

# 2023 学年第一学期浙江省名校协作体联考参考答案

## 高二年级英语学科

首命题：绍兴一中

次命题兼审校：春晖中学

审核：丽水中学

第一部分：听力（共 20 个小题；每小题 1.5 分，满分 30 分）

1-5 BCABB

6-10 CAACB

11-15 CCB BB

16-20 ACAAB

第二部分：阅读理解

第一节（共 15 个小题；每小题 2.5 分，满分 37.5 分）

21-23 DBA

24-27 DBAB

28-31 DACC

32-35 BACD

第二节（共 5 个小题；每小题 2.5 分，满分 12.5 分）

36-40 FDGBE

第三部分：语言运用

第一节：完形填空（共 15 个小题；每小题 1 分，满分 15 分）

41-45 CADAD

46-50 BBACC

51-55 DDBAC

第二节：语法填空（共 10 个小题；每小题 1.5 分，满分 15 分）

56. a

57. to fight

58. highly

59. with

60. has been discovered

61. faster

62. gone

63. projects

64. which

65. global

第四部分：写作

第一节：应用文（满分 15 分）

（一）评分原则

1. 本题总分为 15 分，按 5 个档次给分。

2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。

3. 词数少于 60，从总分中减去 2 分。

4. 评分时，应注意的主要内容：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差，以致影响交际，将分数降低一个档次。

（二）各档次的给分范围和要求

档次	描述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10—12)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。

	—应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。
第三档 (7—9)	基本完成了试题规定的任务。 —虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作目的。
第二档 (4—6)	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调，词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺乏连贯性。 信息未能清楚地传达给读者。
第一档 (1—3)	未完成试题规定的任务。 —明显漏掉主要内容，写了一些无关内容，原因可能是未理解试题要求。 —语法结构单调，词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

*One possible version:*

### Contributions Wanted

Aiming to welcome the Hangzhou Asian Games, a new column called “Athletes in the Asian Games” is to be set in our newspaper, and we are expecting your works.

The compositions should be to the point, including the athletes’ major life experiences, their achievements and how they have inspired you. You can write in the form of stories, essays or poems, but remember, all the works are required to be no more than 400 words, and originality is a must. Anyone interested is welcome to submit your works to [asiangames@163.com](mailto:asiangames@163.com) before September 30. Don’t miss the deadline!

We can hardly wait to admire your masterpieces!

The English Newspaper

## 第二节：读后续写（满分 25 分）

### （一）评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡

量、确定或调整档次，最后给分。

3. 词数原则上不多于 250，多于 250，不扣分，但不建议高分。词数少于 130 的，从总分中减去 2 分。

4. 评分时，应主要从以下四个方面考虑：

- (1) 与所给短文及段落开头语的衔接程度；
- (2) 内容的丰富性；
- (3) 应用语法结构和词汇的丰富性和准确性；
- (4) 上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际，可将分数降低一个档次。

#### (二) 各档次的给分范围和要求

档次	描述
第五档 (21—25)	—与所给短文融洽度高，与所提供各段落开头语衔接合理。 —内容丰富。 —所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 —有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档 (16—20)	—与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 —内容比较丰富。 —所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。 —比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。
第三档 (11—15)	—与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 —写出了若干有关内容。 —应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。 —应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	—与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 —写出了一些有关内容。 —语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 —较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1—5)	—与所提供短文和开头语的衔接较差。 —产出内容较少。 —语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 —缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

**内容大意：**圣诞前夕的一个雪夜，穷人家的男孩 Bobby 因没钱为母亲买圣诞节礼物而犯愁，无意间发现的一角硬币让他如获至宝，心生希望，终于可以为心爱的妈妈买礼物了！然而店员们的回答让他的希望一次次的落空。最后，他来到了一家花店，迎接他的正是花店老板。这次，Bobby 能买到花吗？你向往的结局又是怎样的呢？

*One possible version:*

***Now she had a living, breathing friend who wanted to play with her.*** The cute puppy loved to cuddle up next to her on the sofa and sleep next her on the bed. When Meagan came home from school, the puppy would rush to the door, and follow her from room to room through the house. They became close ones, being together whenever and wherever possible. Energized by the puppy's unconditional love, limitless affection and loyalty, Meagan began to blossom. She did find fellow pet lovers who befriended her, and things began to improve for her physically, emotionally, and socially.

***Ten years later, Teresa received an invitation to the high school graduation ceremony from Meagan, where Meagan made a speech.*** When Meagan strode to the platform, head high and beaming, Teresa hardly recognized her. She gave a speech on the importance of acceptance and friendship. She talked about the puppy and the great teacher she'd met in the third grade who had helped her climb the steep and treacherous slope of her childhood. It was the puppy who had comforted her when there wasn't enough to eat in the house and who had stayed by her while she sobbed her heart out. At the conclusion of the speech, Meagan lifted her hands high, displaying a photograph of the puppy, saying, "Thank you, puppy, my close friend. Thank you, Teresa, my great teacher!" As she described, the crowd rose to their feet with cheers, laughter, and long, thunderous applause.

附：听力原文

**Text 1(第 1 题为细节题)**

W: Today's test was difficult. My mind is so active now. I don't think I'll be able to sleep, even if I go to bed early.

M: **You need a good book to relax.(1)** It will make you think of something else.

**Text 2 (第 2 题为推断题)**

W: I love the coat, but £200? It's far too expensive. I'd never pay more than £100 for a coat.

M: But look at the quality, madam. **Give me £150** and it's yours.

W: **Deal(2).**

**Text 3 (第 3 题为细节题)**

M: And now, ladies and gentlemen, please welcome Sarah. **She will perform a song she wrote herself.**  
(3)

W: Thank you. I wrote this as a way of thanking my parents for the love they have shown me over the years.

**Text 4(第 4 题为细节题)**

W: Grandpa, it's Sarah. **I'm so grateful for the gift you sent for my birthday. (4)** You shouldn't have given me such a good one.

M: If it can make my favorite little girl happy, let me do it.

**Text 5 (第 5 题为细节题)**

W: **It has rained for a long time.** It's unusual for this time of year. Is it due to global warming?

M: Who knows? **It was warm few weeks ago indeed.** My plants nearly died.

W: According to the forecast, **it will be windy next week. (5)**

**Text 6 (第 6、7 题为细节题)**

M: What was it like to score the winning goal for your team?

W: Well, we had the same scores since half time, so to get that goal in the last minute was like a dream

come true.

M: **Your win here in Italy means that you will play in the 2023 Women's World Cup in Australia.**

(6) How does that make you feel?

W: **Proud.** (7) I think we played well at the last World Cup in France, but regretfully, we went out early on.

M: So you think you did better this time?

W: Yeah. We're training all the time.

**Text 7 (第 8 题为推断题; 第 9、10 题为细节题)**

W: Well, here we are — another Monday morning. I don't like Mondays, do you?

M: Normally, I love Monday morning. **For me, it starts with an art lesson, which is a nice way to start the week.** (9)

W: **My week always starts with maths and physics.**(8) It's like it was designed to give me a headache.

M: Ah, but this week our art teacher is sick, so we're having English instead. Even that wouldn't be too bad, but we're doing the thing that I hate the most — poetry.

W: Oh, you wouldn't get on with my sister then. She loves poetry. She writes it herself.

M: Really? **Ah, there goes the bell. We need to go back to the classroom now.** (9)Where will you have lunch?

W: I'll be in the cafeteria.

M: See you at noon then.

**Text 8 (第 11、12、13 题为推断题)**

W: Make sure to keep an eye on Jose. **He is not a very experienced swimmer.** (11)

M: Of course. We have taught thousands of children here at Tom's Swim Center. We've been in business for 12 years. Ever since I came here in 2016, I have not seen a single accident. You have nothing to worry about.

W: OK. **Personally, I have always had a lot of trouble with the backstroke(仰泳) when I first learned how to swim.** (12)Maybe Jose will have an easier time.

M: That will be on the course next month. The first thing you have to learn is how to stay calm in the water, which I'm sure you did as well when you first learned. There's also the freestyle swimming. The backstroke comes much later. **Please read the brochure to get familiar with the content of the lessons.** (13)

**Text 9(第 14 题为细节题;第 15、16、17 题为推断题)**

W: Hi Trevor, good to see you again. It feels like you've been gone for ages.

M: Hi Mandy, **what's been happening over the past two weeks?** (14)

W: Oh, you haven't missed much. Tell me about London. What's it like?

M: **Well, I've been there once before, you know, so it wasn't all completely new to me this time.** (15)But I had a great time.

W: Did you see all the sights?

M: Yes, it's amazing how much you can see, even in one day. You can walk between a lot of sights, and public transport is good as well.

W: I've heard that food isn't so good in the UK.

M: That's nonsense. The food is as good as you can get anywhere in the world.

W: Did you spend a lot?

M: **That's the disadvantage of London. It's super expensive. The trip cost me a lot.(16)**

W: So you won't be going again in a hurry?

M: No, I was deciding between Paris and Rome for my next trip. **Paris for the food and the scenery, Rome for the history.**

W: And have you decided which it will be?

M: **Yes, I've decided to go for history next time.(17)** I'm going to arrange the trip this evening. It will give me something to look forward to.

**Text 10 (第 18、19、20 题为细节题)**

Some people believe that we should not spend money we do not have. Rather than using credit cards, people should save money and use that to pay for things. This attitude has some truth to it, but it ignores some realities of modern life. Specifically, there are often times when your credit history becomes important, like getting car insurance or renting an apartment. The only way to build your credit history is by taking out loans and paying off debt. **This is something I learned soon after university, when I went to the bank asking something about buying a house.(18)** Even though I had nearly \$100,000 and no criminal history, they would not lend me the \$400,000 I needed because I had not built my credit history. **I never took on debts before, because student life had so few expenses, and a scholarship paid my school fees. (19)** In the end, my parents gave me the money I needed for the place. But, it would have been much easier if I had a credit history. I would definitely have had more freedom. I hope this short presentation hasn't made some of you scared about taking out small loans. As long as you are responsible, they are an important tool. **As guests at today's event, you can all get a free credit card account by signing up at the back of the room.(20)**