**Teaching Design for *Events/Activities in Practical Writing***

**【Teaching Objective】**

After this lesson, students will be able to:

1. figure out topic-centered activities for certain events in practical writing by thinking from five senses;
2. organize the procedure of various activities in a logical way.

**【Teaching Procedure】**

**Activity1: Lead-in**

Teacher lists the procedure of a wedding ceremony. Students think and point out the illogical part in the procedure.

**Activity2: Design Activities**

*（2023.01浙江高考）上周末你参加了学校学生会组织的“认识你身边的植物”活动（Getting to Know the Plants Around Us），请你给校英文报写一篇报道。内容包括：*

*1.* ***活动过程****；…*

(1) Teacher displays two sample writing as follows:

 ***Sample1:*** *At the beginning of the activity, students were divided into several groups to explore the fields near our school and took photos to show the beauty of the plants which were used to be ranked to get prizes.*

***Sample2:*** *On Saturday morning, all the participants first gathered in the school hall to attend a lecture brought by a famous professor. They even asked a lot of questions after the speech. In the afternoon, all students went to the school garden to look for plants around us. Everyone involved found these activities interesting and meaningful.*

Q1: work with your partner: which is better and why?

Q2: work in groups of four: brainstorm more topic-centered activities.

(2) Teacher concludes from students’ answer: to enrich the content, you can brainstorm **topic-centered** activities related to **five senses**.

**Activity3: Organize Activities**

 Teacher asks students to choose several activities and organize them logically, mainly in two ways: in time order or from general to specific.

 Students display their works and then Teacher presents the sample writing.

**Activity4: Practice**

（2021.01浙江高考）假定你是李华，下周有新西兰学生访问你校，你将为学生代表致欢迎辞。请为此写一篇发言稿。内容包括：

1. 表示欢迎；2. 介绍活动安排；3. 表达祝愿。

(1) Students work in pairs and brainstorm topic-centered activities related to five senses to enrich the content and then share their ideas.

(2) Students work independently choose several activities and organize them logically. And Teacher asks some of the students to share their writing.

【**Assignment**】

假定你是李华，校学生会主席。得知英国外教Peter对中国传统节日非常有兴趣，请你代表学生会写封邮件邀请他参加学生会举办的元宵节（the Lantern Festival）庆祝活动。

内容包括：1. 时间和地点；2. 活动安排。