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2020学年第一学期 www.sunedu .com -0 衢州五校期中联考 应用文讲评一 感谢信 ■浙江省常山一中 ■ 吴俊峰 _0

1 提升写作高阶思维,有效交际4C原则

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The thank-you letter

假定你是李华,是校学生会主席。上周日,你邀请了外教Mike来参加主题为 " "中西方文化交流"的英语角活动,请你给他写一封感谢信。要点包括:

1. 表达感谢:

2. 回顾Mike对活动的帮助;

3.表达祝愿。

注意:

1.词数80左右;

2.可适当增加细节,以使行文连贯。

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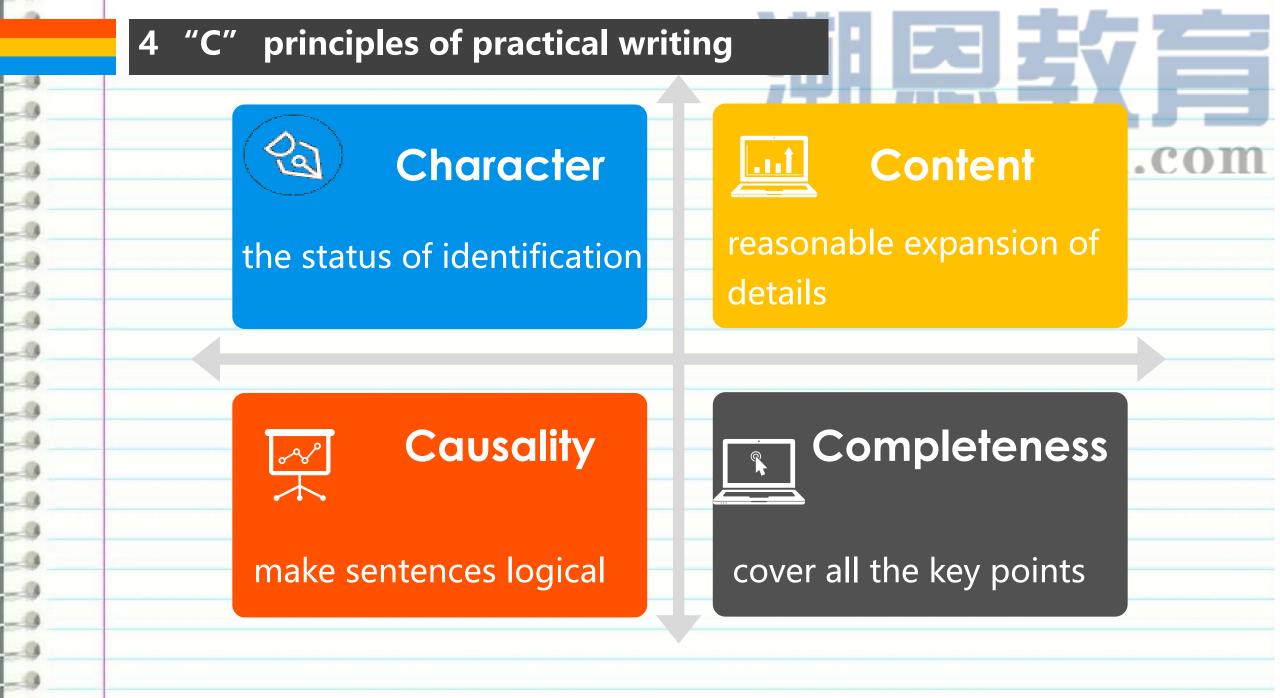
How to write the genuine appreciation letter

假定你是李华,是校学生会主席。上周日,你邀请了外教Mike来参加主题为 '中西方文化交流"的英语角活动,请你给他写一封感谢信。要点包括:

I. 表达感谢:2. 回顾Mike对活动的帮助;3.表达祝愿。

Format	An epistolary form requiring the complete form of the letter (title, body, conclusion, and closing)	
Structure (3 paras)	 Background information of the letter (Thanks for Mike's attending the English corner themed "Cultural Exchange between China and the West") Review Mike's help to the activity (Open-ended point) Express wishes 	
Contents (4 key points)	 Writing background information (Level 1 information); 2. Express gratitude; Review Mike's help to the activity; 4. Express good wishes 	
Tone and language	The content should be true, and the appraisal be appropriate. Speak in moderation and in narrative.	





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Character-the status of identification

1. Who are you?

You're Li Hua, president of Students' Union.

- 2. What topic may you bring up when organizing English Corner themed
- "Cultural Exchange between China and the West"?
- overcome the awkward cultural differences when learning Enlish
- understand cultural differences in the mind is really important as the world globalizes
- Iack knowledge and skills to manage cultural differences that exist between China and the West

假定你是<mark>李华,是校学生会主席。上周日,你邀请了外教Mike来参加主题为</mark> '中西方文化交流"的英语角活动,请你给他写一封感谢信。要点包括:

1. 表达感谢; 2. 回顾Mike对活动的帮助; 3.表达祝愿。



Content - reasonable expansion of details

- 3. How did Mike help you as a foreign teacher?
- > appreciate literary works
 > intrduce diverse cultures

4. Why are you writing a letter to express your gratitude?

For Mike's passion and patience, professional attitude, profound knowledge and genuine concern.

假定你是李华,是校学生会主席。上周日,你邀请了外教Mike来参加主题为 "中西方文化交流"的英语角活动,请你给他写一封感谢信。要点包括: 1. 表达感谢; 2. 回顾Mike对活动的帮助; 3.表达祝愿。



Causality- make sentences logical

Part 1- Difficulties

messed up with crossculture understanding obstacles

the English corner themed "Cultural Exchange between China and the We<mark>st"</mark>

Part 2 - Helps **Effects** appreciate literary works and embrace diverse cultures, savour authentic English.

The whole sentence

Messed up with cross-culture understanding obstacles, we appreciated literary works and savoured authentic English under your guidance, embracing diverse cultures. With cross-cultural notions and visions exchanged, our knowledge scope was enriched and our friendship has been flourishing!

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Causality- make sentences logical

Part 1- Difficulties Causes

in desperate need of the guidance of western literature

the English corner themed "Cultural Exchange between China and the West"

Part 2 - Helps Effects

your constructive

suggestions stimulated our interest; your speech delighted the atmosphere

The whole sentence

As non-native English speakers, we are in desperate need of the guidance from someone like you with profound knowledge and deep insight into the English literature. The English Corner activity ended up well because of your constructive suggestions that stimulated our interest. It was your speech that delighted the atmosphere here, making the activity more fascinating.



Causality- make sentences logical

Part 1- Helps Causes

Bridging cultural understanding and mutual learning between the west and the east

the English corner themed "Cultural Exchange between China and the West"

Part 2 - Improvement Effects

broadening horizon, becoming a global citizen

The whole to com sentence

Bridging cultural understanding and mutual learning between the west and the east by your patienct guidance, we broadened our horizon and enhanced awareness of global citizen, learning more than fun from the academic atmosphere and colorful activities !



Completeness-cover all the key points

How many key points? What are they?

写信目的

for your being part of our English Corner activity last Sunday, with the theme of "Cultural Exchange between China and the West"

回顾Mike对活动的帮助

Use causality to describe 1-2 difficulties and helps.

表达感谢

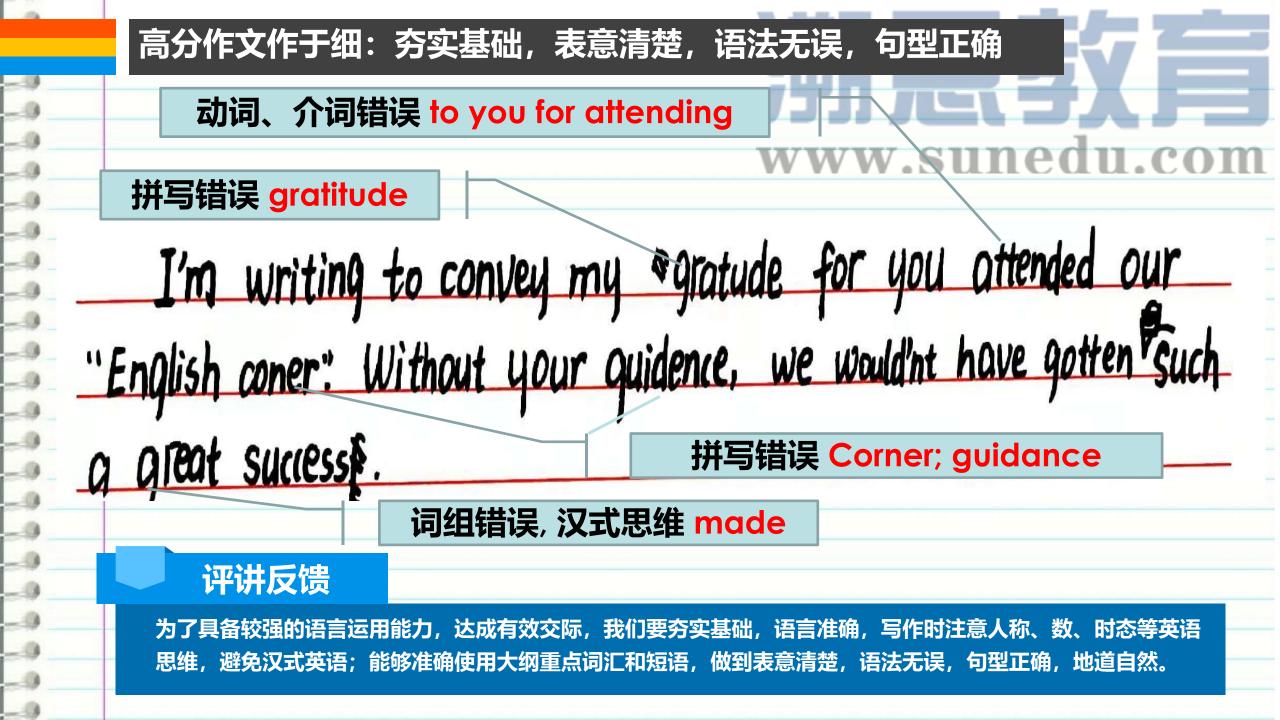
I am writing to extend my sincere gratitude

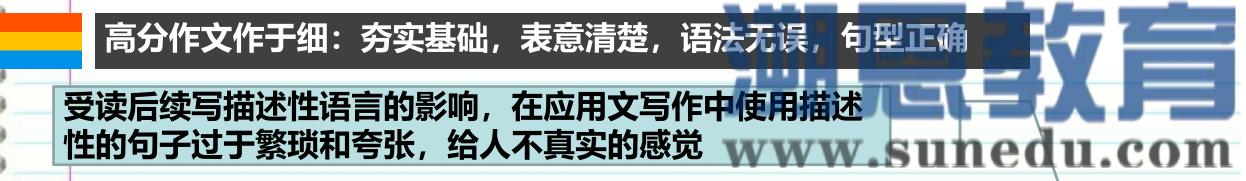
表达祝愿

Attached the letter is an auspicious Chinese knot. May every moment full of joy!

2 应用文高分作文,必作于细成于严

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During this activity, you gave us much advice like diamonds. You treated us how spoken English fluently when we had trouble in speaking. Importantly, you gave us some tips about writing letter to different people. Bea Because of your harm-heard, funny and friendly, I learned lots of thinas. 没能按照第一层级信息拓展交际内容, 凸显 "中西方文化交流"的英语角主题活动

评讲反馈

在写作实际中,很多学生忽视背景信息,只关注内容要点和写作文体,习惯于死记硬背和仿写范文,暴露了新课 标理念不强,角色代入能力不足,对第一层级隐藏信息解读不透等问题。



One possible version

Dear Mike,

I'm writing this letter to extend my hearty gratitude for your presence at the English Corner last Sunday, which proved to be successful with your assistance.

Without your help, we students couldn't have known so much firsthand knowledge about Western cultures, especially the festival part you shared with us, which impressed us deeply. Apart from it, if it had not been for your patient guidance, some students wouldn't have managed to express themselves in English for the first time and build confidence. Again, I'd like to express my thanks to you and wish you all the best!



Yours, Li Hua

Can you comment on this composition?



高分作文成于严:内容真实,评誉恰当,用语适度,叙事精练

Dear Mike,

评讲反馈

I'm writing to extend my genuine appreciation to you for joining our cultural communication activity.

Bumping up against the activity. we were in desperate need of a foreigner equipped with profound knowledge and a deep insight into English culture. It was you who managed to attend from the hectic schedule. With your attendance, we learned more about western culture and have promoted the Sino-American communication, making the event a huge success. Thanks again and wish you a brilliant future !

Li Hua

1.完全完成了试题规定的 任务; 2.覆盖所有内容要点; 3.应用了较多的语法结构 和词汇;

criteria

4.语法结构或词汇方面有 些许错误,但是因尽力使用 较复杂结构或较高级词汇 所致;具备较强的语言运用 能力;

5.有效地使用了语句间的 连接成分,使全文结构紧凑; 6.完全达到了预期的写作 目的。

Can you comment on this student's composition?

	THANK	YOU
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-9		