Pre-class activities:

1. 知彼
* **高考续写题型要求：**

根据所给材料(\_\_\_\_\_\_ 词左右)及两段开头语进行续写(\_\_\_\_\_\_\_\_\_词左右，少于\_\_\_\_\_词要扣分)，将其发展成一篇与所给材料有\_\_\_\_\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_和\_\_\_\_\_\_\_\_\_\_ 的短文。

* **高考续写评分原则：**

评分时，应主要从\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_和\_\_\_\_\_\_\_\_\_\_三个方面考虑，具体为:

(1)创造内容的质量，续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

评分时还应注意：(1) 词数 (2)单词拼写和标点符号 (3)书写

1. 知已

我在读后续写中还有哪些方面需要努力：

书写美观；

有效地使用了语句间街接手段，意义连贯；

使用了多样、恰当的词汇和语法结构；

文章结构清晰、前后照应；

内容完整、丰富且与原文情境融洽度高；

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In-class activities:

1. 阅读下文，完成相关练习

(2023.1浙江高考续写)

1. I was invited to a cookout on an old friend's farm in western Washington. I parked my car outside the farm and walked past a milking house which had apparently not been used in many years. A noise at a window caught my attention, so I entered it. It was a hummingbird（蜂鸟）, desperately trying to escape. She was covered in spider-webs（蛛网）and was barely able to move her wings. She ceased her struggle the instant I picked her up.

2. With the bird in my cupped hand, I looked around to see how she had gotten in. The broken window glass was the likely answer. I stuffed a piece of cloth into the hole and took her outside, closing the door securely behind me.

3. When I opened my hand, the bird did not fly away; she sat looking at me with her bright eyes. I removed the sticky spider-webs that covered her head and wings. Still, she made no attempt to fly. Perhaps she had been struggling against the window too long and was too tired? Or too thirsty?

4. As I carried her up the blackberry-lined path toward my car where I kept a water bottle, she began to move. I stopped, and she soon took wing but did not immediately fly away. Hovering（悬停）, she approached within six inches of my face. For a long moment, this tiny creature looked into my eyes, turning her head from side to side. Then she flew quickly out of sight.

5. During the cookout, I told my hosts about the hummingbird incident. They promised to fix the window. As I was departing, my friends walked me to my car. I was standing by the car when a hummingbird flew to the center of our group and began hovering. She turned from person to person until she came to me. She again looked directly into my eyes, then let out a squeaking call and was gone. For a moment, all were speechless. Then someone said,"She must have come to say good-bye."

Para.1 A few weeks later, I went to the farm again.

Para.2 I was just about to leave when the hummingbird appeared.

1.1阅读上文，根据 “故事山”梳理文章结构：

1.2找出文中的冲突：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.3拓展：跟冲突出现和解决相关的语言表达

* 无人相助\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 沟通障碍\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 情况变糟\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 希望渺茫\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 体力不支\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 环境阻力\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 爆炸+浓烟\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 大浪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 黑暗\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 有人相助\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 意识改变\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 坚持不懈\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 迸发力量\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 鼓起勇气\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 想象获力\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 环境助力\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 态度改变\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 自救（想到办法）\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.4根据下图1，找出故事的基本要素。

**who**

**what**

**when**

**where**

**why**

my 1st visit

my 2nd visit

**in a milking house**

**on the farm**

图1 图2

1.5根据图2梳理故事的主要情节并绘制情节曲线图。

1.6拓展：跟不同主题相关的语言

1.6.1指出下面故事主题的呈现方式：

|  |  |  |
| --- | --- | --- |
| （1）以景托情式 |  （2） | （3） |
|  Outside the bakery, the birds chirped happily, as if celebrating their achievement.Though she still was cold in her body, she felt warmth, just like a warm current rushing through her heart. |  That experience taught me an important lesson: Honesty is the best policy. |  On the dinner table, they chatted about the university life and the many adventurous experiences， which pushed the atmosphere to the peak. Everyone’s face was reddened by the warmth including the two cheerful dogs. What a harmonious reunion! |
| （4） | （5） | （6） |
|  Eventually, the pilot spotted her and down came the helicopter. |  I looked up at the sky. It was as if God, himself was weeping with pride. The rain that came that day was a miracle, saving our farm, just like my boy saved a life.(miracle一词很好地呼应了前文中已出现的witnessed the only miracle I have seen with my own eyes.) | “Dad is right. We shall never judge a person by their appearance,” I thought. |

1.6.2指向不同主题的语言

A. 助人为乐型

行动类：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

感悟类；\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

感动类：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 个人成长型

感悟类：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 其他：

善良带来的友情(交友类)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

难忘的假期(冒险脱险类)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

家人的力量(冒险脱险类)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

难忘经历(美好回忆类) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

（2）阅读下文，完成相关练习：

 (2021.6浙江高考续写)

1. My dad, George, only had an eighth grade education. A quiet man, he didn’t understand my world of school activities. From age 14, he worked. And his dad, Albert, took the money my dad earned and used it to pay family expenses.

 2. I didn’t really understand his world either： He was a livestock trucker, and I thought that I would surpass（超过）anything he had accomplished by the time I walked across the stage at high school graduation.

 3. Summers in the mid-70s were spent at home shooting baskets, hitting a baseball, or throwing a football, preparing for my future as a quarterback on a football team. In poor weather, I read about sports or practiced my trombone（长号）.

 4. The summer before my eighth grade I was one of a group of boys that a neighboring farmer hired to work in his field. He explained our basic task, the tractor fired up and we were off, riding down the field looking for weeds to spray with chemicals. After a short way, the farmer stopped and pointed at a weed which we missed. Then we began again. This happened over and over, but we soon learned to identify different grasses like cockleburs, lamb’s-quarters, foxtails, and the king of weeds, the pretty purple thistle. It was tiring work, but I looked forward to the pay, even though I wasn’t sure how much it would amount to.

 5. At home, my dad said, "A job’s a big step to growing up. I’m glad you will be contributing to the household." My dad’s words made me realize that my earnings might not be mine to do with as I wished.

 6. My labors lasted about two weeks, and the farmer said there might be more work, but I wasn’t interested. I decided it was not fair that I had to contribute my money.

Para.1When I brought my paycheck home-it was $119-my dad wanted to talk to me. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Para.2 I was surprised that my dad allowed me to use the money as I wished.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

从文中找出Dad的有关信息并选出最接近原文人物描写的与续文para.1所给句的衔接句

|  |  |  |
| --- | --- | --- |
| Character traits: | Occupation:  | Attitudes towards my money:  |
|  |  |  |
|  Para.1When I brought my paycheck home-it was $119-my dad wanted to talk to me. 1. He sat down beside me on the sofa and then patted my shoulders. “How much did you get this summer?” He asked. “119 dollars.” I answered with my head dropped. “Wow. That’s a large amount. I’m proud of you.” ...

B. The door opened and in came my dad. He gently placed his right hand on my shoulder and said, “Success favors those who work hard. I firmly believe that, so long as you put your efforts, you can achieve whatever you want. So you deserve the money.”  |

（3）阅读下文，完成相关练习：

 (2021.浙江五校联盟)

1. It was August, the peak season for tourism. Olav Hylland, the owner of a local restaurant, was expecting as many as 500 tourists to visit and eat there. With a joyful heart, he jumped into a van, which he had just bought to transport cargo (货物) for his restaurant, and set off.

 2. Leaving his home, he turned onto the main road with a tunnel (隧道) 300 meters ahead. The 11.4 kilometer tunnel was the only way to access the local scenic spot, where his restaurant was located. Two years earlier a truck caught fire inside it and the tunnel's closure for repairs was a disastrous blow to Olav's business. The road to his restaurant was blocked and the stream of tourists halted (停止). Although it was difficult, he managed to keep their staff on.

 3. “And today will be a perfect day." Olav thought.

 4. Inside the tunnel everything went normal. But when he was near the end, Olav spotted an unusual light 50 meters ahead. Then he saw something burning.

 5. Horrified, he stopped dead in his tracks. A tour bus was on fire! At the back where the engine was, dozens of tourists were stumbling (跌跌撞撞地走） towards him, getting away from the flames." They're going the wrong way.” Olav thought, knowing the tunnel exit was just 500 meters ahead round a bend ahead of him. Then he realized the bus was now burning so fiercely that it was impossible for them to get around it.

 6. As a former volunteer firefighter, Olav first had to raise the alarm. Grabbing his cell phone, he entered the codes with shaking hands. “A bus is on fire! Close the tunnel gates!” Both gates were shut to avoid the entry of more vehicles, but the thick smoke was pouring out of the bus in his direction under the influence of the strong wind. In no time it would black out the tunnel, choking and blinding anyone inside it.

 7. There was no way the poor tourists could outrun the toxic (有毒的) fumes.

 8. Every minute counted.

Para.1 Immediately, Olav turned the van round, jumped out and opened the sliding doors to the empty cargo space.

Para.2 After a 20 minutes' desperate drive, finally they arrived the exit of the tunnel!

3.1 找出原文中的语言形式

|  |  |  |
| --- | --- | --- |
| 段落 | 句子 | 语言形式/风格 |
| Para.1 | With a joyful heart, he jumped into a van, which he had just bought to transport cargo (货物) for his restaurant, and set off. | 用with复合结构表达人物心情 |
| Para.2 |  |  |
| Para.3 |  |  |
| Para.4 |  |  |
| Para.5 |  |  |
| Para.6 |  |  |
| Para.7 |  |  |
| Para.8 |  |  |

3.2拓展：必备技能之用小词拆解动作

场景1. Olav 呼叫人群上车

拆解动作：呼喊+示意+挥手 （A,B and C)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

场景2. 人群跑来

拆解动作：看到+跑来+上车 (非谓语)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

场景3.Olav 开车带游客冲向出口

拆解动作：上车+踩油门+冲向出口 (A,B and C)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

必备技能之无灵主语句:

场景4. 凶猛的大火浓烟增加阻力

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.3拓展：与人物情感/动作相关的语言表达（略）

After-class activities:

阅读下文后完成续写，并根据课堂总结的Checklist改进自己的续文习作。

（2022.4 稽阳联考）

1.The paper on my desk was yellow, with straight blue lines stretching across it. The lines repeated themselves all the way down the page. I counted them. Twenty-six straight lines across the paper. The yellow color reminded me of sunshine. In summer the sun is bright yellow like that, and the sky is blue like those lines. I loved blue---blue is for getting lost in.

 2. “You haven't written a word yet, have your?" Miss Perry had found me out. I hung my head, as in past years, and gave her the lines I'd given previous teachers.

 3. "I don't feel like it."

 4. The truth was that I wanted to write about something different. "Write about Your Best Friend," demanded the assignment on the board. I didn't have a best friend. I had a few friends, but I didn't want to claim any of them as my "best"because I was afraid they might pick someone else. What if I picked a "best" friend and then someone different, who thought I was their best friend, heard my paragraph read aloud and then never spoke to me again? It was a stupid topic. I was disappointed in Miss Perry for choosing it.

 5. I knew Miss Perry must have heard about me from my other teachers. I had already prepared myself for another year of listening to teachers scold me. I was only nine years old, but my ears had been dull to the voices of my elders. My teachers, my parents, and the school principal had all given me the "What are we supposed to do with you?" speech.That was probably what Miss Perry was about to say,too.

Paragraph 1: However,there was something different about Miss Perry.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph 2: I bet I was touched.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_