**2024高考临门一脚：探索“我与书籍阅读”主题语篇 教学设计**

**一、 教学目标**

1.学生能够理解并分析与“reading”相关的主题语篇，包括个人与书籍的关系、阅读体验、书籍的意义等。

2.学生能够识别并讨论高考阅读理解中常见的考点。

3.学生能够通过阅读提高批判性思维能力，理解文学作品的深度和复杂性。

**二、教学内容**

1.高考阅读理解中“我与reading”主题语篇的分析。

2.不同年份高考真题中“我与reading”主题的比较。

**三、教学方法**

引导式讨论

小组合作学习

案例分析

1. **文本特点解读：**

主题一致性：所有文本均围绕“我与reading”这一主题，通过个人经历探讨阅读对个人成长的影响。

体裁多样性：包括夹叙夹议、记叙文、书评等，展示了不同类型的文本如何表达与阅读相关的观点。

情感投入：作者通过第一人称叙述，表达了对阅读的深厚情感，增加了故事的亲切感和真实性。

书籍影响：每篇文章都提到了特定书籍对作者产生的影响，强调了阅读在个人成长中的作用。

考点分布：涉及重读的影响、哲学书籍的影响、图书馆的价值等多个方面，考察学生对不同阅读主题的理解和分析能力。

**五、Teaching procedure:**

**Step 1 Introduction** (2 minutes)

Begin with a class discussion about students' favorite books and why they love reading.

**Step 2 Text Analysis** (10 minutes)

Divide students into small groups and assign each group a text from the PPT.

Guide each group through analyzing the text's theme, the author's emotional connection to reading, and the impact of specific books.

**Step 3 Interactive Activity** (15 minutes)

Have each group present one aspect of their text that they found most compelling and explain why.

**Step 4 Reading Comprehension Practice** ( 8 minutes)

Distribute a handout with reading comprehension questions based on the texts.

Students work individually or in pairs to answer the questions.

**Step 5 Reflection and Feedback** (5 minutes)

Encourage students to reflect on what they learned about the power of reading from the texts.

Collect feedback on what resonated with them and what challenges they faced during the activity.

**Step 6 Closure** (5 minutes)

Summarize the key points from the lesson and remind students of the importance of reading in personal development.