**教学设计**

1. **考题分析**

此应用文为求助信。整体以“奇思妙想”（Blue-sky Thinking）创新营活动为话题，学校科学社团将组织开展“奇思妙想”（Blue-sky Thinking）创新营活动活动，要求Li Hua作为学校科学社团负责人，请英国朋友就活动方案提出意见，要求包括介绍方案、征询建议。纵观高考的应用文，不乏对于***活动类应用文***进行的考察,考生在作答时注意求助信和活动结合类文章的写作逻辑。

1. **设计思路**

本次课程设计主要关注学生写作的思维过程，解决学生在实际思考及写作过程中存在的几个难点，如关于作为求助信，考虑到交际功能，如何写开头和结尾，如何就主题展开有逻辑地介绍活动方案，以及活动意义，在思考此类看上去较新颖的文章，一定要注意对以前写过的类似文章的迁移。

1. **Teaching objectives**

By the end of the class, students will be able to

1. Learn the structure of this composition.
2. Solve the specific difficulties in this activity composition
3. Figure out how to write a letter of seeking help and advice.
4. Enhance divergence thinking.
5. Pay more attention to the logic,topic and function when writing.
6. **Teaching procedures**

**Step1. Lead in**

1.What’s the writing purpose of this E-mail?

2.To achieve this purpose, what should each part include in our writing?

**Step2. Think**

1. What are the aims of this Blue-sky Thinking innovation camp?
2. Why does Li Hua turn to Chris for help?
3. What familiar activities can be employed in this event?
4. To make Chris more willing to offer us advice, what should we write in the end?

**Step3. Appreciate the sample writing**