

高三英语参考答案

选择题答案

第一部分 听力

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| 6. A | 7. B | 8. A | 9. C | 10. B |
| 11. C | 12. B | 13. B | 14. A | 15. C |
| 16. A | 17. B | 18. C | 19. A | 20. A |

第二部分 阅读理解

第一节

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第二节

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第三部分 语言知识运用

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非选择题答案

第三部分 语言知识运用

第二节

- | | | | | |
|-----------------|---------------|-------------|----------|---------------|
| 56. dating | 57. requires | 58. Called | 59. that | 60. expansion |
| 61. Individuals | 62. Typically | 63. be made | 64. or | 65. in |

第四部分 写作

第一节

The international marathon was launched in our city at 6 AM last Saturday. It included three events: full marathon, half marathon, and family run, with a total of 30,000 runners from home and abroad participating. In the men's full marathon, the winning runner from Africa spent 2 hours and 16 minutes finishing the race.

Thanks to this activity, citizens have been encouraged to join in running, making the city full of vitality. Besides, overseas runners have brought different customs with them, which enriches the culture of our city.

【评分标准】

(一)评分原则

1. 本题总分 15 分,按五个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多余 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。

(二)各档次的给分范围和要求

第五档 (13 ~ 15 分)	完全完成了试题规定的任务	覆盖所有内容要点。应用了较多的语法结构和词汇。语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。有效地使用了语句间的连接成分,使全文结构紧凑。完全达到了预期的写作目的。
第四档 (10 ~ 12 分)	完全完成了试题规定的任务	虽漏掉 1、2 个次重点,但覆盖所有主要内容。应用的语法结构和词汇能满足任务的要求。语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。应用简单的语句间连接成分,使全文结构紧凑。达到了预期的写作目的。
第三档 (7 ~ 9 分)	基本完成了试题规定的任务	虽漏掉一些内容,但覆盖所有主要内容。应用的语法结构和词汇能满足任务的要求。有一些语法结构或词汇方面的错误,但不影响理解。应用简单的语句间连接成分,使全文内容连贯。整体而言,基本达到了预期的写作目的。
第二档 (4 ~ 6 分)	未适当完成试题规定的任务。	漏掉或未描述清楚一些主要内容,写了一些无关内容。语法结构单调,词汇项目有限。有一些语法结构或词汇方面的错误,影响了对写作内容的理解。较少使用语句间的连接成分,内容缺乏连贯性。信息未能清楚地传达给读者。
第一档 (1 ~ 3 分)	未完成试题规定的任务。	明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题要求。语法结构单调,词汇项目有限。较多语法结构或词汇方面的错误,影响对写作内容的理解。缺乏语句间的连接成分,内容不连贯。信息未能传达。
	未能传达任何信息	内容太少,无法评判;写的内容均与所要求的内容无关或所写内容无法看清。

第二节

My words came out in a rush. “Take mine,” he said. “I’ve got service here.” After several attempts, the call finally went through. “We’re hiking Nippletop, and my husband broke his leg. We need help.” I told the rescue operator. The operator said, “We’re trying to get your location from your phone. Please keep connected. We will arrange for the rescue.” The phone owner decided to stay for help. I wrapped a blanket around Mike. The rest of us kept moving to stay warm and waited.

An hour went by, then another, and there was nothing we could do except wait for rescue in the coldness. At last, we heard a helicopter approaching. The crew on board dropped a rope. We managed to fasten it around Mike. He rose slowly into the air. Soon Mike would be at the hospital, getting the care he needed. I waved and watched until the helicopter was barely a tiny dot in the sky. Relief and gratitude washed over me. I must say great thanks to our friends Emily and Jean, the hiker who’d lent me his phone, the helicopter crew and the operator who had been in constant communication with everyone.

【评分标准】

(一)评分原则

1. 总分 25 分,按五个档次进行评分。
2. 评分时,主要从内容、语言表达和篇章结构三个方面考查,具体为:
 - (1)续写内容的质量、续写的完整性以及与原文情境的融洽度;
 - (2)所使用词汇和语法结构的准确性、恰当性和多样性;
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,应先根据作答的整体情况确定其所属的档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 120 的,酌情扣分;
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英、美拼写及词汇用法均可接受;
 - (3)书写较差以致影响交际的,酌情扣分。

(二)各档次给分范围和要求

第五档(21 ~ 25 分)	创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高;使用了多样且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解;自然有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。
第四档(16 ~ 20 分)	创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高;使用了比较多样且恰当的词汇和语法结构,表达比较流畅,有个别错误,但不影响理解;比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。
第三档(11 ~ 15 分)	创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情境基本相关;使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解;尚有语句衔接的意识,全文结构基本清晰,意义基本连贯。
第二档(6 ~ 10 分)	内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度脱节;所用的词汇有限,语法结构单调,错误较多且比较低级,影响理解;未能有效地使用语句间衔接手段,全文结构不够清晰,意义欠连贯。
第一档(0 ~ 5 分)	内容和逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节;所使用的词汇非常有限,语法结构单调,错误较多,严重影响理解;几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
0 分	未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

听力原文

Text 1

M: Jessica, have the chairs arrived yet? We have to place them in the meeting room before we leave work.

W: Well, we can't leave the office at 5:00 p. m. today. The company said it should be here by 6:00 p. m. , so I think we can finish all the preparation work by 7:00 p. m. Then we can call it a day.

Text 2

W: Did you go to the mountains by train?

M: No, I missed my train. I was just thinking of taking a bus when I ran into a friend driving to the same place. He gave me a lift.

Text 3

M: There is a beautiful clear blue sky today. It's a great day to go to the park!

W: It's too hot to walk outside today. It is about 33°C outside.

M: 33°C! That is hot. Let's see a movie instead!

Text 4

W: What a beautiful beach!

M: Yes, but we need to be careful. I would like to look at the information board beside the wooden house. Maybe we can find safety instructions.

Text 5

M: I wonder why most of the students go to Mr. Bean Café. Hawaii Café is cheaper than Mr. Bean Café.

W: But their coffee is better, and the owner is more generous and straightforward.

M: That explains it.

Text 6

M: Hi, Helen. What are you doing?

W: We are having a neighborhood clean-up.

M: Really? Sounds interesting. What does it involve?

W: Well, we are picking up the trash. Look! The kids are putting up a poster on that wall. After that, we are going to plant some trees along the sides of the trail.

M: That's great. Can I join you?

W: Sure. You can help Tina first. She is emptying that rubbish can over there.

Text 7

M: Hello, Alice. Are you taking Professor Andy Lee's English class?

W: Hey there, James. Yes, I am.

M: What other classes are you taking this term?

W: I'm also taking music, history and math classes. Here, take a look at my schedule.

M: I don't have music class this term but my twin brother Tony takes it. Wow, we have the same history and math classes. I guess we'll be studying those together.

W: That sounds great. I could use your help with math! I just don't understand the math problem.

M: Sure.

Text 8

M: Sansa, I saw something interesting right before the movie.

W: Oh, what was it?

M: It was a commercial from the comedy network. It was about all the electronic garbage like old computers and stuff, and how to get rid of it.

W: Why was the comedy network making a TV commercial like that?
M: I guess if it's funny, more people will notice. Chemicals in the batteries do harm to the environment, but some metal parts can be recycled. The metal can be worth a lot of money.
W: Oh, I forgot about recycling. That sounds pretty sensible. What did they talk about in the funny commercial?
M: They talked about a website. You can log on and find out where and how to recycle your old electronic products.

Text 9

M: Miss Harper?
W: Yes, can I help you?
M: Hi, my name's Eric Peterson. I'm a journalism student. I want to ask you about the orchestra ...
W: I'm sorry, Eric. But the orchestra is only open to music majors.
M: Really? Well, see ...
W: But the policy is changing next year. After that, if you've taken three music courses, you will be able to give it a try.
M: Well, I have taken some music courses and I do play the piano. So maybe that's something to think about, but actually I was here for something else.
W: Oh, sorry. It's just I ... I get that question all the time, so...
M: That's okay. The thing is I work for Magna, the school paper, and I am reporting on last week's concert. I went to it and I really enjoyed it, but now I'm looking for some background knowledge.
W: Well, I can refer you to some of the students in the orchestra if you'd like a young musician's point of view.
M: Uh ... I guess that might be helpful. But ... um... I'm really looking for a little bit of scholarly perspective.

Text 10

M: This summer I took part in a really interesting project. It's called One-Day Clean-up and its aim is to clear the rubbish in the world's natural environments. I heard about its work from my neighbors who used to take part some years ago. I thought it would be fun and persuaded a couple of my cousins to come along with me. But it wouldn't matter if you took part on your own. You'd soon make friends with other people there. Most of the people there were teenagers. We were a very international group. Over half of the people there were from Australia, like me, but there were also people from China, Thailand and the USA. Most teams were working on the south coast of the country, but mine was working on the east. We had to pick up all the rubbish that we could find at the seaside. It has all made me realize how important it is for everyone to be aware of the environment. I'm determined now to get my family to recycle as much as possible. It'll be worth it if we can make our seas safer for all those beautiful sea animals. So, if you'd like to join me in this project next year, it'll be on January 11th. The focus on that day will be on getting rubbish out of rivers. There'll be a day later in the year on cleaning up woodlands.

第二部分 阅读理解

第一节

A 篇

本文介绍了四个大学校园内的艺术展览。

21. 【答案】 D

【解析】 细节理解题。根据四个展览的时间可知, **Bachelor of Fine Arts Senior Exhibit** 展出时间最长。根据本段的 The students featured in the exhibit are honored with an Artist Talk which will take place December 3 from 5 p. m. to 7 p. m. in the Lee Gallery. 可知, 展览过程中参展的学生将有幸举行“艺术家谈话”的节目。由此可知, D 项符合题意。故选 D。

22.【答案】 D

【解析】 细节理解题。**Natural History/Critical Condition** 展出的主题内容是环境问题,查看其地址为 Location: College of Architecture, Arts and Humanities Dean's Gallery。故选 D。

23.【答案】 A

【解析】 细节理解题。根据 **Textiles(纺织品) Narratives** 中的 The Clemson Visual Arts welcomes back MFA alumna(女校友) Terry Jarrard-Diamond for a personal exhibition, "Textile Narratives." The artworks in this exhibition show Diamond's collection of compositions using hand-dyed, contemporary textiles. 可知,该展览展出的是一位艺术家的作品。故选 A。

B 篇

本文讲述作者作为一名海军的妻子,经常得到邻居们的帮助,起初她觉得自己不够自立,后来她意识到接受帮助会让提供帮助的人感到快乐。

24.【答案】 D

【解析】 推理判断题。根据第三段的 Hearing his words, I wondered if I wasn't being strong enough and if I shouldn't take my title of "Navy dependent" so literally as to mean I was, well, dependent. 可知,作者感到惭愧。故选 D。

25.【答案】 B

【解析】 细节理解题。根据第四段的 "We're glad to help." More than hanging a flag from their doors, they said helping a Navy family made them feel like they were doing their part. 可知,他们愿意帮助作者是因为这让他们觉得自己在为海军尽自己的一份力量。故选 B 项。

26.【答案】 A

【解析】 推理判断题。根据第三段的 Instead of focusing on the things I was not doing myself, my neighbors were in awe at the things I had done alone. 可知,在邻居们的眼中,作者是一个令人敬佩的人。故选 A。

27.【答案】 C

【解析】 推理判断题。根据最后一段的 Most people are eager to offer help, which they think rewarding. 可知,大部分人渴望提供帮助,他们认为这是值得的。故选 C。

C 篇

本文讲述气味对睡眠的影响。

28.【答案】 C

【解析】 细节理解题。根据第一段的 Learning more about what has been discovered so far provides opportunities to make the bedroom environment favor quality sleep. (了解到目前为止所发现的更多信息,可以让卧室环境有利于高质量的睡眠。)可知,这项研究有助于在适当的卧室环境中改善睡眠。故选 C。

29.【答案】 B

【解析】 猜测词义题。根据第二段中划线部分 circadian rhythm 后的定语从句 which is known for how it promotes sleeping during the night and wakefulness during the day. 可推测, circadian rhythm 意为“生物钟”。故选 B。

30.【答案】 D

【解析】 推理判断题。第四段提到... but research has highlighted a few fragrances that may be beneficial. Drinking coffee is one of the most popular pick-me-ups, but not everyone likes the flavor or wants to consume caffeine. Another option may be just breathing in the smell of coffee without drinking it. (……但研究强调了一些可能有益的芬芳气味。喝咖啡是最受欢迎的提神饮料之一,但并不是每个人都喜欢咖啡的味道或想喝咖啡。另一种选择可能是不喝咖啡,只吸入咖啡的味道。)可知,作者提

到 coffee 目的是想要说明闻咖啡的气味可以让人清醒。故选 D。

31.【答案】 B

【解析】 推理判断题。根据最后一段的 In a study of school children, they were exposed to a specific fragrance while awake and learning new words. Then, they were exposed to that same fragrance during sleep. It turned out that memory recall on a vocabulary test the next day was improved. (在一项针对在校儿童的研究中,他们在清醒和学习新单词时接触到了一种特定的香味。然后,他们在睡觉时暴露在同样的香味中。结果发现,第二天词汇测试的记忆力得到了提高。)可推知,气味有助于睡眠中记忆的形成。故选 B。

D 篇

高潮洪水成为了沿海地区的一大威胁,高潮洪水的发生频率增加的主因是气候变化。城市所采取的措施解决了眼下的问题。

32.【答案】 A

【解析】 推理判断题。第一段讲述马里兰州安纳波利斯市中心的停车场被高潮洪水淹没,出现了死去的水母。下文分析高潮洪水的成因和当地的应对措施。所以第一段的功能是引出文章的主题。故选 A。

33.【答案】 B

【解析】 细节理解题。根据第二段的 And, of course, the most powerful driver is sea level rise itself. Because of rising seas driven by climate change, the frequency of this kind of flood has dramatically increased in recent years. (当然,最有力的驱动力是海平面上升本身。由于气候变化导致海平面上升,近年来这种洪水的频率急剧增加。)可知,气候变化是促使高潮洪水高频发生的最大诱因。故选 B。

34.【答案】 D

【解析】 推理判断题。根据最后一段的 much of this flood protection will only last for a few decades 以及 but eventually, water's going to find its way through the holes 和 You're not really meant to hold back the tides. 可以推测,David Kriebel 对几十年后的情况感到担忧。故选 D。

35.【答案】 C

【解析】 主旨大意题。文章讲述高潮洪水成为了沿海地区的一大威胁,高潮洪水的主要成因是气候变化。城市所采取的措施解决了眼下的问题。故 C 项 Rising Waters: Beating Back the Tides 适合做标题。

第二节

文章讲述如何延长手机的使用寿命。

36.【答案】 G

【解析】 上文提到手机价格在上涨,下文提到明智的做法是密切关注延长智能手机寿命的最佳做法。G 项“你每年浪费钱更换手机吗?”符合题意。wasting your money 与上文的 cost of an iPhone has climbed up 和 a rising price 相关联;upgrading your mobile phone annually 与下文的 for extending the life of your smartphone 相关联。故选 G。

37.【答案】 D

【解析】 下文提到为了避免这种不必要的花费,所以 D 项“它通常会说服人们在真正需要升级之前进行升级。”符合题意。It 指代上文提到的“当智能手机的存储功能达到极限时,手机的反应能力会大大降低。”before they truly need to 与下文的 this unnecessary expense 相关联。故选 D。

38.【答案】 B

【解析】 本段讲述手机电池剩余多少时充电合适以及充电频次。所以 B 项“保持电池处于良好状态。”符合题意。故选 B。

39.【答案】 F

【解析】 上文提到:一些手机用户在手机放在口袋里或固定在手臂上时,因出汗而出现水渍问题。由于电话公司不愿意在其担保计划下承保哪怕是最小的水损害,这一问题变得更加严重。所以本题可以填入 F 项,意为“因此,冒着汗水伤害手机的风险是没有意义的。”sweat 与第一句中的 sweating 相关联。故选 F。

40.【答案】 E

【解析】 根据小标题“利用云存储”和后一句“如果出现问题,这将最大限度地降低数据丢失的风险。”可知, E 项符合题意,意为“它有助于您的手机永远不会因数据过多而过载。”It 指代 cloud storage。故选 E。

第三部分 语言知识运用

第一节

文章讲述作者自己成为父亲后深刻体会到自己的父亲为家庭的付出。

41.【答案】 A

【解析】 根据下文的 leaving me as the shining star 可知,父母让孩子当主角,而他们自己当配角。故选 A。

42.【答案】 C

【解析】 根据 even if he was not a repairman 可知,父亲即使不是修理工,但是他什么都会修。故选 C。

43.【答案】 C

【解析】 根据上文的 He always seemed to know exactly where he was going 可知,父亲准确了解目的地,所以此处为他知道到达那里最有效的路线。故选 C。

44.【答案】 B

【解析】 根据上文的 I never heard him express any doubts. 可知,父亲是一个有信心的人。故选 B。

45.【答案】 D

【解析】 此处表示自己做了父亲后才意识到实际上父亲也是有困惑的时刻。故选 D。

46.【答案】 C

【解析】 下文提到父亲为了供养家庭而付出努力,所以此处应该是做了父亲的作者开始感谢父亲的付出。故选 C。

47.【答案】 B

【解析】 此处表示父亲为了供养家庭不辞劳苦地工作。故选 B。

48.【答案】 A

【解析】 关于父亲的事情都是作者本人做了父亲之后才清楚的,所以此处为后来作者听说了父亲关于梦想的故事。故选 A。

49.【答案】 B

【解析】 根据下文的 he gave up that 50 career 可知,作者的父亲为了担当“父亲”而牺牲了自己的梦想。故选 B。

50.【答案】 D

【解析】 根据上文的 Despite his talent in baseball 可知,此处表示父亲放弃了有前途的事业。故选 D。

51.【答案】 A

【解析】 句意:我开始意识到他所面临的平衡行为:家庭与他自己灵魂中被浇灭的火焰。此处 fires 指的是文中的 dreams。故选 A。

52.【答案】 D

【解析】 上文提到父亲放弃事业,所以此处表示父亲把自己的梦想放在一边。故选 D。

53.【答案】 B

【解析】 此处表示父亲把追求梦想的机会给了孩子。故选 B。

54.【答案】 A

【解析】 根据下文的 in those sweet memories 可知,此处表示:现在,我希望能给我的孩子们父亲送给我的最棒的礼物——温暖、温柔的童年回忆。故选 A。

55.【答案】 C

【解析】 根据上文的 No matter how difficult their lives may become later on 可知,此处意为:他们将永远能够在那些甜蜜的回忆中得到安慰。故选 C。

第二节

本文介绍了中国印章。

56.【答案】 dating

【解析】 考查非谓语动词,此处为 with + 宾语 + 补足语,date 与 roots 为主动关系,故用现在分词。

57.【答案】 requires

【解析】 考查动词时态,此句介绍印章的用途,所以用一般现在时态,主语是关系代词 that,that 指代 any other item ,是单数,所以谓语动词为单三形式。故填 requires。

58.【答案】 Called

【解析】 考查非谓语动词, 58 (call) the “Xi” 为句子的状语,call 与其逻辑主语 the imperial seal 为被动关系,所以用过去分词。故填 Called。

59.【答案】 that

【解析】 考查连词,此处为 It was ... that ... 强调句式,故填 that。

60.【答案】 expansion

【解析】 考查词性转换,分析结构:the 60 (expand) of arts,空格处需要名词。故填 expansion。

61.【答案】 Individuals

【解析】 考查名词复数,根据语境,此处表示:个人也开始在重要文件上使用个性化印章。此处的个人不止一个人,所以用复数。故填 Individuals。

62.【答案】 Typically

【解析】 考查副词,此处副词用于句首,修饰整个句子。

63.【答案】 be made

【解析】 考查动词语态,此处为谓语动词,make 与主语 they 为被动关系,所以用被动语态,前边有情态动词,所以填 be made。

64.【答案】 or

【解析】 考查连词,根据 Seals are carved one of two ways 可知,可用两种方法中的一种刻章。or 连接两种方法,表示两者选其一。

65.【答案】 in

【解析】 考查介词,颜色前用介词 in。