier than the ones I just showed you. Some people say they’re uncomfortable, too.

W: These are the only ones that don’t look like men’s shoes. Do you take credit cards?

M: Uh… of course!

听下面一段对话，回答第14至第17四个小题。现在，你有20秒钟的时间阅读这两个小题。

**Text 9**

W: I just walked by the picnic place and there is trash everywhere. People haven’t even put it in the bins.

M: What is the world going to do with all its waste? No one seems to care.

W: We are all supposed to be recycling now.

M: I know… but I just don’t think people are interested in doing it. Do you?

W: Yes, I separate bottles, plastic, cardboard and paper. I wish they would find a way to recycle batteries as well.

M: You are an example of a good citizen.

W: I wonder if anything is done with the waste when it is collected though. It must be very expensive to deal with it.

M: I heard they send a lot of it to poor countries.

W: That is awful!

M: I thought so at first but now think it is the right thing to do.

W: What? How can it be right to pour our trash on poor people?

M: Because it is economical for them to deal with it. Their wages are lower so the costs of recycling are lower yet they still earn money.

W: Hmm, maybe. Anyway, I do my bit by separating trash each week.

M: Each week? Ours is only collected every fortnight.

W: Really? When I lived in the city they had collections every day. My old neighbor is one of them. But I suppose that’s because so many people live there.

听下面一段对话，回答第18至第20三个小题。现在，你有15秒钟的时间阅读这两个小题。

**Text10**

W: Happy New Year, students! We hope everyone had a fantastic Christmas, but it's time to get back to work. We have a lot to do between now and your summer vacation, and the first thing on the agenda is to prepare for this year’s performance of “The Little Mermaid”. In order for this production to work, we need everyone to help. Mrs. Blake is holding tryouts in the drama room after school. This lunch hour we are looking for people to work on the stage crew. If you would like to be a lighting director, a stage manager, or part of the sound crew, go to the video room. Music students are encouraged to see their teacher in the band room. Art students will be responsible for creating a large ocean painting that will be used for the background. Other duties include painting furniture making posters and other promotional material, and creating decorations. For those who volunteer their time, we will be offering a free pizza day in the gym at the end of every month. If all goes well, we will finish our preparations by the end of March. This will give Mrs. Blake and the cast a full month to practice for the performance. We are excited to offer this amazing performance right up until the last day of school in late June. Remember, if we all work together, we can achieve anything.

听力部分到此结束。